

Toittoi 22

Reading Notes

You might like to begin by leafing through the journal with your group and taking a look at all the fantastic artwork.

Listed below are some ideas of which pieces to read with your group. Please feel free to choose your own or ask the students what they would like to read. They might like to take turns reading aloud.

We hope you enjoy sharing Toittoi 22 with your young writers and artists!

Recommended reading in Issue 22

Years 1-2

My Sister on page 72 is a beautifully simple description of a sibling. Read it aloud with your students. Do they have brothers or sisters? How would they describe them? How would you describe *your* sibling/s? Discuss everyone's thoughts and see what all the siblings have in common!

You could also try:

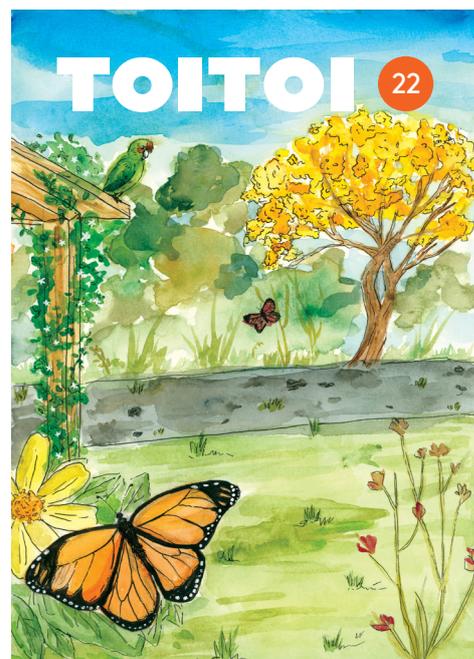
- *Hershey's Tiakarete*, page 60 — a simple celebration of a favourite food. Do your students know any of the te reo words? Pākatio=fridge; tiakarete=chocolate; tākai=wrapper; whānau=family
- *In My World* on page 40 — mmm, homebaking! What is your group's favourite cake? Why?

Years 3-4

Take a look at *Best Summer Ever* on page 94. What did your group do over summer? What were the highlights? Does anyone have any lowlights to share?

You could also try:

- *Journey* on page 18 — a recount of a daily walk. What is a journey that your students take every day? Ask them to describe it the way that Grace has.
- *Boring Pencil Goes to Boringtown* on page 78 — a story about a pencil's adventure. Is it boring, or is it actually interesting?!



Years 5-6

Starting Over on page 6 — a recount of a nerve-wracking experience. What new beginnings have your students experienced? How did they get through? Are they nervous about starting at intermediate school? Perhaps you can share a challenging experience of your own.

You could also try:

- *Camp Pranks*, page 74 — an amusing story about school camp. Have your students ever taken part in a prank? Did it work out ok - or not?
- *Scarred* on page 68 — a great poem about a horrible injury. What's the worst wound that your students have ever had or witnessed? How about you? Compare scars!

Years 7-8

The Science Fair Project on page 88 is a hilarious fictional piece about an invention gone wrong. Take turns reading it and discuss your favourite parts. Have they done a science fair project? What kind of crazy inventions can they think up?

You could also try:

- *The Principal's Maserati* on page 64 — a disastrous story of revenge;
- *The Entertainer* on page 82 — a gory, visceral commentary about a fight to the death.

Longer Stories or Topics for Discussion

If you have time, you could try these awesome pieces:

- *Pronunciation Predicament* on page 28, an insightful piece written by Makauri Williams. Read the story aloud with your students. Do they find the name difficult to pronounce? Why is it important to make an effort? Discuss your students' own experiences.
- *The Mental Load* on page 56, a persuasive essay about the pressure that women feel. Discuss this idea with your group. Do they think this applies to their mothers, aunties or teachers?