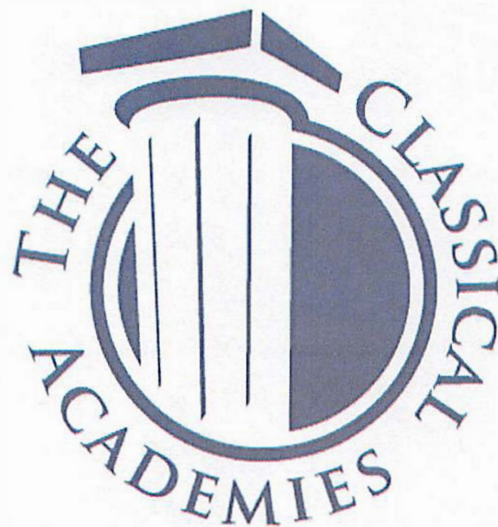


Coastal Academy Charter School Inc.

Board of Directors Meeting



**Coastal Academy K-8
Coastal Academy High**

**Tuesday, December 7, 2021
3:30 p.m.**

**Classical Academy High School
207 E. Pennsylvania Avenue
Escondido, California 92025**



Public Board of Directors Meeting

Coastal Academy Charter School, Inc.

TK-12th Grade

Tuesday, December 7, 2021
 1:00 PM – Workshop on Governance
 3:30 PM – Public Meeting

Join by Telephone: +1 408 638 0968 US
 Meeting ID: 238 111 3798

Please Contact Sonia Ryan sryan@classicalacademy.com to request reasonable accommodations to participate in the meeting.

BOARD AGENDA

All agenda items apply to Coastal Academy. Detailed Board agenda information can be found on our website: <https://classicalacademy.com/board/>

#	Agenda Item	Presenter	Action Item
1	Open Meeting with Pledge of Allegiance	Mark Donar, Board President	No
2	Written / Oral Correspondence (2 minutes)	Sonia Ryan, Director of Administration	No
3	Principal's Voice	Marcy Cashin, Samantha Bartrom	No
4	Student Voice	ASB Leader at Coastal Academy High	No
5	Consent Items: <ul style="list-style-type: none"> - 9/29/2021 Meeting Minutes - Enrollment - Evaluation of Reclassification Criteria for ELL students as part of Special Education 	Mark Donar, Board President	Yes
New Business			
6	LCAP Update and Stakeholder Engagement	Dr. Stacey Perez, Principal	Yes
7	WASC Update and Board Participation	Samantha Bartrom, Principal	No
8	Happeo Presentation – Intranet Platform	Michelle Stanley, Chief Communications	No
9	Financial Update <ul style="list-style-type: none"> - Educator Effectiveness Grant Presentation - Adoption of EEG: 12-10-2021 at 2:00 pm 	Carmen Coniglio, Chief Finance Officer	Yes
10	Future Campus Update	Mark Kalpakgian, Chief Operations Officer	No
11	Adjournment of Public Meeting <ul style="list-style-type: none"> • Next Meeting: Tuesday, February 22, 2022 at Classical Academy Vista 	Mark Donar, Board President	Yes
Closed Session			
12	Potential Litigation Discussion	Cameron Curry, Chief Executive Officer	
13	Hearing for Involuntary Removal	Jalyn Hall, Chief Instructional Officer	
14	End Meeting and Report out of Closed Session	Mark Donar, Board President	



COASTAL ACADEMY

BOARD OF DIRECTORS

Date	September 29, 2021	Call to Order	3:50 pm
Board Members Present via Virtual Call:	Mark Donar, Patty Huerta, Mark Reardon, Paul Donovan, & Angie Mosteller		
Board Members Absent:	None		
Speakers Present:	Cameron Curry, Jalyn Hall, and Carmen Coniglio		
Note taker:	Sonia Ryan		

Agenda for September 29, 2021

1. Roll Call/Meeting Opening

Mark Reardon
Mark Donar
Patty Huerta

Angie Mosteller
Paul Donovan

Mark Donar, Board President, led the Board Members and audience with the Pledge of Allegiance.

2. Correspondence

Written: None Presented

Oral: None Presented

3. Consent Items

Motion	Moved	Second	Vote	Passed	Denied
A. Approval of Past. Minutes 9/14/2021	Mark R.	Paul D.	5-0	X	--
B. Revised ELO Grant, as presented.					

Mark Reardon
Patty Huerta
Angie Mosteller

Paul Donovan
Mark Donar

4. AB167 Trailer Bill Language



COASTAL ACADEMY

Jalyn Hall, Chief Instructional Officer, provided Public Hearing information for AB167 Trailer Bill Language impacting Independent Study Board Policy.

Meeting Closed for Public Hearing – 3:15 pm

1. Meeting Opens for Public Hearing – 3:15 pm

No public comments.

