

Dear Parents/Carers,

Welcome back to the start of our summer term. Yes, that's right, we did say summer term! We can't believe how quickly this academic year has gone. We hope that you had an enjoyable and restful break. It is lovely to be back and whilst we enjoyed our Easter break, we were very excited about getting back to school and seeing the children.

A gentle reminder regarding completion of homework

In preparation for upper key stage 2, we would like the children to ensure that they are completing their homework each week. Most children should be able to complete this independently, however we do ask that it has been uploaded to seesaw by Tuesday evening. All children have been given a seesaw login. Merits are also awarded to children on completion of homework. Thank you in advance for your support with this.

What have we been doing?

This week in English, we started our new writing genre 'Biographies'. We have been finding out all about a member of our class and writing our first biography about them. Please remember to help your child to complete the sheet that was sent home and attached to the final newsletter/homework of the spring term (also attached at the end of this newsletter/homework). It is important that the children bring this in on Monday 25th April (thank you to those who have brought this in).

In Maths, we have started the topic 'decimals'. Specifically, the children learnt about tenths and hundredths on both a number line and a place value table. This is the first time that the children have learnt about decimals and they are working very hard to grasp this new concept.

In Science, we started our new topic 'living things and their habitats'. This topic will allow the children to understand how living things are grouped and classified. They will also explore how environments can change and subsequently pose a threat to living things.

In History, we started our new topic 'The Scots and Anglo-Saxons'. This is very exciting as it allows the children to learn about what happened once the Romans left Britain. We have booked an external company to come in and lead a workshop around this topic on Monday 9th May. This does however incur a cost and has been set up on the parents pay. Please may we kindly ask that you make payment as soon as you are able to. Please do speak to your class teacher if you would like to discuss anything.

This term in Art, the children will be having a go at weaving and embroidery. We haven't forgotten about the pictures that we said we would include of the Roman Sandals. We are in the process of making a display for these in the corridor and as soon as it has been completed, we will include a picture in the newsletter.

In PSHE, our topic is 'Relationships'. Please have a look at our curriculum page on the Danegrove School Website for more detail as to what will be covered within this topic.

The windows in the classrooms will continue to remain open, therefore it is important that children wear a jumper or cardigan should they feel the cold. Please ensure that children are wearing the correct school PE kit on both days (Tuesday all classes, 4SI Thursday and 4TK and 4JJ Friday). Please see the school website or speak to your class teacher if you are unsure. Finally, please can we have some boxes of tissues for our classrooms. Thank you to those parents who have already donated.

Just as a gentle reminder, both gates open at 8:40am - children are expected to be in class by 8:50am at the latest.

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of the children at the end of the day.

Thank you and we hope you have a great weekend!

The Year 4 Team

Homework

Maths

Task 1: Go to the following website <https://tt.serveweb.co.uk/new/> and give it a go! Please let your class teacher know your score. You can practise as many times as you like.

Task 2: Please complete the Mathematics task assigned to you on decimals.

English/History

Please complete the comprehension about Anglo-Saxon and Scots Invaders. Please ensure that you answer using full sentences and mark your answers once complete (answers on seesaw).

Anglo-Saxon and Scots Invaders

By around 410AD, the last of the Romans had left Britain to go back to Rome and England was left to look after itself for the first time in about 400 years. Emperor Honorius told the people to fight the Picts, Scots and Saxons who were attacking them, but the Brits were not good fighters.

The Scots, who came from Ireland, invaded and took land in Scotland. The Scots split Scotland into 4 separate places that were named Dal Riata, Pictland, Strathclyde and Bernicia. The Picts (the people already living in Scotland) and the Scots were always trying to get into England. It was hard for the people in England to fight them off without help from the Romans. The Picts and Scots are said to have jumped over Hadrian's Wall, killing everyone in their way.



The British king found it hard to get his men to stop the Picts and Scots. He was worried they would take over in England because they were excellent fighters. Then he had an idea how he could keep the Picts and Scots out. He asked two brothers called Hengest and Horsa from Jutland to come and fight for him and keep England safe from the Picts and Scots.

Hengest and Horsa did help to keep the Picts and Scots out, but they liked England and they wanted to stay. They knew that the people in England were not strong fighters so they would be easy to beat. Hengest and Horsa brought more men to fight for England and over time they won. However, men from other countries also wanted to take over in Britain and they attacked too. These invaders are called the Anglo-Saxons because the two biggest groups were called the Angles and the Saxons. Other invaders were the Jutes, Franks and Frisians. They came from Germany, Holland and Denmark.



The Anglo-Saxons ruled in England until the 11th century AD. In 1066AD, William the Conqueror from Normandy beat King Harold II at the Battle of Hastings. This was the end of Anglo-Saxon England and the start of Norman rule.

Questions

1. By what time had the last of the Romans left Britain?

2. What groups of people were attacking England at this time?

3. Where did the Scots come from?

4. One historian described the Scots as 'foul'. What does this mean?

Use a dictionary to help you.

5. What did the Scots and the Picts do as they jumped over Hadrian's Wall?

6. Who did the British king ask for help?

7. Which two groups of people are the Anglo-Saxons named after?

8. Until when did the Anglo-Saxons rule in England?

Vocabulary Words: Please learn the definition of these words. You may wish to upload a short video, voice recording or a note to tell us what they mean.

Vertebrate

Invertebrate

Habitat

Times Tables Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your **6 and 7 times-table**. Please also use TTRS. TTRS is a carefully sequenced programme of daily time-table practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read 10 Bug club books per term.

Spellings

Children are to learn the orange list **and** either the purple **or** the green list of spellings. These will be tested in class every Tuesday. There will be a mixture of statutory words and spellings which follow a particular rule or pattern. Children are encouraged to use the look, cover, write, check method to learn the lists. If your child is finding learning 10 words challenging, please choose one of the lists only.

Spelling rule for orange list: Adding the prefix inter-

Purple	Orange	Green
woman	interact	complete
remember	interfere	consider
prefer	international	experiment
believe	interrupt	guide
heard	internet	medicine

Research about a family member

For English, we would like the children to do some research about a family member for their biography writing after the Easter holiday. They should find out details and record them in **note form** under subheadings:

Early life: (When and where were they born? Who were their immediate family (Parents, siblings)?)

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Childhood: (Where did they go to school? Which year? What did they like? What were their earliest memories?)

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Education: (Where did they go to secondary school? What did they study? Did they go on to university?)

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Career and hobbies: (What was their first job? What do they do now? What are their hobbies)

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Family: (Did they get married? When? Do they have children? When were they born?)

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Other interesting facts about their life: (any funny stories, have they travelled?, any personal achievements)

Extension: Include a quotation that you can use in your biography.

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