

Monday 1st March 2021

Phonics Task

Remember to choose either must, should or could.

Must

Watch this video to practise sounding out and blending words that have the 'qu' sound in them:

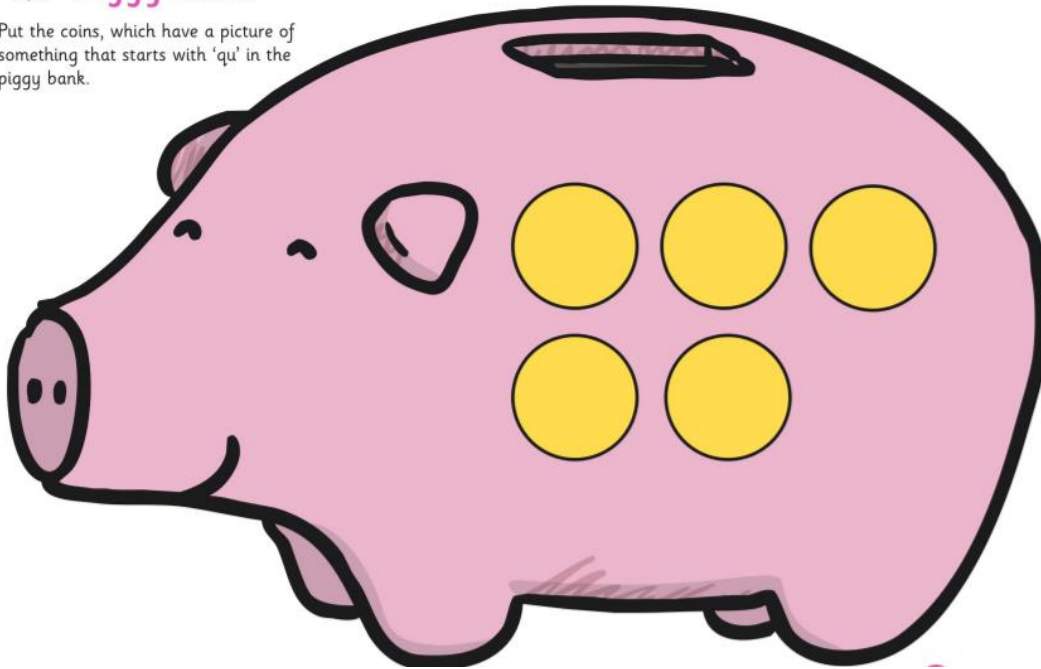
<https://www.youtube.com/watch?v=DORD6nzV6Gk>

Join in with the video to practise sounding out and blending these words.

We are going to have another go at an activity that we did a while ago. Can you spot all the words that have the 'qu' sound in them? Say them, sound them out, then cut and stick them onto the piggy bank. Do you think you were quicker at spotting the words with the 'qu' sound this time? Can you try writing these words?

'Qu' Piggy Bank

Put the coins, which have a picture of something that starts with 'qu' in the piggy bank.



'Qu' Piggy Bank: Coins



Should







Watch the following videos explaining the 'ou' and 'oy' digraphs:

https://www.youtube.com/watch?v=I6_Twpffldk

<https://www.youtube.com/watch?v=u2hU0M9LPmI>

Join in with the videos to practise how to pronounce the sounds correctly and how to sound out and blend words that have these sounds in them.

Now roll the dice and read the words that are next to the number you get.

	found	mountain	out	sound	mouth
	out	mouth	mountain	found	ground
	sound	count	ground	mouth	mountain
	round	ground	found	sound	out
	cloud	sound	mouth	mountain	ground
	mouth	found	ground	round	sound


Then complete the following grid by colouring the real words one colour and the alien/nonsense words another. Make sure you sound out and blend to read the words.

Key

Real Words

☐

Nonsense Words

☐

enjoy	gloy	loyal	denoy
floy	toy	enpoy	annoy
ahoy	zoy	royal	noy
aoy	oyster	proyp	destroy
boy	moyn	voyage	scoyl

Can you now write a sentence using some of these real words including a capital letter, full stop and the conjunction 'and'? Can you include our focus adjective?

