

Homework 14th May 2021

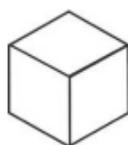
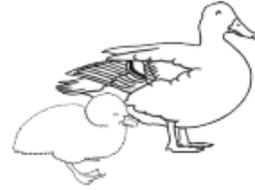
Homework should be completed and uploaded to SeeSaw before the following Wednesday each week.

Maths:

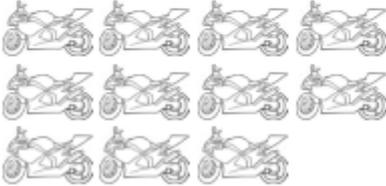
This week we would like you to choose from either the must should or could word problems:

Can you show how you reached the answer?

Must:

<p>1. Jeremy wanted to purchase 8 ice creams to share with his friends. The ice creams were £1 each. How much would it cost him?</p>  <input type="text"/>	<p>2. Fiona lined up six cubes on the ground. The cubes were 1cm long. How many centimetres in length did the cubes measure?</p>  <input type="text"/>	<p>3. There were 12 pirates on a ship. Each pirate had 1 sword. How many swords were there altogether?</p>  <input type="text"/>
<p>4. Sally had saved her pocket money and had £10. She went to the shops to buy a toy which would cost £1. How many toys could she buy?</p>  <input type="text"/>	<p>5. Twelve ducks each had 1 duckling baby. How many ducklings were there in total?</p>  <input type="text"/>	<p>6. Nina had 7 pencils to share amongst her friends. Each friend got 1 pencil each. How many friends does she have?</p>  <input type="text"/>

Should:

<p>1. How many wheels would 11 motorbikes have?</p>  <p><input type="text"/></p>	<p>2. If 7 taxis arrive at the party at the same time, each carrying 5 passengers, how many guests arrive at once?</p>  <p><input type="text"/></p>	<p>3. While playing a dice game, Robert managed to throw '5' 9 times in a row. How many did he score altogether?</p>  <p><input type="text"/></p>
<p>4. All four judges gave the dancer a score of 10. How many did she score altogether?</p>  <p><input type="text"/></p>	<p>5. 12 people came to the show and they paid £5 each. How much were the ticket sales altogether?</p>  <p>£ <input type="text"/></p>	<p>6. Each carriage on a rollercoaster can hold 2 people. If 24 people ride the rollercoaster, how many carriages will they fill?</p>  <p><input type="text"/></p>

Could:

I have three 5p coins in my purse. How much money do I have altogether?

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I have 50p.
All my coins are 10ps.
How many coins do I have?

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In a relay race, 4 children swim 2 lengths each.
How many lengths are swum altogether?

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I look after 5 dogs.
I have 30 biscuits to share equally between them.
How many biscuits can I give to each dog?

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4 groups of children go on a school trip. There are 10 children in each group.
How many children go on the trip?

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Adults can take 5 children each to the cinema in their cars. If 40 children are going to the cinema how many cars are needed to take them?

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I buy 6 bottles of lemonade. If there are 2 litres in each bottle, how many litres of lemonade have I bought?

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I plant my onions in 6 rows and put 10 onions in each row. How many onions do I plant?

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I plant 80 carrots. 10 in each row. How many rows of carrots do I plant?

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English:

Choosing either the must should or could, can you spot the mistakes in my sentences?

Write the sentences down with the corrections.

Must:

- 1. i like goin to the park.*
- 2. The park isthebest*
- 3. I like tha swings and tha slid.*

Should:

- 1. I luv the park becoz it fun.*
- 2. I like goin to the beach on the weekend and swimin in thesea.*
- 3. She said "let's get icescream at the beach.*

Can you edit and improve my sentence below, think about how you can expand it using a conjunction, expanded noun phrases or maybe even a simile!

I ate icecream.

Could:

Can you edit these sentences to improve them? Think about: -
Expanded noun phrases / Similies/ Conjunctions/ adverbs.

The green grass felt nice beneath my feet.

The sky was blue.

The tulips were colourful.

I was happy.

Can you then list the features that you used to improve the sentences? E.g
I used an adverb to describe the way I walked. I used an expanded noun
phrase to add details about the grass.

Science:

Our next topic we will be exploring plants, so for your homework we
would like you to have a look at Busy things and name different
vegetables and fruit! We will be assigning homework from this section
throughout the topic, so try not to rush ahead.

Here is how to access: Login through the red button LGFL login, and then
'normal USO' login.



Click Key Stage 1



Click year 2



Click Science



Then click plants

Finally, choose either to name vegetables or fruit:

Name vegetables - simple ☰

Label the vegetables.

Broccoli	Carrot	Cauliflower	Leek	Onion	Potato	Spinach	Tomato

INTERACTIVE WORKSHEET

Name vegetables - advanced ☰

Label the vegetables.

Asparagus	Beetroot	Broccoli	Cauliflower	Carrot	Corn	Cucumber	Eggplant	Garlic	Leek	Onion	Potato	Spinach	Tomato

INTERACTIVE WORKSHEET

Name fruits - simple ☰

Label the fruit.

Apple	Banana	Cherries	Orange	Pear	Raspberries

INTERACTIVE WORKSHEET

Name fruit - advanced ☰

Label the fruit.

Apple	Banana	Blueberry	Cherry	Citrus	Coconut	Dragonfruit	Guava	Kiwi	Lemon	Lime	Mango	Pineapple	Peach	Pear	Strawberry	Watermelon

INTERACTIVE WORKSHEET

EXTENSION: Can you name the salad vegetables or nuts?

Spellings:

Please remember we have a spelling test each Friday so it is really important for you to practise these words every day.

<u>SET 1</u>	<u>SET 2</u>
all	of
ball	it
call	was
walk	you
talk	they
always	on
alter	she

Focus words

Each week we will now have a set of 'focus words' that the children will be introduced to and taught throughout the week in school. It is really important that this continues at home to build and enrich the children's vocabulary and understanding.

Please practise these daily, their spelling and their definitions. Can you write them in a sentence, audio record yourself saying a sentence with them in?

Explanation - To describe how something works.	Inverse - The opposite mathematical operation.	Comparison - To look at the similarities and differences between things.
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