



Danegrove Primary School

Spanish Overview by Year Group 21/22



The intention of the Spanish curriculum at Danegrove Primary School is for children to develop an interest in learning other languages in a way that is enjoyable and stimulating. We encourage children's confidence and creative skills. We strive to stimulate and encourage children's curiosity about language. We help children develop their awareness of cultural differences in other countries. We strive to embed the skills of grammar, listening, speaking, reading and writing skills necessary to enable children to use and apply their Spanish learning in a variety of contexts and lay the foundations for future language learning.

Year Group	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Spanish Unit: Meet and Greet <ul style="list-style-type: none">● Use simple greetings in Spanish.● Express how they are feeling.● Ask others how they are feeling.● Use good pronunciation and intonation when pronouncing the greetings.● Greeting people in different ways depending on the time of the day.● Use of gestures to support the conversation.● Engage in conversations introducing themselves.● Discuss with peers how they are feeling.● To exchange names in Spanish.		Spanish Unit: It's my birthday. <ul style="list-style-type: none">● Recognise numbers 1-31 either written or orally.● Be able to ask and answer some simple questions about their birthday.● To sing the different Spanish songs about months and days of the week.● To learn the days of the week and months, being able to understand them, read them and pronounce them.● Say today's date.● Identify the correct language for 'yesterday' and 'tomorrow'.		Spanish Unit: My body & Animals. <ul style="list-style-type: none">● Give and respond to simple classroom instructions.● Name parts of the body from a song and be able to write them and read them.● Identify the colours.● Name different items of clothing.● Read and write simple words linked to the topic.● Know when to add "un" or "una" to masculine and feminine nouns.● Use 'y' to link several items in a sentence.● To describe their favourite animal using simple adjectives.● Express simple likes and dislikes using the animal vocabulary.● Ask and answer questions about likes and dislikes.	

<p>Year 4</p>	<p>Spanish Unit: My town</p> <ul style="list-style-type: none"> ● Name some of the major Spanish-Speaking cities. ● Learn different buildings and places found in cities. ● Describe what there is in my town either written and orally. ● To know when to use “hay” and “no hay” in a sentence. ● Hold a little conversation about the town where they live. ● Use a bilingual dictionary to find out the meaning of some words. ● Count in 10s up to a 100. ● To sing the different Spanish songs about numbers up to a 100. 	<p>Spanish Unit: My body & How do I look?</p> <ul style="list-style-type: none"> ● Name some parts of the body. ● Give a simple description of their eyes and hair. ● Name facial features. ● Extend a description using adjectives and conjunctions. ● Make nouns/adjectives ‘agree’ according to their gender and number. ● Make questions and answers using the 3rd person. ● Vary sentences by substituting other verbs, nouns or adjectives. ● To ask and answer questions about how others look. ● To understand a given description about someone. ● To sing different Spanish songs about body parts. 	<p>Spanish Unit: Sports and hobbies & Let’s go shopping.</p> <ul style="list-style-type: none"> ● Listen and respond to topic vocabulary. ● Answer questions orally using the topic vocabulary. ● Identify vocabulary about sports and hobbies. ● Express their opinion about sports and hobbies. ● Write and say a sentence saying what activities they like to do. ● Present ideas and information orally to a range of audiences. ● Apply their learning to have short conversations. ● Add modifiers to their opinions. ● Change adjectives to feminine and plural when needed. ● Choose the correct verb form ‘me gusta/me gustan’ according to the number of nouns. ● Use the appropriate indefinite articles un, una, unos and unas. ● Use adjectives (colours) and place them after the noun. ● Take part in role play as a shopper/shopkeeper, speaking in Spanish.
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Year 5	<p>Spanish Unit: All about me.</p> <ul style="list-style-type: none"> ● Explain how job names are different according to the person's gender. ● Demonstrate their prior learning from previous units. ● Say a simple sentence in the future tense. ● Present information about themselves with support. ● Link two sentences with a conjunction. ● To recognise and use different key phrases related to the topic of introducing yourself. ● To take part in a short conversation about yourself and who you live with. ● To ask and answer questions about people's jobs using the appropriate ending. 	<p>Spanish Unit: My family.</p> <ul style="list-style-type: none"> ● Identify and introduce some of their relations. ● To present a picture of family members using possessive determiners. ● Name some common pets. ● To use the correct verb form of 'tener' when talking about pets. ● Consider how verbs have different forms for different subjects. ● Make new sentences by substituting other vocabulary appropriately. ● Use the correct form of a verb for the subject. Use singular and plural possessive determiners. Use the Spanish alphabet to spell words. ● To use songs or rhymes to help me remember new language. 	<p>Spanish Unit: At the restaurant & big numbers.</p> <ul style="list-style-type: none"> ● Interpret a chart written in Spanish. ● Write words and phrases from memory with support. ● Use 'Me gusta/Me gustan' accurately with singular and plural nouns. ● Ask/answer at what time a restaurant opens and closes on a particular day. ● Spell adjectives correctly according to their gender/ number. ● Vary sentences by substituting other verbs, nouns or adjectives. ● Write sentences from memory. ● Express what they would like to order at a restaurant with full sentences and detailed answers. ● Take part in a role-play in Spanish. ● Understand numbers up to 1000 in Spanish. ● Express correctly big numbers and write without mistakes. ● Sing and understand the different Spanish songs about numbers.
Year 6	<p>Spanish Unit: ABC</p> <ul style="list-style-type: none"> ● To ask how a word is spelled in Spanish? ● Be able to spell fluently in Spanish. ● Make and understand the sounds that different letters make in Spanish. ● Understand the phonetic rules for the different Spanish letters. 	<p>Spanish Unit: What's the time?</p> <ul style="list-style-type: none"> ● Learn how to ask What time is it? In Spanish and answer that same question. ● Use the singular and plural forms correctly when telling the time in Spanish. 	<p>Spanish Unit: The weather & Holidays.</p> <ul style="list-style-type: none"> ● To choose the appropriate form of a verb in the third person – singular or plural - in sentences. ● To present the weather forecast to a range of audiences. ● To ask and answer the question: '¿Qué tiempo hace?'

	<ul style="list-style-type: none"> ● Joining in and singing the alphabet song in Spanish. 	<ul style="list-style-type: none"> ● Tell the hour using the Spanish expressions 'en punto, y cuarto, y media and menos cuarto' correctly. ● Tell the time in Spanish either using a digital or an analog clock. ● To conjugate the verb 'ser' (to be). 	<ul style="list-style-type: none"> ● Describe a range of weather conditions in Spanish. ● Name different pieces of clothing and match them with the right weather to wear them. ● To give the weather forecast to a larger group. ● To ask and answer what holiday activities you like to do and who you like to do them with. ● To read and interpret the results of a survey about holidays. ● To say and write a sentence about where are you going to go during the holidays and how you get there. ● To express future plans in accurate Spanish. ● Take part in a role-play in Spanish.
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