

Wednesday 24th February 2021

Phonics Task

Must	Should	Could
<p>We are going to practise reading and writing words that have the 'ng,' and 'nk' digraphs in them. Watch Geraldine the giraffe and an episode of the 'Alphablocks.'</p> <p>https://www.youtube.com/watch?v=7c8RCjU8g</p> <p>https://www.youtube.com/watch?v=dhlo9JnP5H4</p> <p>Join in with these videos to practise how to pronounce the sounds correctly and how to sound out and blend words that have these sounds in them.</p> <p>Then practise reading and writing the following words that have these sounds in them:</p> <ul style="list-style-type: none">• sing• bank• wing• sink• think• challenge– stink and bring	<p>We are going to revise our Set 2 sounds. Watch the following videos showing Mr Thorne and Geraldine the giraffe practising the digraphs 'air' and 'ir.'</p> <p>https://www.youtube.com/watch?v=T3rWZYN5jno</p> <p>https://www.youtube.com/watch?v=7ta_KKUU-98</p> <p>Join in with these videos to practise how to pronounce the sounds correctly and how to sound out and blend words that have these sounds in them.</p> <p>Then practise reading and writing the following words that have the 'air' or 'ir' sound in them:</p> <ul style="list-style-type: none">• hair• fair• stair• third• dirt• twirl	<p>Watch the following videos by Mr Thorne to practise the 'ure' sound. This is a trigraph.</p> <p>https://www.youtube.com/watch?v=YwCzf71flBA</p> <p>https://www.youtube.com/watch?v=IK8m-5JQmso</p> <p>Join in with the videos to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.</p> <p>Then practise reading and writing the following words that have the 'ure' sound in them:</p> <ul style="list-style-type: none">• pure• sure• cure• picture• mixture• challenge – adventure

Challenge – If you have time try writing a sentence with some of these words. Can you even include an adjective and/or conjunction in your sentence?

English Task:

Our focus adjective:

Eerie – which means strange and frightening.

Can you use this word in your writing today?

SPaG (starter task to complete before doing the main task below):

Look at the picture below and read the following muddled sentence:

House. scary is The .

Unscramble the sentence so that it makes sense.



Now add in some more adjectives to describe the house?

Key Words

spooky haunted gloomy
scary frightening
terrifying dark cold
dangerous mysterious
eerie lonely creepy foggy
misty

Challenge – can you extend your sentence with some conjunctions and more adventurous adjectives? *Can you include our focus adjective?* Can you include a simile for the house or the bats or even an adverb to explain how the bats move?

Main task:

Remember to look here on Seesaw to access the list of Literacy videos (on adjectives, conjunctions, alliteration, similes, adverbs and speech marks) and the adjective/conjunction word mats.

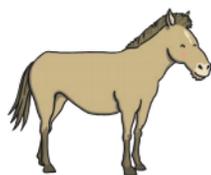
Today we are going to be writing a simile poem! Remember that a simile is when we compare one thing to another, such as, *I am as brave as a lion.*

Watch this video about similes - [Similes - YouTube](#)

Must

Write out each line of the poem below and put a simile in each one. For example, I am as...
Quick as a cheetah.

I am as...



Quick as _____

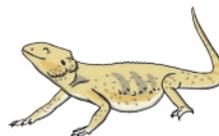
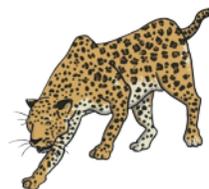
Slow as _____

Small as _____

Large as _____

Sad as _____

Happy as _____



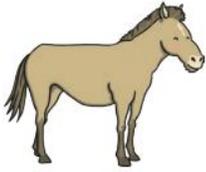
Put it all together, and you've got me!

Should

Write out each line of the poem below and put a simile in each one. Can you include an adjective? For example, I am as...

Quick as a powerful cheetah.

I am as...



Quick as _____

Slow as _____

Small as _____

Large as _____

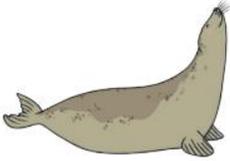


Sad as _____

Happy as _____

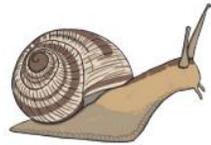
Nice as _____

Mean as _____



Cold as _____

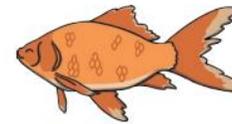
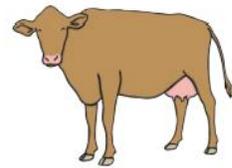
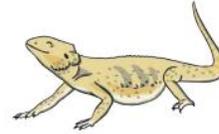
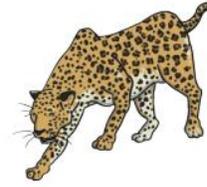
Hot as _____



Weak as _____

Strong as _____

Loud as _____



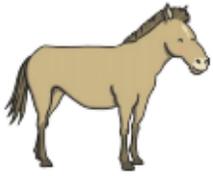
Put it all together, and you've got me!

Could

Write out each line of the poem below and put a simile in each one. Can you include a range of adventurous adjective? Try to include some adverbs as well. For example, I am as...

Brave as a young child walking carefully through a spooky, eerie house.

I am as...



Quick as _____

Slow as _____

Small as _____

Large as _____

Sad as _____

Happy as _____

Nice as _____

Mean as _____

Cold as _____

Hot as _____

Weak as _____

Strong as _____

Loud as _____

Quiet as _____

Tough as _____

Gentle as _____

Brave as _____

Shy as _____

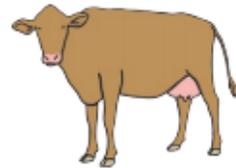
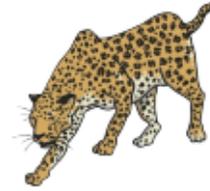
Tame as _____

Wild as _____

Lazy as _____

Busy as _____

Put it all together, and you've got me!



If you find these tasks tricky try the following activity:

Watch the following handwriting video:

<https://www.youtube.com/watch?v=2NQ6uS8blwY>

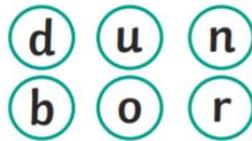
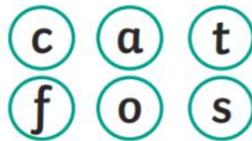
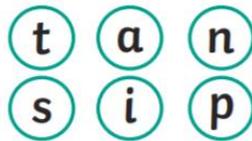
Say each sound out loud as you see it on the screen and practise writing the letters in the air. Then watch again and try writing some sounds. Pause the video at any point to give you some more time. Make sure you choose different sounds to the ones you practised last week.

If time, try this activity:

say it



join it



write it

--	--	--

--	--	--

--	--	--

Maths

Songs of the day:

<https://www.youtube.com/watch?v=TFcwMi8l040> - five times tables

<https://www.youtube.com/watch?v=8g6EJXzgLSU> - ten times tables

Starter:

Rosie, Alex and Mo are comparing the height of Mrs Rose and Jack.



Rosie



Mrs Rose is tall than Jack.

Alex



Jack is short than Mrs Rose.

Mo

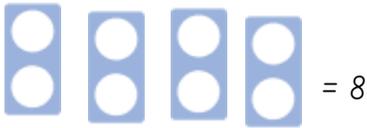


Mrs Rose is longer than Jack.

Can you improve their sentences to make them more accurate?

Task: (remember to choose must, should or could)

Must	Should	Could
<p><u>To understand multiplication using repeated addition to help.</u></p> <p>Look at the repeated addition sums below. Write the repeated addition sum, draw the Numicon picture and then write the multiplication sum underneath.</p> <p>E.g.</p> $2 + 2 + 2 + 2 = 8$	<p><u>To understand multiplication using repeated addition to help.</u></p> <p>Look at the repeated addition sums below. Write the repeated addition sum, draw the Numicon picture and then write the multiplication sum underneath.</p> <p>E.g.</p> $10 + 10 + 10 = 30$	<p><u>To write and solve multiplication sums using the x sign understanding it as groups of 10 and 5.</u></p> <p>Write the multiplication sum, draw the Numicon pieces (if you wish) and write the answer.</p> <p>E.g:</p>

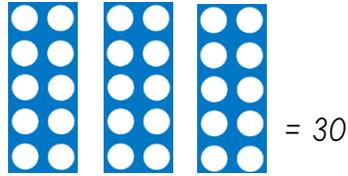


$$= 8$$

$$4 \times 2 = 8 \text{ (4 groups of 2)}$$

Questions:

1. $2 + 2 + 2 + 2 =$
2. $2 + 2 + 2 + 2 + 2 =$
3. $2 + 2 + 2 + 2 + 2 + 2 =$
4. $2 + 2 + 2 + 2 + 2 + 2 + 2 =$
5. $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =$
6. $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =$
7. $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =$
8. $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =$



