

Year 1 Homework Grid - Summer Term 2

Dear Parents/Carers,

Here is the homework grid for the second half of the Summer Term. Children must complete the activities from the **present** week. E.g. Friday's date.

English and Maths will be on alternate weeks and the Integrated Studies is a project so is to be completed over a number of weeks (This is confirmed on the actual piece of homework below).

PLEASE NOTE MATHLETICS AND BUG CLUB ARE THE EXTRA ACTIVITIES SHOULD YOU WISH TO COMPLETE THEM.

Please remember to read with your child. There is also the Bug Club Reading Scheme.

Spellings will be a selection of words from our key words list, frequently used words, spelling patterns, topic related or our focus words.

Please leave us a comment on Seesaw with any comments if your child struggled with the task.

All homework is based on the current week's learning so please complete the homework tasks relevant to that week as we will have just taught it.

Please do not whizz ahead as your child will not have been taught the work related to the task or strategies we use to solve mathematical problems.

REMEMBER – upload your homework onto Seesaw for us to see and make a comment on. Homework is set on a Friday and please upload anytime from the Friday up to the following Wednesday.

| Date | English | Maths | Integrated Studies | Reading | Spellings - PHONICS |
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| Home work week 1 set Friday 11 th June | <p><u>No Homework</u></p> <p><u>Optional Vocabulary Homework:</u> Look at this week's vocabulary posters on Seesaw. Can you record/video yourself acting out these words, explaining the meaning of the words and/or using this week's words in a sentence? Could you even write an interesting sentence/s with this week's adjectives/verbs in it?</p> | <p><u>Place value</u> https://www.youtube.com/watch?v=a4FXI4zb3E4 – let's remind ourselves of the value of each digit in a number.</p> <p><u>Activity:</u> <u>Let's use an adults mobile phone</u> 1. Look at someone's mobile phone key pad. 2. Write 2-digit numbers you can see, e.g. 12 or 56 or 78. Can you write the value of each digit in the number? 3. How many of these can you write? 4. Write these all in a list from smallest to largest. 5. Which number is the smallest? 6. Which two are closest together?</p> <p>Ext: Can you add two of these two digit numbers together? What did you find difficult? Did you find anything difficult?</p> | <p><u>My Marvellous Dinosaur</u></p> <p>For your home learning project this term we would like you to create your own dinosaur.</p> <p>You can present your work in any way e.g. models, posters, homemade books, lapbooks, paintings, shoebox model etc. This project will allow you to use many of the things we have learnt about this term.</p> <p>Your project must include the following information:-</p> <ol style="list-style-type: none"> 1. What is the name of your dinosaur? 2. What does it look like? You can paint it, use collage materials, draw it on the computer, make a model of it out of junk boxes or use playdough. 3. Label the different parts of the dinosaur (you will need to do some research on this). How tall and wide is it? Is it a large dinosaur or a small dinosaur? 4. Which continent or ocean did it live in? 5. What did it eat? Was it a herbivore, carnivore or omnivore? | <p>Please read for 20 mins with your child. Please ask questions to check their understanding of the text.</p> | <p>Set 1: was, saw, by</p> <p>Set 2: here, there, where, were, they</p> <p>Set 3: your, only terrifying, stomping, hefty</p> |

