

# THE BIBLE IN HIGH VELOCITY

**COURSE SYLLABUS** 

# THE BIBLE IN HIGH VELOCITY



#### Instructor:

Greg Stone greg@ccbend.com 360.870.3415

#### **Required Books:**

The Bible (Preferably NKJV)
What the Bible is All About by Henrietta Meras
How (Not) To Read the Bible by Dan Kimball

#### **Other Recommended Books or Resources**

A Popular Survey of the Old and New Testament by Normal Geisler The Bible: Fast Forward Video Series by Greg Koukl Believer's Bible Commentary by William MacDonald

#### **Online Student Center:**

Go to ccbend.com/som, click on "Student Login" to access your Online Student Account to watch classes via Livestream, access online resources, and talk with other students in online community. Having trouble logging in? Contact som@ccbend.com.

**Course Description:** The purpose of this course is threefold: 1) To look at the Bible's message in its entirety; 2) To outline and understand each of the 66 books in the Bible; and 3) To find Jesus in every book of the Bible.

**Credits:** If you are enrolled for a Certificate of Completion **this course is worth 2 credits** toward the required 14 credits of Biblical Studies

### **COURSE OUTLINE**



#### **WINTER TERM 2022:**

January 16th - March 27th

#### TIME AND LOCATION:

Available on Tuesdays in the Online Student Center

#### Week 1: Episode One: Where It All Began (Genesis - Deuteronomy)

- Watch Class 1
- Homework:
  - Read "How (Not) to Read the Bible": Prelude & Chapter 1
  - Read "What the Bible is All About": Chapter 1 & 2 Understanding the Bible & Genesis
  - Write a 2 paragraph summary on book reading

#### Week 2: Episode Two: Conquests, Canaanites & Campfires (Joshua - 2nd Samuel)

- Watch Class 2
- Homework:
  - Read "How (Not) to Read the Bible": Chapters 2-3
  - Read "What the Bible is All About": Chapter 9 Understanding the 1st Samuel
  - Write a 2 paragraph summary on book reading

#### Week 3: Episode Three: The Lord of the Kings (1st Kings - Esther)

- Watch Class 3
- Homework:
  - Read "How (Not) to Read the Bible": Chapters 4-6
  - Write a 2 paragraph summary on book reading

#### Week 4: Episode Four: Songs, Riddles & A Little Thing Called Love (Job - Song of Songs)

- Watch Class 4
- Homework:
  - Read "What the Bible is All About": Chapter 14-16 Understanding Job, Psalms & Solomon's Books
  - Write a 2 paragraph summary on book reading

#### Week 5: Episode Five: Visions from On High — Part 1(Isaiah - Daniel)

- Watch Class 5
- Homework:
  - Read "How (Not) to Read the Bible": Chapter 7
  - Read "What the Bible is All About": Chapter 17-18 Understanding Isaiah, Jeremiah & Lamentations
  - Write a 2 paragraph summary on book reading

## **COURSE OUTLINE CONT'D**



#### Week 6: Episode Six: Visions from on High — Part 2 (Hosea - Malachi)

- Watch Class 6
- Homework:
  - Read "How (Not) to Read the Bible": Chapter 8-9
  - Write a 2 paragraph summary on book reading

#### Week 7: Episode Seven: The King Has Arrived (Gospels - Acts)

- Watch Class 7
- Homework:
  - Read "How (Not) to Read the Bible": Chapter 10-12
  - Read "What the Bible is All About": Chapter 25 Understanding the Gospels
  - Write a 2 paragraph summary on book reading

#### Week 8: Episode Eight: Letters for Losers, Winners, Saints & Sinners (Romans - 2 Thessalonians)

- Watch Class 8
- Homework:
  - Read "How (Not) to Read the Bible": Chapter 13-15
  - Read "What the Bible is All About": Chapter 31 Understanding Romans
  - Write a 2 paragraph summary on book reading

#### Week 9: Episode Nine: "Hey It's Paul... Here's the Plan..." (1 Timothy - Philemon)

- Watch Class 9
- Homework:
  - Read "How (Not) to Read the Bible": Chapter 16-17
  - Read "What the Bible is All About": Chapter 40-42 Understanding the Pastoral Letters
  - Write a 2 paragraph summary on book reading

#### Week 10: Episode Ten: A Theological Salad With Apocalyptic Dressing (Hebrews - Revelation)

- Watch Class 10
- Homework:
  - Read "How (Not) to Read the Bible": Chapter 18-Postlude
  - Read "What the Bible is All About": Chapter 43 & 48 Understanding Hebrews & the Revelation
  - Write a 2 paragraph summary on book reading