Could

Watch the following video and join in to sound out and blend words that have the 'tion' sound in them:

<https://www.youtube.com/watch?v=BAZefatc3fo>

Read the following words by sounding out and blending:



station



fiction



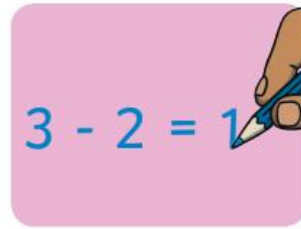
motion



national



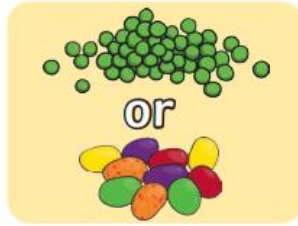
section



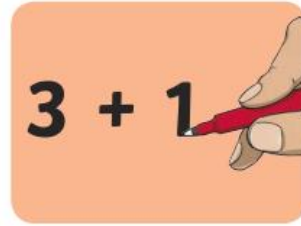
subtraction



potion



option



addition

Then can you write an interesting sentence using a word or words containing the 'tion' sound? Try to include a range of adventurous adjectives, conjunctions and maybe even a simile and/or an adverb.

English task:

Our focus adjective is:

Exquisite – which means something that is extremely beautiful and delicate. It can also mean something that is strongly felt.

Example: On the table was a large vase with **exquisite** flowers in it.

Can you include this word in your writing today?

SPaG (starter task to complete before doing the main task below):

Read the sentence below. What is wrong with it?

? is ring niceThe

Can you rewrite it with the correct punctuation and finger spacing? A Year 1 child said, "There is an adjective in this sentence; the word 'ring' is an adjective. Is this child correct? Can you explain why you think this?

Challenge – Can you think of some adventurous adjectives to describe the ring? Can you use **our focus adjective**? Rewrite the sentence with your new adjective or adjectives?



Main task:

Remember to look here on Seesaw to access the list of Literacy videos (on adjectives, conjunctions, alliteration, similes, adverbs and speech marks) and the adjective/conjunction word mats.

Today we are all going to complete a comprehension task on 'Taking Care of a Dog.' Please complete either the must, should or could comprehension.

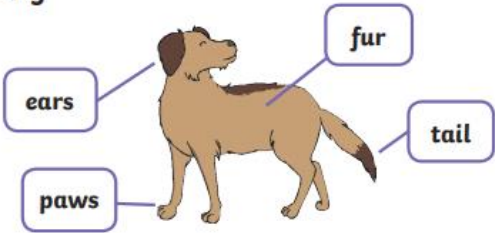
Must

Read the following very carefully and then answer the questions.

Taking Care of a Dog

Dogs are great pets to have and they are lots of fun.

A Dog




ears

fur


tail

paws

Baby dogs are called puppies. When they are born, they have lots of brothers and sisters.




Dogs need to run a lot to stay healthy. They need to go for daily walks and play every day. Make sure your dog has a lead so you can keep them safe.




Things a dog will need:


food bowl




water bowl




lead



bed



toy



Questions

1. Tick two things a dog will need.

bed ☐

cage ☐

toy ☐

2. What is a baby dog called?

kitten ☐

chick ☐

puppy ☐

3. What does 'daily' mean?

every second ☐

every day ☐

every year ☐

4. What do dogs **need** on a walk to stay safe?

a ball ☐

a coat ☐

a lead ☐

5. Why do dogs need to run a lot?

to stay healthy ☐

to eat more food ☐

to get to sleep ☐

Can you now write some of these out in full sentences? For example, you could write:

A baby dog is called a puppy.

Should

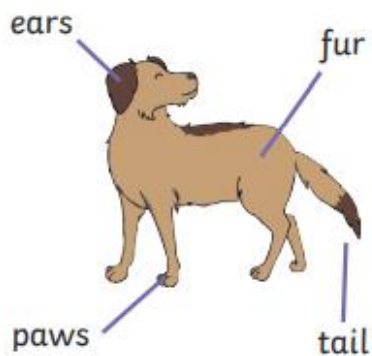
Read the following very carefully and then answer the questions.

