Classroom Communication Lesson Planning

Lesson/Activity Description

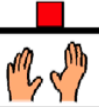| Lesson Schedule	Classroom Communication Goals Targeted				
	Wants & Needs	Greetings/Social Exchanges	Sharing Comments, Opinions, Info	Language Development	Communication for Academics
Day 1					
Day 2					
Day 3					
Day 4					

Vocabulary/Message Goals	Emergent- Level 1	Context Dependent- Level 2	Moving Toward Independence- Level 3	Message/Symbol Location In Environment
Core Word Targets				
Fringe/Academic Word Targets				
Social Phrases/Context Based Messages				
Differentiation: Materials Presentation				

Language Development Resources

Core Vocabulary Master List: From Project Core

The core words below are an example of the initial 36 words recommended by the Center for Literacy and Disability Studies, University of North Carolina, Chapel-Hill. The words are listed basically in a suggested order of instruction from top to bottom, left to right. These core words were selected from several master lists with an emphasis on academically relevant terms.

As you are selecting your initial core word targets, consider which words are most salient for your student. As you consider increasing the length of phrases, pair a known core words first then add new words

like	want	get	make	good	more	
not	go	look	turn	help	different	
I	he	open	do	put	same	
you	she	that	up	all	some	
it	here	in	on	can	finished	
where	what	why	who	when	stop	

Accessed on-line at http://www.project-core.com/36-location/ Other symbol sets are available as are other presentations ex: eye gaze, scanning charts etc.

Sample Lesson Plan

Lesson/Activity Description
Reading Time: "Lily's Special Star" Teacher reads story with an emphasis on different classroom goals during each daily lesson. Initially teacher reads and models communication targets. Students increase participation over several presentations

Lesson Schedule	Classroom Communication Goals Targeted				
	Wants & Needs	Greetings/Social Exchanges	Sharing Comments, Opinions, Info	Language Development	Communication for Academics
Day 1	read book with students, context based messages only		model offering opinion, "I like that!"		
Day 2			ask students to offer opinion on items in text	read book, focus on core words related to reading	
Day 3					read book, target single academic target words
Day 4	request tools for writing– pencil, markers; glue & scissors for level 1-2 etc.			read book, have students pair their core word with an academic word for writing	

Vocabulary/Message Goals	Emergent- Level 1	Context Dependent- Level 2	Moving Toward Independence- Level 3	Message/Symbol Location In Environment
Core Word Targets	go stop I you	like not do you go you stop I go	who what why I like not like do it you go I do it	core word page on device Project Core boards Big Core Interactive Board Smart Board with AAC Software-core page

Fringe/Academic Word Targets	sun	sun
		star
		earth
			sun
			light
			star
			heat
			earth
				On AAC software:
				word list —>
				   school —>
				      science —>
				         astronomy
				
				word list —>
				   school —>
				      weather
				       (sun only)
				
				Science Display in Classroom

Social Phrases/Context Based Messages	read it
	turn the page
		What is that?
		  Can I see it?
			Let me read it!
			What's that word?
				On AAC software:
				topics —>
				  reading topic
				
				Reading Activity Board
				
				Let's Read Classroom Display

Differentiation: Materials Presentation	Cut out of sun photo, hot water bottle (heat), lamp (light), ball (earth)	Photographs: sun, earth, star	Picture symbols/written words: sun, light, star, heat, earth	

PCS Symbols shown on the Core Word Board are licensed by, and used with permission from Tobii Dynavox following expressed attribution requirements.

Tobii Dynavox
2100 Wharton Street
Suite 400
Pittsburgh, PA 15203

Phone: 1 (800) 588-4548
Fax: 1 (866) 585-6260

Email: mayer-johnson.usa@mayer-johnson.com
Web site: www.mayer-johnson.com