

Monday 1st February 2021

Phonics

Must	Should	Could
<p>We are going to practise a range of set 1 sounds and practise reading and writing words that have the 'ck' digraph in them. Listen to this video to practise this digraph.</p> <p>https://www.youtube.com/watch?v=vlEN5AbHWak</p> <p>Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.</p> <p>Then practise reading and writing the following words that have the 'ck' sound in them:</p> <ul style="list-style-type: none"> • pick • Jack • sock • luck • challenge - try reading these words – black and brick 	<p>Watch the following video showing Mr Thorne and Geraldine the giraffe practising the digraph 'ou'.</p> <p>https://www.youtube.com/watch?v=-qtCB7CYH3I</p> <p>Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.</p> <p>Then practise reading and writing the following words that have the 'ou' sound in them:</p> <ul style="list-style-type: none"> • loud • out • shout • house • ground 	<p>Watch the following video by Mr Thorne to practise the 'er' sound. This is a digraph.</p> <p>https://www.youtube.com/watch?v=WaxZN4BZjgc</p> <p>Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.</p> <p>Then practise reading and writing the following words that have the 'er' sound in them:</p> <ul style="list-style-type: none"> • never • better • perfume • ladder • flowers • challenge - certificate

Challenge – If you have time try writing a sentence with some of these words. Can you even include an adjective and/or conjunction in your sentence?

English:

SPaG (starter task to complete before doing the main task below):

Read the sentence below. What is wrong with it?

The bear has a paw?

Can you rewrite it with the correct punctuation? A Year 1 child said, "There is an adjective in this sentence; the word 'paw' is an adjective. Is this child correct? Can you explain why you think this?

Challenge – Can you think of some adventurous adjectives to describe the bear and his paw? Rewrite the sentence with your new adjective or adjectives?

Main task:

Remember to look here on Seesaw to access the list of Literacy videos (on adjectives, conjunctions, alliteration, similes, adverbs and speech marks) and the adjective/conjunction word mats.

Today we are going to create our own toys! You may wish to watch our toy story 4 clips again to help you think of your own toy design. Here is the link:

<https://www.youtube.com/watch?v=qpn8utbTtnU>

You may also wish to research different toys online. Now try to be as imaginative as you can and come up with a new design for a toy, not one that is already in the shops. Maybe it could be a doll with hair that regrows, speaks in different languages, can run and wears an elegant royal outfit! Or maybe you will design a remote control car that is huge enough for a young child to sit in, has leather seats that eject people, is extremely fast and can flip and somersault in the air. Think of

lots of things that your new toy can do and think of how you will describe its appearance.

Must

Design your own toy as described above. Label this toy and include some adjectives to describe all the parts of it.

Should

Design your own toy as described above. Label this toy and include a range of adjectives to describe it. Can you use two adjectives to describe each part that you label? For example, when describing a cars paintwork you might write:

Gleaming, radiant paintwork.

Could

Design your own toy as described above. Label this toy and include a range of adjectives to describe it. Can you use three adjectives to describe each part that you label? Can you use a simile? Can you include some adverbs to describe how it moves? For example, when describing a dolls hair you might write:

Elegant, long and extensive hair that regrows rapidly. It is as majestic as the Queens royal sparkly crown.

If you find these tasks tricky try the following activity:

Draw straight lines and then zigzags and practise cutting these with scissors.

Then try write the letters below in lots of different ways such as using coloured pencils, felt tip pens or even paint and chalks. Make sure you say the sounds that the letters make.

k l m n

Maths

Songs:

<https://www.youtube.com/watch?v=Du6JHupzwVo> – one more

<https://www.youtube.com/watch?v=D3b-kcK3Eg8> – one less

Starter:

Use the clues to work out the number.

- I have a number with 3 tens.
- One less than my number makes the tens digit change.
- One more than my number has 1 one.

What is my number?

Can you make some clues to describe your secret number?

