

# ACCELERATION REQUEST

## *Northern New England Conference of Seventh-day Adventist*

On occasion there is a student who excels in all developmental areas - emotionally, socially, and academically, and who would benefit from an accelerated program. This is not to be interpreted as "skipping a grade," for all levels of academic work are to be covered.

When the teacher feels, that such a case exists, a request is to be made of the Office of Education, providing the following information. When (and if) permission is granted, an individualized program is to be submitted for final approval. Upon receipt of this final approval, the accelerated program may begin.

Student: \_\_\_\_\_ Birthday: \_\_\_\_\_

Age: \_\_\_\_\_ Age when student entered 1<sup>st</sup> grade: \_\_\_\_\_ Present grade placement: \_\_\_\_\_  
(Year & Month) (Year & Month)

1. Reason for acceleration:
2. Iowa Test:  
Date Given:
3. Teacher's evaluation of daily work, tests, etc.:
4. Teacher evaluation of present social and emotional development:
5. Survey of past history in school:
6. Physical Development:
7. Report of communication with parents: (Include dates, parents' reaction, etc.)
8. Recommendation of teacher:
9. Brief summary of suggested acceleration program: (A complete outline to be presented upon arrival of this request.)

Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

We have discussed our child's academic achievements with the classroom teacher. We would look favorably upon the school placing our child in an accelerated program, depending on the decision of the Conference Office of Education and the school leadership.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Education Committee Action: \_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_