



# **EXECUTIVE SUMMARY REPORT**

**ON**

**INSPECTION OF PRIMARY SCHOOLS**

**IN**

**NTCHISI DISTRICT**

**17/02/2020 TO 21/02/2020**

## 1.0. INTRODUCTION

Ministry of Education, Science and Technology (MoEST) through the Directorate of Inspection and Advisory Services (DIAS), with support from Local Government Accountability Program (LGAP) conducted inspection of primary schools in Ntchisi district. The inspection was part of the nationwide inspection that the ministry conducted in various districts. The inspection visits were carried out by a team of 12 inspectors drawn from various districts.

Ntchisi district has a total of 150 schools, 90,431 students of which 46,763 are boys and 43,668 are girls. here are 1,081 classrooms and 2,040 toilets. The district has 1,370 teachers (966 males and 404 females) of which 1283 are qualified. The district has 223,628 textbooks

The inspections were done by the following inspectors

1. George Mphunda - Senior Inspector of Schools (Nkhotakota)
2. John Kwang'wasi - Inspector of Schools (Lilongwe Rural West)
3. Moffat Ching'oma - Inspector of Schools (Lilongwe Rural West)
4. Efrida Ndau - Inspector of Schools (Lilongwe Rural West)
5. Lennox Mtimalaka - Inspector of Schools (Lilongwe Rural West)
6. Brian Chikuni - Inspector of Schools (Kasungu)
7. Pauline Mtunthama - Inspector of Schools (Nkhotakota)
8. Suzen Muyepa - Inspector of Schools (Nkhotakota)
9. Henry Chigulu - Inspector of Schools (Nkhotakota)
10. Lucy Mchere - Inspector of Schools (Nkhotakota)
11. Driver Njeresu - Inspector of Schools (Nkhotakota)
12. Linda Nkonjera - Inspector of Schools (Nkhotakota)

During the inspection visits, a total of 15 schools were visited, during which 126 lessons were evaluated using the National Education Standards. The table below summaries the key indicators of quality education in the district.

Schools	PSLCE pass rate		Dropout rate		Repetition rate		QT: Students ratio	Students: Classroom ratio
	Boys	Girls	Boys	Girls	Boys	Girls		
Chambawala	64	70	4	3	6	4	1:47	63:1
Chinthembwe	92	45	13	7	20	17	1:79	88:1

Kalira	86	100	5	7	13	11	1:51	68:1
Chamndulu	42	35	7	10	52	48	1:47	1:42
Kayoyo	98	96	2	2	20	21	1:50	50:1
Mtsiro	95	92	1	2	3	6	1:59	59 :1
Mpheza	96	100	30	17	23	17	1: 72	93:1
Champhoyo	-95	91-	2	4	21	21	1:98	86 ; 1
Chididi	90	90	2	1	24	25	1: 48	41 ; 1
Muuta	41	23	3	6	3	12	1:64	80:1
Bunda	-	-	0	0	1	1	1 ; 71	53 : 1
Ndevu	73	44	0	1	29	26	1: 56	56 : 1
Nyanga	55	33	2	3	1	5	1 : 40	32 : 1
Mtuwanjovu 1	100	89	3	2	26	25	1 : 67	61 : 1
Chansembe	-	-	4	4	35	26	1 : 59	38 ; 1

## 2.0.PURPOSE OF INSPECTION

The purpose of inspection was to examine and evaluate teaching and learning alongside other matters that affect students' learning. The overall expectation is that schools and stakeholders will act upon the key recommendations contained in the inspection reports. In this way, students will benefit from improved provision of education leading to higher attainment and consequently be better able to serve both their own needs and those of the nation as a whole.

## 3.0 METHODOLOGY

The inspectors observed lessons, scrutinized students' exercise books, teaching and administrative records, inspected classrooms, pit latrines/toilets and surroundings. The team also conducted interviews with teachers, students and community members. The information contained in the Pre-Inspection Self- Assessment Documents (PISAD) completed by the schools and data from the national Education Management Information System were taken into account.

