

Medium Term Curriculum Overview

Year 1 – Spring Term 2022

English

Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
To say out loud what they are going to write.
To use phonic knowledge to spell words.
To use capital letters and full stops correctly.
To write simple sentences including a noun, adjectives, verbs and extending with adverbs.
To form letters (lower case) correctly.
To use phonic knowledge to read unknown words.
To read other words of more than one syllable.
To be able to answer simple questions about the book they've read.
To participate in discussion about what is read to them, taking turns and listening to what others say.
To continue to follow the talk for writing imitate, innovate and invent model.

Mathematics

To be able to recall number bonds to 10.
To recall number bonds to 20.
To add and subtract one-digit and two-digit numbers.
To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations.
To count in multiples of twos, fives and tens and begin to relate to times tables.
To understand division as sharing.
To understand place value.
To identify the tens and units in a given number.
To double and halve to at least 30.
To add two single digit numbers by partitioning.
To recognise and know the value of different denominations of coins and notes.
To tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
To recognise, find and name a half as one of two equal parts of an object, shape or quantity and quarter as one of four equal parts.

Science

This term we will be finding out about the different materials toys are made from (linking to our history project on toys), then we will move on to 'animals.'

Everyday Materials

To be able to distinguish between an object and the material from which it is made.

To be able to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

To be able to describe the simple physical properties of a variety of everyday materials.

To be able to compare and group together a variety of everyday materials on the basis of their simple physical properties.

Animals

To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Homework

Spellings: Taken from the Year 1 High Frequency Word spelling list, topic words and words with the phonics sounds that children have been learning.

English/Maths/IS: One piece of work per week on a 3 week rotation e.g. week 1 - Maths, week 2 - IS, week 3 - English -then start again with Maths.

Reading: To be practiced daily. Books are changed weekly or when necessary.

Bug Club- New books will be set each half term or when the children complete them.

PSHE/ Values Based Education

- Growing and caring for ourselves – blocks 1,3,4,5,6,
- Keeping safe and healthy (BWBS) blocks 1-4,6
- Sex and relationships (BWBS) blocks 1,3,4,6

ICT

To understand what algorithms are and how they are implemented as programs on digital devices.
To create and debug simple programs.
To use logical reasoning to predict the behaviour of simple programs.

PE

To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
To participate in team games, developing simple tactics for attacking and defending.

Art / D&T

Art

Close observational drawings of toys and teddy bears. To use a range of materials creatively to design and make products.

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Hot and cold colours - Arctic/Africa landscapes.

To find out about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work.

D&T

Mechanisms – toys

Sculpture/large scale – Louise Bourgeois – giant spiders.

History/ Geography

This term our history topic will be toys (linked to science, geography, D&T and art)

- To find out about changes within living memory and beyond living memory through the history of toys.
- To find out about toys around the world.
- To be able to use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
- Famous people – Mary Kingsley, Captain Scott, Neil Armstrong and a Non-European Arctic/Antarctica explorer.

Music and MFL

To use our voices expressively and creatively by singing songs and speaking chants and rhymes.

To play tuned and untuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Spanish:

- Learning colours, numbers (0-10), pets, greetings and family names.

RE

How and why do we celebrate special and sacred times? Chinese New Year, Pancake Day, Purim, Holi and Easter.

This term's big questions are:

Sacred Books, special words and super stories

What can we learn from sacred books?

Why are some books and stories special?

Investigating stories from the different sacred books.

What words are special and why in different faiths?