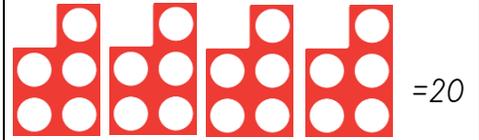
$$= 30$$

$$3 \times 10 = 30 \text{ (3 groups of 10)}$$

Questions:

1. $10 + 10 =$
2. $10 + 10 + 10 + 10 =$
3. $10 + 10 + 10 + 10 + 10 =$
4. $10 + 10 + 10 + 10 + 10 + 10 + 10 =$
5. $10 + 10 + 10 =$
6. $10 + 10 + 10 + 10 + 10 + 10 =$
7. $10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 =$
8. $10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 =$

$$4 \times 5 = 20$$

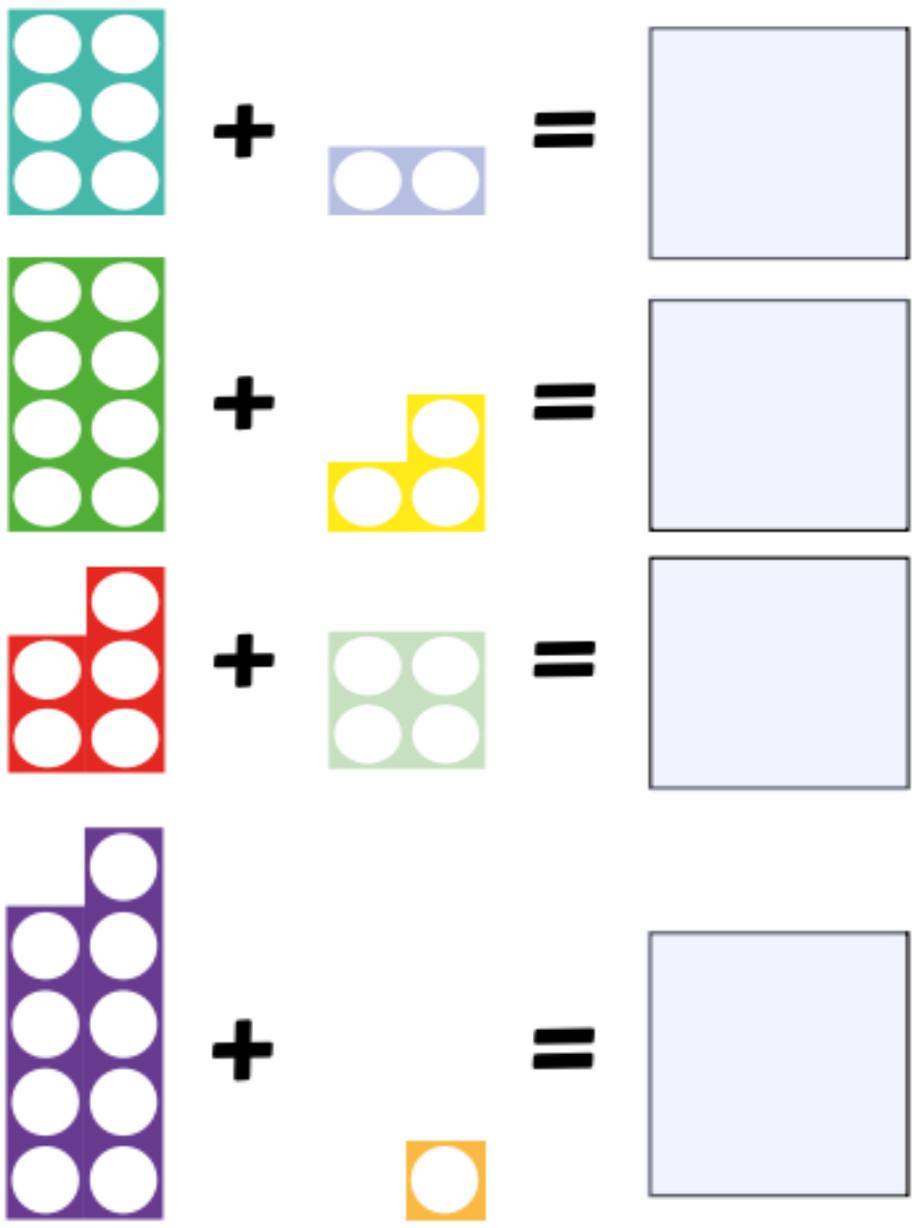


$$= 20$$

Questions:

1. $10 + 10 + 10 =$
2. $10 + 10 + 10 + 10 + 10 + 10 =$
3. $10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 =$
4. $10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 =$
5. $5 + 5 + 5 =$
6. $5 + 5 + 5 + 5 + 5 + 5 + 5 =$
7. $5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 =$
8. $5 + 5 + 5 + 5 + 5 =$

If you find this tricky, why not try:



Mathletics

Have a go at some of the activities on Mathletics. Remember you do not need to use it everyday.