The inspection targeted the following National Education Standards (NES):

NES 1	–	Learning in lessons
NES 2	-	Students’ outcomes in the curriculum
NES 3	-	Attainment across the school
NES 5	-	Students’ behavior and involvement in school life
NES 10	-	Well-planned lessons
NES 11	-	Teaching for effective learning
NES 12	-	Accurate and constructive use of assessment
NES 18	-	School Leadership

Judgement was based on four levels of achievement which are: -

Level 1	-	Below minimum standards
Level 2	-	Meets minimum standards
Level 3	-	Exceeds minimum standards
Level 4	-	Effective Practice

#### **4.0 SUMMARY OF THE TEAMS CONCLUSION FOR EACH SCHOOL**

During the inspections, ratings against the National Education Standards were as follows:

<b>School</b>	<b>NES 1</b>	<b>NES 2</b>	<b>NES 3</b>	<b>NES 5</b>	<b>NES 10</b>	<b>NES 11</b>	<b>NES 12</b>	<b>NES 18</b>
Chambawala	2	2	1	1	1	2	1	1
Chinthembwe	2	2	1	2	2	2	1	2
Champhoyo	2	2	1	2	2	2	1	2
Muuta	2	2	2	2	2	2	1	1
Chididi	2	2	2	2	2	2	1	2
Kalira II	2	1	2	1	1	1	1	2
Chamndulu	2	3	3	2	2	2	1	2

Mtsiro	2	2	3	2	1	1	1	2
Kayoyo	2	2	3	2	1	1	1	2
Mpheza	2	2	1	1	2	1	1	1
Chansembe	2	3	1	1	2	2	1	1
Bunda	2	3	1	1	2	1	1	1
Mtuwanjovu I	2	2	2	2	2	2	2	2
Nyanga	2	3	1	2	1	2	2	2
Ndevu	2	2	2	2	2	2	2	2

## 5.0 SUMMARY OF LESSONS OBSERVED PER SUBJECT

NES	LEVEL	SUBJECTS								
		En g	Chich.	Maths	E/Arts	L/Skills	SES	Agr.	ST	BK/RE
1	Below minimum	7	1	4	1	5	5	2	1	1
	Meets minimum	18	15	16	6	9	10	6	7	4
	Exceeding minimum	1	2	4	1					
	Effective									
2	Below minimum	5	3	6	1	5	6	1	1	
	Meets minimum	16	10	10	6	4	8	4	4	5
	Exceeding minimum	5	5	7	1	5	1	3	3	
	Effective			1						
3	Below minimum									
	Meets minimum									
	Exceeding minimum									

	<b>Effective</b>									
<b>5</b>	<b>Below minimum</b>	<b>10</b>	<b>9</b>	<b>10</b>	<b>1</b>	<b>7</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>2</b>
	<b>Meets minimum</b>	<b>15</b>	<b>9</b>	<b>14</b>	<b>7</b>	<b>7</b>	<b>9</b>	<b>4</b>	<b>6</b>	<b>3</b>
	<b>Exceeding minimum</b>	<b>1</b>								
	<b>Effective</b>									
<b>10</b>	<b>Below minimum</b>	<b>12</b>	<b>8</b>	<b>13</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>2</b>
	<b>Meets minimum</b>	<b>12</b>	<b>10</b>	<b>8</b>	<b>3</b>	<b>9</b>	<b>7</b>	<b>4</b>	<b>6</b>	<b>3</b>
	<b>Exceeding minimum</b>	<b>2</b>		<b>3</b>			<b>2</b>			
	<b>Effective</b>									
<b>11</b>	<b>Below minimum</b>	<b>13</b>	<b>8</b>	<b>12</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>1</b>
	<b>Meets minimum</b>	<b>12</b>	<b>9</b>	<b>10</b>	<b>4</b>	<b>8</b>	<b>7</b>	<b>3</b>	<b>5</b>	<b>3</b>
	<b>Exceeding minimum</b>	<b>1</b>	<b>1</b>	<b>2</b>				<b>1</b>		<b>1</b>
	<b>Effective</b>									
<b>12</b>	<b>Below minimum</b>	<b>17</b>	<b>12</b>	<b>16</b>	<b>6</b>	<b>7</b>	<b>10</b>	<b>5</b>	<b>7</b>	<b>4</b>
	<b>Meets minimum</b>	<b>8</b>	<b>6</b>	<b>7</b>		<b>6</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>1</b>
	<b>Exceeding minimum</b>	<b>1</b>		<b>1</b>	<b>2</b>	<b>1</b>				
	<b>Effective</b>									

