

Monday 22nd February 2021

Phonics Task

Must	Should	Could
<p>We are going to practise reading and writing words that have the 'th,' 'ch' and 'sh' digraphs in them. Watch this episode of the 'Alphablocks.'</p> <p>https://www.youtube.com/watch?v=fl-WbhuVOXI</p> <p>Join in with this video to practise how to pronounce the sounds correctly and how to sound out and blend words that have these sounds in them.</p> <p>Then practise reading and writing the following words that have these sounds in them:</p> <ul style="list-style-type: none"> • chop • chin • this • ship • wish • challenge- try reading these word – chomp and thick 	<p>We are going to revise our Set 2 sounds. Watch the following videos showing Mr Thorne and Geraldine the giraffe practising the digraphs 'ar' and 'or.'</p> <p>https://www.youtube.com/watch?v=Fm9PRHDJlv4</p> <p>https://www.youtube.com/watch?v=LXkE8aWfg2E</p> <p>Join in with these videos to practise how to pronounce the sounds correctly and how to sound out and blend words that have these sounds in them.</p> <p>Then practise reading and writing the following words that have the 'ar' or 'or' sound in them:</p> <ul style="list-style-type: none"> • card • start • fork • horse • story • artist 	<p>Watch the following video by Mr Thorne to practise the 'ear' sound. This is a trigraph.</p> <p>https://www.youtube.com/watch?v=dHe3Ripnt08</p> <p>Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.</p> <p>Then practise reading and writing the following words that have the 'ear' sound in them:</p> <ul style="list-style-type: none"> • ear • hear • year • dear • clear • challenge – appear

Challenge – If you have time try writing a sentence with some of these words. Can you even include an adjective and/or conjunction in your sentence?

English task:

Our focus adjective is:

Ghastly – something that is very horrible or frightful. It can also be used to describe how someone felt very unwell.

Can you include this word in your writing today?

SPaG (starter task to complete before doing the main task below):

Read the sentence below. What is wrong with it?

? The shed Adoor has

Can you rewrite it with the correct punctuation and finger spacing? A Year 1 child said, "There is an adjective in this sentence; the word 'door' is an adjective. Is this child correct? Can you explain why you think this?

Challenge – Can you think of some adventurous adjectives to describe the shed and the door? Can you use our focus adjective? Rewrite the sentence with your new adjective or adjectives?



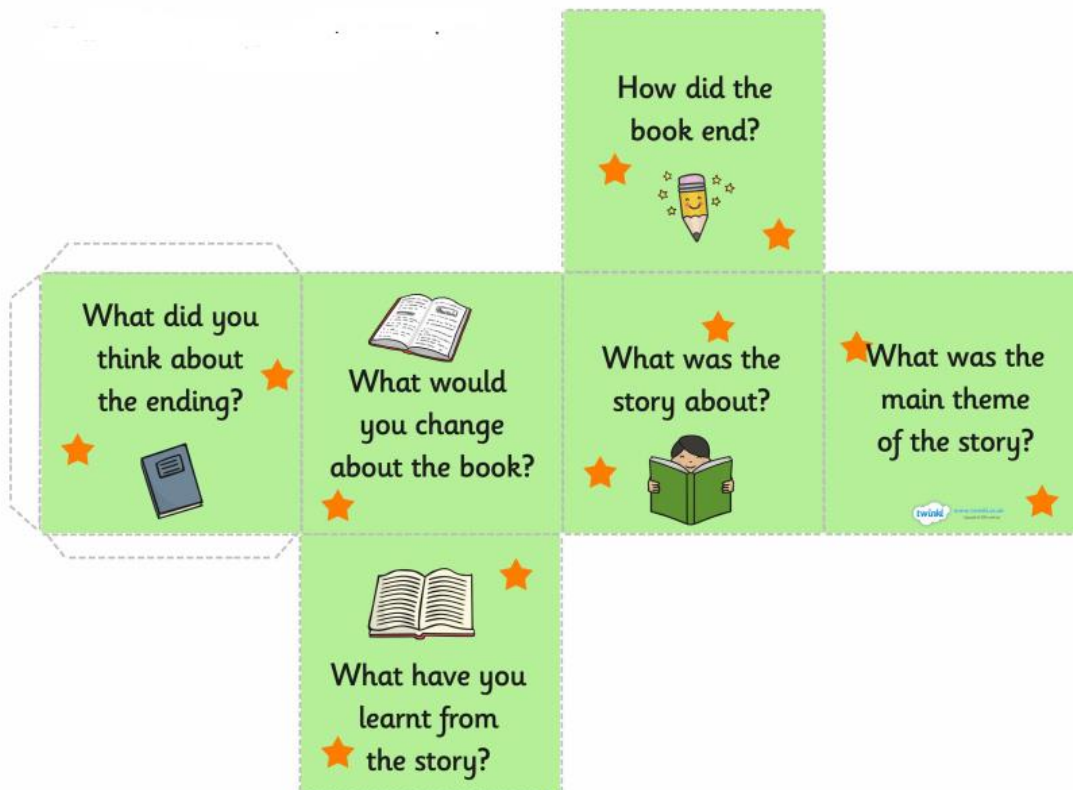
Main task:

Remember to look here on Seesaw to access the list of Literacy videos (on adjectives, conjunctions, alliteration, similes, adverbs and speech marks) and the adjective/conjunction word mats.

Today we are going to write a book review on the story 'On the Way Home' by Jill Murphy.

<https://www.youtube.com/watch?v=RcZqltqK2vo>

You can use the following template to make a reading dice to talk about the story before writing your review:



Must

Write a book review for our story using the scaffold below. Can you include an adjective and the conjunction 'and' in some sentences?

<p>A book review by: _____</p> <p>Book title: _____</p> <p>What is the book about?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Who are the main characters?</p> <p>_____</p> <p>_____</p> <p>Where is the story set?</p> <p>_____</p> <p>_____</p>	<p>What did you like about this book?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Rating: ☆ ☆ ☆ ☆ ☆</p> <p>Draw your favourite part of the story.</p> <div style="border: 1px solid black; height: 100px; width: 100%;"></div>
--	--

Should

Write a book review for our story using the scaffold below. Can you include some interesting adjectives and the conjunctions 'and' and 'because' in some sentences?

Book title:

What is the book about?

Who are the main characters?

Where is the story set?

What is your favourite part and why?

Could

Write a book review for our story. Can you include a range of adventurous adjectives and conjunctions? You can use the 'should' scaffold to help you but also include the sections below:

How would you describe some of the characters?

How do some of the characters make you feel and why?

If you find these tasks tricky try the following activity:

Draw straight lines and then zigzags and practise cutting these with scissors.

Then try writing the letters below in lots of different ways such as using coloured pencils, felt tip pens or even paint and chinks. Make sure you say the sounds that the letters make.



Maths

Song of the day:

<https://www.youtube.com/watch?v=oWNOLHG49EY> - counting in 5s

<https://www.youtube.com/watch?v=W8CEOLAOGas> - counting in 10s

Starter:

What are the next 4 numbers in the sequence?

6, 8, 10, 12 ____, ____, ____, ____,
14, 16, 18, 20 ____, ____, ____, ____,
34, 36, 38, 40 ____, ____, ____, ____,
3, 5, 7, 9, 11, ____, ____, ____, ____,
10, 15, 20, 25 ____, ____, ____, ____,
15, 25, 35, 45 ____, ____, ____, ____,

Main activity

Today you are going to play a game called 'Bean game 3' - 2 player game

<https://www.youtube.com/watch?v=jJOSyYo6lD8>

You will need:

2 dice.

20 beans/rice/counters etc each.

Aim of the game:

Both partners start with 10 beans each and 1 dice between them/20 beans and 2 dice between them.

Player 1 rolls the dice and gets a 4. So Player 1 takes 4 of Player 2's beans. Player 1 then needs to remember the number they have (20) and add 4 to their amount to make 24 ($20 + 4 = 24$).

Player 2 then has to work out how many they have left ($20 - 4 = 16$). Player 2 then rolls the dice and rolls a 7, so they take 7 beans from Player 1 ($16 + 7 = 23$).

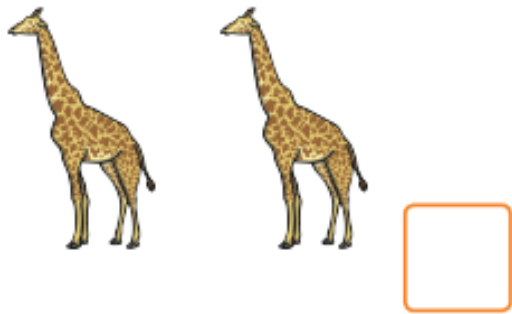
Player 1 then needs to work out how many they have ($24 - 7 = 17$).

Whilst playing the game, you need to put your beans in groups of 5 to help you know how many beans you have without having to constantly count them. (This explanation is to support the video)

If you find this tricky why not try...

How many animals can you see? Count them by yourself, say the number and record it using what you would like. E.g. write the number in paint, make the number out of play dough or write the number on a whiteboard or a piece of paper.





Mathletics

Have a go at some of the activities on Mathletics. Remember you do not need to use it everyday.

Destination Reader

On Mondays, Tuesdays and Wednesdays please complete your Destination Reader tasks. These are all explained and taught in your video PowerPoint. You can complete these tasks verbally, so you do not need to write down your sentences. However, we are looking forward to seeing videos of you on Seesaw answering your Destination Reader questions.

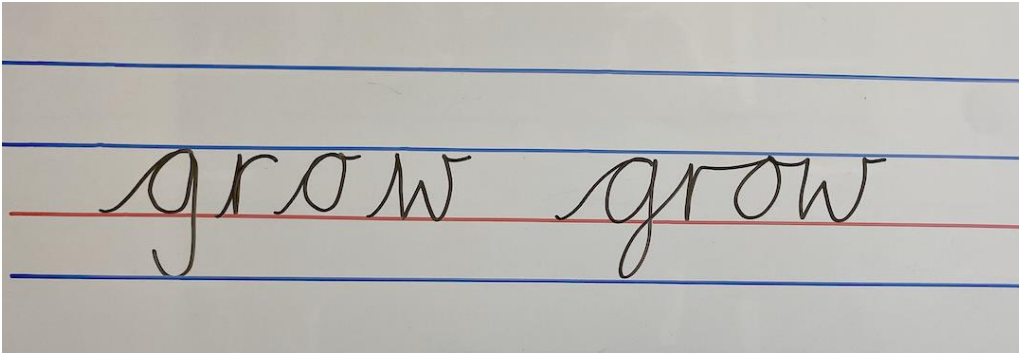
Handwriting task

Remember to use the tripod grip. Start with your pencil on the line with a 'here we go' lead in line and finish with a 'flick'.

The following video link will help you to write each letter of the alphabet in the cursive script.

https://www.youtube.com/watch?v=2NQ6uS8blwY&ab_channel=MisterTeach

This week we are going to practise writing our interesting focus words from our science topic about **animals**.



Today's word is **grow**.

Definition: It means increase in size and change physically.

To **grow** is one of the characteristics of living things.



Extension: Can you write one sentence or more with the word **grow** in it and also extend your sentence with the conjunction **but**?

Integrated Studies

This term we will be finding out all about animals in both Science and Integrated Studies. We will be finding out about the different continents, oceans of the world and what animals live on these different continents.

Our Big Question is going to be:

Why don't all animals live in the same place?

Why can't a lion live in the North Pole or a Polar Bear in Africa?

Which is your favourite country and why?



Here are some around the World songs to get you started:

Hello around the world - <https://www.youtube.com/watch?v=472AnCrHYVs>

Travel the World with Pacca Alpaca - <https://www.youtube.com/watch?v=P7kyRww9XKg>



Continents are massive pieces of land and **oceans** are the huge amounts of water between them.

Sticky Learning



Can you remember any of our sticky words from last week?



These are the words you need to know for this topic. Can you remember to use them in your work? Golden tickets for remembering to use them.

Continent	Ocean	Earth	Globe	Map
A big piece of hard ground. We can use the word land. It means the same as ground.	A huge (very big) amount of water between the continents.	Earth is the planet we live on. It is a big ball made out of rock.	A round ball with a map of the earth on it, or anything shaped like a ball.	A picture of a country or place drawn on a flat piece of paper.

Today we are going to find out about what these continents are called and find them on a map. Here is a map of the continents. **Do you know the names of any of the continents already?**



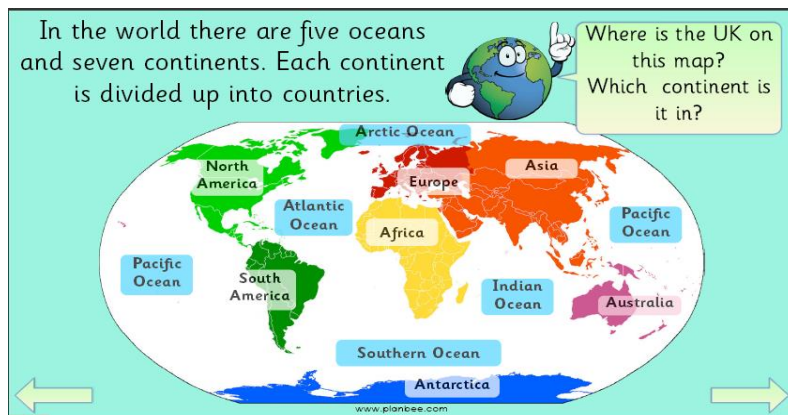
Here are some songs about the continents that are really good fun and will help you learn their names.