Destination Reader

On Mondays, Tuesdays and Wednesdays please complete your Destination Reader tasks. These are all explained and taught in your

video PowerPoint. You can complete these tasks verbally, so you do not need to write down your sentences. However, we are looking forward to seeing videos of you on Seesaw answering your Destination Reader questions.

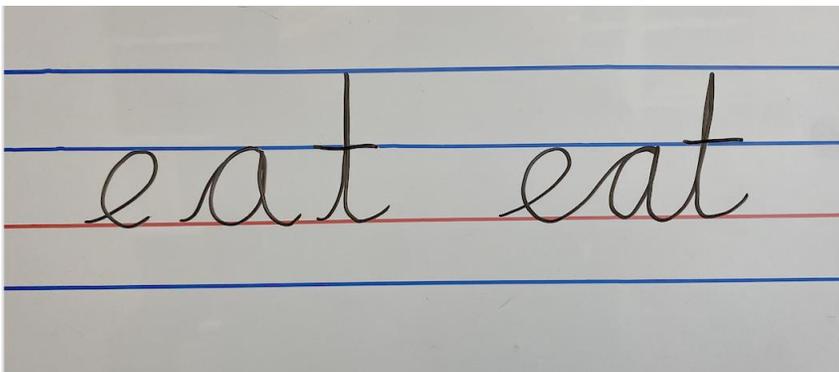
Handwriting task

Remember to use the tripod grip. Start with your pencil on the line with a 'here we go' lead in line and finish with a 'flick'.

The following video link will help you to write each letter of the alphabet in the cursive script.

https://www.youtube.com/watch?v=2NQ6uS8blwY&ab_channel=MisterTeach

This week we are going to practise writing our interesting focus words from our science topic about **animals**.



Today's word is **eat**.

Definition: To put food into the mouth, chew and swallow it.

To **eat** is one of the characteristics of living things.



Extension: Can you write one sentence or more with the word **eat** in it and also extend your sentence with the conjunction **when**?

Integrated Studies - Geography

Our Big Question is:

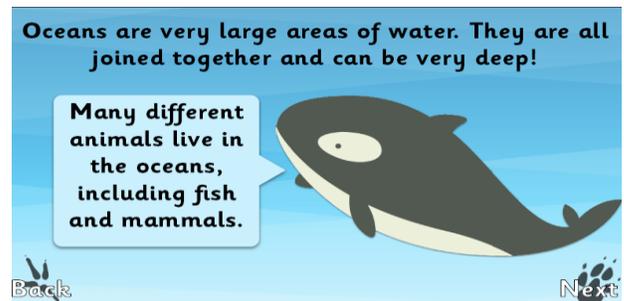
Why don't all animals live in the same Place?

Why can't a lion live in the North Pole or a Polar Bear in Africa?

In our last lesson we found out about the continents, today we are going to learn about the oceans of the World. Do you remember what a continent is?



Continents are massive pieces of land and **oceans** are the huge amounts of water between them.



Sticky Learning

Can you remember any of our sticky words from last week?

These are the words you need to know for this topic. Can you remember to use them in your work? Golden tickets for remembering to use them.

Continent	Ocean	Earth	Globe	Map
A big piece of hard ground. We can use the word land. It means the same as ground	A huge (very big) amount of water between the continents.	Earth is the planet we live on. It is a big ball made out of rock.	A round ball with a map of the earth on it, or anything shaped like a ball.	A picture of a country or place drawn on a flat piece of paper.

Today we are going to find out about what these oceans are called and find them on a map. Here is a map of the continents and it includes the oceans. **Do you know the names of any of the oceans?** Here is a song to help you learn the names of the oceans:

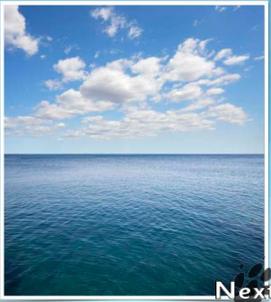
<https://www.youtube.com/watch?v=X6BE4VcYngQ>

This is a picture of an ocean.

How many oceans are there?

What is an ocean?

Can you name any of them?



Back Next

Let's do an action for an ocean to help us remember.

Oceans are huge! Can you carefully spread your arms as wide as you can?



