Classroom Communication Environment
Schedules, Messages and Goals

Student: _____

Classroom Teacher: _____ Planning Date: _____

Type of Schedule (check one)
_____ Typical Day
_____Frequent Special Events (specials)
_____Infrequent Important Events (ex: Special Olympics)

Directions: Write down the activities as they occur throughout the day/week. Place a check mark under the goals which might be accomplished during this activity. List the words the student might need during the activity, ex: during lunch: "tray," "trash," "milk.." List the messages the student might need during the activity, ex: "I'm hungry." Or "My lunch number is 12345." Where are these messages located on the AAC system? Which page, which device, what method (ASL, Activity Board, Gestures..)

Activity & Environment (name of activity, location and people involved)	Classroom Communication Goals to Target					Messages Needed (list terms/words and complete phrases needed)	Method/Location (how student communicates messages, where on AAC system are these located?)
	Wants & Needs	Greetings & Social	Sharing & Opinions	Language Development	Academic Knowledge		

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Targeted Vocabulary Categories- list general vocabulary encountered at school

Classmates/Peers Names	Teachers/Staff Names	Classroom Materials
Calendar/Time Words (ex: months, weather…)	**Specials/Connections Classes (ex: art, chorus..)**	**School Places (ex: library, gym, cafeteria, office…)**
Centers/Work Stations (ex: work boxes, computer…)	**Outings/Events (ex: field trips, Special Olympics)**	**Leisure Activities/Items (ex: puzzles, videos, iPad)**

Monthly Themes	English/Language Arts Concepts	Math Concepts

Science Units/Concepts	Social Studies Units/Concepts	Other: