Classical Academy High School

Board of Directors Meeting

Tuesday, December 6, 2016
6:30 p.m.

Classical Academy Online
355 East Valley Parkway
Escondido, California 92025

THE CLASSICAL ACADEMIES

- ESCONDIDO | VISTA | OCEANSIDE | ONLINE -

Board of Directors Meeting

Tuesday, December 6, 2016 at 6:30 pm
Online Café 355 East Grand Avenue, Escondido, CA 92025

AGENDA

1.	Executive Session (Closed Meeting) o Personnel Discussion	**5:30 pm**
2.	Report from Executive Session	
3.	Open Public Meeting with Pledge of Allegiance	**6:30 pm**
4.	Review and Approval of Past Minutes o Meeting of August 30, 2016	
5.	Correspondence o Written o Oral – 2 minute maximum per speaker	
6.	Student Voice: Update from Jacob Mizel, ASB President	
7.	Treasurer's Report o State Funding Update o Financial Update: 1st Interim Report o Special Education Reallocation of Funding o December 31, 2016 Set Aside Revenue	
8.	New Business o Adoption of Instructional Calendar for 2017/2018 o Clinical Practices Agreement: Special Education o Workplace Dynamics Presentation – Mark Kalpakgian o State Testing Results Presentation – Jalyn Hall o Coastal Academy Annual Report	
9.	Old Business o Enrollment	
10.	Adjournment - Next meeting Tuesday, January 24, 2017	

CLASSICAL ACADEMY
-HIGH SCHOOL-

BOARD OF DIRECTORS			
Date	August 30, 2016	Call to Order Pledge of Allegiance	6:30 PM
Board Members Present:	Mark Reardon, Patricia Huerta, Paul Donovan, Frances Overstreet, Cameron Curry		
Board Members Absent:			
Staff Members Present:	Cameron Curry, Sandra Reeve, Sonia Ryan		
Note taker:	Karen Namy		

Agenda for August 30, 2016

Report on Executive Session (Closed Meeting)

Annual review of Executive Director: Pleased with his performance and he will continue in his role.
Planning Update: Coastal Academy High School; ongoing discussion

Review and Approval of Past Minutes for May 24, 2016

Motion	Moved	Second	Vote	Passed	Denied
Motion to approve past meeting minutes as presented.	Cameron Curry	Patricia Huerta	4-0	✓	

Correspondence

Written: None Presented
Oral: Per Cameron, we will be adding a new element to the BOD meeting, Student Voice. ASB President Jake Mizel spoke to the board sharing his vision for the student body and embracing the theme "Breathe Our Anthem" and encouraging each student to breathe and live out their own "anthem" in everyday life. When asked by Mark what he would like to accomplish, Jake shared that this school is very different than the public schools, as all the kids were very respectful and they had a stronger sense of "True North", morally. He has seen a drifting away from this and would like to bring it back.

Treasurer's Report

Treasurer's Report: State Funding Update; Yearend (June 30) Financials
Sandra Reeve, Director of Finance, presented the update for State Funding and discussed the yearend financials, providing a handout out lining the details of her report. Sandra presented the LCFF (Local Control Funding Formula) Funding Snapshot summarizing the main LCFF funding components, but does not contain all the funding details. Prop 30 was discussed and the impact it will have if it does not pass. There is a plan in place to increase reserves.

Motion	Moved	Second	Vote	Passed	Denied
Motion to approve the Treasurer's Report as presented	Cameron Curry	Frances Overstreet	4-0	✓	

Enrollment
Per Cameron, waiting for August report to present REAL numbers, as this is a reflection of enrollment for September. Cameron presented a handout which reflected current enrollment as of August 22, 2016. A new Enrollment Report will be September 15, which will be a more accurate reflection of actual enrollment.

New Business

Counselors Presentation: Cori Coffey & Laura Hughes, Lead Counselor
Cameron provided a brief introduction of the counseling department, how this department evolved, and their involvement and role with the students and parents. This will department was created to address the health and well being of the students. Laura introduced her team and addressed the board as to their plan to provide support to the student body. Their theme is "We are the Full Students" and their purpose is to address the social emotionally learning of the students and help them become effective adults. She discussed their approach to implement their plan and goals for addressing the needs of the students being more proactive and less reactive and focus on rewarding positive behavior. Laura provided a handout outlining the scheduled forums and topics of discussion to the board for a monthly P.I.E meeting, with parents and students.

Instructional Calendar Update 2016/2017
The state of California requires 175 days of instruction annually for all public schools. The Classical Academies have traditionally offered 180 days of instruction planned and details those specific days on a Board approved calendar. Cameron provided a report addressing the reason for the change in days along with a revised Instructional Calendar for board approval. This calendar offers 179 days and details those specific days.

Motion	Moved	Second	Vote	Passed	Denied
Motion to accept the Instructional Calendar for 2016/2017	Frances Overstreet	Paul Donovan	4-0	✓	

Jumpstart Parent Conference Report – Sonia Ryan
Per Sonia, this was the BEST YEAR EVER with a record of 1,500 in attendance. The event took place at the California Center for the Arts with keynote speaker Tyler Durham. There was a record number of $5,000 in raffles prizes featuring 22 INVEST partners. Fundraising efforts resulted in a record breaking profit of $6,402! This increase was due to higher giving from sponsors and providing an opportunity for parents to donate upon registration.

Leadership Accomplishment & Accolades

Marcy Cashin, Principal Coastal Academy
Marcy and her leadership team brainstormed as to how they could better meet the needs of struggling students. A team met to collaborate around this idea and the MTSS (Multi-Tiered Support System) Team was developed. She provided a handout which identified the meaning of MTSS according the CA Dept. of Education. Here she addressed the Multi-Tiered Support System Support, which included Academic Focus (RTI: Response to Intervention) and Behavior Focus (PBIS: Positive Behavioral Intervention & Supports). Her goal is to have a proactive, systems approach to help all students and close the achievement gap for struggling students.

Kenna Molina, Principal, The Classical Academy
Spoke to finding what the strengths were for each individual. Kenna will set vision for her team and has pulled together a leadership team to help be eyes and ears.

Sandra Reeve, Director of Finance
Sandra discussed accomplishments and listed the following: Fully staffing her finance department with nine employees; getting her new space; repaying Coastal the short term cash debt owed; reclassification of the P2 ADA; and closing books for last year all with positive ending balance.

Casey Riley, Director of Technology
Tech Department started to assist Curriculum Department in the rollout of Schoology. This has been a big accomplishment at the level of support for students and parents. His team fields hundreds of request tickets on a daily basis. Up to a 1003 requests per day for 3 techs!

Michelle Stanley, Director of Communication & Marketing
One of her biggest accomplishment was the Bus Ads in Oceanside, which resulted in an increase of 19 students, which certainly pays for the advertisement. Michelle provided a folder that included all the new marketing materials used for marketing, including web site updates, info grams, brochures, etc. She also created a brochure for Jumpstart event that was made available to every attendee.