Snake Pits

<https://www.youtube.com/watch?v=sLzIE0zyvTQ>

You will need:

-A number line 0 - 20

-A die

-5 objects/counters each.

The aim of the game:

Adding two amounts to make 20. (2 player game)

The first person to get to 20 wins the game.

BUT, there are some 'snake pits'. Each player chooses 2 numbers along the number line that will become a snake pit.

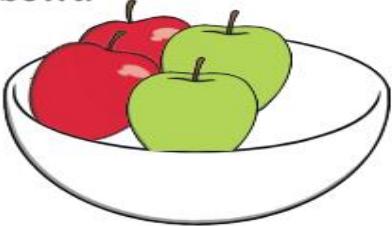
TIP: there will be 4 snake pits in total.

These 'snake pits' are now numbers that you cannot land on otherwise you lose your counter/object. Also, if you roll a 6 you get another go!

Try it out and have some fun! Who will win?

If you find this tricky why not try...

Add 1 more apple to the fruit bowl.



How many apples are there?

Can you complete the number sentence:

$$4 + \underline{\quad} =$$

Destination Reader

On Mondays, Tuesdays and Wednesdays please complete your Destination Reader tasks. These are all explained and taught in your video PowerPoint. You can complete these tasks verbally, so you do not need to write down your sentences. However, we are looking forward to seeing videos of you on Seesaw answering your Destination Reader questions.

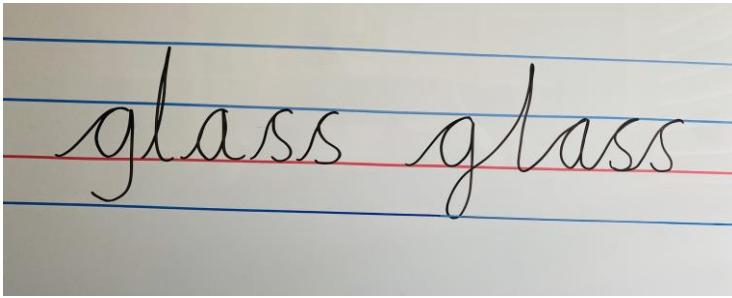
Handwriting

Remember to use the tripod grip. Start with your pencil on the line with a 'here we go' lead in line and finish with a 'flick'.

The following video link will help you to write each letter of the alphabet in the cursive script.

<https://www.youtube.com/watch?v=T387KRQLLwY&channel=WalterTube>

This week we are going to practice writing some interesting words from our topic work.



Today's word is **glass**.

Definition: A hard, brittle material that is usually transparent. It is used to make windows, drinking materials and other items.



Extension: Can you write one sentence or more with the word **glass** in it and also extend your sentence with a conjunction?

Hand strength activity: Create a Monster munch peg animal to pick up different objects from around the home. Today's idea: **pencils**.

Integrated Studies

Toy Time Travelers - Sorting old and new toys and using a timeline.

Big question: How do we know which toys are the oldest?

Sticky Learning

These are the words you need to know for this topic/work. Can you remember to use them in your work in the next two weeks?

old	oldest	older	modern
new	newer	newest	

Let's start with a story about a toymaker "The Toymaker" by Martin Waddell

<https://www.youtube.com/watch?v=PXwQNoGuev0>

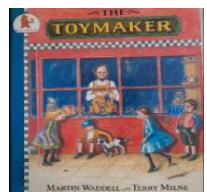


Here is a video about toys through time:

<https://www.youtube.com/watch?v=EDAPaEVr1Hk>

Today we are going to learn about TIMELINES

A timeline is a way of putting things in the order of how old they are. We can use the words we learnt last week to help us as well. So when we look at toys, we can put them in order of how old they are.



Let's start by looking at timeline of you.

Learning to walk and eat



Look at these pictures of growing-up.

Which picture should be first, second and last? Could we put walking before crawling or running before walking?



Could we put using a knife and fork before having a bottle? Why not?

Would we still be using a bottle when we have learnt to run?

Below is a chart to help you when deciding whether toys are old or new?

