

Termly Curriculum Overview

Foundation Stage Autumn - 2021

Core Books/Topics

Themes and Topics will be based around a range of core books and developing imagination

The Colour Monster Goes to School

Duck in a Truck

Leaf Man

Wombat Divine

Topics

You Me and Everyone

Local Area What does the local area need? Why does it need it?

Autumn What can we notice in autumn? How does it affect us?

Winter What can we notice in winter? How does it affect us?

Winter Festivals

Seasonal/Events/Festivals

- Leaves changing colour and falling
- Weather getting colder
- Harvest week 20th September
- Photo Day 4th October
- Celebrate our Differences week 18th October
- Parents' Evening 18th and 19th October
- End of first half term 22nd October at 3:10pm
- Inset 1st November
- Next half term begins 2nd November
- Christmas Lunch 15th December
- Last day of term 17th December

Personal, Social, Emotional Development

- Introduce rules and expectations of the school.
 - Value of the month
 - How to wash our hands and keep ourselves healthy
 - Support children to be more confident in social situations
 - Teach children to care for the school equipment and look after it and so develop a sense of responsibility and membership
 - Build children's confidence by discussing and celebrating things and activities they are good at
 - Develop children's ability to manage emotions by giving them a vocabulary to express how they feel
 - To be able to play co-operatively, taking turns and developing ways to be assertive and solve conflicts
 - Develop conversational skills in a range of areas

PSE Books

Now Wash Your Hands

The Colour Monster

The Kissing Hand

Have You Filled Your Bucket?

Communication and Language

Attention and Listening

- Develop listening behaviour
- Listen to stories and respond to what is heard and join in with the actions.

Speaking

- Develop vocabulary
- Join in with familiar stories and songs
- Express ideas, feelings and events through talking
- Use language in imaginative play to recreate roles and introduce storylines.
- Retell a story

Understanding

- Answer who and what questions about Autumnal and Winter experiences and in response to stories or events.

Physical Development

Moving and Handling

- Continue to develop gross motor skills and control through running, jumping, hopping climbing and PE lessons
- Continue to develop fine motor skills through activities which build finger muscles, by threading, ripping, placing pinching, scrunching and rolling
- Handwriting- developing pencil grip through fine motor activities, practising letter formation.
- Remember simple sequences of movement
- Use tools with one hand

Health and Self Care

Children learn the importance of good hygiene, strong focus on hand washing

Literacy

- Phonics- We start with the set 1 sounds in the Ruth Miskin, Read Write Inc scheme.
Spot and suggest rhymes
Recognise initial sounds
- Reading- Listen to stories with interest and understand how to hold a book and turn the pages.
Join in with stories and repeated refrains
Retell stories through role play/small play and with puppets
To understand the stories shared and talk about them confidently.
- Writing- To develop confidence in mark making and give meaning to the marks drawn and painted.
To develop good fine motor control and the correct pencil grip.
To learn how to write simple words and their own name, forming letters correctly
To develop print and letter knowledge.

Mathematics

Maths Themes -counting, ordering, grouping and matching quantities, repeating patterns, 2D shapes, more or less, number

- Children count reliably numbers 1-10, place them in order and say which number is 1 more or 1 less than that number
- Count on and back from a given number
- Count different sets accurately and be able to match the quantity to the numeral
- Find numerals and count quantities in the environment

Shape, Space and Measure

- To be able to recognise and name 2D shapes
- To use appropriate language to discuss height
- To create repeating patterns

Expressive Arts and Design

- Colour mixing and using artistic effects for a purpose and to express feelings
- Close observational drawings using a range of materials
- Create artwork on a large scale and using a range of materials, including natural objects.
- Collage work
- Combing and manipulating materials to achieve a planned effect
- Sculpture and model (plan, do, review)
- Use dough, plasticine and junk modelling for model making
- Play cooperatively as a group to act out narratives
- Listen with increased attention to sounds
- Weekly singing and music lessons which will explore sound, pitch and dynamics



Understanding of the World

People and Communities

- Children remember and talk about significant events in their own lives. Recognise and describe special times and events.
- Can describe similarities between themselves and others
- Make sense of own life through family history

Technology

- Children recognise that a range of technology is used in places such as homes and school.

The World

- Investigate differences and similarities between Autumn and Winter and explain what they can observe
- Use all of the senses to explore natural materials and discuss similarities and differences.
- Explore different places and how they are a habitat for different animals and creatures.
- Respect and care for the natural environment and all living things

Characteristics of Learning

Playing and Exploring-

Use senses to explore, show curiosity, engage with new experiences, initiate activities, seek challenges.

Children will show a 'can do' attitude, take risks and engage with new experiences.

Active Learning-

Maintain focus on an activity for a period of time and not be easily distracted

Persist with an activity when a challenge occurs and enjoy meeting challenges for their own sake

Creating and Thinking Critically-

Make links, notice patterns and make predictions

Plan, make decisions about how to make a new task, solve a problem and reach a goal.

Develop different ways of grouping, sequencing and make links between cause and effect

Check how well an activity is going and review how effective the approach worked

Homework

- Weekly tasks set (Autumn 2)
- Daily reading- Please hear your child say their sounds or read their book to you for a few minutes each day
- Learn to read, recognise and write the 'High Frequency' words that are sent home on a weekly basis
- Use Bug Club to encourage reading and comprehension skills
- Please, please read stories to your child for pleasure and discuss the plot, characters and pictures. This is the best way to help your child's reading and writing.
- Athletics activities