Mark Kalpakgian, Director of Strategic Partnerships
Discussed Multi-Tiered Fundraising Strategy and creating a 3rd source of revenue through grants. They were awarded a $26,000 Grant through the Girard Foundation for the Classical Academy Middle School. The foundation is looking at further ways to invest and will be doing a site visit later this year.

Jayln Hall, Director of Instructional Leaders
This is a new role for Jayln. She has been meeting with all the principals, doing a lot of listening and visiting each site. Learning how she can assist in their development, how to support each and unify their efforts to grow.

Jennifer Morrow, Principal, Classical Academy Middle School
Jennifer was at Coastal and this is a new role for her. She has been spending time with the staff over the summer to get to know them better. There were some teacher and staff revisions, but she is now seeing her staff come into place. Learning about the Summit Blend program, which is more student driven, not teacher driven like M track. Several teachers were able to go to SF to learn about the program. Jennifer explained this new model and provided an overview of the new program. There is a lot of interest in the Summit Program and it is almost full.

Cori Coffey, Director of Special Education
Cori shared her theme for this year, which is "Digging Deeper" and gave an overview of her goals for special education.

Jared Baez, Director of Security
Jared has set out to Improve Emergency Response by creating safety articles, increasing site visits and practicing lockdown drills. The Emergency Response has been produced and placed on the back of each staff's identification card for easy reference. He discussed challenges of the Vista Campus and how he is addressing the situations as they evolve.

Janine Swearingin, Principal Classical Academy Online
Last year they opened Online Cyber Café in Oceanside and she and Stacy were sharing teachers who were going back and forth between the two campuses. They have split the teachers so they will not be going back and forth. Currently have 26 Blended classrooms and 11 classrooms. Janine has increased tutors and staff to accommodate their growth. They are still sharing some staff and teachers and continuing to work on training various staff members.

Stacey Perez, Principal Classical Academy Online
Stacey currently has a staff of 24; Cyber café is splitting and she discussed the changes being made. They have had rapid growth and she is excited about her new location.

Kirstin Lasto, Principal, the Classical Academy, Vista
Worked a lot on team meetings; have one teacher for every grade level. Learning how to utilize new side and how to keep community with all the kids spread out. They were able to use the gym for a central meeting place in the morning which provided a sense of community and then students dispersed from there. A Math specialist was added this year along with a campus supervisor/security. Currently have 21-27 teachers.

Russell Grant, Director of Operations
Russell's department consists of facilities, security, technology, process support, and data development team, which helps the registrars and helping to maintain security. He created a short list of accomplishments, but focused on his biggest accomplishment of Facility Relocations. This is a TEAM effort and work fantastically together with a lot of cross functional work going on, and he teach will assist where needed. What he loved about his technology team and schoology, it brings tech team into the heart of what they are doing and brings them together with parents and feel a bit of their pain. Walk away with a better understanding of how to support each other. Russell is setting goals for new roll outs to improve security as well as in other areas.

Dana Moen, Principal, Classical Academy High School
How can he describe his students and staff is happy, connected and thriving. According to News Week, CAHS is currently 136 in the US Ranking compared to a couple of years ago, where they were ranked180 something. Currently CAHS is ranked #20 in CA and #2 in San Diego. He outlined how this ranking is determined, and how it is based on the college readiness index, with a focus on Math and English scores. He shared a handout outlining the 6 factors involved in establishing the ranking. Dana shared Student Spotlight, which included 2 students, Luke Trujillo, Class of 2016, received a full ride scholarship to Duke University and Harvey–Mudd University. Additionally, Annika Mizel, Class of 2010, is attending Yale Law School, and her goal is to work for the Supreme Court. These are a few examples of students that are thriving.

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-HIGH SCHOOL-

Old Business

Schedule 2016/2017 Site Visits
Site visits will begin with the Vista Campus. Cameron has suggested two visits in the Fall and two in the Spring. Board members will check their calendars and coordinate a date with Sonia Ryan who will accommodate each board members schedule.

Adjournment
8:11 PM Meeting Adjourned
Next meeting is scheduled for Tuesday, December 6, 2016

THE CLASSICAL ACADEMIES

- ESCONDIDO | VISTA | OCEANSIDE | ONLINE -

Thursday, November 3, 2016
Board Workshop Minutes

Members Present: Mark Reardon, Patty Huerta, Francie Overstreet, Paul Donovan, and Cameron Curry

Charter Team: Jalyn Hall, Megan Douglas, Janine Swearingin, and Dana Moen

12:00 noon: Opened Closed Session

Topic of discussion was consulting and supporting the future high school. Board members wanted to review the process, if and when, we would pay a Board member to consult for their expertise on helping in the development process. It was made clear that any and all transactions, planning, and implementation would be vetted with our attorney, posted on a public agenda, and discussed at an open public meeting if a decision was made to employ any Board member in a consulting role. The overlaying point that we all agreed with was that all transactions of this nature would be open, honest, and involve outside council to ensure that our actions are above board and legal in all aspects to protect the integrity of the process and organization.

12:30 pm: Opened Public Workshop

Cameron Curry opened the discussion and invited Mark Reardon to share his observations on why the Masters Academy and College was selected to be visited as a model program in Alberta, Canada? Janine Swearingin and Megan Douglas shared their insights from the visit and Board members were able to ask questions and contribute to the conversation.

The discussion led to an overview of what we have accomplished to date in hosting two parent focus groups, meetings with OUSD Superintendent, Duane Coleman, and interviews that were hosted with three potential candidates to be the principal of the future Coastal Academy High School.

At this time, no programming format decision has been made and the group appreciated the opportunity to ask questions, dialog about the development and timeline, and be informed about where we are in the process for the future Coastal Academy High School.

Workshop adjourned at 2:00 pm.