Taking Care of a Dog

Having a dog is really fun because they love to play and go for long walks. You can teach them tricks and get them to fetch balls.



What does a dog look like?



What does a dog need?



What is a baby dog called?

Baby dogs are called puppies. Dogs give birth to lots of puppies in what is called a litter. When they are born, they are looked after by their mummy, who gives them milk to drink.

How do I keep my dog healthy?

Dogs need to run and play to stay healthy. They also need to go for walks every day and eat the right foods.

Remember!

Owning and caring for a dog is a big responsibility.



Questions

1. Which body part does a dog not have?

feather ☐

fur ☐

paws ☐

2. What do dogs eat when they are born?

milk ☐

biscuits ☐

food ☐

3. What do you call a group of puppies when they are born?

a pack ☐

a herd ☐

a litter ☐

4. How often should dogs go for walks?

every two days ☐

every day ☐

every week ☐

5. Find and copy one word that means 'get'.

Can you now write all of these out in full sentences? For example, you could write:

Dogs have milk when they are born.

Could

Read the following very carefully and then answer the questions. Make sure you write each answer in a full sentence.

Taking Care of a Dog

Dogs are a very popular pet to have. It is estimated that there are over 8 million in the United Kingdom. Dogs can be great pets if they are cared for correctly. They love attention and to play and be stroked. Also, they like to be with people and look forward to seeing you.



What Does a Dog Look Like?

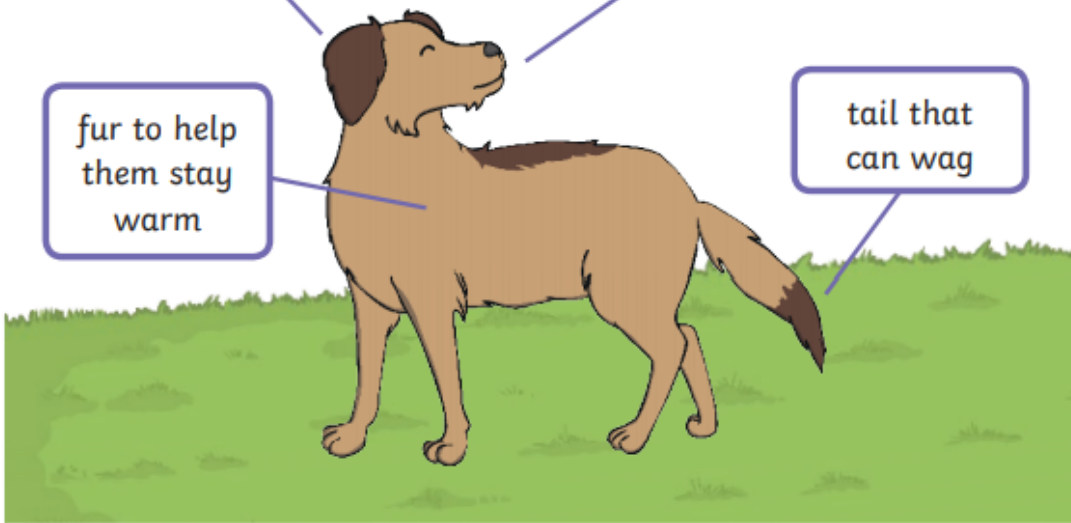
Dogs vary in size. Some are big like a Great Dane and some can be very small like a Yorkshire terrier. When dogs are happy, they can be seen wagging their tails. When they are hot, they often pant and stick out their tongue to cool down.

ears to help
them hear well

tongue that
they stick out
to cool down

fur to help
them stay
warm

tail that
can wag



What Does a Dog Need?