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| Home work week 2 set Friday 18 th June | <u>Dinosaur poetry</u> Read the poem 'roar!' It has been assigned to you on Seesaw. Read it a few times and then practise reading it out loud with exciting expression. Can you video yourself reading it and acting it out? We can't wait to see your videos on Seesaw and hear your wonderful expression! After this answer the questions about the poem that have also be assigned to you on Seesaw. Please choose either Set 1 or set 2 questions. | <p align="center">No Homework</p> <p><u>Optional:</u> Please visit Mathletics and complete some of the activities.</p> | <p><u>Then include 2-3 of the following ideas in your project:-</u></p> <ul style="list-style-type: none"> • Can you make a fossil of your dinosaur? • Can you create a dinosaur café for your dinosaur? Write a recipe for one of its favourite foods and then make it, such a dinosaur biscuits, or veggie soup etc. • Can you make a dinosaur mask or a hat to show what your dinosaur was like? • Can you make a model of where your dinosaur lived? • Can you make a picture of the skeleton of your dinosaur using for example, cotton buds, white straws, chalk or toilet rolls? These are white materials that you could then put on a black background to show the skeleton. • Could your make a life size drawing of your dinosaur on huge pieces of paper or rolls of wallpaper? <p>Let your imagination go wild and have fun.</p> <p><u>Ideas and pictures will be uploaded onto seesaw to give your some ideas.</u></p> <p>We will have a dinosaur day so that the children can show their presentations to the class. The date for this will be uploaded onto seesaw at a later stage.</p> | Please read for 20 mins with your child. Please ask questions to check their understanding of the text. | Set 1: the, my, to Set 2: said, says, spiky, hefty, rough Set 3: our, move, fearsome, charging, gruesome |
| Home work week 3 set Friday 25 th June | <p align="center"><u>No Homework</u></p> <p><u>Optional Vocabulary Homework:</u> Look at this week's vocabulary posters on Seesaw. Can you record/video yourself acting out these words, explaining the meaning of the words and/or using this week's words in a sentence? Could you even write an interesting sentence/s with this week's adjectives/verbs in it?</p> | <p>https://www.youtube.com/watch?v=ndj6D-cWseA – counting backwards from 30.</p> <p>Activity: <u>Subtracting from...</u> What to do 1. You will need some counters (pieces of dry pasta, dried beans or Lego® make good counters!) and a coin. 2. Play this game with a partner. 3. Start with 20 counters each. 4. Take turns to play. 5. Spin a coin. Heads, remove 2 counters. Tails, remove 3 counters. 6. Before you remove the counter, you must say (without counting!) how many you will have left. 7. If you are correct, you may remove the counters. If you are not correct, you have to miss that turn. 8. The first person to get rid of all their counters, wins. Play again!</p> <p>REMEMBER! Record all of your subtraction number sentences</p> <p>Ext: Who can work out the inverse?</p> | <p><u>Ideas and pictures will be uploaded onto seesaw to give your some ideas.</u></p> <p>We will have a dinosaur day so that the children can show their presentations to the class. The date for this will be uploaded onto seesaw at a later stage.</p> | Please read for 20 mins with your child. Please ask questions to check their understanding of the text. | Set 1: his, has, she Set 2: huge, bumpy, once, behind, today Set 3: great, past, fierce, ferocious, vicious |

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| Home work week 4 set Friday 2 nd July | <u>Dinosaur poster</u> Choose your favourite dinosaur. Research about your chosen dinosaur on the internet. Draw a picture of it and add colour to this. Can you then write exciting sentences to describe this dinosaur? Try to include interesting facts about your favourite dinosaur and adventurous vocabulary to describe how it looks and moves. You may choose to use the dinosaur fact cards that have been assigned to you on Seesaw. | No Homework <u>Optional:</u> Why not play 'Bean game 3' with someone at home. Don't forget you have the video on Seesaw to help remind you how to play the game. | | Please read for 20 mins with your child. Please ask questions to check their understanding of the text. Set 1 so, go, went Set 2: stomp, fast, they, after, many Set 3 beside, water, aggressive, soar, pounded |
| Home work week 5 set Friday 9 th July | <u>No Homework</u> <u>Optional Vocabulary Homework:</u> Look at this week's vocabulary posters on Seesaw. Can you record/video yourself acting out these words, explaining the meaning of the words and/or using this week's words in a sentence? Could you even write an interesting sentence/s with this week's adjectives/verbs in it? | https://www.youtube.com/watch?v=0LjzvbTw8E4 – counting in 3s <u>Activity</u> <u>How many groups?</u> You will need some dried pasta pieces. 1. Do this activity with a partner. 2. Pick up a handful of dried pasta. 3. Ask your partner to guess how many times you can drop three pieces and still have some left! 4. Drop three pieces. Your partner makes a tally mark. 5. Drop three more pieces. Your partner makes a second tally mark. 6. Continue like this. How many sets of three can you drop? 7. Was your partner's guess close? 8. Write the number of pieces of pasta you had, and the number of drops you made. 9. Play again but this time letting your partner pick up the handful, whilst you guess the number of drops! Ext: Can you record how many groups of 3 there are each time? E.g. 4 groups of 3 = 12 | | Please read for 20 mins with your child. Please ask questions to check their understanding of the text. |
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| Home work Week 6 Set Friday 16 th July | <u>Summer shape poem</u> We have been learning about the weather and creating our own weather poems. We would like you to make your own weather shape poem. Write your poem on one of the summer shape templates that have been assigned to you on Seesaw. Can you include some adventurous vocabulary to describe the summer weather? | No Homework <u>Optional:</u> Why not play ‘Snake Pitts’ with someone at home. Don’t forget you have the video on Seesaw to help remind you how to play the game. | | | |
| Homew ork Week 7 set – Friday 23 rd July | No Homework | | | | |