Classical Academy High School
Recap

1st Interim Budget 2016/17	*SACS Obj#*	1st Interim Budget		Adopted Budget	Actuals	Variance	%
ENROLLMENT	*843*	2016-17		2016-17	To Date	Budget	Budget
Revenue		(C)		(E)	10/31/2016	C-E	G/E
General Purpose State Aid	8011	$ 3,418,866		$ 4,151,625	$ 1,179,810.00	$ (732,759)	-17.65%
In-Lieu Property Tax	8780	$ 2,356,881		$ 1,638,684	$ 1,158,776.52	$ 718,197	43.83%
EPA Prop 30	8012	$ 1,238,354		$ 1,211,749	$ 402,891.00	$ 26,605	2.20%
Special Education	8590-00	$ -		$ -	$ -	$ -	0.00%
Mandated/Common Core	8550-01	$ 159,422		$ 159,422	$ -	$ -	0.00%
Energy Grant Prop 39	8590-15	$ -		$ -	$ -	$ -	0.00%
Lottery	8560	$ 144,277		$ 144,277	$ 5,160.32	$ (0)	0.00%
Mandated Cost Block Grant	8550	$ 33,479		$ 33,479	$ -	$ (0)	0.00%
One-Time Grant-Ed Effectivene	8590-16	$ -		$ -	$ -	$ -	0.00%
Interest Income	8660	$ 1,400		$ 1,400	$ 1,062.64	$ -	0.00%
Other Local Income	8699-8799	$ 272,687		$ 300,687	$ 172,884.33	$ (28,000)	-9.31%
	Total	**$ 7,625,365**	OK	**$ 7,641,323**	**$ 2,920,584.81**	**$ (15,958)**	**-0.21%**
Salaries							
Certificated Salaries	1100	$ 2,143,805		$ 2,054,479	$ 531,183.08	$ 89,326	4.35%
Certificated Pupil Support	1200	$ 28,580		$ 29,580	$ 7,145.04	$ (1,000)	-3.38%
Certificated Admin	1300	$ 183,000		$ 183,000	$ 61,800.00	$ 0	0.00%
Certificated Other	1900	$ -		$ -	$ -	$ -	0.00%
	Total	**$ 2,355,385**	OK	**$ 2,267,059**	**$ 600,128.12**	**$ 88,326**	**3.90%**
Classified Instr'l Aides	2100	$ 442,018		$ 486,378	$ 82,279.19	$ (44,360)	-9.12%
Classified Support	2200	$ 378,036		$ 264,615	$ 77,004.03	$ 113,421	42.86%
Classified Admin	2300	$ -		$ -	$ 17,500.00	$ -	0.00%
Classified Clerical	2400	$ 193,598		$ 246,216	$ 86,413.86	$ (52,618)	-21.37%
Classified Instr'l Salaries	2900	$ 30,000		$ 30,000	$ 2,292.86	$ -	0.00%
	Total	**$ 1,043,652**	OK	**$ 1,027,209**	**$ 265,489.94**	**$ 16,443**	**1.60%**
Employee Benefits							
STRS	3101	$ 296,307		$ 285,196	$ 66,144.10	$ 11,111	3.90%
PERS	3202	$ 156,548		$ 154,081	$ 42,791.31	$ 2,467	1.60%
Medicare & OASIS	3301/02	$ 113,992		$ 111,454	$ 33,596.69	$ 2,538	2.28%
Heath Welfare	3401/02	$ 368,993		$ 450,609	$ 123,951.48	$ (81,616)	-18.11%
UI	3501/02	$ 1,700		$ 1,647	$ 1,275.05	$ 53	3.19%
Workers Comp	3601/02	$ 44,527		$ 44,143	$ 14,187.37	$ 384	0.87%
	Total	**$ 982,068**	OK	**$ 1,047,130**	**$ 281,946.00**	**$ (65,062)**	**-6.21%**
Book and Supplies							
Textbooks/Core Curricula	4100	$ 50,548		$ 50,548	$ 47,281.79	$ -	0.00%
Books Other Than Textbooks	4200	$ 13,000		$ 13,000	$ 175.50	$ -	0.00%
Materials & Supplies	4300	$ 184,150		$ 184,150	$ 129,281.36	$ -	0.00%
Non-Cap Equipment	4400	$ 73,630		$ 73,630	$ 109,132.55	$ -	0.00%
Child Nutrition	4700	$ -		$ -	$ -	$ -	0.00%
	Total	**$ 321,328**	OK	**$ 321,328**	**$ 285,871.20**	**$ -**	**0.00%**
Service & Other Op. Exp							
Travel and Conferences	5200	$ 30,700		$ 30,700	$ 12,576.12	$ -	0.00%
Dues and Membership	5300	$ 23,161		$ 23,161	$ 8,243.77	$ -	0.00%
Insurance	5400	$ 36,442		$ 36,442	$ 39,722.00	$ -	0.00%
Operations Housekeeping	5500	$ 272,176		$ 279,736	$ 81,578.33	$ (7,560)	-2.70%
Rentals, Leases, Repairs	5600	$ 134,606		$ 135,998	$ 57,543.72	$ (1,392)	-1.02%
Oversight Fee	5850	$ -		$ -	$ -	$ -	0.00%
Operating Expenses	5800	$ 1,792,530		$ 1,792,530	$ 627,618.92	$ 0	0.00%
Communications	5900	$ 54,100		$ 54,100	$ 15,756.45	$ -	0.00%
	Total	**$ 2,343,715**	OK	**$ 2,352,667**	**$ 843,039.31**	**$ (8,952)**	**-0.38%**
Capital Outlay							
Building Improvement	6200	$ -		$ -	$ -	$ -	0.00%
Depreciation Expense	6900	$ 100,000		$ 100,000	$ 26,930.01	$ -	0.00%
	Total	**$ 100,000**	OK	**$ 100,000**	**$ 26,930.01**	$ -	**0.00%**
Other Outgo							
Debt Service-Interest	7438	$ -		$ -	$ -	$ -	0.00%
Debt Service-Bond	7699	$ -		$ -	$ -	$ -	0.00%
Apple Lease Payment	74xx	$ 22,611		$ 22,611	$ -	$ 0	0.00%
Apple Lease Payment	74xx	$ 19,682		$ 19,682	$ -	$ 0	0.00%
	Total	**$ 42,294**	OK	**$ 42,293**	**$ -**	**$ 1**	**0.00%**
Carry-Over From Prior Year		$ -		$ -	$ -		
Revenues		$ 7,625,365		$ 7,641,323	$ 2,920,585		
Expenditures		$ 7,188,441		$ 7,157,686	$ 2,908,405		
Reserves		**$ 228,761**		**$ 229,240**			
Undesignated		$ 208,162		$ 254,397	**$ 617,180.23**		
Prior Year Reserves		**$ 725,305**		**$ 725,305**	Less SpEd		
Est Year-End Reserves		**$ 1,162,229**		**$ 1,208,942**			
ssr 11-15-16		OK		OK	OK		