Owning a dog is extremely rewarding and can be fun but it is also a big responsibility. Dogs need to be fed the right kinds of food and must avoid others such as chocolate, which would make them ill. Owners must also ensure their dog has a comfortable place to sleep. Exercise is vital to help dogs stay healthy and daily walks are essential. Always ensure your dog stays safe by keeping them on a lead in public places.

What Are Baby Dogs Called?

Baby dogs are called puppies and they are born in a litter. This means that three, four or more puppies are born at one time. From birth, they drink milk from their mum. They have to be about four weeks old before they start to eat solid food.



Puppies
cannot see or
hear very well when
they are first
born.

Questions

1. Roughly how many dogs are there in the United Kingdom?

under 8 million ☐

8 million ☐

over 8 million ☐

2. How do dogs cool themselves down?

3. Why is having a dog a big responsibility?

4. Find and copy one word which means 'stay away from'.

5. How can a dog be kept safe in public places?

6. Why do you think dogs are such a popular pet in the UK?

If you find these tasks tricky try the following activity:

Draw straight lines, then zigzags and practise cutting these with scissors.

Then try writing the letters below in lots of different ways such as using coloured pencils, felt tip pens or even paint and chalks. Make sure you say the sounds that the letters make.



Maths

Songs of the day:

<https://www.youtube.com/watch?v=h6udqW6VhWg> - number bonds to 20

<https://www.youtube.com/watch?v=kWcrmsDRmQw> - 2 times table

<https://www.youtube.com/watch?v=HKOpFBXmxhY> - 5 times table

<https://www.youtube.com/watch?v=k14Mt4pgRNA> - 10 times table

Focus of the week:

<https://www.youtube.com/watch?v=bdgIIPNNhul> - the difference between 'sharing' and 'grouping'.

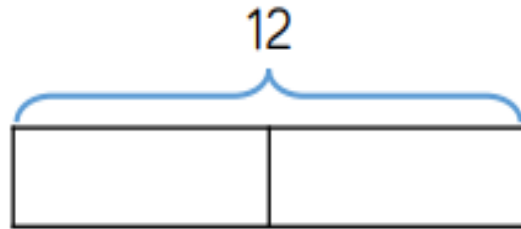
Starter:

Mo and Tommy have 12 sweets between them. They share them equally. How many sweets does each child get?

There are ___ sweets altogether.

There are ___ groups.

There are ___ in each group.



Complete the bar model and write a calculation to match.

Main activity

Today you are going to play a game called 'Bean game 3' - 2 player game

<https://www.youtube.com/watch?v=jJOSyYo6LD8>

You will need:

2 dice

20 beans/rice/counters each

Aim of the game:

Both partners start with 10 beans each and 1 dice between them or 20 beans and 2 dice between them.

Player 1 rolls the dice and gets a 4. So Player 1 takes 4 of Player 2's beans. Player 1 then needs to remember the number they have (20) and add 4 to their amount to make 24 ($20 + 4 = 24$).

Player 2 then has to work out how many they have left ($20 - 4 = 16$). Player 2 then rolls the dice and rolls a 7, so they take 7 beans from Player 1 ($16 + 7 = 23$).

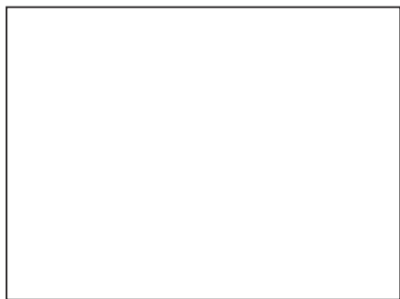
Player 1 then need to work out how many they have ($24 - 7 = 17$).

Whilst playing the game, you need to put your beans in groups of 5 to help you know how many beans you have without having to constantly count them. (This explanation is to support the video)

If you find this tricky, why not try:

What's the number? Can you say it and then count that amount of objects out. Put the amount in the square, draw the amount or cut them out and match them to the correct number.