2. Meeting Closes for Public Hearing – 3:16 pm

5. Meeting Reopens – 3:16 pm

Motion	Moved	Second	Vote	Passed	Denied
To adopt the AB167 Trailer Bill updated language impacting Independent Study Board policies.	Angie	Patty	5-0	X	--

Mark Reardon
Patty Huerta
Angie Mosteller

Paul Donovan
Mark Donar

6. Financial Update

Carmen Coniglio, CFO, presented the Fiscal Year 2020-21 Unaudited Actuals for the year ending June 30, 2021 and provided a detailed report of the revenues, expenditures, and fund balances for the Coastal Academy Charter.

Overall, the financial position of The Coastal Academy, Inc. improved from the prior year. The fund balance will now be used as the beginning balance for Fiscal Year 2021-22. In addition, Carmen highlighted the Coronavirus Relief Funds and Learning Loss Mitigation Funds received in 2020-21, which helped address the impacts of the Pandemic noting that both one-time monies have been fully expended as of June 30, 2021.

She also acknowledged the hard work of the Finance Team during the year-end closing process and thanked those who contributed to financial reporting and tasks.

Motion	Moved	Second	Vote	Passed	Denied
Accepted the Fiscal Year 2020-21 Unaudited Actuals	Paul	Mark R.	5-0	X	--



COASTAL ACADEMY

and Financial Reports for
Coastal Academy, as
presented.

Mark Reardon
Patty Huerta
Angie Mosteller

Paul Donovan
Mark Donar

Adjournment

Meeting Adjourned at 3:53 pm.

Next regularly scheduled meeting is Tuesday, December 7, 2020, at Classical Academy Vista.



Coastal Academy Charter School Inc. Enrollment December 1, 2021

Enrollment Period- December 1, 2021		
Grades	Coastal	Coastal HS
TK	30	0
K	128	0
1	112	0
2	133	0
3	136	0
4	135	0
5	147	0
6	153	0
7	162	0
8	155	0
9	0	164
10	0	140
11	0	128
12	0	102
Headcount Total	1,291	534
Current ADA	1,252	518
Adopted Budget	1,450	600
1st Interim ADA	1,260	516
Variance	-8	2



Board Report

English Learner Reclassification Criteria

Background:

An update to the current board approved English Learner Reclassification Criteria is needed as the State has implemented a new assessment ELPAC, English Language Proficiency Assessments for California.

Report:

The four areas to address are:

1. Assessment of English language proficiency using an objective assessment instrument, including, but not limited to, the state test of ELPAC; and
2. Comparison of student performance in basic skills against an empirically established range of performance in basic skills of English proficient students of the same age; and
3. Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery; and
4. Parent opinion and consultation

All campuses will use the following criteria for determining reclassification...refer to the attached Reclassification Worksheet

Action Required by the Board:

I would encourage the Board's approval of the Updated English Learner Reclassification Policy. Once approved the updated policy will be given to all English Language Development providers throughout the organization.

Cori Coffey
Director of Student Support Services
December 7, 2021



THE CLASSICAL ACADEMIES

Evaluation of Reclassification Criteria for English Language Learners

Student Name:

Date Completed:	Primary Language:
Date of Birth:	Grade (when tested):
Teacher:	School:

ELPAC		Basic Skills	
Criteria: Score of 4 is required for reclassification		On the last page of this document, see minimum criteria for reclassification by grade	
Student score (1-4):		Student score:	
Met criteria: Type X in the appropriate box		Met criteria: Type X in the appropriate box	
<input type="checkbox"/>	Yes	<input type="checkbox"/>	Yes
<input type="checkbox"/>	No	<input type="checkbox"/>	No

Academic Evaluation	
Criteria: In grades K-6, report card grades of 2 or higher in Language Arts. For grades 7-12, report card grades of C or better in English Language Arts.	
Student's ELA grade:	
Met criteria: Type X in the appropriate box	
<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

Evaluation of Reclassification Criteria



THE CLASSICAL ACADEMIES

Type X in appropriate box	
<input type="checkbox"/>	Student meets criteria for reclassification
<input type="checkbox"/>	Student does not meet criteria for reclassification

Parent Consultation:	
I have reviewed and discussed my student's performance results, as well as the criteria The Classical Academy uses to determine fluency in English. I understand even when reclassified, my students will be monitored by the school and support will be provided as needed.	
Type X in the appropriate box	
<input type="checkbox"/>	I approve of my student's reclassification to Fluent English Proficient
<input type="checkbox"/>	I do not approve of my student's reclassification to Fluent English Proficient.
<input type="checkbox"/>	I understand my student is not yet English Proficient.

ELPAC Coordinator Signature:	Date:
Teacher Signature:	Date:
Parent Signature:	Date:

Minimum criteria for determining reclassification

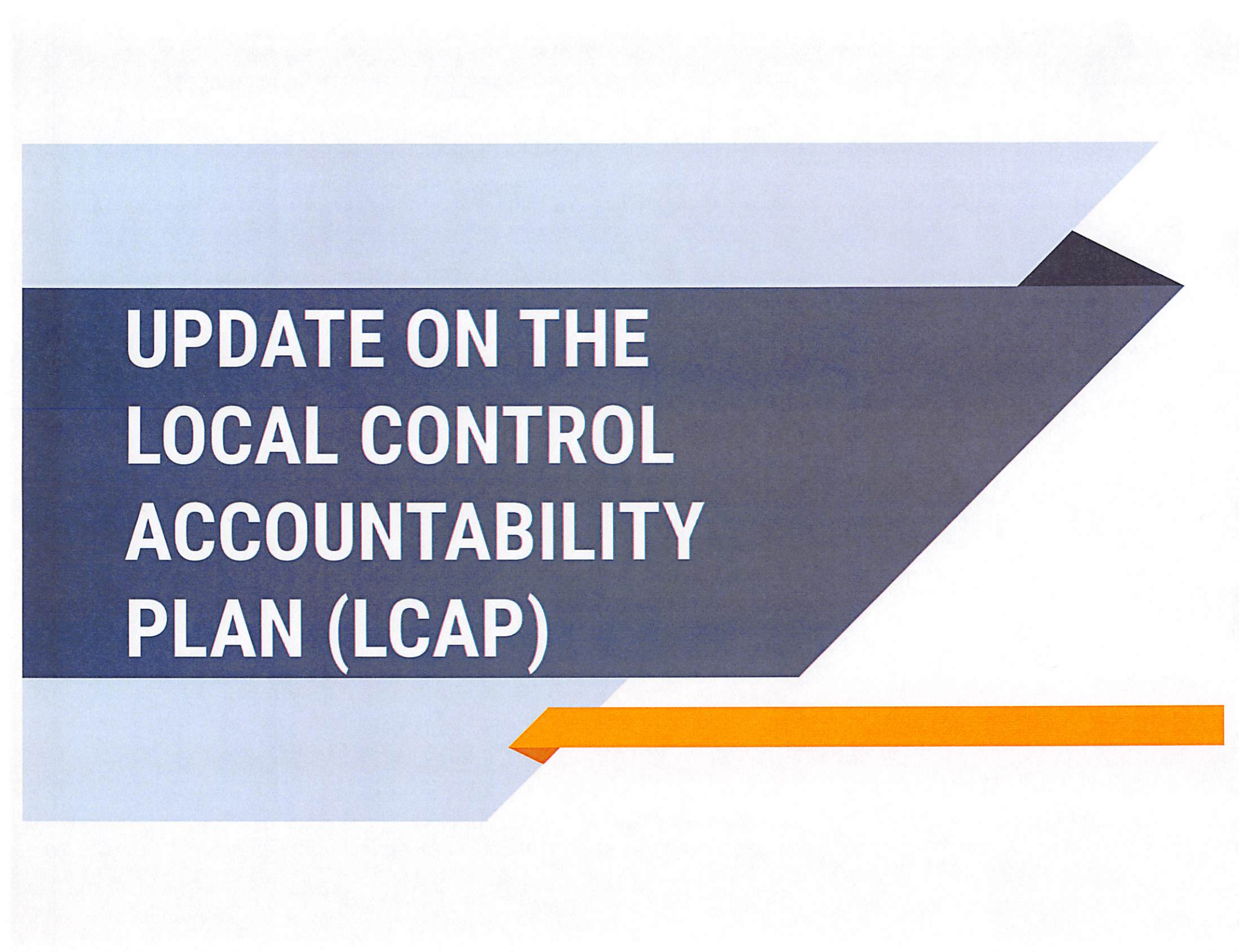
Grade	Proficiency on ELPAC	Demonstration of Basic Skills	Academic Evaluation	Parent
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Evaluation of Reclassification Criteria - sent annually with Summative Assessment Results
Reclassification Criteria **Pending** Board approval on 12/7/2021



THE CLASSICAL ACADEMIES

		Assessment	Required Score		Consultation
K	Overall ELPAC score: Level 4	STAR	Reading – 75 or Early Lit- 644	Report card score of 2 or higher in English Language Arts	
1	Overall ELPAC score: Level 4	STAR	Reading – 105 or Early Lit- 776	Report card score of 2 or higher in English Language Arts	
2	Overall ELPAC score: Level 4	STAR	Reading -279 or Early Lit- 841	Report card score of 2 or higher in English Language Arts	
3	Overall ELPAC score: Level 4	STAR	Reading – 392	Report card score of 2 or higher in English Language Arts	
4	Overall ELPAC score: Level 4	ELA section of SBAC	Score of 2399 or above on 3rd grade SBAC	Report card score of 2 or higher in English Language Arts	
5	Overall ELPAC score: Level 4	ELA section of SBAC	Score of 2444 or above on 4th grade SBAC	Report card score of 2 or higher in English Language Arts	
6	Overall ELPAC score: Level 4	ELA section of SBAC	Score of 2471 or above on 5th grade SBAC	Report card score of 2 or higher in English Language Arts	
7	Overall ELPAC score: Level 4	ELA section of SBAC	Score of 2493 or above on 6th grade SBAC	Report card grade of “C” or better in English Language Arts	
8	Overall ELPAC score: Level 4	ELA section of SBAC	Score of 2515 or higher on 7th grade SBAC	Report card grade of “C” or better in English Language Arts	
9	Overall ELPAC score: Level 4	ELA section of SBAC	Score of 2526 or higher on 8th grade SBAC	Report card grade of “C” or better in English Language Arts	
10	Overall ELPAC score: Level 4	STAR	Reading – 1026	Report card grade of “C” or better in English Language Arts	
11	Overall ELPAC score: Level 4	STAR	Reading – 1097	Report card grade of “C” or better in English Language Arts	
12	Overall ELPAC score: Level 4	ELA section of SBAC	Score of 2537 or higher on 11th grade SBAC	Report card grade of “C” or better in English Language Arts	