Classical Academy HS
On-Line ECC
Recap

1st Interim Budget 2016/17	*SACS Obj#*	1st Interim Budget		Adopted Budget		Actuals	Variance	%
ENROLLMENT	*239*	2016-17		2016-17		To Date	Budget	Budget
Revenue		(C)		(E)		10/31/2016	C-E	G/E
General Purpose State Aid	8011	$ 969,266		$ 1,158,021	$ -		$ (188,755)	-16.30%
In-Lieu Property Tax	8780	$ 668,137		$ 454,989	$ -		$ 213,148	46.85%
EPA Prop 30	8012	$ 351,101		$ 330,559	$ -		$ 20,542	6.21%
Special Education	8590-00	$ -		$ -	$ -		$ -	0.00%
Mandate/Common Core	8550-01	$ 52,142		$ 52,142	$ -		$ -	0.00%
Energy Grant Prop 39	8590-15	$ -		$ -	$ -		$ -	0.00%
Lottery	8560	$ 47,189		$ 47,189	$ -		$ (0)	0.00%
Mandated Cost Block Grant	8550	$ 10,950		$ 10,950	$ -		$ (0)	0.00%
One-Time Grant-Ed Effectivene	8590-16	$ -		$ -	$ -		$ -	0.00%
Interest Income	8660	$ -		$ -	$ -		$ -	0.00%
Other Local Income	8699-8799	$ 54,201		$ 54,201	$ -		$ -	0.00%
	Total	**$ 2,152,985**	OK	**$ 2,108,051**	**$ -**		**$ 44,934**	**2.13%**
Salaries								
Certificated Salaries	1100	$ 458,931		$ 399,800	$ 113,925.09		$ 59,131	14.79%
Certificated Student Support	1200	$ 28,580		$ 29,580	$ 7,144.98		$ (1,000)	-3.38%
Certificated Admin	1300	$ 80,325		$ 80,325	$ 26,175.04		$ -	0.00%
Certificated Other	1900	$ -		$ -	$ 7,376.25		$ -	0.00%
	Total	**$ 567,836**	OK	**$ 509,705**	**$ 154,621.36**		**$ 58,131**	**11.40%**
Classified Instr'l Aide	2100	$ 587,699		$ 242,091	$ 106,179.17		$ 345,608	142.76%
Classified Support	2200	$ 31,547		$ 9,360	$ 6,988.88		$ 22,187	237.04%
Classified Admin	2300	$ -		$ -	$ -		$ -	0.00%
Classified Clerical	2400	$ 64,530		$ 62,091	$ 35,258.41		$ 2,439	3.93%
Classified Instr'l Salaries	2900	$ -		$ -	$ -		$ -	0.00%
	Total	**$ 683,776**	OK	**$ 313,542**	**$ 148,426.46**		**$ 370,234**	**118.08%**
Employee Benefits								
STRS	3101	$ 71,434		$ 64,121	$ 18,044.22		$ 7,313	11.40%
PERS	3202	$ 102,566		$ 47,031	$ 20,926.86		$ 55,535	118.08%
Medicare & OASIS	3301/02	$ 60,543		$ 31,377	$ 13,784.72		$ 29,166	92.95%
Heath Welfare	3401/02	$ 84,550		$ 84,316	$ 37,059.69		$ 234	0.28%
UI	3501/02	$ 626		$ 412	$ -		$ 214	51.89%
Workers Comp	3601/02	$ 16,396		$ 11,032	$ 4,598.69		$ 5,364	48.62%
	Total	**$ 336,115**	OK	**$ 238,289**	**$ 94,414.18**		**$ 97,826**	**41.05%**
Book and Supplies								
Textbooks/Core Curricula	4100	$ -		$ -	$ -		$ -	0.00%
Books Other Than Textbooks	4200	$ 13,000		$ 13,000	$ 9,916.12		$ -	0.00%
Materials & Supplies	4300	$ 26,500		$ 26,500	$ 6,632.76		$ -	0.00%
Non-Cap Equipment	4400	$ 82,020		$ 82,020	$ 58,779.72		$ -	0.00%
Child Nutrition	4700	$ -		$ -	$ -		$ -	0.00%
	Total	**$ 121,520**	OK	**$ 121,520**	**$ 75,328.60**		**$ -**	**0.00%**
Service & Other Op. Exp								
Travel and Conferences	5200	$ 10,400		$ 10,400	$ 1,364.92		$ -	0.00%
Dues and Membership	5300	$ 1,200		$ 1,200	$ 1,709.92		$ -	0.00%
Insurance	5400	$ -		$ -	$ -		$ -	0.00%
Operations Housekeeping	5500	$ 36,044		$ 24,944	$ 9,368.64		$ 11,100	44.50%
Rentals, Leases, Repairs	5600	$ 298,993		$ 181,871	$ 51,458.68		$ 117,122	64.40%
Oversight Fee	5850	$ -		$ -	$ -		$ -	0.00%
Operating Expenses	5800	$ 117,902		$ 110,402	$ 76,847.71		$ 7,500	6.79%
Communications	5900	$ 35,500		$ 35,500	$ 11,113.46		$ -	0.00%
	Total	**$ 500,039**		**$ 364,317**	**$ 151,863.33**		**$ 135,722**	**37.25%**
Capital Outlay			OK					
Building Improvements	6900	$ -		$ -	$ -		$ -	#DIV/0!
	Total	**$ -**		**$ -**	**$ -**		**$ -**	**0.00%**
Other Outgo			OK					
Apple Lease Payment	74xx	$ 2,261		$ 2,261	$ -		$ 0	0.01%
	Total	**$ 2,261**		**$ 2,261**	**$ -**		**$ 0**	**0.01%**
Revenues		**$ 2,152,985**	OK	**$ 2,108,051**	**$ -**			
Expenditures		**$ 2,211,548**		**$ 1,549,634**	**$ 624,654**			
Reserves		**$ 64,590**		$ 63,242				
Undesignated		**$ (123,152)**		**$ 495,175**	**$ (624,653.93)**			
Prior Year Reserves		$ -		$ -				
Est Year-End Reserves		**$ (58,563)**		**$ 558,417**				
ssr 11-15-16		OK		OK	OK			

