

Tuesday 26th January 2021

Phonics Task

Must	Should	Could
<p>We are going to practise a range of set 1 sounds and practise reading and writing CVC words. Listen to this phonic video. https://www.youtube.com/watch?v=jPVbJ-laHlw</p> <p>Join in with the video to practise how to pronounce all the sounds correctly.</p> <p>Then practise reading and writing the following CVC words:</p> <ul style="list-style-type: none">• net• got• tip• pan• challenge - try reading these CCVC words – drum and clip	<p>Watch the following video showing Mr Thorne and Geraldine the giraffe practising the trigraph 'air'</p> <p>https://www.youtube.com/watch?v=T3rWZYN5jno</p> <p>Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.</p> <p>Then practise reading and writing the following words that have the 'air' trigraph in them:</p> <ul style="list-style-type: none">• fair• chair• hair• stair• airport	<p>Watch the following video by Mr Thorne to practise the 'are' sound. This is a trigraph.</p> <p>https://www.youtube.com/watch?v=D6FkNg3CjVs</p> <p>Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.</p> <p>Then practise reading and writing the following words that have the 'are' trigraph in them:</p> <ul style="list-style-type: none">• share• scare• dare• care• aware• challenge - scarecrow

Challenge – If you have time try writing a sentence with some of these words. Can you even include an adjective and/or conjunction in your sentence?

English Task

SPaG (starter task to complete before doing the main task below):

There are two simple sentences below. Can you read the sentences and then rewrite it with the conjunction 'and' so that it becomes one sentence?

The flower was pretty. I took it home.

Challenge – Can you use the conjunction 'so' instead of 'and.' Can you include some more adjectives?

Main task:

Remember to look here on Seesaw to access the list of Literacy videos (on adjectives, conjunctions, alliteration, similes, adverbs and speech marks) and the adjective/conjunction word mats.

We are continuing our work on the Toy Story 4 clips. Please see the link to the video below and today make sure you watch closely up to 3 minutes and 31 seconds.

<https://www.youtube.com/watch?v=9pn8utbTtnU>

Today we are going to think about how the characters feel. We will be focusing on the characters 'Forky' and 'Woody.'

Must

Write about how 'Woody' and 'Forky' feel throughout this clip. Can you try to extend a sentence with the conjunction 'and'?

You can use the following writing scaffold:

Forky feels _____.

Forky feels _____.

Woody feels _____.

Woody feels _____ and _____.

Should

Write about how 'Woody' and 'Forky' feel throughout this clip. Extend some sentences with the conjunction 'and.' Can you use the conjunction 'because' to explain why characters feel the way they do?

You can use the following writing scaffold:

Forky feels _____ and _____ .

Woody feels _____ .

Woody feels _____ and _____ on the bed.

Forky is _____ and _____ in the rubbish bin.

Forky feels _____ with Bonnie.

Woody is _____ because _____ .

Could

Write about how 'Forky' and 'Woody' feel throughout this clip using a range of adventurous conjunctions. Can you include a simile and/or some alliteration?

You may choose to write more independently and use some different starters but you can use the following writing scaffold to help you:

In the beginning Forky feels _____ because _____ .

Woody is _____ but _____ .

In Bonnie's bed Woody feels _____ , _____ and _____ .

Meanwhile Forky is _____ because _____ .

Suddenly Woody feels that he _____ so _____ .

Forky is as _____ as _____ .

Can you include an extra simile about how hurt or exhausted Woody is?

If you find these tasks tricky try the following activity:

Cover the picture, try to use your sounds to read the letters and blend to make each word. Then look at the pictures to check. Can you now write these words in the air, with felt tip pens or in a tray of shaving foam?

t a p 

p i t 

n a p 

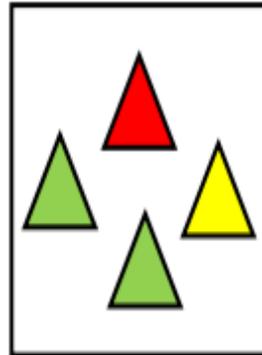
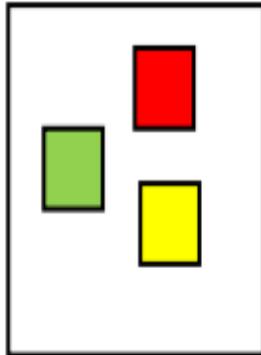
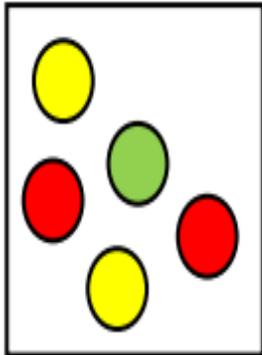
p a t 

