Foundation Curriculum Learning – Spring Term 2021-2022

Expressive Art and Design

- Printing
- Drawing plants
- Giuseppe Arcimboldo
- Japanese Cherry Blossoms
- Klimt Flower Garden
- Music- saxophone jazz
- Music- the Nutcracker, Waltz of the Flowers



Understanding the World



- Visitors- Parents talking about their jobs
- Role play-home corner, restaurant, flower shop
- Small play- doctors
- Healthy me- food, being active and caring for our teeth
- Observe and draw pictures of plants
- Life cycle of a plant

Literacy

- Recipes
- Menus
- Cards
- Signs
- Writing simple sentences
- Revise set 1 sounds and learn set 2 RWI sounds
- Reading and writing CVC and some common exception (red) words

Texts

- Learn rhymes and poems
- Spell words using sounds





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Physical

- Improve stamina and costrenath
- Physical games
- Expressive movement

PSHE

- Healthy Me
- Choosing healthy food
- Being safe and physically active
- Being a good friend
- Setting a goal
- Motivation
- Perseverance
- Working with a partner



Maths

- Counting actions and objects to 20 and beyond
- Link the number symbol with its cardinal number value to 13
- Composition of numbers to 10
- Practical addition and subtraction
- Measuring with non-standard units



R.E.

- Explore a range of celebrations, e.g. Holi and Easter
- Belonging

Computing

- In person algorithms
- **Beebots**