Classical Academy HS
On-Line OCC
Recap

1st Interim Budget 2016/17	*SACS Obj#*	1st Interim Budget		Adopted Budget		Actuals	Variance	%
ENROLLMENT-OCC	*174*	2016-17		2016-17		To Date	Budget	Budget
Revenue		(C)		(E)		10/31/2016	C-E	G/E
General Purpose State Aid	8011	$ 705,741		$ 843,390		$ -	$ (137,649)	-16.32%
In-Lieu Property Tax	8780	$ 486,426		$ 336,381		$ -	$ 150,045	44.61%
EPA Prop 30	8012	$ 255,531		$ 257,141		$ -	$ (1,610)	-0.63%
Special Education	8590-00	$ -		$ -		$ -	$ -	0.00%
Mandate/Common Core	8550-01	$ -		$ -		$ -	$ -	0.00%
Energy Grant Prop 39	8590-15	$ -		$ -		$ -	$ -	0.00%
Lottery	8560	$ -		$ -		$ -	$ -	0.00%
Mandated Cost Block Grant	8550	$ -		$ -		$ -	$ -	0.00%
One-Time Grant-Ed Effectivene	8590-16	$ -		$ -		$ -	$ -	0.00%
Interest Income	8660	$ -		$ -		$ -	$ -	0.00%
Other Local Income	8699-8799	$ 134,815		$ 134,815		$ 3,552.61	$ -	0.00%
	Total	**$ 1,582,512**	OK	**$ 1,571,727**		**$ 3,552.61**	**$ 10,785**	**100.00%**
Salaries								
Certificated Salaries	1100	$ 637,245		$ 529,308		$ 70,650.55	$ 107,937	20.39%
Certificated Student Support	1200	$ -		$ -		$ 13,290.00	$ -	0.00%
Certificated Admin	1300	$ -		$ -		$ -	$ -	0.00%
Certificated Other	1900	$ -		$ -		$ 315.00	$ -	0.00%
	Total	**$ 637,245**	OK	**$ 529,308**		**$ 84,255.55**	**$ 107,937**	**100.00%**
Classified Instr'l Aide	2100	$ 275,912		$ 171,815		$ 2,644.00	$ 104,097	60.59%
Classified Support	2200	$ 35,006		$ 38,563		$ 2,514.00	$ (3,557)	-9.22%
Classified Admin	2300	$ -		$ -		$ -	$ -	0.00%
Classified Clerical	2400	$ 89,453		$ 74,981		$ 15,825.36	$ 14,472	19.30%
Classified Instr'l Salaries	2900	$ -		$ -		$ -	$ -	0.00%
	Total	**$ 400,371**	OK	**$ 285,359**		**$ 20,983.36**	**$ 115,012**	**100.00%**
Employee Benefits								
STRS	3101	$ 80,165		$ 66,587		$ 10,363.64	$ 13,578	20.39%
PERS	3202	$ 60,056		$ 42,804		$ 3,167.29	$ 17,252	40.30%
Medicare & OASIS	3301/02	$ 39,868		$ 29,505		$ 2,947.39	$ 10,363	35.12%
Heath Welfare	3401/02	$ 76,781		$ 74,635		$ 11,009.59	$ 2,146	2.88%
UI	3501/02	$ 519		$ 407		$ -	$ 112	27.47%
Workers Comp	3601/02	$ 13,593		$ 10,917		$ 1,719.15	$ 2,676	24.51%
	Total	**$ 270,982**	OK	**$ 224,855**		**$ 29,207.06**	**$ 46,127**	**100.00%**
Book and Supplies								
Textbooks/Core Curricula	4100	$ 3,000		$ 3,000		$ -	$ -	0.00%
Books Other Than Textbooks	4200	$ 13,000		$ 13,000		$ 1,169.73	$ -	0.00%
Materials & Supplies	4300	$ 26,500		$ 26,500		$ 11,752.91	$ -	0.00%
Non-Cap Equipment	4400	$ 63,360		$ 63,360		$ 59,256.31	$ -	0.00%
Child Nutrition	4700	$ -		$ -		$ -	$ -	0.00%
	Total	**$ 105,860**	OK	**$ 105,860**		**$ 72,178.95**	**$ -**	**100.00%**
Service & Other Op. Exp								
Travel and Conferences	5200	$ 30,430		$ 30,430		$ 838.00	$ -	0.00%
Dues and Membership	5300	$ 2,500		$ 2,500		$ 1,748.00	$ -	0.00%
Insurance	5400	$ -		$ -		$ -	$ -	0.00%
Operations Housekeeping	5500	$ 40,373		$ 56,441		$ 18,038.55	$ (16,069)	-28.47%
Rentals, Leases, Repairs	5600	$ 368,072		$ 173,581		$ 72,077.79	$ 194,491	112.05%
Oversight Fee	5850	$ -		$ -		$ -	$ -	0.00%
Operating Expenses	5800	$ 86,195		$ 78,695		$ 41,715.98	$ 7,500	9.53%
Communications	5900	$ 36,100		$ 36,100		$ 7,439.46	$ -	0.00%
	Total	**$ 563,669**		**$ 377,747**		**$ 141,857.78**	**$ 185,922**	**100.00%**
Capital Outlay			OK					
Depreciation Expense	6900	$ -		$ -		$ -	$ -	0.00%
	Total	**$ -**		**$ -**		**$ -**	**$ -**	**0.00%**
Other Outgo			OK					
Apple Lease Payment	74xx	$ -		$ -		$ -	$ -	0.00%
	Total	**$ -**		**$ -**		**$ -**	**$ -**	**0.00%**
Revenues		**$ 1,582,512**	OK	**$ 1,571,727**		**$ 3,552.61**		
Expenditures		$ 1,978,128		$ 1,523,129		$ 348,483		
Reserves		**$ 47,475**		$ 47,152				
Undesignated		**$ (443,091)**		**$ 1,446**		**$ (344,930.09)**		
Prior Year Reserves		$ -		$ -				
Est Year-End Reserves		$ (395,616)		$ 48,598				
ssr 11-15-16		OK		OK		OK		

Classical Academy HS Special Education
Recap

SpEd 1st Interim Budget 2016-17	*SACS Obj#*	1st interim Budget	Adopted Budget	Actuals	Variance	%
ENROLLMENT	*1175*	2016-17	2016-17	To Date	Budget	Budget
Revenue		(C)	(E)	10/31/2016	C-E	G/E
General Purpose State Aid	8015	$ -	$ -	$ -	$ -	0.00%
In-Lieu Property Tax	8780	$ -	$ -	$ -	$ -	0.00%
EPA Prop 30	8012	$ -	$ -	$ -	$ -	0.00%
Special Education	8590-00	$ 637,130	$ 637,244	$ 142,076.00	$ (114)	0.00%
Federal IDEA	8181-00	$ 135,625	$ 135,625		$ -	0.00%
Interest Income	8660	$ 156	$ -	$ 156.00	$ 156	0.00%
General Fund Contribution	8980	$ 15,000	$ -	$ -	$ 15,000	0.00%
Other Local Income	8699-8799	$ 27,656	$ 23,969	$ -	$ 3,687	15.38%
	Total	**$ 815,567**	**$ 796,838**	**$ 142,232.00**	**$ 18,729**	**2.35%**
Salaries						
Certificated Salaries	1100	$ 261,948	$ 272,512	$ 59,082.00	$ (10,564)	0.00%
Certificated Student Support	1200	$ 116,385	$ 135,855	$ 28,404.31	$ (19,470)	0.00%
Certificated Admin	1300	$ 32,580	$ 32,580	$ 10,620.00	$ -	0.00%
Certificated Other	1900	$ 75,665	$ 71,200	$ 23,582.12	$ 4,465	6.27%
	Total	**$ 486,578**	**$ 512,147**	**$ 121,688.43**	**$ (25,569)**	**0.00%**
Classified Instr'l Aide	2100	$ 118,763	$ 97,337	$ 45,022.07	$ 21,426	22.01%
Classified Support	2200	$ -	$ -	$ -	$ -	0.00%
Classified Admin	2300	$ -	$ -	$ -	$ -	0.00%
Classified Clerical	2400	$ -	$ -		$ -	0.00%
Classified Marketing	2900	$ -	$ -	$ -	$ -	0.00%
	Total	**$ 118,763**	**$ 97,337**	**$ 45,022.07**	**$ 21,426**	**22.01%**
Employee Benefits						
STRS	3101	$ 61,211	$ 64,428	$ 13,333.56	$ (3,217)	0.00%
PERS	3202	$ 18,764	$ 15,379	$ 8,094.64	$ 3,385	22.01%
Medicare & OASIS	3301/02	$ 16,141	$ 14,872	$ 6,190.02	$ 1,269	8.53%
Heath Welfare	3401/02	$ 53,549	$ 42,737	$ 11,965.96	$ 10,812	25.30%
UI	3501/02	$ 303	$ 305	$ -	$ (2)	0.00%
Workers Comp	3601/02	$ 7,098	$ 7,213	$ 2,629.25	$ (115)	0.00%
	Total	**$ 157,066**	**$ 144,934**	**$ 42,213.43**	**$ 12,132**	**8.37%**
Book and Supplies						
Textbooks/Core Curricula	4100	$ -	$ -	$ -	$ -	
Books Other Than Textbooks	4200	$ -	$ -	$ -	$ -	
Materials & Supplies	4300	$ 2,709	$ 2,352	$ 2,387.13	$ 357	15.18%
Non-Cap Equipment	4400	$ 2,500	$ 1,500	$ 19.68	$ 1,000	66.67%
	Total	**$ 5,209**	**$ 3,852**	**$ 2,406.81**	**$ 1,357**	**35.23%**
Service & Other Op. Exp						
Subcontracts and Agreements	5100	$ -	$ -	$ -	$ -	
Travel and Conferences	5200	$ 1,000	$ 1,000	$ 633.00	$ -	0.00%
Dues and Membership	5300	$ -	$ -	$ 1,131.92	$ -	0.00%
Insurance	5400	$ -	$ -	$ -	$ -	0.00%
Operations Housekeeping	5500	$ -	$ -	$ -	$ -	0.00%
Rentals, Leases, Repairs	5600	$ -	$ -	$ -	$ -	0.00%
Operating Expenses	5800	$ 46,952	$ 37,568	$ 28,739.97	$ 9,384	24.98%
Communications	5900	$ -	$ -	$ 635.98	$ -	0.00%
	Total	**$ 47,952**	**$ 38,568**	**$ 31,140.87**	**$ 9,384**	**24.33%**
Capital Outlay						
Depreciation Expense	6900	$ -	$ -	$ -	$ -	0.00%
	Total	**$ -**	**$ -**	**$ -**	**$ -**	0.00%
Other Outgo						
Loan Interest	7438	$ -	$ -	$ -	$ -	0.00%
Loan Principal	7439	$ -	$ -	$ -	$ -	0.00%
	Total	**$ -**	**$ -**	**$ -**	**$ -**	0.00%
Carry Over From Prior Year		$ -	$ -	$ -		
Revenues		**$ 815,567**	**$ 796,838**	**$ 142,232.00**		
Expenditures		$ 815,567	$ 796,838	$ 242,471.61		
Reserves		$ -	$ -			
Undesignated		$ 0	$ -	$ (100,239.61)		
Prior Year Reserves		$ -	$ -			
Est Year-End Reserves		$ 0	$ -			
SK 11.16.16		OK	OK	OK		

