Dear Parents/Carers,

We have had another busy week in year 4!

A gentle reminder regarding completion of homework

We have seen a huge increase in the number of children (90% of the year group) that have uploaded their homework to seesaw by the deadline this week, thank you!

In preparation for upper key stage 2, we would like the children to ensure that they are completing their homework each week. Most children should be able to complete this independently, however we do ask that it has been uploaded to seesaw by Tuesday evening. All children have been given a seesaw login. Merits are also awarded to children on completion of homework. The homework is on both seesaw and the school website <u>Year 4 Hub</u> (danegroveschool.co.uk). Thank you in advance for your support with this.

### What have we been doing?

This week in English, we have continued with our writing genre 'Poetry'. We completed a comprehension on a poem by William Blake called Tyger, Tyger and discussed what the poem was about. Later in the week, the children wrote their own poems about the things that might frighten them. Later in the week, the children got creative and this time wrote poems about another aspect of life e.g., life is good, life is a challenge, life is tranquil... We also practised the actions to our model poem in preparation for our poem recital in Miss Oliver's Friday celebration assembly to years 2 and 3.

In Maths, we concluded our topic about 'Statistics'. We looked at a range of different graphs including line graphs and learnt how to interpret them. We then re-visited the topic 'Money' to consolidate our learning in this area.

In Science, we continued with the topic of 'living things and their habitats'. We went on a walk around our school grounds looking for some habitats.

In Art, we have started to learn how to weave, just like the Anglo-Saxon women did. The children are really enjoying this!

In History, 'The Scots and Anglo-Saxons' remained our focus. Thank you to all those that made payment for the workshop. If you haven't done so, we kindly ask you do so as soon as you are able. The workshop provided a fun and interactive way to learn about the topic and the children were certainly engaged. This week we looked at religion during these times,

In PSHE, our topic is 'Relationships'. Please have a look at our curriculum page on the Danegrove School Website for more detail as to what will be covered within this topic.

Please ensure that children are wearing the correct school PE kit on both days (Tuesday all classes, 4SI Thursday and 4TK and 4JJ Friday). Please see the school website or speak to your class teacher if you are unsure. Finally, please can we have some boxes of tissues for our classrooms. Thank you to those parents who have already donated.

Just as a gentle reminder, both gates open at 8:40am - children are expected to be in class by 8:50am at the latest.

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of the children at the end of the day.

Thank you and we hope you have a great weekend!

The Year 4 Team

#### Homework

#### Maths

**Task 1:** Go to the following website <a href="https://tt.serveweb.co.uk/new/">https://tt.serveweb.co.uk/new/</a> and give it a go! Please let your class teacher know your score. You can practise as many times as you like. The official times table check will be conducted during the weeks of the 6th June and 13th June. It is expected that by the end of year 4, that all children know all their tables. An information leaflet has been put onto seesaw and the website with some more information about this check.

# Multiplication Quiz

There are 25 questions. You have 6 seconds to answer each one. Use the onscreen keypad or your keyboard.

Start Quiz

<u>Task 2:</u> Please complete the worksheet in order to recap statistics. The worksheet and the answers (for self-marking) are on seesaw and the school website (year 4 hub). Please upload a photo of your completed worksheet onto seesaw.

### <u>English</u>

This week in English we discussed idioms.

An idiom is a saying that doesn't mean exactly what is written, they have hidden meanings. Can you match the idioms to the correct meanings?

Idioms Meanings

The ball is in your court.
 Something that is easy to do.

Great minds think alike. To hope something happens the way you want it to.

You are what you eat.Nearly everything has been included.

4. It's a small world. Clever people think the same.

A piece of cake. Bump into people you know in unexpected places.

6. Water under the bridge.

Let out a secret.

7. Cross your fingers. Joking with you.

8. Let the cat out of the bag. It is your decision.

Pulling your leg. Anything from the past that isn't important anymore.

Everything but the kitchen sink.
 To stay healthy you must eat healthy foods.

This year marks a very special anniversary as Her Majesty the Queen becomes the first British Monarch in history to celebrate a Platinum Jubilee after 70 years of service. To highlight this momentous occasion, we are launching a special creative challenge that you can get involved in. All you need to do is to make a special hat or crown to celebrate the Jubilee. This is a 2-week project so please take your time and be as creative as you like. There may even be a prize for the best hat! Please bring your finished hat/crown into school by Wednesday 25th May. We cannot wait to see your creations!







<u>Vocabulary Words:</u> Please learn the definition of these words. You may wish to upload a short video, voice recording or a note to tell us what they mean. You could even give an example!

Tranquil

Serene

Unperturbed

<u>Times Tables</u> Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your **9 times-table**. Please also use TTRS. TTRS is a carefully sequenced programme of daily time-table practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

#### Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read 10 Bug club books per term.

## Spellings

Children are to learn the orange list <u>and</u> either the purple <u>or</u> the green list of spellings. These will be tested in class every Tuesday. There will be a mixture of statutory words and spellings which follow a particular rule or pattern. Children are encouraged to use the look, cover, write, check method to learn the lists. If your child is finding learning 10 words challenging, please choose one of the lists only.

<mark>Spelling rule for orange list</mark>: Adding the prefix non - (meaning not)

## Spelling rule for green list: Words ending in - ar /-er

Purple	Orange	Green
unique	non-violent	calendar
expression	non-believer	grammar
chemist	non-start	regular
neighbour	non-fiction	quarter
favourite	non-profit	remember