

# DTA Schools

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## Classroom Communication Supports Checklist-R

School:	District:
Teacher:	
Classroom:	
Classroom Support Staff:	
Providing Therapists:	
Administrator/Observer:	
Consulting Team Members:	
Planning Dates:	

### Purpose of Consultation

### Classroom Environment Notes





## Communication Classroom Supports & Resources

Consider the resources, materials and training that are available to you and your students in the classroom and answer these questions...

- Which of these do you already have in place in your classroom? **Got it!**
- Are there any supports that are available but aren't fully implemented yet? **Using it!**
- Which ones would you like to explore? **Curious About it!**
- Which ones do you want to add to your classroom this year? **Let's do it!**
- Is this one not applicable to your classroom? **Don't Need It!**

Place notes in each box as you consider the questions.

Student Participation Supports	Got it!	Using it!	Curious about it!	Let's do it!	Don't need it!
Student Daily Schedules					
Activity Schedules					
First-Then Boards & More					
Token Based Work Systems					

**Details:** Which types of symbols? Boardmaker PCS, Symbolstix, LessonPix (not sure? note this too!) Which students? What reinforcers?



Simple Communication Supports	Got it!	Using it!	Curious about it!	Let's do it!	Don't need it!
Choice-Making Symbols, Photos, Objects					
Printed Core Displays					
Printed Categorical Vocabulary Displays					
Lesson/Activity Based Communication Boards					

**Details:** What categories of words? What size- posters, desk size? Classroom displays or individual displays?



Robust AAC Systems	Got it!	Using it!	Curious about it!	Let's do it!	Don't need it!
Electronic AAC Systems- Tablets					
Electronic AAC Systems- Speech Generating Devices					
Comprehensive Communication Books					

**Details:** What devices, which apps, type of books? Which of your students might benefit from a more robust communication system than they have currently?



Adapted Academic & Communication Curriculum	Got it!	Using it!	Curious about it!	Let's do it!	Don't need it!
Communication Curriculum					
Academic & Literacy Curriculum					

**Details:** Which academic curricula do you have/want? Boardmaker Online, Unique Learning System, Read It Once Again, All Year Core & More, A Year of Core (PrAACtical AAC), News-2-You? Do you use a few different curriculums for different subjects or students? Make a note of which system you use for which purpose? What are you missing?

How about communication curricula? Have you tried Tell Me AAC, A Year of Core, or All Year Core & More?



Comprehensive Literacy Supports	Got it!	Using it!	Curious about it!	Let's do it!	Don't need it!
Shared Reading					
Predictable Chart Writing					
Alphabet & Phonological Awareness					
Guided Reading					
Independent Reading (Self-Selected)					
Independent Writing					

**Details:** What reading program are you using now? Does this program meet all of the identified components of literacy instruction? *\*Take a look at [Comprehensive Literacy for All](#) by Karen Erickson and David Koppenhaver for a fully researched approach to teaching literacy to students with significant disabilities.*



Academic Team Training	Got it!	Using it!	Curious about it!	Let's do it!	Don't need it!
AAC Core Vocabulary Training					
AAC Partner Strategies Training					
Classroom Communication Assessment & Goal Selection					
AAC Lesson Planning Training					
Communication System Training (Devices, PODD etc.)					

Details: What trainings have you already attended? How do you learn best? How would you and your team like to gain this information?



Home Communication Supports	Got it!	Using it!	Curious about it!	Let's do it!	Don't need it!
AAC Informational Flyers					
Personal Home Customization					
Light Tech Communication Materials					
Person-to-Person Parent Training Options					

**Details:** Which parents have expressed a need for more information? How could we share this in a way that families would learn best?



**Let's Do It!**

*Make a list of all supports that you are most interested in pursuing in the next few academic years.*

**Staff Professional Action Plan:**

<b>I. Target Objectives</b> <i>(What will you add to your current communication supports THIS year?)</i>
<b>II. Resources Needed</b> <i>(Note if available or needed)</i>
<b>III. Timeline</b> <i>(When will the objective be accomplished?)</i>