THE CLASSICAL ACADEMIES
-Special Education-
4183 AVENIDA DE LA PLATA, OCEANSIDE CA 92056
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760-477-5218

Board Report

Special Education Reallocation of Funding

LEAs: Classical Academy High School, The Classical Academy, and Coastal Academy
(collectively referenced herein as "The Classical Academies" and "TCA")

Re: Final movement of special education funds at close of the 2015-16 fiscal funds.

Pursuant to EC Section 56836.05(b), The Classical Academies has the authority develop an allocation plan to define the distribution of special education funds to charters within The Classical Academies.

The Classical Academies has approved an allocation plan at Board Meeting in December 2015 that provides for the distribution of funds to each Charter LEA in The Classical Academies. A charter is defined as having a separate CDS code.

The allocation plan further authorizes that TCA as affiliated Non-Profit Corporations serving more than one charter school, may desire to change the distribution of state and federal funding to charter LEAs within their authority. These changes to the funding distribution are finalized at the end of the fiscal year upon submission of the approved resolution.

The reallocation of funds between charters:
The Classical Academy to Coastal Academy $65,000

The Board of Directors of the Classical Academies Schools must approve the reallocation of funds between the charter schools.

Cameron Curry
Executive Director

November 30, 2016

THE CLASSICAL ACADEMIES

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Board Report

2017-2018 and 2018-2019 Instructional Calendar

Background:
The state of California requires 175 days of instruction annually for all public schools. The Classical Academies have traditionally always offered 180 days of instruction planned and details those specific days on a Board approved calendar.

Report:
History: For the last two years the schools have worked to align the holiday breaks between the K-8 and 9-12 calendars. The goal with the alignment was to support our families with students in both grade bands providing them common holidays to increase the opportunities to connect as a whole family. After asking for feedback from families about the proposed changes, we implemented a three week Christmas holiday for K-12. Once the three week break was announced high school families and high school staff were vocal about how that would be difficult for students to come back from three weeks off and have only one week of instruction before semester 1 finals. Once the vacation and finals were over, the comments shifted to how nice it was to have so much time off as a family. School calendars are approved at the December board meeting and based on the initial feedback from families we had reduced our Christmas break to two weeks K-12. This December/January will be the first time our K-8 families have only two weeks for this break. We are anticipating mixed feedback on this change.

Proposal: In light of the desire to meet the needs of as many as we can, we are proposing Christmas break beginning in 2017-2018 and each year moving forward is two weeks, plus two days. It is a good compromise between two and three weeks, and it give us the flexibility to move those two days to take care of any challenges that arise with the day of the week of Christmas and New Year's. Please see attached calendars for the 2017-2018 and 2018-2019 school year.

Action Required by the Board:
It is the recommendation that the Board approve the proposed instructional calendars for the 2017-2018 and 2018-2019 school years.