Maths Task

Starter:

Song of the day:

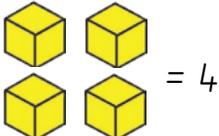
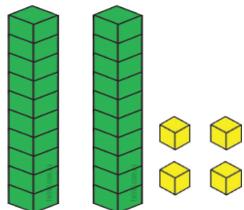
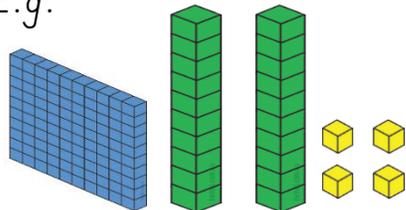
<https://www.youtube.com/watch?v=M6Efzu2slal> - greater than, less than, equal to.



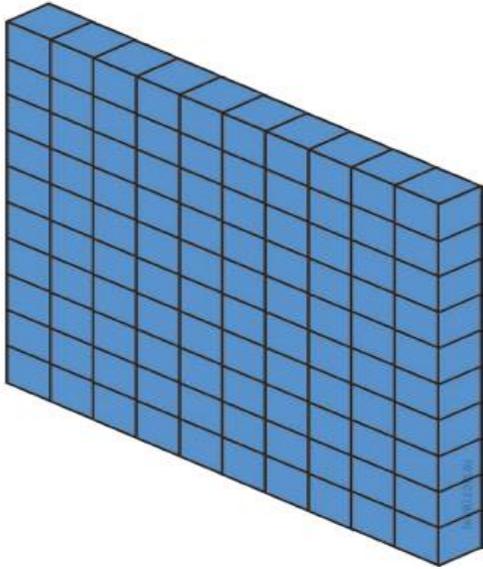
How have these objects been grouped?
How else could you group them?

Task:

(Remember to choose *must*, *should* or *could*)

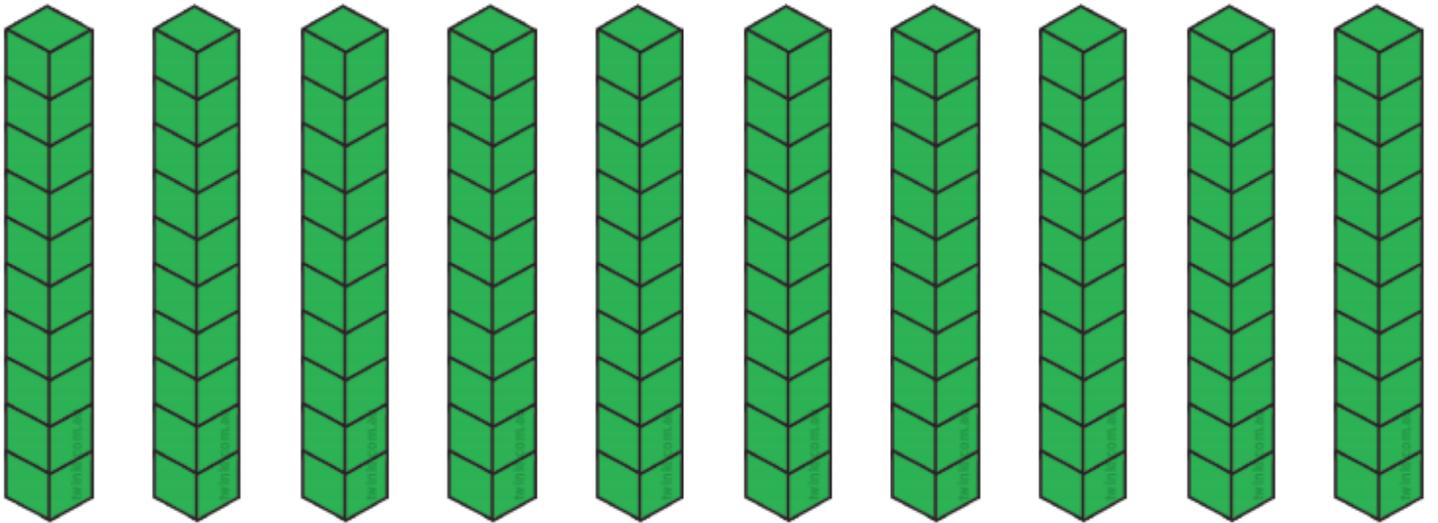
Must	Should	Could
<p><u>What is the value?</u> You can make your own dienes and ones or print the ones attached. Using the dienes and ones find the value of the following:</p> <ol style="list-style-type: none">463971012141115 <p>Ext: Can you put them into groups of two to make the counting easier?</p>  <p>Remember to listen to the video!</p>	<p><u>How many tens and ones?</u> You can make your own dienes and ones or print the ones attached. Using your dienes and ones make and draw the following numbers:</p> <ol style="list-style-type: none">12101719232438364541 <p>E.g:</p>  <p>2 tens 4 ones = 24</p> <p>Remember to think about how you would explain your reasons!</p>	<p><u>How many hundreds, tens and ones?</u> You can make your own dienes and ones or print the ones attached. Using your dienes and ones make and draw the following numbers:</p> <ol style="list-style-type: none">2935476851112104127143165 <p>E.g.</p>  <p>1 hundred 2 tens 4 ones = 124</p>

