

Year 1 Homework Grid - Summer Term 1

Dear Parents/Carers,

Below is your homework grid for the first half of the Summer term. Children must complete the activities from the **present** week. E.g. Friday's date.

English and Maths will be on alternate weeks and the Integrated Studies may be a project so can be completed over a number of weeks (This is confirmed on the actual piece of homework below).

PLEASE NOTE MATHLETICS AND BUG CLUB ARE THE EXTRA ACTIVITIES SHOULD YOU WISH TO COMPLETE THEM.

Please remember to read with your child. There is also the Bug Club Reading Scheme.

Spellings will be a selection of words from our key words list, frequently used words, spelling patterns or may be topic related.

Please leave us a comment on Seesaw with any comments if your child struggled with the task.

All homework is based on the current week's learning so please complete the homework tasks relevant to that week as we will have just taught it.

Please do not whizz ahead as your child will not have been taught the work related to the task or strategies we use to solve mathematical problems.

Date	English	Maths	Integrated Studies	Reading	Spellings - PHONICS
Homework set Friday 23 rd April	<p style="text-align: center;"><u>No Homework</u></p> <p><u>Optional Vocabulary Homework:</u> Look at this week's vocabulary posters on Seesaw. Can you record/video yourself acting out these words, explaining the meaning of the words and/or using this week's words (focus adjectives) in a sentence? Could you even write an interesting sentence/s with this week's adjectives?</p>	<p>Listen to the following song: https://www.youtube.com/watch?v=dFzAU3u06Ps</p> <p>This week we would like you explore and use different coins.</p> <p>How many ways can you make:</p> <ol style="list-style-type: none">1. 10p2. 27p3. 73p <p>Choose one of the amounts and find out how many different ways you can make the amount. Present your answers in any way you would like. E.g. a poster, recording the number sentences on paper or however else you would like.</p> <p>Don't forget to use 'p' when writing each amount. E.g. 5p + 2p + 2p = 9p</p>		<p>Please read for 20 mins with your child. Please ask questions to check their understanding of the text.</p>	<p>Set 1: no, the, and</p> <p>Set 2: they, with, because, come, some</p> <p>Set 3: because, friend, vast, marvellous, remarkable</p>
Homework set Friday 30 th April	<p>Over the last two weeks we have been learning all about letter writing and the London landmarks.</p> <p>Your task this week is to pretend you have just visited Buckingham Palace. Use the postcard assigned to you on Seesaw to write an exciting postcard from Buckingham Palace to</p>	<p style="text-align: center;"><u>No Homework</u></p> <p>Why not play 'Tug of War' with someone at home. Don't forget you have the video on Seesaw to help remind you how to play the game.</p>		<p>Please read for 20 mins with your child. Please ask questions to check their understanding of the text.</p>	<p>Set 1: it, is, in</p> <p>Set 2: your, you, my, are, said</p>

	<p>a member of your family or a friend back home. Think about how you would describe the palace and your time in London. Who and what did you see in London? Remember to include a range of adjectives and conjunctions. Can you include this week's focus adjectives?</p> <p>Challenge – can you include a simile and some adverbs?</p> <p><u>Optional Vocabulary Homework:</u> Look at this week's vocabulary posters on Seesaw. Can you record/video yourself acting out these words, explaining the meaning of the words and/or using this week's words (focus adjectives) in a sentence? Could you even write an interesting sentence/s with this week's adjectives?</p>				<p>Set 3: here, building, astonishing, gleaming, monumental</p>
Homework set Friday 7 th May	<p><u>No Homework</u></p> <p><u>Optional Vocabulary Homework:</u> Look at this week's vocabulary posters on Seesaw. Can you record/video yourself acting out these words, explaining the meaning of the words and/or using this week's words (focus adjectives) in a sentence? Could you even write an interesting sentence/s with this week's adjectives?</p>	<p>https://www.youtube.com/watch?v=GjNsvSHYK98 – why not listen to all the different types of measurements we have!</p> <p>Have a look around your home for objects you can measure the length of. You will need a ruler, paper and a pencil.</p> <p>We would like you to estimate the length of at least 8 different objects and then record the real answer using 'cm'</p> <p>E.g. Book Estimate = 8cm Real = 10cm</p> <p>Ext: Can you measure your objects using 'mm'?</p>		<p>Please read for 20 mins with your child. Please ask questions to check their understanding of the text.</p>	<p>Set 1: his, has, she</p> <p>Set 2: tall, high, here, where, was</p> <p>Set 3: city, there, spectacular, delicate, elegant</p>
Homework set Friday 14 th May	<p>Now that we have been learning all about London for a few weeks we would like you to create your very own London mini book!</p> <p>Choose some London landmarks to write about in your mini book which has been assigned to you on Seesaw. You may choose to do some extra research online before you start.</p>	<p><u>No Homework</u></p> <p>Why not play 'Snake Pits' with someone at home. Don't forget you have the video on Seesaw to help remind you how to play the game.</p>		<p>Please read for 20 mins with your child. Please ask questions to check their understanding of the text.</p>	<p>Set 1: on, go, do</p> <p>Set 2: ask, there, put, friend, make</p> <p>Set 3: people, about, enormous, hefty, breathtaking</p>

	<p>You could for example write about one or more of the following... Big Ben, Buckingham Palace, The Queens Guards, The Shard, the London Eye and even the red double decker bus!</p> <p>Remember to include capital letters and full stops. Can you use some interesting adjectives and conjunctions? Can you include this week's focus adjectives?</p> <p>Challenge – Can you include some similes to describe these landmarks?</p> <p><u>Optional Vocabulary Homework:</u> Look at this week's vocabulary posters on Seesaw. Can you record/video yourself acting out these words, explaining the meaning of the words and/or using this week's words (focus adjectives) in a sentence? Could you even write an interesting sentence/s with this week's adjectives?</p>				
Homework set Friday 21 st May	<p><u>No Homework</u></p> <p><u>Optional Vocabulary Homework:</u> Look at this week's vocabulary posters on Seesaw. Can you record/video yourself acting out these words, explaining the meaning of the words and/or using this week's words (focus adjectives) in a sentence? Could you even write an interesting sentence/s with this week's adjectives in it?</p>	<p>Please practise and learn by heart pairs of numbers that make 20. You can do this practically using any objects around your house, such as pasta, cars, and gems. Encourage your child to learn these pairs of numbers by heart. Children should be able to explain what they are doing and give reasons for their answers.</p> <p>Can the children write the number sentence both ways and find the inverse?</p> <p>Can they create their own missing box sums for us to solve in class? E.g. $20 = 17 + \square$ $17 + \square = 20$</p>		Please read for 20 mins with your child. Please ask questions to check their understanding of the text.	<p>Set 1: am, as, at</p> <p>Set 2: made, very, them, this, will</p> <p>Set 3: children, would, incredible, extraordinary, elated</p>
Homework set – Friday 28 th May	<h1>No Homework</h1>				