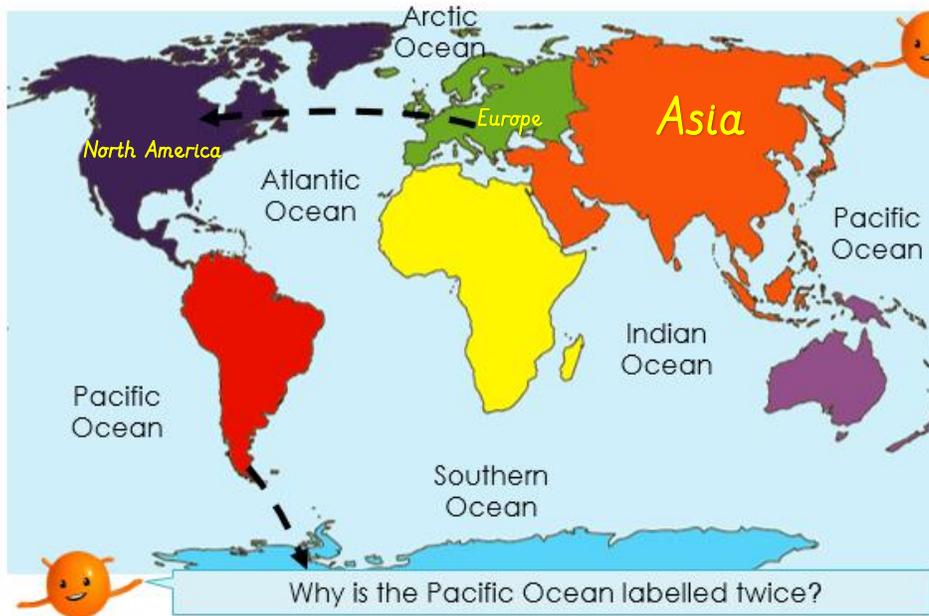
Back Next

There are five oceans around the world.



Back Next

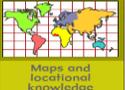
Below is another map showing the continents and it has some questions that you can talk about with your family.



The world is not flat! It is a sphere. The Pacific Ocean is labelled twice to show that, in real life, the left and right-hand edges of the map are joined together.

© Oddizzi PowerPoints 2017

Then you can play these games on *BUSY THINGS* to help you remember the names of the oceans and you can remind yourself of the continents as well. Go to *BUSY THINGS* <https://www.busythings.co.uk/lqfl-login/> and log in with the details you were sent last week.

Click on the  YEAR 1 icon Click on the  Geography icon Click on this icon 

Click on this icon  World maps Click on this icon  **Continents and oceans**
Label the world's continents and oceans. INTERACTIVE WORKSHEET 

 **Continents - recall**
Teacher-led flashcard revision. FLASHCARDS 
 **Oceans of the world - recall**
Teacher-led flashcard revision. FLASHCARDS 

Then if you go further down the list you will find these two games to play too. Have fun!

Activity

Can you label the oceans on your globe that you made in Monday's lesson? Then pick one of the must, should or could activities below.



Oceans

Arctic
Ocean

Atlantic
Ocean

Indian
Ocean

Pacific
Ocean

Southern
Ocean

Must	Should	Could
<p>Can you label the oceans on your map of the continents you made on Monday? Then play the BBC game: Ocean Voyage</p> <p><i>Pirate Bunnies: World Adventures (bbc.co.uk)</i></p>	<p>Can you put the oceans in order of size? Which do you think is the biggest/smallest ocean?</p>	<p>Can you label both parts of the pacific on your map? Can you then explain why it is labelled twice either in a video or a drawing?</p>

FINISHING OFF

Can you talk about this question with your family?

Look at the pictures of these two oceans. What is the same and what is different? Think, pair, share.



Indian Ocean



Arctic Ocean

Back

Then go on a tour with the PIRATE BUNNIES AND SEE IF YOU CAN SAIL THEIR BOAT TO THE OCEANS -

[Pirate Bunnies: World Adventures \(bbc.co.uk\)](http://bbc.co.uk)



Have fun finding out more about the oceans and the continents:

The BBC has lots more information and fun games to play to find out more about the oceans and the continents.

Here you will find out more about the oceans -

[Exploring Locations - Oceans - Years 1 and 2 / P2 and P3 Geography - This Term's Topics - Home Learning with BBC Bitesize - BBC Bitesize](#)

Here you will find out more about the continents -

[Exploring Locations - The Seven Continents - Years 1 and 2 / P2 and P3 Geography - This Term's Topics - Home Learning with BBC Bitesize - BBC Bitesize](#)

PE – Please complete the PE workout that has been assigned to you on Seesaw for today.