CM Curry

Cameron Curry
Executive Director

November 30, 2016

Calendar for 2017-2018

180 School Days

	Mon	Tues	Wed	Thurs	Fri	CAHS		K-8		Mon	Tues	Wed	Thurs	Fri
Aug	14	15	16	17	18	QUARTER 1 (46 days) Aug 24 – Oct 27		Unit 1 (31 days) Aug 24 – Oct 6	Aug	14	15	16	17	18
	21	22	23	24	25					21	22	23	24	25
Sept	28	29	30	31	1				Sept	28	29	30	31	1
	4	5	6	7	8		Sept 4 - Labor Day			4	5	6	7	8
	11	12	13	14	15					11	12	13	14	15
	18	19	20	21	22					18	19	20	21	22
	25	26	27	28	29					25	26	27	28	29
Oct	2	3	4	5	6			Unit 2 (29 days) Oct 9 – Nov 17	Oct	2	3	4	5	6
	9	10	11	12	13					9	10	11	12	13
	16	17	18	19	20					16	17	18	19	20
	23	24	25	26	27	QUARTER 2 (41 days) Nov 30 – Jan 19				23	24	25	26	27
Nov	30	31	1	2	3				Nov	30	31	1	2	3
	6	7	8	9	10		Nov 10 - Veteran's Day			6	7	8	9	10
	13	14	15	16	17					13	14	15	16	17
	20	21	22	23	24		Nov 20-24 Thanksgiving Break			20	21	22	23	24
Dec	27	28	29	30	1			Unit 3 (32 days) Nov 27 – Jan 26	Dec	27	28	29	30	1
	4	5	6	7	8					4	5	6	7	8
	11	12	13	14	15					11	12	13	14	15
	18	19	20	21	22		Dec 25 – Jan 5 Christmas Break			18	19	20	21	22
	25	26	27	28	29					25	26	27	28	29
Jan	1	2	3	4	5				Jan	1	2	3	4	5
	8	9	10	11	12					8	9	10	11	12
	15	16	17	18	19		Jan 15 - MLK Day			15	16	17	18	19
	22	23	24	25	26	QUARTER 3 (44 days) Jan 22 – Mar 23				22	23	24	25	26
Feb	29	30	31	1	2			Unit 4 (29 days) Jan 29 – Mar 9	Feb	29	30	31	1	2
	5	6	7	8	9					5	6	7	8	9
	12	13	14	15	16					12	13	14	15	16
	19	20	21	22	23		Feb 19– President's Day			19	20	21	22	23
Mar	26	27	28	1	2				Mar	26	27	28	1	2
	5	6	7	8	9					5	6	7	8	9
	12	13	14	15	16			Unit 5 (30 days) Mar 12 – Apr 27		12	13	14	15	16
	19	20	21	22	23					19	20	21	22	23
	26	27	28	29	30					26	27	28	29	30
Apr	2	3	4	5	6	QUARTER 4 (49 days) Apr 2 – Jun 8			Apr	2	3	4	5	6
	9	10	11	12	13		Mar 26-30 - Easter Break Easter = April 1			9	11	12	13	14
	16	17	18	19	20					16	17	18	19	20
	23	24	25	26	27					23	24	25	26	27
May	30	1	2	3	4			Unit 6 (29 days) Apr 30 – Jun 8	May	30	1	2	3	4
	7	8	9	10	11					7	8	9	10	11
	14	15	16	17	18					14	15	16	17	18
	21	22	23	24	25					21	22	23	24	25
June	28	29	30	31	1		May 28 - Memorial Day		June	28	29	30	31	1
	4	5	6	7	8					4	5	6	7	8

Calendar for 2018-2019

180 School Days

	Mon	Tues	Wed	Thurs	Fri	CAHS		K-8		Mon	Tues	Wed	Thurs	Fri
Aug	13	14	15	16	17	QUARTER 1 (46 days) Aug 23 – Oct 26		Unit 1 (31 days) Aug 23 – Oct 5	Aug	13	14	15	16	17
	20	21	22	23	24					20	21	22	23	24
	27	28	29	30	31					27	28	29	30	31
Sept	3	4	5	6	7		Sept 3 - Labor Day		Sept	3	4	5	6	7
	10	11	12	13	14					10	11	12	13	14
	17	18	19	20	21					17	18	19	20	21
	24	25	26	27	28					24	25	26	27	28
Oct	1	2	3	4	5			Unit 2 (29 days) Oct 8 – Nov 16	Oct	1	2	3	4	5
	8	9	10	11	12					8	9	10	11	12
	15	16	17	18	19					15	16	17	18	19
	22	23	24	25	26	QUARTER 2 (42 days) Nov 29 – Jan 18				22	23	24	25	26
Nov	29	30	31	1	2				Nov	29	30	31	1	2
	5	6	7	8	9		Nov 12 - Veteran's Day			5	6	7	7	9
	12	13	14	15	16					12	13	14	15	16
	19	20	21	22	23		Nov 19-23 Thanksgiving Break			19	20	21	22	23
	26	27	28	29	30			Unit 3 (32 days) Nov 26 – Jan 25		26	27	28	29	30
Dec	3	4	5	6	7				Dec	3	4	5	6	7
	10	11	12	13	14					10	11	12	13	14
	17	18	19	20	21		Dec 20 – Jan 4 Christmas Break			17	18	19	20	21
	24	25	26	27	28					24	25	26	27	28
Jan	31	1	2	3	4				Jan	31	1	2	3	4
	7	8	9	10	11					7	8	9	10	11
	14	15	16	17	18					14	15	16	17	18
	21	22	23	24	25	QUARTER 3 (43 days) Jan 22 – Mar 22	Jan 21- MLK Day			21	22	23	24	25
Feb	28	29	30	31	1			Unit 4 (29 days) Jan 28 – Mar 8	Feb	28	29	30	31	1
	4	5	6	7	8					4	5	6	7	8
	11	12	13	14	15					11	12	13	14	15
	18	19	20	21	22		Feb 18– President's Day			18	19	20	21	22
Mar	25	26	27	28	1				Mar	25	26	27	28	1
	4	5	6	7	8					4	5	6	7	8
	11	12	13	14	15			Unit 5 (30 days) Mar 11 – Apr 26		11	12	13	14	15
	18	19	20	21	22					18	19	20	21	22
	25	26	27	28	29	QUARTER 4 (49 days) Mar 25 – Jun 7				25	26	27	28	29
Apr	1	2	3	4	5				Apr	1	2	3	4	5
	8	9	10	11	12					8	9	10	11	12
	15	16	17	18	19		Apr 15-19 - Easter Break Easter = April 21			15	16	17	18	19
	22	23	24	25	26					22	23	24	25	26
May	29	30	1	2	3			Unit 6 (29 days) Apr 29 – Jun 7	May	29	30	1	2	3
	6	7	8	9	10					6	7	8	9	10
	13	14	15	16	17					13	14	15	16	17
	20	21	22	23	24					20	21	22	23	24
June	27	28	29	30	31		May 27 - Memorial Day		June	27	28	29	30	31
	3	4	5	6	7					3	4	5	6	7

THE CLASSICAL ACADEMIES
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Board Report

Clinical Practice Agreement

Background:
California State University San Marcos educates and prepares college student to become teachers. Part of the training is to complete Clinical Practice (Student Teaching). The Classical Academies has the opportunity to partner with Cal State University San Marcos (CSUSM) to help train up teachers. This can benefit The Classical Academies with the teacher shortage; training teachers within our organization and having them learn the culture is huge. If the student teacher is an excellent match, we can encourage them to stay with us.

Report:
The Clinical Practice Agreement with CSUSM must be signed by the board in order to have "Student Teachers." We currently have a Specialized Academic Assistant (Special Education Aide), who is ready to student teach and is a great culture fit with our organization. This is a great opportunity for The Classical Academies to help train up quality teachers. There are more people we could work on training up and positively impact our organization.

Action Required by the Board:

I would encourage the Board's approval of the partnership with CSUSM and signing the Clinical Practice Agreement. Once signed, Cori Coffey, Director of Special Education for the Classical Academies will notify CSUSM so that we can move forward.

CM Curry

Cameron Curry
Executive Director

November 30, 2016

AGREEMENT NO. _____

CLINICAL PRACTICE AGREEMENT

This agreement entered into by and between the State of California through the Trustees of The California State University on behalf of California State University San Marcos, hereinafter referred to as "CSUSM", and the School District, The Classical Academies in San Diego County, hereinafter referred to as District, collectively known as "Parties."

