



Halloween is Fun!





# Reading Reminders & Talking Tips!



You can read the book several times this month. Each time you read though; you'll choose different language concepts to pay attention to. In this special holiday edition, we will target holiday themed words and a variety of core vocabulary words. Here's a sequence you can use:

**Day One- Picture Walk:** Look through the book with your student. Don't read it quite yet! Look at the cover, "What do you think this book is about?" Look through the pictures. You might use some of the partner prompts to give you ideas of what to talk about.

**Day Two- First Reading:** Read the book. Point to the words as you are reading. Don't worry too much about the partner prompts on this reading. Just focus on the pictures and words. Encourage the student to comment!

**Day Three- Reading for Meaning:** This reading let's relate the story to our own experiences. What holiday do you like best? What words make you think of Halloween? "orange," "black," "scary," "fun," "candy," "friends," "party..." Look around your communication AAC Board/Book/Device (AAC/BBD) to find words to use!

**Day Four- Alphabet and Phonological Awareness:** There are a lot of new words in this book. Pick out some favorites to add to your alphabetized word wall!!

**Day Five- Write About It:** Help your student write a simple poem about Halloween. Start with the carrier phrase, "Halloween is..." And let your student fill in the blank. Use their AAC/BBD to pick out words to add. Allow them to choose any word they like!





I like Halloween!

*Partner Prompt: Time to talk about Halloween! If you are using an AAC book/board/device, find the holiday category.*



*Partner Prompt: Check out the costumes! What do you wear on Halloween? Model for your student “I put on” on their communication AAC/BBD.*



I put on funny clothes.



I get a bag  
to take.



*Partner Prompt: Point out the costumes on this page. What "animals" do you see? Can you say these with your AAC/BBD?*



We go to see  
friends!





“Trick or Treat!” I say.



*Partner Prompt: How will your student say "Trick or Treat" this Halloween? They can use their AAC device, a single picture symbol on a lanyard, even a single message switch they can press!*

Some people  
give me candy.



*Partner Prompt: Look on your core word page. What core words do you see on this page you could model? "some," "me," or "give?"*



Some people give me  
a treat.



*Partner Prompt: Touch each word as you read it on this page.*

All the people give  
me a smile!



*Partner Prompt: How do these people feel? Let's go take a look at our feelings page to find words, "happy" or "excited."*





Halloween is fun,

*Partner Prompt: What is funny on this page? Does your dog dress up for Halloween? Later, do a Google Image search and "look" for animals in costumes. Use the word "look" on your AAC/BBD as you try to find the pictures.*

A young child dressed as a witch, wearing a black and orange pointed hat and a red and black striped shirt, is sleeping peacefully on a dark surface. A large, carved jack-o'-lantern with a glowing face is visible in the lower left corner. A white, fluffy object, possibly a wig or a prop, is near the child's head. The background is dark and textured.

And now I am done!

*Partner Prompt: Point out the written “done.” Use another word like “The End” too.*





Another core word book from the  
**All Year Core & More series!**



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