UPDATE ON THE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

Objectives

- Share progress with LCAP update
- Share process used to gather stakeholder input
- Share the next steps in the LCAP process

“ The LCAP is a tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes.



LCAP Requirements

Annual Update

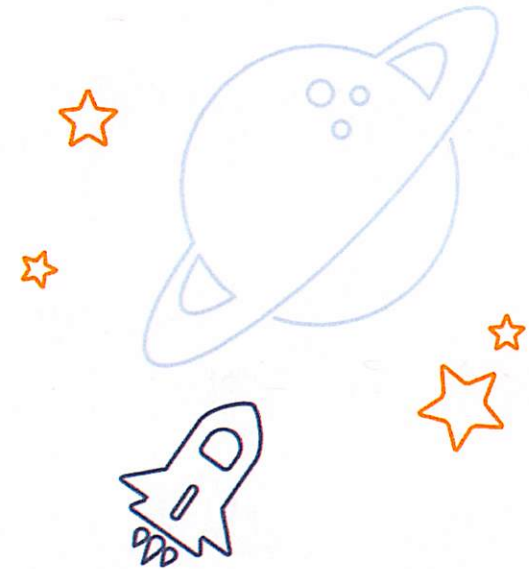
Goals, Actions, Services

Plan Summary

Budget Overview for Parents

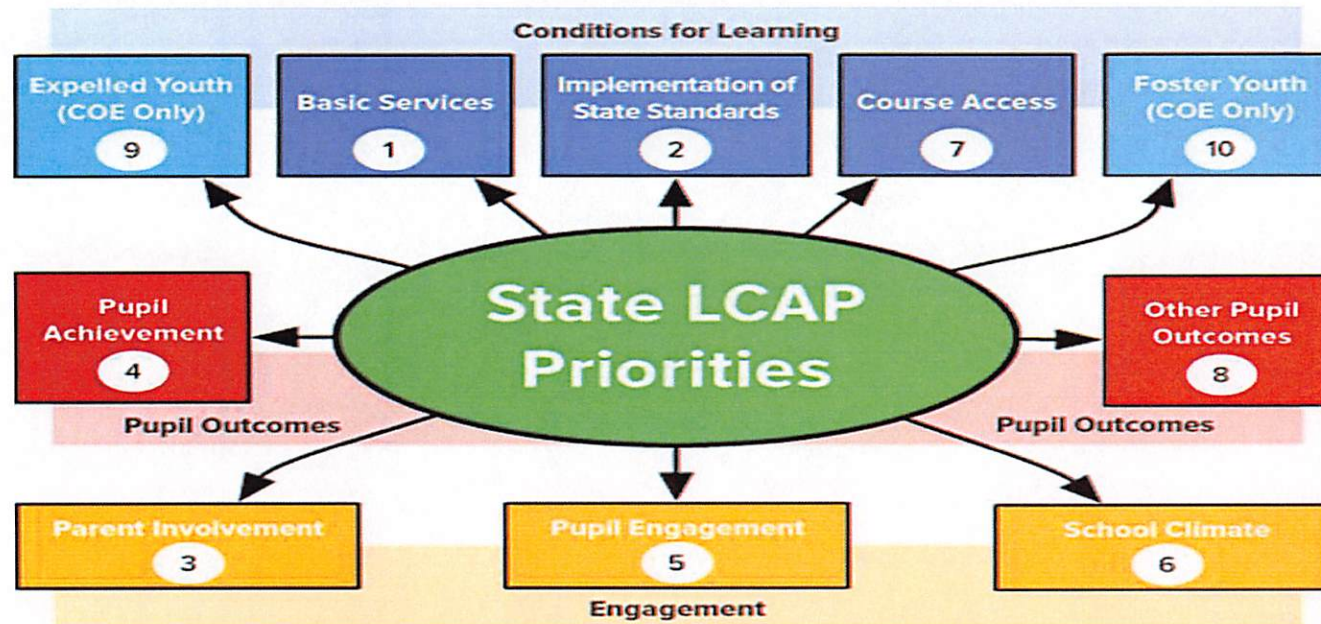
Stakeholder Engagement

Local indicators used as part of developmental process





LCAP - 8 Priority Areas





STAKEHOLDER INPUT

Identify stakeholders

Teachers

Administrators

Students

Parents

Community

Timeline for stakeholder input

Monday, November 8 - Leader's meeting update & budget overview

November - Identify metrics to monitor throughout the year and how these metrics will be gathered and reported

November - Identify key team members responsible for implementing each LCAP goal/action

Tuesday, December 7 - Classical Academies Public Board Meeting

January - Update teachers/team meeting

February - Consult stakeholders



STAKEHOLDER INPUT

Identify stakeholders

Teachers

Administrators

Students

Parents

Community

How to we gather input?

