

# DTA Schools

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## Classroom Communication Checklist

School:
Administrator/Observer:
Classroom:
Teacher:
Classroom Support Staff:
Providing Therapists:
District:
Consulting Team Members:

## Purpose of Consultation

Patient Information	
Name	
Age	
Gender	
Address	
City	
State	
Zip	
Phone	
Medical History	
Allergies	
Current Medications	
Past Medical History	
Family History	
Social History	
Physical Examination	
Vital Signs	
Laboratory Tests	
Imaging Studies	
Diagnosis	
Treatment Plan	
Follow-up	

Individual Student Current Communication Methods

Student	Communication Method	Does Method Meet Needs Across Environments?	
		yes	no
		yes	no
		yes	no
		yes	no
		yes	no
		yes	no
		yes	no
		yes	no
		yes	no
		yes	no
		yes	no
		yes	no
		yes	no
		yes	no
		yes	no
		yes	no

## Visual Communication Supports

In Place	In Use	Recs	N/A	
<b>Student Participation Supports</b>				
				Student Accessible Daily Schedule
				Transition Supports Between Daily Activities
				Activity Specific Schedules
				First-Then Boards
				Token Based Work System
<b>Classroom Communication Adaptations</b>				
				Large Paper Interactive Core Vocabulary Board (high frequency words)
				Large Electronic Interactive Dynamic Display AAC System (ex. Smart Boards)
				Mobile Tablet Based Dynamic Display Comprehensive Communication App
				Individual Core Vocabulary Boards (high frequency words)
				Accessible Classroom Fringe Category Vocabulary Displays
				Individual Access to Fringe Vocabulary
<b>Student Specific Communication Supports</b>				
				Lesson/Activity Based Boards
				Speech Generating Devices
				AAC Tablet Applications
				Comprehensive Communication Books (Flip, Categorical, Pragmatic)
				Choice-Making Picture Symbols
				Choice-Making Photos
				Choice-Making Objects
<b>Adapted Academic Curriculum Supports</b>				
				Adapted Curriculum (ULS, Boardmaker Online, News-2-You, Read It Once Again (circle applicable)
				Other:
<b>Communication Support Planning</b>				
				Classroom Goals Grid Use for Individual Assessment
				Communication Passport In Use
				Communication Focused Lesson Planning
<b>Comprehensive Literacy Supports</b>				
				Shared Reading Instruction and Adaptations
				Alphabet and Phonological Awareness Activities/Materials
				Independent Reading (Self-Selected Reading) Materials and Adaptations
				Independent Writing Instruction and Adaptations
<b>Staff Training Supports</b>				
				AAC Partner Core Vocabulary Training
				AAC Partner Strategies Training
				Communication Assessment and Goal Selection
				AAC Lesson Planning Training
				Comprehensive Communication System Training (Devices, PODD etc)
<b>Family Supports for Communication Carryover</b>				
				AAC Quickstart Flyers, Informational Flyers
				Personal Home Customization on AAC System
				Light Tech Communication Materials for Home (boards, books)
				Parent Training Options (webinars, videos, workshops)
<b>Other Supports &amp; Materials</b>				

\*Attach photos of supports in place as available



Recommendations:

Staff Professional Action Plan:

I. Target Objective <i>(What will you add to your current communication supports?)</i>
II. Resources Needed <i>(Note if available or needed)</i>
III. Timeline <i>(When will the objective be accomplished?)</i>