

## English

Book Study Monday. This week we are starting a new topic about food. Choose one of the books below. Each book has a main character who is either eating/drinking something, not eating/drinking something.

Henry is the main character in the Incredible Book Eating Boy

<https://www.youtube.com/watch?v=OZBzx0ovsJg>

Oliver is the main character in Oliver's Milkshake.

<https://www.youtube.com/watch?v=AmREiMAGwkU>

Daisy is the main character in Super Daisy and the Peril of Planet Pea

<https://www.youtube.com/watch?v=hNdKEz6p9Qg>

Questions to ask-

What does the main character like/dislike eating?

Do you agree with the how the main character feels? Why/Why not?

How would you describe the main character? (clever, cheeky, silly inquisitive, friendly, eager, strong, super, brave, caring, excited and energetic)

Must: Draw a picture of the main character. Use your knowledge of phonics to write three words which describes the main character.

Should: Draw the main character. Use your knowledge of phonics to write four words to describe the main character. Write a sentence about what the main character likes or doesn't like to eat.

Could: Draw the main character. Use your knowledge of phonics to write 4 words to describe the main character. Write two sentences about the main character. Use adjectives and extend one of the sentences using a conjunction, for example, because, and so, etc

Sentence starters

\_\_\_\_\_ likes/doesn't like to eat \_\_\_\_\_ .

I liked it when she/he...

## Phonics

Play the phonics song <https://www.youtube.com/watch?v=jPVbJ-laHlw&t=6s>

Make sure you join in with the sounds. Can you remember the actions?

We are going to revise some of the sounds we have learnt at school.

We are going to practise **l** and **h**

Say the sounds.

Write the sounds.

Can you think of any words which contain the sound? Write down the ones you think of.

If you are unsure of either of the sounds, watch the Mr. Thorne videos:

l - [https://www.youtube.com/watch?v=3R-16L\\_Xmro](https://www.youtube.com/watch?v=3R-16L_Xmro)

h - <https://www.youtube.com/watch?v=C69V6GtdT7Y>

If you are secure with these sounds you can move on to learning our Set 2 sound.  
The sound is 'air', as in 'hair'

Say the sound.  
Write the sound.

Can you think of any words which contain the sound? Write down the ones you think of.  
Watch Mr. Thorne <https://www.youtube.com/watch?v=T3rWZYN5jno>  
Can you read the words before Mr. Thorne?

Set 2 Sounds

Here is Miss Rolle saying all of the Set 2 sounds. See if you can say the sounds with her.  
<https://youtu.be/JGDWgtIrxsw>

## **Handwriting**

To form the letter h-

<https://www.youtube.com/watch?v=c5O-WtwwRfc&list=PLXKeximRDJ8p4IFalTqIZ1WSSAdotcgGN&index=8>

## Letter Formation Worksheet



Trace over these letters and then try writing your own.



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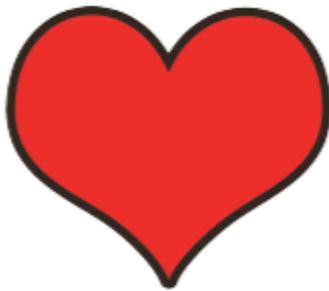
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All of the following begin with the sound **h**

Can you write the letter **h** to complete the words?



\_\_eart



\_\_at



\_\_and

## Sight Words

see	go	of
this	like	get

Activity:

Shout out loud

Use one set of word cards. Spread the word cards out face down. Take it in turns to turn over one card at a time. The first person to shout the word out loud wins the card. Keep going until all the cards have been won. You can play this with silly voices. Before you turn over a card you have to decide what sort of voice you have to use to say the word e.g. whisper the word, say it like a gorilla, roar it like a lion, squeak it like a mouse.

## Maths

pd/maths

Warm up:

Tie a piece of string into a circle. Pick a number card. Can you create the number with the string? To make this more challenging, instead of a number card, an adult gives you a number of objects and you have to create the number that matches the objects.

Activity: Today I would like you to use the number line. First create a number line by lining the cards up in order. On the number line build a line of object to show each number. Or, if you have bricks, build towers.

Now, one person closes their eyes and the other person takes away a tower. When the first person opens his/her eyes they have to say which number has been taken away and why they know it's that number. The person who has to guess then has to rebuild the tower.



Must: Make 5 towers representing numbers to 5. Play the game.

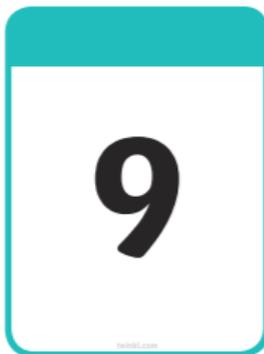
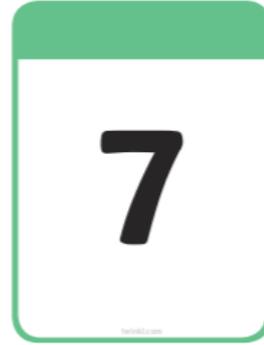
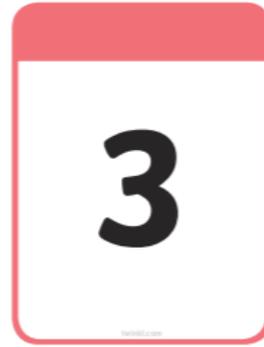
Should: Make 10 towers representing numbers to 10. Play the game

Could: make 12 towers representing numbers to 12. Play the game.