Groups

Forums

Surveys

Timeline for stakeholder input

Monday, November 8 - Leader's meeting update & budget overview

November - Identify metrics to monitor throughout the year and how these metrics will be gathered and reported

November - Identify key team members responsible for implementing each LCAP goal/action

Tuesday, December 7 - Classical Academies Public Board Meeting

January - Update teachers/team meeting

February - Consult stakeholders



FEBRUARY/MARCH

Parent/community input

Team input

Surveys

Board update



APRIL/MAY

Draft LCAP

Update financial and data portions

Review and finalize

LCAP public hearing

Board meeting - approval of LCAP

Submit LCAP to districts, county, and website

Stakeholder Input SURVEYS

Student Survey

1. Climate of Support for Academic Learning
2. Growth Mindset
3. Knowledge and Fairness of Discipline, Rules and Norms
4. Safety
5. Self-Efficacy
6. Self-Management
7. Sense of Belonging (School Connectedness)
8. Social Awareness
9. **Cultural Awareness & Action (6-8 grade)**

Staff Survey

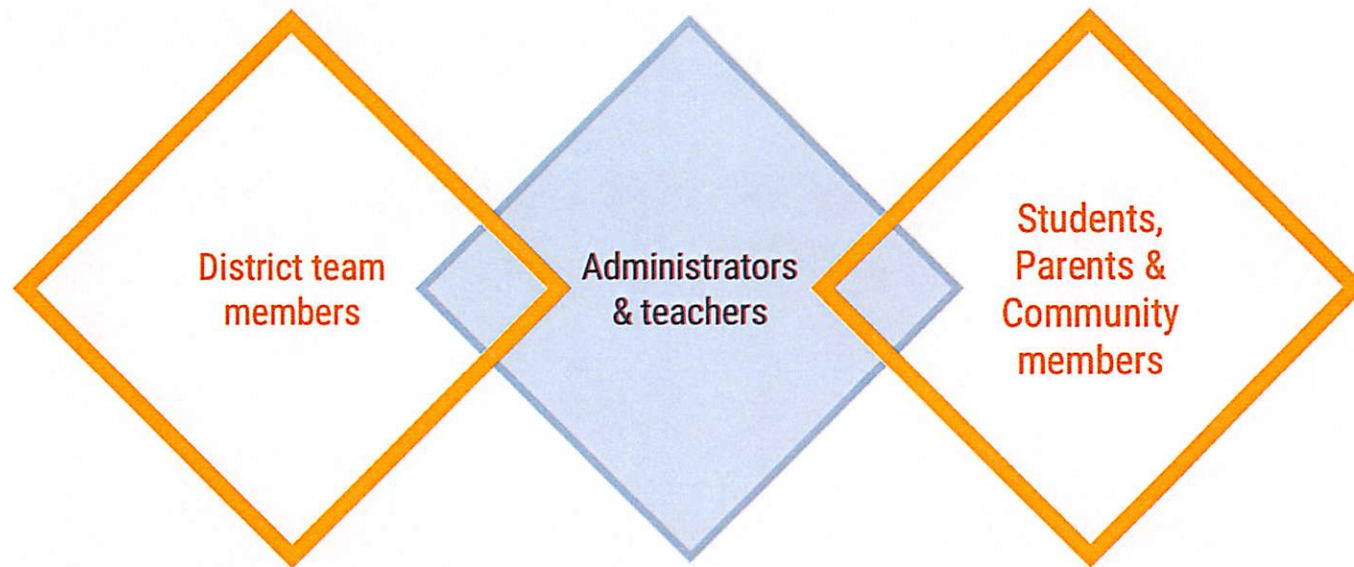
1. Climate of Support for Academic Learning
2. Knowledge and Fairness of Discipline, Rules and Norms
3. Sense of Belonging (School Connectedness)
4. Safety
5. **Cultural Awareness & Action**

Parent Survey

1. Climate of Support for Academic Learning
2. Knowledge and Fairness of Discipline, Rules and Norms
3. Sense of Belonging (School Connectedness)
4. Safety
5. After school programs



RECOMMENDING AN LCAP ADVISORY COMMITTEE





NEXT STEPS

Review previous LCAP

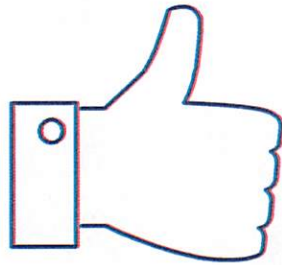
Locate your [charter LCAP](#) on our website to review and introduce to your team.

