

Help Help

Who Can Help ?



Reading Reminders & Talking Tips!

Here's a weekly plan of action for reading your book and talking with our students!

Day One Picture Walk: Introduce the book and take a “walk” looking at all the different pictures. What are the people doing? Do you know any helpers? We are connecting our topic to our own experiences today! AAC users, look around your AAC Board/Book/Device (AAC BBD) and find the “jobs” pages. Use the search feature on many AAC apps (HINT: look for the magnifying glass icon!).

Day Two First Reading: Read the book, point out the words as you are reading and encourage your student to do the same. Make a point to emphasize our core words this month **“I” “you,” “can,” and “help.”**

Day Three- Text to Self Connection: Help students look at the people. What specifically do you see, uniforms, items they are holding, etc.? What does this tell you? Think about how the different people and the experiences you have with them? Have you gotten hurt away from home? Who helped you?

Day Four- Alphabet and Phonological Awareness: Help your student notice the words in the story. What letters do they start with? Are they long or short words? Let's make a list of all the helper people we find. Make a chart of words that begin with the same sounds.

Day Five- Write About It: Gimme 5! Make a “Gimme 5” Poem listing 5 words you would use to describe helpers! Use your communication board, book or device to find 5 words that go with our helpers this month!

Firefighters
can **help** .



Police officers
can help .





Doctors, nurses
and paramedics
can **help**.



Teachers

can help.

Soldiers

can help.



Security Guards
can help.



Carriers

can help.





Janitors

can help.



Who can help?

Can you?



Another Simple Vision core word book from
the
All Year Core & More series!



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