Can you learn one of these songs off by heart and then point to the continents as you sing them? *How many did you name?*

The Continents Song- <https://www.youtube.com/watch?v=K6DSMZ8b3LE>

Juny and Tony Song- <https://www.youtube.com/watch?v=m-5g0h9ClwY>

Montessori Song - https://www.youtube.com/watch?v=2_zCz6Jptgg



Here are the names of all the continents and the oceans. How many did you remember?

Activity

Now it's your turn to make a map of the continents and label them. You need to make sure you put the continents in the right place using the map above to help you. You can choose from the list below which way you would like to do this:

- Make a balloon globe and stick on the continents – instructions are below. You can print off the continents if you wish or draw them and cut them out.

- Make the continents out of playdough.
- Draw the continents and stick on a blue piece of paper (you could paint or colour in a piece of paper to make the blue background) or make a mobile.

A balloon or ball globe

You will need:

- A balloon or a ball (you can cover the ball in blue paper or cloth if you wish).
- A print out of the continents if you want or paper, pencils and scissors to draw, colour and cut out the continents.
- Glue or sticky tape.

What to do:

- Print out **or** draw the continents, colour and cut them out.
- Using the maps and accompanying **Around the Continents** document label the different continents and stick them into the right places on your balloon or ball globe.



Playdough Continents

Here is one way - <https://www.youtube.com/watch?v=FWRnK0vCP60>

Use some playdough and make the different continents. Then arrange them in their correct places on a piece of paper. Label the continents.

Here are some examples:



Draw the Continents or make a Mobile



A mobile



A drawing



How will you draw yours?

Don't forget to label the continents.

Once you have made your continents pick a must, should or could activity.

Must	should	could
To make the 7 continents and label them.	As must and then can you draw a picture of yourself on the continent you live on now? (Which continent is the United Kingdom in?) If your family come from another country such as Poland or Brazil, you could add that too.	Could you draw a line around your balloon or ball or through your playdough or picture? This is called the Equator. It is an imaginary line that goes around the middle of the world. Can you use the line to help you place the continents more accurately?

MAKE SURE YOU KEEP THIS SAFE AS YOU WILL NEED IT FOR OUR NEXT LESSON.

Finishing Off

Play some of the following online games to help you remember the continents:

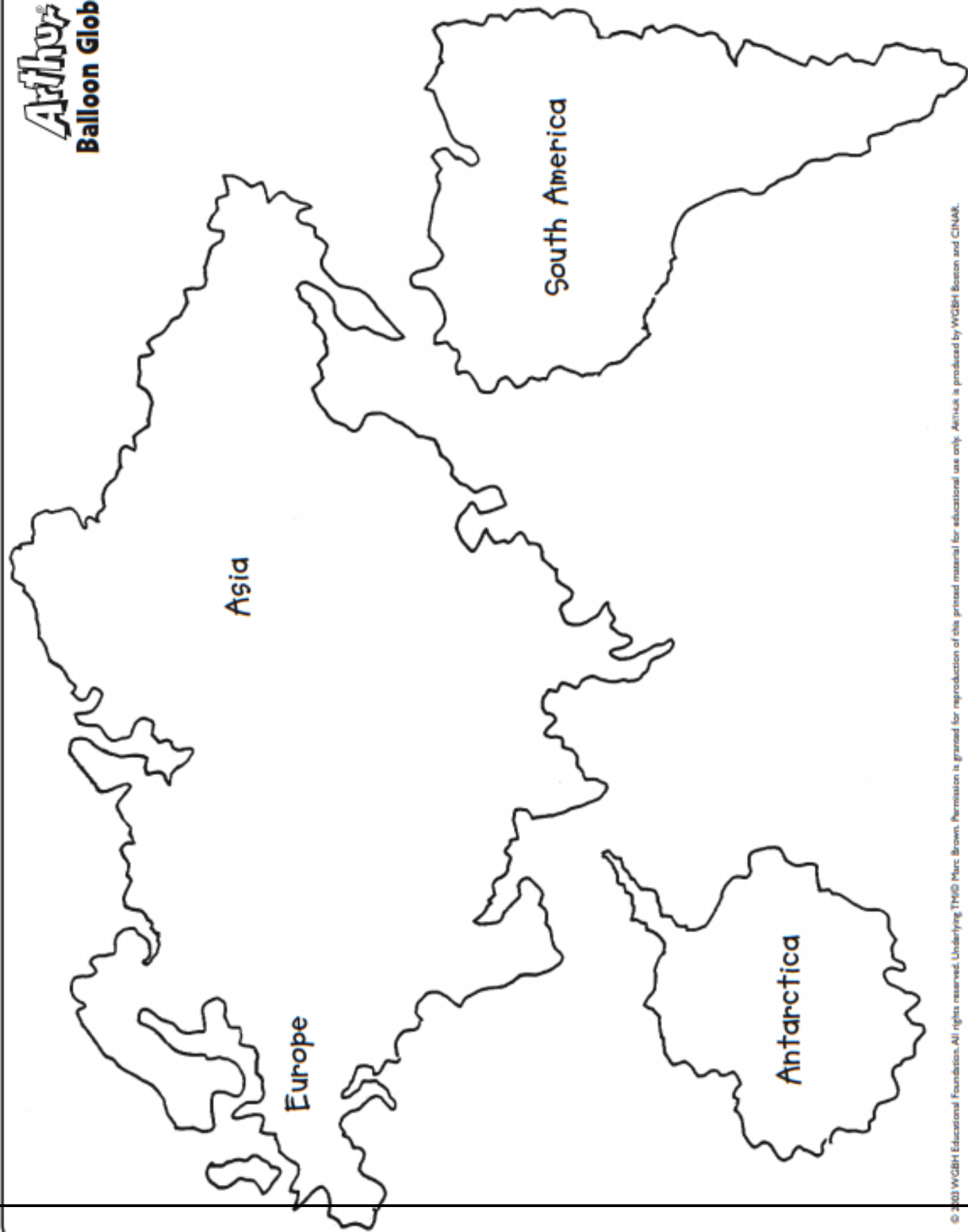
<https://www.sheppardsoftware.com/geography/world/continents-oceans-tutorial/index.html>