Review spreadsheet

[Update names with current positions](#). These will be re-coded with finance with specific coding for LCAP.

Share at your team meeting

Feel free to use this presentation to notify your team about the LCAP.



THANKS!

Any questions?
You can find me at
sperez@classicalacademy.com

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Reporting Period: First Interim

Charter School Name: Coastal Academy Charter School
(continued) _____
CDS #: 37-73569-0136267
Charter Approving Entity: Oceanside Unified School District
County: San Diego
Charter #: 516
Fiscal Year: 2021-22

CERTIFICATION OF FINANCIAL CONDITION

- X POSITIVE CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- ___ QUALIFIED CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- ___ NEGATIVE CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

To the entity that approved the charter school:
(X) CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
Charter School Official
(Original signature required)
Print Name: Carmen Coniglio Title: Chief Financial Officer

To the County Superintendent of Schools:
(___) CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)
Print Name: _____ Title: _____

For additional information on the First Interim Report, please contact:

<u>For Approving Entity:</u>	<u>For Charter School:</u>
_____ Name	_____ Name
_____ Title	_____ Title
_____ Phone	_____ Phone
_____ E-mail	_____ E-mail

This report has been verified for mathematical accuracy by the County Superintendent of Schools, pursuant to *Education Code* Section 47604.33.

Date

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM**
Reporting Period: July 1 - October 31, 2021

Charter School Name: Coastal Academy Charter School
(continued)
CDS #: 37-73569-0136267
Charter Approving Entity: Oceanside Unified School District
County: San Diego
Charter #: 516
Fiscal Year: 2021-22

					1st Interim vs. Adopted Budget Increase, (Decrease)	
Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	11,096,710	1,784,862	7,538,701	(3,558,009)	-32.06%
Education Protection Account State Aid - Current Year	8012	2,100,000	598,817	3,666,006	1,566,006	74.57%
State Aid - Prior Years	8019	-	-	-	-	-
Transfers to Charter Schools Funding in Lieu of Property Taxes	8096	4,865,400	1,437,943	5,530,548	665,148	13.67%
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		18,062,110	3,821,622	16,735,255	(1,326,855)	-7.35%
2. Federal Revenues						
Every Student Succeeds Act (Title I-V)	8290	-	-	-	-	-
Special Education - Federal	8181, 8182	191,250	-	247,625	56,375	29.48%
Child Nutrition - Federal	8220	-	-	-	-	-
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	-	-	-	-
Total, Federal Revenues		191,250	-	247,625	56,375	29.48%
3. Other State Revenues						
Special Education - State	StateRevSE	1,109,092	295,154	1,427,933	318,841	28.75%
All Other State Revenues	StateRevAO	479,610	96,532	1,407,214	927,604	193.41%
Total, Other State Revenues		1,588,702	391,686	2,835,147	1,246,445	78.46%
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	255,900	47,607	231,600	(24,300)	-9.50%
Total, Local Revenues		255,900	47,607	231,600	(24,300)	-9.50%
5. TOTAL REVENUES						
		20,097,962	4,260,916	20,049,627	(48,335)	-0.24%
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	5,584,753	1,617,835	5,855,701	270,948	4.85%
Certificated Pupil Support Salaries	1200	715,310	246,079	886,450	171,140	23.93%
Certificated Supervisors' and Administrators' Salaries	1300	834,798	144,145	737,101	(97,697)	-11.70%
Other Certificated Salaries	1900	236,072	148,013	536,228	300,156	127.15%
Total, Certificated Salaries		7,370,933	2,156,073	8,015,480	644,547	8.74%
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	471,091	128,644	416,607	(54,484)	-11.57%
Non-certificated Support Salaries	2200	357,206	96,990	490,692	133,486	37.37%
Non-certificated Supervisors' and Administrators' Sal.	2300	546,282	9,770	510,739	(35,543)	-6.51%
Clerical and Office Salaries	2400	1,038,804	198,684	1,133,113	94,309	9.08%
Other Non-certificated Salaries	2900	-	-	-	-	-
Total, Non-certificated Salaries		2,413,383	434,088	2,551,150	137,767	5.71%
3. Employee Benefits						
STRS	3101-3102	1,194,599	343,649	1,168,858	(25,741)	-2.15%
PERS	3201-3202	550,059	151,093	687,933	137,874	25.07%
OASDI / Medicare / Alternative	3301-3302	291,502	75,761	349,217	57,715	19.80%
Health and Welfare Benefits	3401-3402	1,108,219	207,127	842,056	(266,163)	-24.02%
Unemployment Insurance	3501-3502	4,892	-	44,989	40,097	819.65%
Workers' Compensation Insurance	3601-3602	135,355	41,499	159,159	23,804	17.59%
OPEB, Allocated	3701-3702	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	-	-	-	-	-
Total, Employee Benefits		3,284,626	819,130	3,252,211	(32,415)	-0.99%
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	173,100	7,282	347,000	173,900	100.46%
Books and Other Reference Materials	4200	197,500	119,500	198,000	500	0.25%
Materials and Supplies	4300	586,243	184,488	630,677	44,434	7.58%
Noncapitalized Equipment	4400	465,262	422,281	568,352	103,090	22.16%
Food	4700	-	-	-	-	-
Total, Books and Supplies		1,422,105	733,551	1,744,029	321,924	22.64%
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	-
Travel and Conferences	5200	82,478	19,989	61,990	(20,488)	-24.84%
Dues and Memberships	5300	31,916	17,929	29,824	(2,092)	-6.56%
Insurance	5400	86,006	129,365	129,800	43,794	50.92%
Operations and Housekeeping Services	5500	244,919	88,586	269,000	24,081	9.83%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	874,528	320,068	1,020,188	145,660	16.66%
Transfers of Direct Costs	5700-5799	-	-	-	-	-
Professional/Consulting Services and Operating Expend.	5800	993,567	281,419	1,009,218	15,651	1.58%
Communications	5900	92,340	24,922	92,160	(180)	-0.19%
Total, Services and Other Operating Expenditures		2,405,754	882,278	2,612,180	206,426	8.58%
6. Capital Outlay (Objects 6100-6170, 6200-6500 modified accrual basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-
Equipment	6400	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	388,463	128,590	400,000	11,537	2.97%

Total, Capital Outlay		388,463	128,590	400,000	11,537	2.97%
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	
All Other Transfers	7281-7299	-	-	-	-	
Transfers of Indirect Costs	7300-7399	-	-	-	-	
Debt Service:						
Interest	7438	631,777	209,384	631,777	-	0.00%
Principal (for modified accrual basis only)	7439	-	-	-	-	
Total, Other Outgo		631,777	209,384	631,777	-	0.00%
8. TOTAL EXPENDITURES		17,917,041	5,363,095	19,206,829	1,289,788	7.20%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		2,180,921	(1,102,179)	842,798	(1,338,123)	-61.36%
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	
2. Less: Other Uses	7630-7699	-	-	-	-	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-	
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		2,180,921	(1,102,179)	842,798	(1,338,123)	-61.36%
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	8,234,788	9,391,944	9,391,944	1,157,156	14.05%
b. Adjustments/Restatements	9793, 9795	-	-	-	-	
c. Adjusted Beginning Fund Balance		8,234,788	9,391,944	9,391,944		
2. Ending Fund Balance, June 30 (E + F.1.c.)		10,415,709	8,289,765	10,234,742		
Components of Ending Fund Balance :						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-	-	
Stores (equals object 9320)	9712	-	-	-	-	
Prepaid Expenditures (equals object 9330)	9713	-	-	-	-	
All Others	9719	-	-	-	-	
b. Restricted	9740	-	-	-	-	
c. Committed						
Stabilization Arrangements	9750	-	-	-	-	
Other Commitments	9760	-	-	-	-	
d. Assigned						
Other Assignments	9780	-	-	-	-	
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	-	-	-	-	
Unassigned/Unappropriated Amount	9790	-	-	10,234,742	10,234,742	



December 7, 2021

**Board Report
FY 2021/22 First Interim Financial Report
The Coastal Academy, Inc.**

Prepared By: Carmen Coniglio
Chief Financial Officer

Background:

Education Code Section 47604.33 requires each charter school to prepare and submit an interim financial report to its chartering authority on or before December 15, 2021. The First Interim Report reflects actual revenues and expenditures through October 31, 2021. The variance analysis compares revised budget information through June 30, 2021 compared to the budget data in the approved budget adopted by the Board of Directors in May 2021.

The First Interim Report for the Coastal Academy Charter will be submitted to the sponsoring school district with a Positive Certification. Based on current projections, this charter school can reasonably expect to meet its obligations for the current year and subsequent two years. Sponsoring school district is required to forward the report to the San Diego County Office of Education by the same deadline.

Recommendation/Action Required by the Board:

It is recommended that the Board of Directors accept the FY 2021-22 First Interim Report for the Coastal Academy Charter.

PASSED AND ADOPTED this 7th day of December, **2021**, by the Board of Directors of The Classical Academy, Inc., by the following vote:

YES:

NOES:

ABSENT:

ABSTAIN:

Patty Huerta
Secretary to the Board of Directors



December 7, 2021

Board Report

Resource 6266: Educator Effectiveness Plan 2021-26 The Coastal Academy, Inc.

Prepared By: Carmen Coniglio
Chief Financial Officer

Background:

The Education Effectiveness Fund (EEF) Block Grant, established under the AB 130 (Ch. 44, 2021) and amended by Section 9 of AB 167 (Ch. 252, 2021), provides one-time funding to schools to support professional learning for certificated teachers, administrators, paraprofessional educators, and classified staff in order to promote educator equity, quality, and effectiveness.