Unit 1: How are our toys different from those in the past?

History

What are the differences between old and new toys?

	Old toys	New toys
Materials	Wood, tin, lead, china	Plastic, foam, rubber, nylon
Technology	Clockwork	Electric motors, speakers, screens
Manufacture	Mostly handmade	Produced in factories
Safety	Some sharp edges, unsafe materials	Strict rules on toy safety

Here are some pictures of toys. Which do you think is the new or modern toy?

Which toy do you think is the oldest?

Which do you think is the old toy?

So which toy will go where? Which toy car is the oldest?



that order?

Which toy is the newest?
Which toy is old?
Can you explain why you have put the pictures in that order?

Now we can put these pictures in a timeline like this.

Which picture would be the oldest, old or newest or a modern toy?

oldest	old	New/modern
oldest → modern		

Espresso **espresso** Using your log in details from last week. Log into Espresso www.discoveryeducation.co.uk

Then click

these buttons 1.

Key Stage 1

2. **History**

Toys

3.

4.



and



then watch the videos and

Activity

So now it's your turn can you put these toys on a timeline in order from oldest to newest (modern)?

You can print off the pictures if you have a printer but if not, don't worry you can draw them and label them using the words at the start of this lesson.

Must

Can you put these 3 pictures in order from the oldest to newest?

Can you label the oldest one and the newest (modern) one?



Should

What kind of toys do you think your parents and grandparents would have played with?

How could you find out? Perhaps you could talk to them about what they played with.

Can you sort the cars and teddy bears into the ones you think your grandparents, your parents and you would play with? (see page below)

Old and New Toys Timeline

Bears			
	Grandparents		Parents
			Me
Cars			

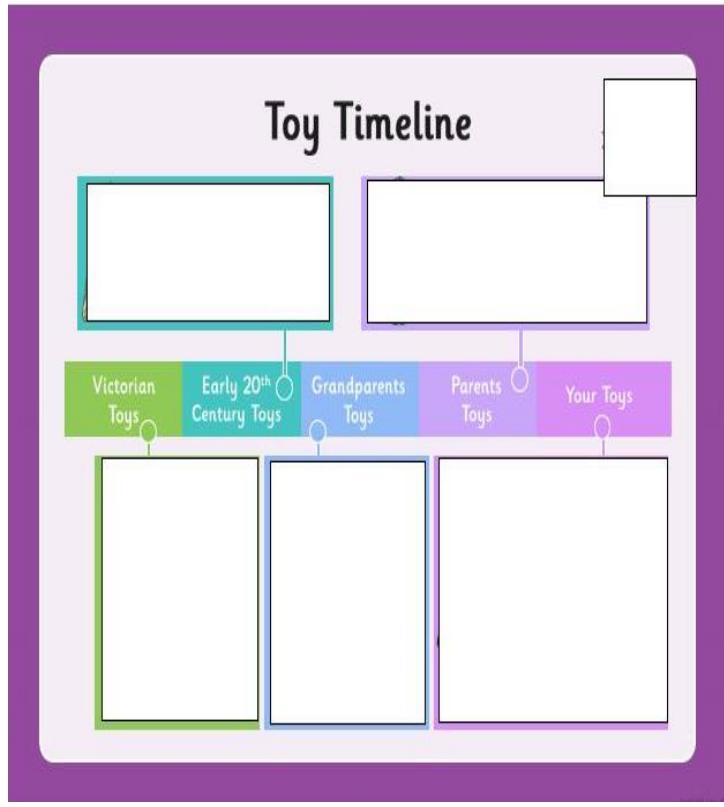


Why did you make these choices?

Could

Can you sort the toys into the right time period?

You do not have to print this sheet, you could draw boxes and label them with the labels on the sheet and draw one or two of the toys on the sheet below.



Can you explain your choices? Can you use the 'Sticky Learning' words when you are sorting the toys? Why did you put certain toys where you did?
Are there any toys you still play with?

The answers:

