Danegrove Primary School

Newsletter





Issue No. 3 | March 2022

Responsibility Confidence Respect



I hope that this newsletter finds you all well and looking forward to the Easter Break. It has been a very busy term at Danegrove and the children have been really engaged with our new curriculum, which was implemented after the February half term.

It has been wonderful to see children enjoying the history units that have been introduced, I have never seen so many Vikings (Year 5) and Romans (Year 4) filing through the corridors of Danegrove! Art has been further brought to life — Year 2 had so much fun on their Jackson Pollock afternoon, the finished pieces were amazing and their knowledge of the artist was very impressive! In DT we have had Morse Code machines from year 6 and Roman sandals (so good I would buy a pair!) from Year 4.

I have heard the most amazing beats coming out of the year 3 classrooms as they learn about the music of Queen, and the most ferocious roars from Year 1 as they explored dinosaurs. Finally, our youngest pupils in Foundation celebrated the Hindu festival of Holi – their excitement at covering each other (and the staff!) in coloured paint was just wonderful to see.

Our new curriculum can be found on the school website under the Curriculum Tab and then Curriculum Overview. If you go to the bottom of the Overview Page you will be able to access Year Group and Termly Overviews, Subject Overviews and Subject Progression Maps. The summer term overviews will be uploaded in the first week back so you will know what your child is studying in the summer term.

Wishing you and your families very Happy Easter. Miss Oliver







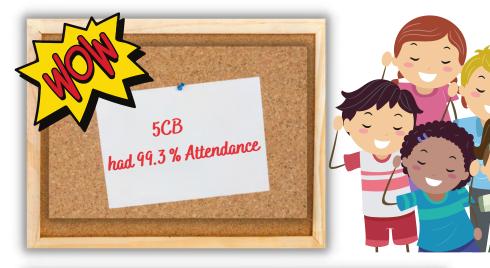




Attendance

Statistics

Class Percentage			
Fox	88.4%		
Hedgehog	95.2%		
Squirrel	93.8%		
1EB	94.0%		
1IH	90.5%		
1SG	92.1%		
2EOM	89.2%		
2GH	86.3%		
2LC	93.0%		
3FR	97.1%		
3JC	95.8%		
3SC	97.9%		
4JJ	90.7%		
4SI	98.5%		
4TK	93.3%		
5CB	99.3%		
5ML	98.3%		
5TS	91.5%		
6JF	93.0%		
6LR	93.5%		
6RR	94.8%		



Did you know that the Government's Attendance Target is 96%? Our current Attendance is 93.3% We really need to improve this!





Today we had 70 children absent from school, representing 11% of the total number of students. It is essential that children attend school every day including the last day of term.

Present!

Regular school attendance is an important part of giving children the best possible start in life. **The aim should be to attend 100% of the time.** Pupils who miss school frequently can fall behind with their work and find it difficult to catch up.

As well as this, going to school helps to develop:

- Friendships
- · Social skills
- Team values
- Life skills
- · Cultural awareness

Reminder!

The school day on W/D starts at 8.50am – children may enter the classroom from 8.40am. On R/Ave the school day starts at 9am.

Any child that arrives between 9–9.15am on W/D and 9.10– 9.25am on R/Ave will receive a late mark (L). If your child arrives after these times they will marked as late after the register closes.

Achievements

Danegrove Readers





Name Class	Date: 15/3/2022	25 books read- certificate	50 books read certificate and book prize
Shreyan 4SI			x
Jack 4SI			x
Lauren Wong 4SI			x
Cerys Gwyn 2LC			x
	22/3/2022		
Simon Love 4JJ			x
Ela 3SC		x	
Harison 4TK		x	
Selma Sherrington 5CB		x	
	29/3/2022		
Skye 5CB			x
Vivienne 4JJ			X
Ela 4TK			X
Mia 5ML		x	
Alex Keeler 3SC		x	
Jack 4SI		x	
Aryan Tailor 3SC		x	

Headteacher's Award

The Headteacher's Award is a new termly award given by the Headteacher. Teachers will select one child per class to receive an award for different reasons, such as: excellent attitude towards learning, excellent behaviour, exceptional progress, being a great role model, following the school values etc.