WITNESSETH

Whereas, the District is authorized to enter into agreements with CSUSM, to provide teaching experience through clinical practice to teacher candidates enrolled in teacher training curricula of CSUSM and,

Whereas, the honorarium or payment provided herein is intended to be transmitted promptly by the District to the COOPERATING TEACHER and/or ONSITE LIAISON as compensation for and recognition of services performed for the teacher candidate in the COOPERATING TEACHER's and/or ONSITE LIAISON's charge:

GENERAL TERMS

The TERM of the Agreement is from August 23, 2016 through June 30, 2020.

1. The District shall provide to CSUSM teacher candidates a teaching experience through clinical practice in schools and classes of the District as set forth. Such clinical practice shall be provided in such schools or classes of the District and under the direct supervision and instruction of such employees of the District, as the District and CSUSM, through their duly authorized representative, may agree upon. The District may, for good cause, refuse to accept for clinical practice any teacher candidate of CSUSM assigned to the District and, upon the request of the District; CSUSM shall terminate the assignment of said teacher candidate.

   "Clinical practice" as used herein and elsewhere in this agreement means active participation in the instructional duties and functions under the direct supervision and instruction of employees of the District holding valid, clear credentials in the appropriate area(s) of authorization issued by the State Board of Education and CSUSM and The Classical Academies.

2. An assignment of a teacher candidate of CSUSM for clinical practice in schools or classes of the District shall be at the discretion of CSUSM, but a teacher candidate may be given more than one assignment by CSUSM for clinical practice in such schools or classes.

   The assignment of a teacher candidate of CSUSM for clinical practice in the District shall be deemed to be effective for purposes of this agreement as of the date CSUSM has set with the District.

3. Within a reasonable time following the close of each semester, CSUSM shall work with District to compensate for the Cooperating Teacher and/or Onsite Liaison. CSUSM will compensate for such services from monies made available for such purpose by or pursuant to the laws of the State of California.

4. TERMINATION
   This Agreement may be terminated without cause upon thirty (30) days advance written notice by either party. Such terminations shall not take effect, however, with regard to students already enrolled until such time as those students have completed their clinical practice for the school semester during which such termination notice is given.

5. INSURANCE
   a) The District agrees to maintain general liability coverage of at least $1,000,000 per occurrence, $2,000,000 aggregate and to provide evidence of coverage upon request. Insurance must be placed with insurers with a current A.M. Best rating of at least A: VII.

   b) The California State University system has elected to be insured for its General Liability Exposures through the self-insured CSU Risk Management Authority.

   c) The UNIVERSITY shall provide professional, personal general liability, and educator's errors and omissions liability coverage for STUDENTS enrolled in Nursing, Allied Health, Social Work, or Education credential programs performing community service or work for academic credit, through the Student Professional Liability Insurance Program (SPLIP). The coverage limits under this program are $1,000,000.00 for each loss and $3,000,000.00 Aggregated for all covered parties,

and not per STUDENT. Any affiliate institution to which the Named Insured is obligated by written Agreement to provide such coverage as is afforded by this policy, shall be named as an additional insured.

6. HOLD HARMLESS
The District shall be responsible for damages caused by the negligence of its directors, officers, agents, employees and duly authorized volunteers occurring in the performance of this agreement. CSUSM shall be responsible for damages caused by the negligence of its directors, officers, employees and duly authorized volunteers occurring in the performance of this agreement. It is the intention of the District and CSUSM that the provisions of this paragraph be interpreted to impose on each party responsibility for the negligence of their respective directors, officers, employees and duly authorized volunteers.

7. STATUS OF STUDENTS
Students shall at no time throughout this agreement be considered officers, employees, agents or volunteers of the University.

8. GOVERNING LAW
This agreement shall be construed in accordance with, and their performance governed by, the laws of the State of California.

9. ALTERATIONS
No alterations or variation of the terms of the agreement shall be valid unless made in writing and signed by the parties hereto, and nor oral understanding or agreement herein shall be binding on any of the parties hereto.

10. ASSIGNMENT
Without written consent of CSUSM, this agreement is not assignable by the District either in whole or in part.

11. SURVIVAL
Upon termination of this Agreement for any reason, the terms, provisions, representations and warranties contained in this Agreement shall survive expiration or early termination of this agreement.

12. ENTIRE AGREEMENT
This Agreement constitutes the entire agreement and understanding of the parties with respect to the subject matter hereof and supersedes all prior agreements, arrangements, and understandings with respect hereto. No representation, promise, inducement or statement of intention has been made by any party hereto that is not embodied herein, and no party shall be bound by or liable for any alleged representation, promise or inducement or statement not set forth herein.

CERTIFICATION

I, the duly appointed and acting Clerk or Secretary of the Governing Board of the School District Listed below, do hereby certify that the following is a true and exact copy of a portion of the Minutes of the regular meeting of said Board held on

_____
Date

"It was moved, seconded and carried that the attached contract with the Trustees of The California CSUSM, whereby the University may assign teacher candidates to the school in the School District is hereby authorized to execute the same.

_____
District

_____
County

By_____
Clerk, secretary (strike one) of the Governing Board of the School District

By_____ Date_____
David Taylor
Director, Procurement & Support Services
California State University San Marcos

2016 State Test Results

This year's state testing results are in, and we are very proud of our continued improvements around academic achievement and student success.

We all know that testing doesn't tell the whole story and is only one measure of a student's ability to show what they know as a result of our partnership in education. We do value the ability of each of our students and appreciate the fact that these results allow us to continue as a public school choice in our community.

Please note: Numbers in the charts below represent the percentage of students who met or exceeded the state standard.

The Classical Academies Elementary Programs
Testing Grades 3 - 8

	Coastal Academy & The Classical Academy Vista	The Classical Academy & Classical Academy Middle School	SD County	CA Average
English Language Arts / Literary	57%	61%	56%	49%
Math	46%	47%	44%	37%

Classical Academy High School High School
Testing Grade 11

	CAHS	SD County	CA Average
English Language Arts / Literary	86%	59%	59%
Math	60%	33%	33%
Science	71%	55%	50%

All assessments used are part of the California Assessment of Student Performance and Progress (CAASPP) and measure student learning against state standards. CAASPP uses Smarter Balanced Assessments in ELA/literacy and math and the California Standards Test (CST) for measuring science.

THE CLASSICAL ACADEMIES

- ESCONDIDO | VISTA | OCEANSIDE | ONLINE -

Board Report: Enrollment 2016

Enrollment Period-	1-Dec		
Grades	CAHS	ECC	OCC
TK	0	0	
0	0	0	
1	0	0	
2	0	0	
3	0	0	
4	0	0	
5	0	0	
6	0	0	
7	0	0	
8	0	0	
9	235	42	60
10	223	81	54
11	200	65	35
12	184	51	24
Total	842	239	169
Adopted Budget	825	225	175
Variance	17	14	-6
bs 11/29/2016			