## **7.0 KEY STRENGTHS**

- Availability of schemes of work in all schools
- Delegation of responsibilities by some school heads e.g. Champhoyo, Chamndulu and Chansembe
- Availability of administrative records e.g. Ndevu, Nyanga and Mtuwanjovu I

## **8.0 WEAKNESSES**

- Inadequate and intermittent lesson planning in all schools
- Senior staff were not monitoring teachers' planning and curriculum coverage in some schools such as Kalira II, Bunda and Chambawala
- Unpunctuality by both teachers and learners in most schools except Kayoyo, Ndevu and Mtsiro
- High absenteeism by both teachers and learners in some schools

## **9.0 CRITICAL ISSUES NOT PART OF THE NES UNDER REVIEW**

- Lack of safe water in some schools e.g. Mpheza and Chididi
- Lack of maintenance of infrastructure, for instance, leaking roofs especially those made of tiles e.g. Ndevu, Nyanga, Chididi Chambawala and Chinthembwe
- Inadequate teachers' houses in most schools e.g. Mtuwanjovu I, Ndevu, Kalira II and Chididi
- Illegal boarding at Kayoyo, Kalira II and Mtuwanjovu I
- Shortage of classrooms in some schools e.g. Muuta, Chansembe, Champhoyo and Chambawala

## **10.0 BEST PRACTICES**

- Home grown school feeding program e.g. Mtuwanjovu I
- Clean toilets at Mtsiro Primary School
- High community participation at Chamndulu, Chansembe and Mtsiro Primary Schools

## **11.0 OUTSTANDING SCHOOL**

None

## 12.0 SCHOOLS REQUIRING CLOSE MONITORING

- Kalira II in Chinthembe Zone
- Nyanga School in Chinthembe Zone
- Bunda School in Kayoyo Zone

## 13.0 OUTSTANDING TEACHERS

*Teachers with extraordinary practices*

No	Name of Teacher	Subject	Class	School
1.	Charles Zimuka	Mathematics	Std 2	Bunda
2.				
3.				

## 14.0 WEAK TEACHERS

*Teachers showing dismal performance*

No	Name of Teacher	Subject	Class	School
1.	Bruce Samuel	Mathematics English	Std 2	Chansembe
2.	Fletcher Chunga	Mathematics	Std 6	Mpheza
3.	Watson Chibwenje	Life Skills	7	Nyanga

## 15.0 RECOMMENDATIONS

### TO THE SCHOOL

- Headteachers and senior staff must reinforce preparation of adequate lesson plans regularly
- Headteachers must ensure that SEN assessment are appropriately prepared and updated
- The headteachers and community members should devise mechanisms of curbing high students' absenteeism.



### **TO THE PEA**

- Should intensify supervisory visits.
- Should conduct CPD with teachers on National Education Standards
- Should encourage maintenance of schools' infrastructure
- Should abolish illegal boarding in schools

### **TO THE DEM**

- Should ensure that inspection and supervisory visits are timely and adequately supported
- Should make follow-up visits to recommendations made by Inspectors
- Should encourage schools to maintain school infrastructures

### **TO THE SEST**

- Should procure and supply text books to schools
- Should initiate procurement of new motorbikes for PEAs
- Should train and recruit more special needs teachers
- Should continue organising more inspection of schools