

Medium Term Curriculum Overview

Year 3 Autumn – 2021

English

Knowledge and skills linked to the following topics and text types

Recount Writing

Using simple and complex sentences
Writing recounts using past tense
Including a range of adjectives in our writing
Reading and edit our writing
Recounting events in chronological order

Instructional writing

Using time connectives and imperative verbs
Ordering steps chronologically
Writing lists using bullet points

Informal letter writing

Using the structure of an informal letter
Writing to include our thoughts, feelings and opinions clearly and succinctly

Non-fiction writing

Structuring writing to include headings, subheadings, captions and illustrations
Identifying the persuasive nature of leaflets, posters and advertisements

Story writing

Use descriptive vocabulary to include setting, character and plot
Including a range of prefixes and suffixes
Using a range of conjunctions and punctuation
I can use formal, joined handwriting and present my work neatly.
Reading and edit our writing

Mathematics

- I can read and write numbers to at least 1000 in numerals and in words.
- I recognise the place value of each digit in a three-digit number (hundreds, tens and ones).
- I can partition numbers in different ways.
- I can compare and order numbers up to 1000.
- I can round numbers to the nearest 10 or 100.
- I can find 1, 10 or 100 more or less than a given number
- I can add and subtract numbers mentally
- I can add numbers with up to three digits, using formal written method of columnar addition
- I can estimate the answer to a calculation and use inverse operations to check the answers.
- I can solve problems, including missing number problems, using number facts, place value, and more complex addition.
- I can subtract numbers with up to three digits, using formal written method of columnar subtraction.
- I can recall and use multiplication and division facts for the 3 and 4 times tables.
- I can describe and extend number sequences involving counting on or back
- I can write and calculate mathematical statements for division using the multiplication tables that I know, including for two-digit numbers divided by one-digit numbers, using mental and progressing to formal written methods.

Integrated Topic – You, Me and We

* This covers areas of History, Geography, Art and DT

You, Me and we topic:

I can introduce myself to my new teacher
I can actively listen and respond to those around me
I can talk about the school rules in a group
I can decide upon a set of class rules and decide which I think are the most important
I can demonstrate what I am good at
I can work as part of a team
I can use a variety of media to celebrate our similarities and differences
I can describe my local environment

Science – 1) Rocks and Soils 2) Light

I can select from and use a wider range of tools and equipment to perform practical tasks. (DT)
I can group and compare different kinds of rocks based on their appearance and properties (Science)
I know how fossils are formed (Science)
I know that soil is made from rocks and rotting material such as leaves or plants (Science)
I can understand that we need light in order to see things and that dark is the absence of light.
I can explain how light is reflected from a range of surfaces.
I can understand that light from the sun can be dangerous and that there are ways to protect my eyes.
I can explain that shadows are formed when the light from a light source is blocked by a solid object
I can demonstrate patterns in the way that the size of shadows change.

ICT

I can log on in the ICT suite
I can log on to Bug Club
I can use the keyboard and mouse confidently
I can use 'safe search kids'
I can use Google Earth to explore more about the World
I can use various programmes
I can type using the keyboard
I can change the font size and add pictures from clipart

PE

Indoor P.E.

I can use the gymnastics equipment safely
I can perform a sequence of 5 contrasting actions and shapes
I understand why activity is good for my body

Outdoor P.E.

Tag Rugby
Hockey

Art

I can use a pencil to add shade effectively
I can use a variety of equipment to develop my skills
I can produce a variety of pictures and paintings
I can apply knowledge, skills and understanding when designing and making products
I can evaluate my work and make improvements

PSHE

Values Education:

I can follow our school values; respect, independence, cooperation, generosity.

I can understand the values that are important to us such as kindness, respect, friendship, listening.

Knowing that values affect our behaviour and thoughts

I can discuss and justify with empathy towards others

I can discuss the Zones of Regulation and tools I can use to self-regulate my emotions

I can discuss hot and cold behaviours and the importance of a cool response.

Spanish

SPANISH:

I can use basic greetings
I can count to twenty and beyond
I can name some food
I can name some animals

RE

I can learn more about a variety of cultures and religions
I can ask and answer a variety of questions
I can explore the similarities and differences between cultures and religions
I can learn more about different religious festivals
I can learn about and celebrate various 'Winter Festivals'