Allocations of funds are based on an equal amount per full-time equivalent (FTE) certificated staff not exceeding the certificated count, and FTE classified staff for each local educational agency (LEA). Calculations were made using certificated data submitted through the California Longitudinal Pupil Achievement Data System and classified data submitted through the California Basic Educational Data System as of October 2020. The calculated funding rate is \$2,415.80 (\$2,415.7984955) per certificated and classified staff as defined in EC 41480(a)(1). Funds may be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years. An annual data and expenditure report will be due each year on or before September 30. A final data and expenditure report will be due on or before September 30, 2026. Any funds not expended by June 30, 2026, must be returned to the California Department of Education (CDE). The planned use of funds complies with the EEF grant requirements.

Educator Effectiveness Funding Allocations		2021-22
Classical Academy	\$	327,172
Classical Academy High School	\$	270,110
Classical Academy Vista	\$	106,368
Coastal Academy	\$	334,588
Total Fund Allocations	\$	1,038,238

Recommendation/Action Required by the Board:

It is recommended that the Board of Directors review the Educator Effectiveness Fund (EEF) Plan that delineates the expenditure of funds for the fiscal years 2021-22 through 2025-26 prior to its adoption on December 9, 2021.



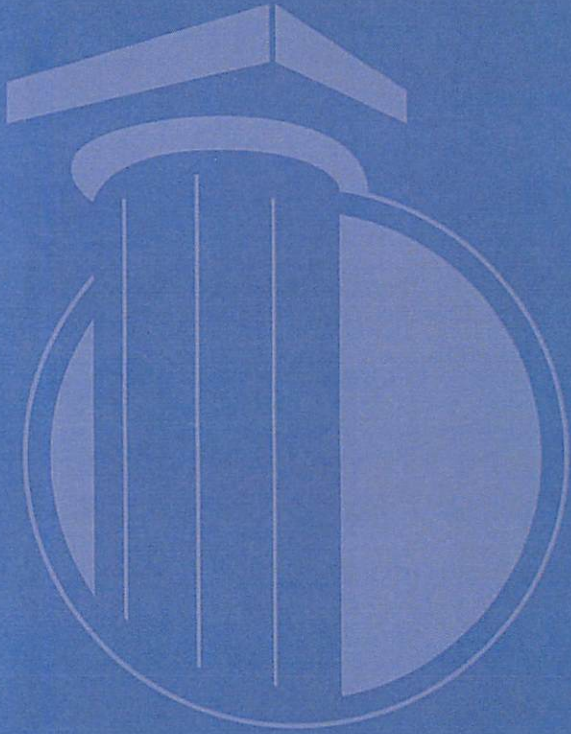
December 7, 2021

Board Report
Resource 6266: Educator Effectiveness Plan 2021-26
The Coastal Academy, Inc.

The Educator Effectiveness Funds will be expended for the following purposes:

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total
1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.						
Classical Academy	\$ -	20,448	20,448	20,448	20,448	81,793
Classical Academy High School	\$ -	16,882	16,882	16,882	16,882	67,528
Classical Academy Vista	\$ -	6,648	6,648	6,648	6,648	26,592
Coastal Academy	\$ -	20,912	20,912	20,912	20,912	83,647
Subtotal Budget	\$ -	\$ 64,890	\$ 64,890	\$ 64,890	\$ 64,890	\$ 259,560
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.						
Classical Academy	\$ -	20,448	20,448	20,448	20,448	81,793
Classical Academy High School	\$ -	16,882	16,882	16,882	16,882	67,528
Classical Academy Vista	\$ -	6,648	6,648	6,648	6,648	26,592
Coastal Academy	\$ -	20,912	20,912	20,912	20,912	83,647
Subtotal Budget	\$ -	64,890	64,890	64,890	64,890	259,560
3. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.						
Classical Academy	\$ -	20,448	20,448	20,448	20,448	81,793
Classical Academy High School	\$ -	16,882	16,882	16,882	16,882	67,528
Classical Academy Vista	\$ -	6,648	6,648	6,648	6,648	26,592
Coastal Academy	\$ -	20,912	20,912	20,912	20,912	83,647
Subtotal Budget	\$ -	64,890	64,890	64,890	64,890	259,560
4. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency. a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.						
Classical Academy	\$ -	20,448	20,448	20,448	20,448	81,793
Classical Academy High School	\$ -	16,882	16,882	16,882	16,882	67,528
Classical Academy Vista	\$ -	6,648	6,648	6,648	6,648	26,592
Coastal Academy	\$ -	20,912	20,912	20,912	20,912	83,647
Subtotal Budget	\$ -	64,890	64,890	64,890	64,890	259,560
Total Budget	\$ -	259,560	259,560	259,560	259,560	1,038,238

Facility Update



December 7, 2021

Coastal Academy High

1. Secured Conditional Use Permit
2. Escrow – \$11.8 million
3. Close to coincide with Bond
Financing: May/June 2022
4. Seismic concessions & cost reductions
5. Phase 1 remodel: Begin August 2022.
Planned student occupancy August
2023.
6. Updated Budget