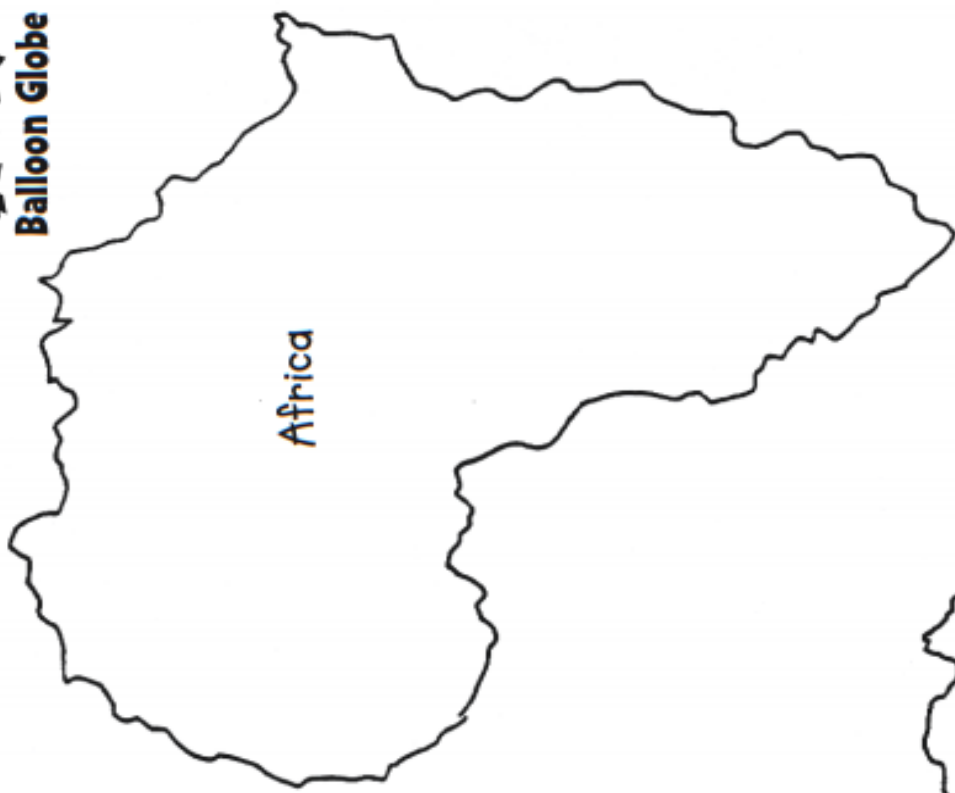
<https://world-geography-games.com/continents/>

http://www.softschools.com/social_studies/continents/map.jsp

Find out more about the continents here:

<https://kids.nationalgeographic.com/videos/topic/destination-world>





Africa



North America



Australia

World Map