Challenge: Look at the towers 7 and 8.

How do these two towers compare to each other? What is the same and what is different about them?

Resources



## **Topic**

***(Understanding the World, Literacy, Physical Development)***

We are starting a brand-new Topic!

Our big question is: We need to eat a range of food. How and why?

Where does our food come from?

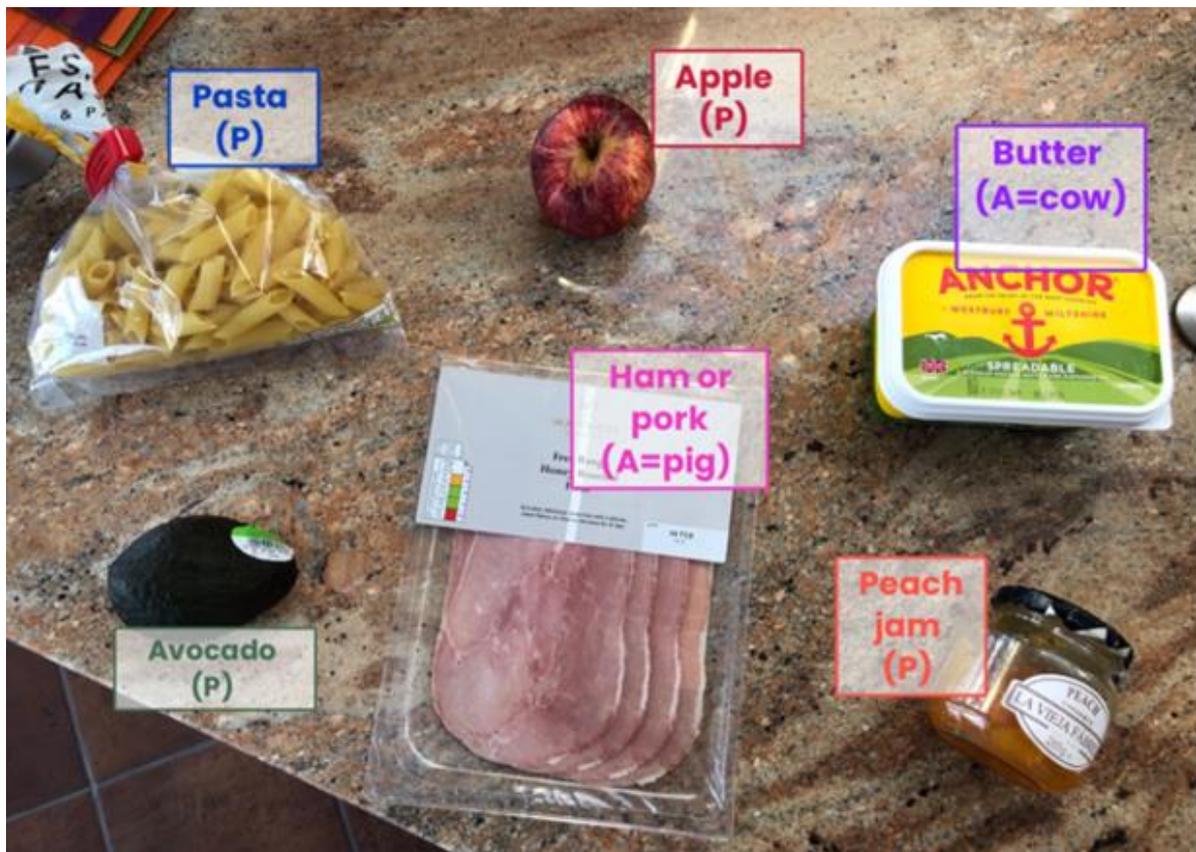
[https://www.youtube.com/watch?v=8M8siMgbVkA&ab\\_channel=ecnmyecmmy](https://www.youtube.com/watch?v=8M8siMgbVkA&ab_channel=ecnmyecmmy)

**TASK:**

1. Go into your fridge/food cupboards and pick out some different foods (5 or 6 items)
2. Lay them out on a plate or the table.
3. Take a picture.
4. Can you label what foods you have? (initial sound/end sound or the whole word)

*Extra challenge: use an adjective to describe the food (colour or texture)*

5. Do they come from a plant or an animal? (label with a P or an A)



PE:

Mr McKellow has created a small work out to get us all moving. Click on the link below to exercise with Mr McKellow and let us know how much you enjoyed it.

<https://drive.google.com/file/d/1Ju-88QGxc5Jy3e9YERKvbOSocRk6PojV/view?usp=sharing>

Feel free to click on the link and do the workout as many times in the week as you wish to.

Mr McKellow has created some challenges.

Hurdle Challenge

<https://drive.google.com/file/d/1468h4fBDSWOf09UlnR3qf2NgAmxNvw63/view?usp=sharing>

Usain Bolt Challenge

[https://drive.google.com/file/d/19yyNU7A1TTOmckaTaY748ME1U\\_9ERdB3/view?usp=sharing](https://drive.google.com/file/d/19yyNU7A1TTOmckaTaY748ME1U_9ERdB3/view?usp=sharing)

Standing High Challenge

[https://drive.google.com/file/d/1fhW8qrpnQE\\_YhO0UhlWlxYsKKopMrOFI/view?usp=sharing](https://drive.google.com/file/d/1fhW8qrpnQE_YhO0UhlWlxYsKKopMrOFI/view?usp=sharing)