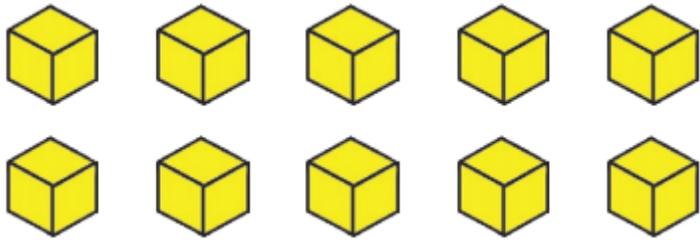
Remember to think about how you would explain your reasons!



hundred

tens





Ones

If you find this tricky, why not try:

Listen to the song: <https://www.youtube.com/watch?v=GvTcpfSnOMQ> - counting in 2s

Activity:

Count out 10 objects. Can you put them into groups of 2?

Mathletics

Have a go at some of the activities on Mathletics. Remember you do not need to use it everyday.

Destination Reader

On Mondays, Tuesdays and Wednesdays please complete your Destination Reader tasks. These are all explained and taught in your video PowerPoint. You can complete these tasks verbally, so you do not need to write down your sentences. However, we are looking forward to seeing videos of you on Seesaw answering your Destination Reader questions.

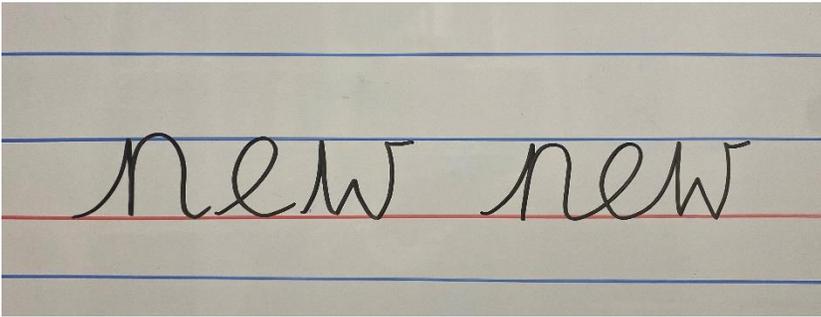
Handwriting Task

Remember to use the tripod grip. Start with your pencil on the line with a 'here we go' lead in line and finish with a 'flick'.

The following video link will help you to write like a Jedi master!

<https://www.youtube.com/watch?v=VCI2wudcW3Mxabc&channel=MisterTeach>

This week we are going to practice writing some interesting words from our topic work.



Today's word is **new**.

Definition: The word 'new' means something that is produced/discovered recently or now for the first time.



Extension: Can you write one sentence or more with the adjective 'new' in it and also extend your sentence with a conjunction?

Hand strength activity: Find a cardboard box or cereal packet and clip pegs all around the edges.

Science Task

Please see separate PowerPoint for today's Science lesson.

Music Lesson

For the next few weeks for music lessons we are going to learn about Pulse and Beat. We are going to be following the Oak Academy Online Music Lessons.

Go to: <https://www.thenational.academy/>

1. Click on "Lessons"
2. Click on "Find Lessons"
3. Click on "Key Stage 1"
4. Click on "Music"
5. Click on "Pulse"
6. Finally, click on "Lesson 2 (Creating simple pattern)"

Have fun.