6



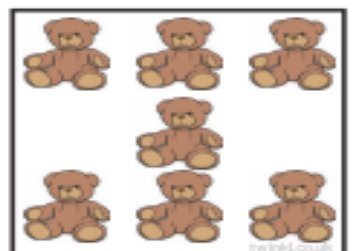
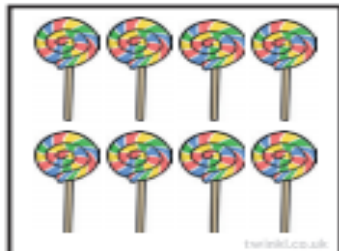
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8



9



Mathletics

Have a go at some of the activities on Mathletics. Remember you do not need to use it everyday.

Destination Reader

On Mondays, Tuesdays and Wednesdays please complete your Destination Reader tasks. These are all explained and taught in your prerecorded lesson. You can complete these tasks verbally, so you do not need to write down your sentences. However, we are looking forward to seeing videos of you on Seesaw answering your Destination Reader questions.

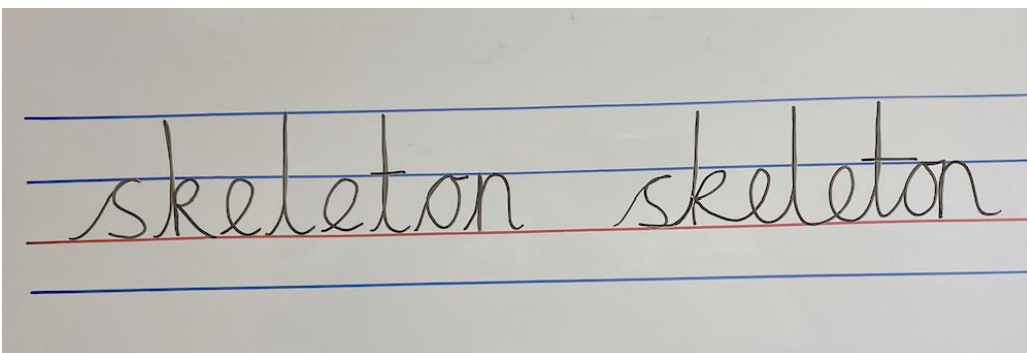
Handwriting task

Remember to use the tripod grip. Start with your pencil on the line with a 'here we go' lead in line and finish with a 'flick'.

The following video link will help you to write each letter of the alphabet in the cursive script:

https://www.youtube.com/watch?v=2NQ6uS8blwY&ab_channel=MisterTeach

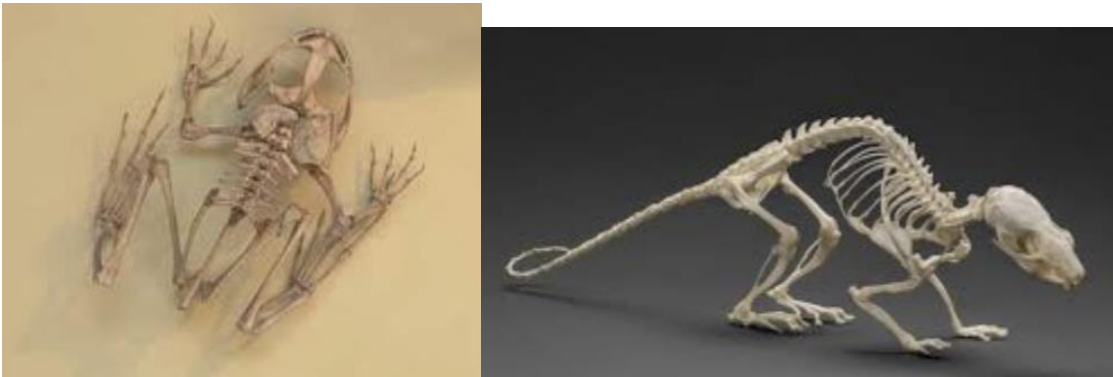
This week we are going to practise writing our interesting focus words from our science topic about **animals**.



Today's word is **skeleton**.

Definition: Mainly made out of hard tissue (bones) that supports the animal's body and protects its vulnerable organs.

