



I Like
Candy



Reading Reminders & Talking Tips!



Using Partner Prompts:

You can read the book several times this month. Each time you read though; you'll choose different language concepts to pay attention to. Here's a sequence you can use:

Day One- Picture Walk: Look through the book with your student. Don't read it quite yet! Look at the cover, "What do you think this book is about?" Look through the pictures. You might use some of the partner prompts to give you ideas of what to talk about.

Day Two- First Reading: Read the book. Point to the words as you are reading. Don't worry too much about the partner prompts on this reading. Just focus on the pictures and words. Encourage the student to comment!

Day Three- Reading for Meaning: This reading is where we dig into the concepts in the story. Pay attention to the different concept words- colored items and describing words (colors, "like") Find these words in the student's communication book/board/device. There is usually a category for "colors," and "describing." Look for a "word list," "Things or Groups" page to find these categories.

Day Four- Alphabet and Phonological Awareness: Help your student notice the words in the story. What letters do they start with? Are they long or short words? Let's make a list of all the clothing words we find.

Day Five- Write About It: Help your student create a simple core word poem about clothing. "I like__ candy." "I do not like __ candy." "Do you like ____ candy?"

I like red candies,
dark candies too.
I like yellow candies,
How about you?

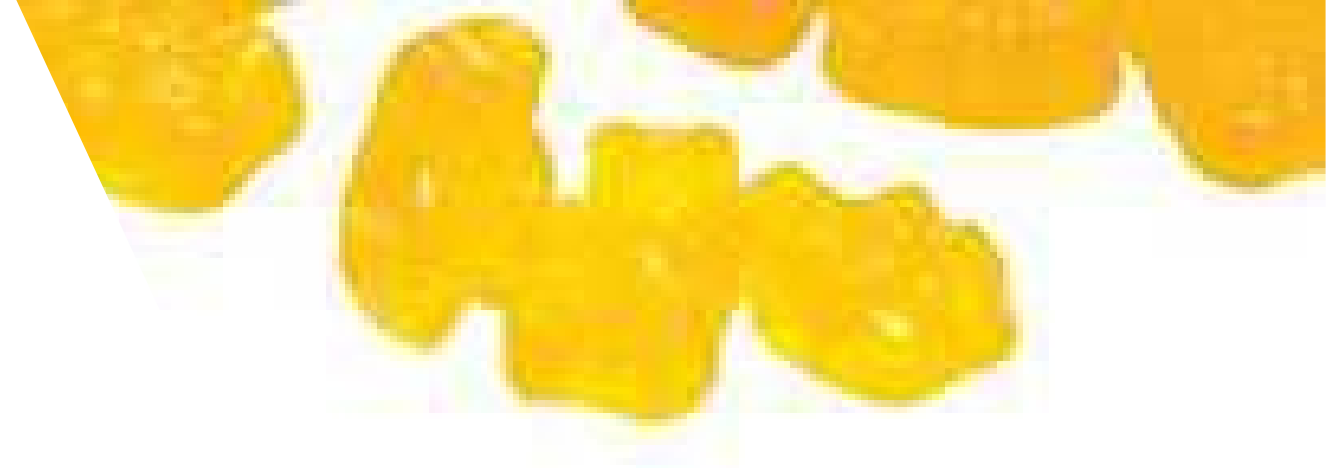




I like pink jellybeans,
green jellybeans too.
I like black jellybeans,
How about you?

Partner Prompt: Point to each word as you read it, "green jellybeans too."

I like purple gummy bears,
green gummy bears too.
I like yellow gummy bears,
How about you?



Partner Prompt: Ask your student, "What color do you like?" Turn to a page that has colors on the student's communication AAC/BBD and wait to see what they do!



I like orange lollipops,
blue lollipops too.
I like red lollipops,
How about you?



I like soft candy,
hard candy too.
I like chewy candy,
How about you?

Partner Prompt: Go find the describing words on your students AAC/BBD. See if you can find "soft," "hard" and "chewy" to model for your student. Use the finder tool if you can't find these!



I like milk chocolate candy,
vanilla chocolate candy too.
I like dark chocolate candy,
How about you?

Partner Prompt: Model for the student, "I like" and then point to the one you like. Wait to see if your student responds. If they simply point to a photo, acknowledge what they said, then show them "you like" on their AAC/BBD.

I like sweet candy,
sour candy too.
I like a little of both,
How about you?



Partner Prompt: Go back to the describing words on the student's communication AAC/BBD and look for "sweet" and "sour." Ask, "what do you think?" Your student can use the words "good" or "bad" on their AAC/BBD too!

Another core word book from the
All Year Core & More series!



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