Reception: Mersham Hassan, Dawid Leganowicz, Tony Timis

Year 1: Mia Sophocleous, Lyra Cheshire, Munira Tahliil,

Year 2: Muhammed Abdullahi, Aaron Munemo, Arya Sriram

Year 3: Sidra Anwari, Brian Osula, Gabbie Chee Year 4: James King, Amari Price, Lilly Phillips

Year 5: Elliot Sandamas, Sara Onobrauche, Lily Kalamar

Year 6: Samantha Constantine, Yacine Kissarli, Kron Januzi



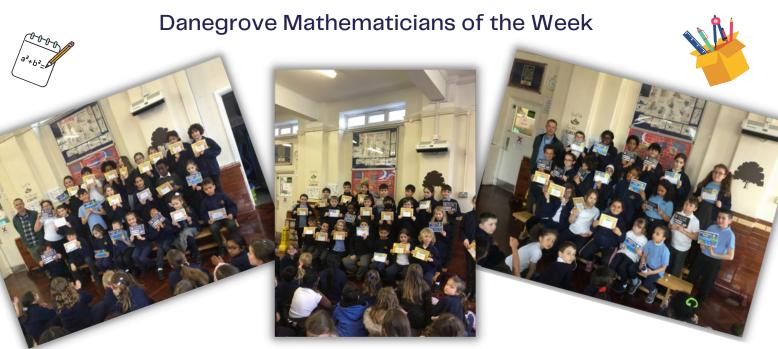
Before Christmas, the children in year 4 wrote stories based on the book 'The Queens Handbag' that were entered into a short story competition organised by the Royal Mint Museum in association with the Queen's Platinum Jubilee. Well... just recently we received very exciting news that Abigail De Los Rios (4SI) was selected as 'highly commended' with her story 'The Queen's Dalmatian's Solid Gold Collar'.

Her story was chosen along with others from nearly 550 stories from all across the UK. The judging panel met and decided the winner of the competition. Abigail's story was one of the final ten, so it really did do very well indeed. She has therefore won a Platinum Jubilee commemorative coin and her story will be published as part of the museums winners' gallery.

Well done Abigail!







Dear Parents/Carers,

It has been, as usual, a very busy month celebrating the children's Mathematical achievements. I thought I would take a little bit of time to share with you what we have been doing together in our 'Celebration of Maths' assemblies.

Each week we award certificates to our 'Mathematicians of the Week' candidates (two per class). It has been very pleasing to see such a wide range of areas in Maths being celebrated.

Alongside celebrating success in the subject, we aim to promote Maths in a positive and fun way. We do this through playing mathematical games, which are both enjoyable and provide the opportunity to practise a variety of number facts. Each month we focus on a different game and in March we have been looking at Yahtzee – a multiplication game. Children between Year 2 and Year 6 can volunteer to take part but it does depend on the game. This month the children were all from Year 4 but this is not the norm (we have a particularly strong focus on quickly being able to recall our times tables in in his year group). Three pairs of children played against each other in the assembly – Amine played against Emilia in 4JJ, Vivienne against Sade 4JJ and Charlie played with Ivy in 4SI. All the pairs of children modelled the game really well and showed a great aptitude for remembering their times tables facts and playing fairly. Well done to you all!

This half term saw the introduction of two new slots in the assembly. The first entitled 'Mr Jenner's Giant Mathematical Brain Challenge' named after Mr Jenner! The second slot is called "Talking Numbers' and is a light-hearted number chat. Why don't you have a go at playing these two games with your children, they will be able to explain the rules. Have fun!

Have a happy and restful break everyone,

Mr Davis

Special Leave of Absence

For any request of leave of absence, parents must complete the special leave of absence form for the headteacher's authorisation

Reminder!

After Easter, please remember to give your child a water bottle.

ATTENTION

Dear Parents/Carers,

Please do not prop the school gates open whilst visiting the school.

This is a safeguarding concern as children could get out.

No jewellery please!

Children are coming in wearing necklaces, bracelets and hoops/dangling earrings. These are not part of our school uniform!
Children should only wear plain stud earrings and a watch.













Our New History Curriculum

Subject Focus

Each month we are going to be sharing with you aspects of our new curriculum and focusing on a different subject every month. This month we are looking at the exciting activities that children have done in history over the last half term.



Dinosaur Day

This week Year 1 and Foundation Stage had a fantastic afternoon meeting some very special visitors from 65 million years ago. They met Percy the Parasaurolophus, Trevor the Triceratops and Tarquin the T-Rex the baby dinosaurs. They were part of the Ridgeway Avenue's Dinosaur Day, where the children took part in a range of dinosaur activities. Foundation Stage made dinosaur hats, Year 1 measured dinosaurs, they examined coprolite (fossilised dinosaur poo!) to see what dinosaurs ate and wrote a letter to Peter the Palaeontologist about it.

As part of the day we had a dinosaur workshop visit. Year 1 dug for giant fossils and tried to find out which dinosaur or part a dinosaur they came from. In the afternoon both Foundation Stage and Year 1 met the baby dinosaurs, who they cuddled, stroked and asked questions about. They had a wonderful day and learnt so much. It was dino-tastic!

In year 5, the children have really enjoyed their History topic, titled, 'Anglo-Saxons and Vikings: Who was more nowerful?'

They have learnt about the period in history that these conflicts occurred, where the Vikings came from, how they travelled, and about the typical roles of men, women and children. They especially enjoyed studying Viking warriors with the aim of designing and creating their very own Viking shields.

Perhaps the most memorable moment was when the children dressed as Vikings or Anglo-Saxons for the 'Viking Day' and filmed a news report detailing the Viking invasion of Lindisfarne Monastery in 793AD.

Kerem C, 5ML, 'I loved learning about the Lindisfarne Invasion, dressing like a Viking was really cool and helped me get in the Viking mindset.'

Francesca, 5ML, 'I really enjoyed our new History topic because I felt like we were learning through fun activities. I was even inspired to do some extra learning at home!'

Romans

Year 4 have been learning about the Romans this half term and we finished the topic by being a Roman for the day. The children dressed up and took part in a range of Roman activities such as making laurel wreaths, Roman dancing and Roman games.

Marianne North

Foundation have been learning about the botanist and painter Marianne North who has a gallery in Kew Gardens. We used paints to create our own flowers.



Danegrove Diary - March

On Thursday 3rd March the whole school had an amazing time celebrating World Book Day. To mark the occasion each class from Foundation Stage to Year 6 decorated their classroom door as a book cover. Year groups chose a different author or theme. The children's ideas and creativity were outstanding! Take a look at some of our fabulous book cover doors...









Dance Festival

On Friday 11th March, children from Years 3-6 represented Danegrove School at the annual Barnet Schools Dance Festival at the Arts Depot in North Finchley. In the afternoon, we travelled by mini bus to the Arts Depot to rehearse our amazing dance and watch some of the other schools practise their dances. In the evening, we felt nervous and excited to perform in front of an audience but once we started dancing we had lots of fun! It was a fabulous experience that we will never forget.

Lola and Cassidy 6RR







Thank you for your generosity!

Thank you to all our families for your generous donations which are on the way to the Ukrainian refugees!

We were blown away by the response from our families and wider community and we know that all the things that were so kindly donated will be gratefully received.

As usual you have done Danegrove proud!







Road Safety



Inconsiderate and dangerous parking around our schools has become a big problem, putting the safety of children and others at risk.

We all want to keep our children safe around schools, so here's some top tips on how you can make a difference.





















- Zig Zags and School Entrances
- Dropped Kerbs
- Resident's Driveways
- · Opposite or within 10 metres of a junction- so that children can see cars and cars can see children

How Can You Help?

- Keep your speed down
- Turn your engine off if leaving your vehicle
- · Leave the middle of the road free, with enough room for other road users to easily pass through
- · Make sure your child leaves and enters your vehicle safely onto the pavement - children should not exit roadside
- Check for pedestrians and cyclists before opening a car door
- Leave enough room on pavements for pedestrians to get past
- Take care when reversing