To have a **skeleton** is **sometimes** one of the characteristics of living things.



Extension: Can you write one sentence or more with the word **skeleton** in it and also extend your sentence with the conjunction **but**?



Our Big Question:

Why don't all animals live in the same Place? Why can't a lion live in the North Pole or a Polar Bear in Africa?

This week we are going to start to look at which continents different animals live on and what animals live in the different oceans that we learnt about last week.

Animals from different continents:

<https://www.youtube.com/watch?v=vvN7dywVxmW>

<https://www.youtube.com/watch?v=nrbf127PRoM>

Sticky Learning



Can you remember any of our sticky words from last week?



These are the words you need to know for this topic. Can you remember to use them in your work?

Golden tickets for remembering to use them.

Continent	Ocean	Earth	Globe	Map
A big piece of hard ground. We can use the word land. It means the same as ground.	A huge (very big) amount of water between the continents.	Earth is the planet we live on. It is a big ball made out of rock.	A round ball with a map of the earth on it or anything shaped like a ball.	A picture of a country or place drawn on a flat piece of paper.

Last week we found out about the continents and oceans of the world. How many continents can you remember? This week we are going to look at the continents again and which animals come from the different continents?

Go to GOOGLE EARTH: <https://earth.google.com/web>

Can you find the 7 continents? Use the search icon to type in

the continents and see what they look like from space.



What is your favourite animal? Why do you like it? Can you point to the continent you think your favourite animal comes from? Why do you think it comes from that continent?



Here are some interactive games to play that will help you put animals onto the continents that they live on:

<https://mrnussbaum.com/animalia-online-game>

<https://www.sporcle.com/games/zaphenath/continent-by-animal>

STARTER— The activities below have lots of questions about animals and their continents. Can you work out the answers? You could do it as a family quiz.

Bengal tigers live in Asia. Can you point out the correct continent?

Back Next

Galápagos tortoises live in South America. Can you point out this continent?

Back Next

Black bears live in North America. Which continent is this?

Back Next

Koalas live in Australia. Which continent is this?

Back Next

Zebras live in Africa. Which continent is this?

Back Next

Emperor penguins live in Antarctica. Which continent is this?

Back Next

Red deer live in Europe. Which continent is this?

Back Next

Bison live in North America. Which continent is this?

Back Next



How many did you know?

YOU ARE AN 'AROUND THE WORLD' SUPERSTAR



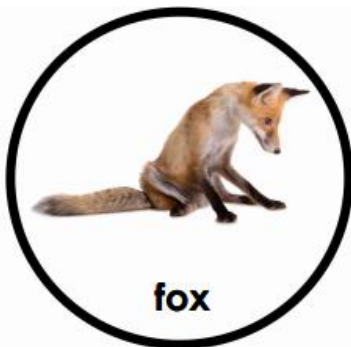
MAIN ACTIVITY

MUST

Using the sheet A below can you work out which continent these animals come from?

In your book draw the animal, write its name and the continent it comes from.

Then pick your favourite animal from Sheet A and write its name and continent.



SHOULD

Using Activity Sheet A pick one animal from each continent. Then draw, write its name and the continent it comes from using the sentence scaffold below.

Write these sentences in your book using the writing scaffold below, for example...

The hedgehog lives in Europe.

The _____ lives in _____.

The _____ lives in _____.

The _____ lives in _____.

The _____ lives in _____.

The _____ lives in _____.

The _____ lives in _____.

The _____ lives in _____.

Which continent would you like to visit most? Why?

COULD

Using Sheet A can you identify the continents and then find an animal that lives on that continent? Then draw each animal in your book and write a sentence using the scaffold below, for example...

The Kangaroo comes from Oceania and it is dusty brown.

The _____ comes from _____ and it is _____.

The _____ comes from _____ and it is _____.

The _____ comes from _____ and it is _____.

The _____ comes from _____ and it is _____.

The _____ comes from _____ and it is _____.

The _____ comes from _____ and it is _____.

The _____ comes from _____ and it is _____.



SHEET A

