

# Medium Term Curriculum Overview

Year 3 Autumn – 2021

## English

**Knowledge and skills linked to the following topics and text types**

### Recount Writing

Using simple and complex sentences  
Writing recounts using past tense  
Including a range of adjectives in our writing  
Reading and edit our writing  
Recounting events in chronological order

### Instructional writing

Using time connectives and imperative verbs  
Ordering steps chronologically  
Writing lists using bullet points

### Informal letter writing

Using the structure of an informal letter  
Writing to include our thoughts, feelings and opinions clearly and succinctly

### Non-fiction writing

Structuring writing to include headings, subheadings, captions and illustrations  
Identifying the persuasive nature of leaflets, posters and advertisements

### Story writing

Use descriptive vocabulary to include setting, character and plot  
Including a range of prefixes and suffixes  
Using a range of conjunctions and punctuation  
I can use formal, joined handwriting and present my work neatly.  
Reading and edit our writing

## Mathematics

- I can read and write numbers to at least 1000 in numerals and in words.
- I recognise the place value of each digit in a three-digit number (hundreds, tens and ones).
- I can partition numbers in different ways.
- I can compare and order numbers up to 1000.
- I can round numbers to the nearest 10 or 100.
- I can find 1, 10 or 100 more or less than a given number
- I can add and subtract numbers mentally
- I can add numbers with up to three digits, using formal written method of columnar addition
- I can estimate the answer to a calculation and use inverse operations to check the answers.
- I can solve problems, including missing number problems, using number facts, place value, and more complex addition.
- I can subtract numbers with up to three digits, using formal written method of columnar subtraction.
- I can recall and use multiplication and division facts for the 3 and 4 times tables.
- I can describe and extend number sequences involving counting on or back
- I can write and calculate mathematical statements for division using the multiplication tables that I know, including for two-digit numbers divided by one-digit numbers, using mental and progressing to formal written methods.

## Integrated Topic – You, Me and We

\* This covers areas of History, Geography, Art and DT

### **You, Me and we topic:**

I can introduce myself to my new teacher  
I can actively listen and respond to those around me  
I can talk about the school rules in a group  
I can decide upon a set of class rules and decide which I think are the most important  
I can demonstrate what I am good at  
I can work as part of a team  
I can use a variety of media to celebrate our similarities and differences  
I can describe my local environment

## Science – 1) Rocks and Soils 2) Light

I can select from and use a wider range of tools and equipment to perform practical tasks. (DT)  
I can group and compare different kinds of rocks based on their appearance and properties (Science)  
I know how fossils are formed (Science)  
I know that soil is made from rocks and rotting material such as leaves or plants (Science)  
I can understand that we need light in order to see things and that dark is the absence of light.  
I can explain how light is reflected from a range of surfaces.  
I can understand that light from the sun can be dangerous and that there are ways to protect my eyes.  
I can explain that shadows are formed when the light from a light source is blocked by a solid object  
I can demonstrate patterns in the way that the size of shadows change.

## ICT

I can log on in the ICT suite  
I can log on to Bug Club  
I can use the keyboard and mouse confidently  
I can use 'safe search kids'  
I can use Google Earth to explore more about the World  
I can use various programmes  
I can type using the keyboard  
I can change the font size and add pictures from clipart

## PE

Indoor P.E.

I can use the gymnastics equipment safely  
I can perform a sequence of 5 contrasting actions and shapes  
I understand why activity is good for my body

Outdoor P.E.

Tag Rugby  
Hockey

## Art

I can use a pencil to add shade effectively  
I can use a variety of equipment to develop my skills  
I can produce a variety of pictures and paintings  
I can apply knowledge, skills and understanding when designing and making products  
I can evaluate my work and make improvements

## PSHE

### Values Education:

I can follow our school values; respect, independence, cooperation, generosity.

I can understand the values that are important to us such as kindness, respect, friendship, listening.

Knowing that values affect our behaviour and thoughts

I can discuss and justify with empathy towards others

I can discuss the Zones of Regulation and tools I can use to self-regulate my emotions

I can discuss hot and cold behaviours and the importance of a cool response.

## Spanish

### SPANISH:

I can use basic greetings  
I can count to twenty and beyond  
I can name some food  
I can name some animals

## RE

I can learn more about a variety of cultures and religions  
I can ask and answer a variety of questions  
I can explore the similarities and differences between cultures and religions  
I can learn more about different religious festivals  
I can learn about and celebrate various 'Winter Festivals'

