

# Habitats, Homes & AAC

Let's explore habitats! Our theme this month is places- where WE live, and where different animals live. Using our core vocabulary words, "where," "it," "here," and "finished," we will talk about the places animals sleep, eat and explore!



# Here Are the Habitats!

**Directions:** Our ecosystems are empty! Put the animals in an environment that is good for them to live and thrive!

## **Language Connection: Core Words and Fringe Vocabulary Development**

- In this activity we are learning the names of habitats and some of the animals who live in them. As you move animals to their habitat, label the animals and their environments.
- *EXPANSION ACTIVITIES-*
  - *Look at each habitat. What do you see? Use your NATURE WORDS to describe! (rocks, sand, trees..).*
  - *Use your AAC books, device or app to talk about OTHER ANIMALS who might live in the habitats. Name them!*

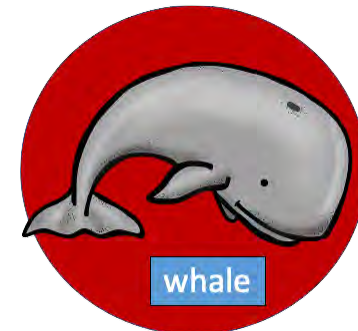
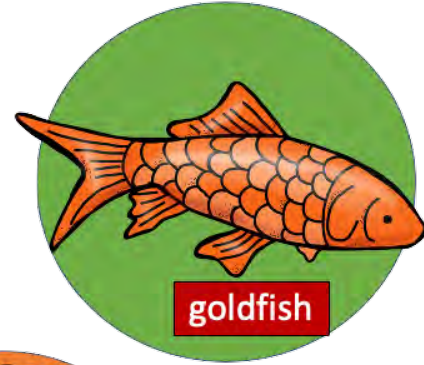
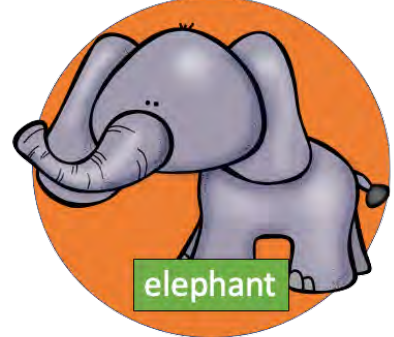
## **Communication Connection: Functional Use of New Core Words & Vocabulary**

- This is an easy activity to target the words “where,” “it” and “here.” “Where does ‘it’ go?” “How about ‘here?’”



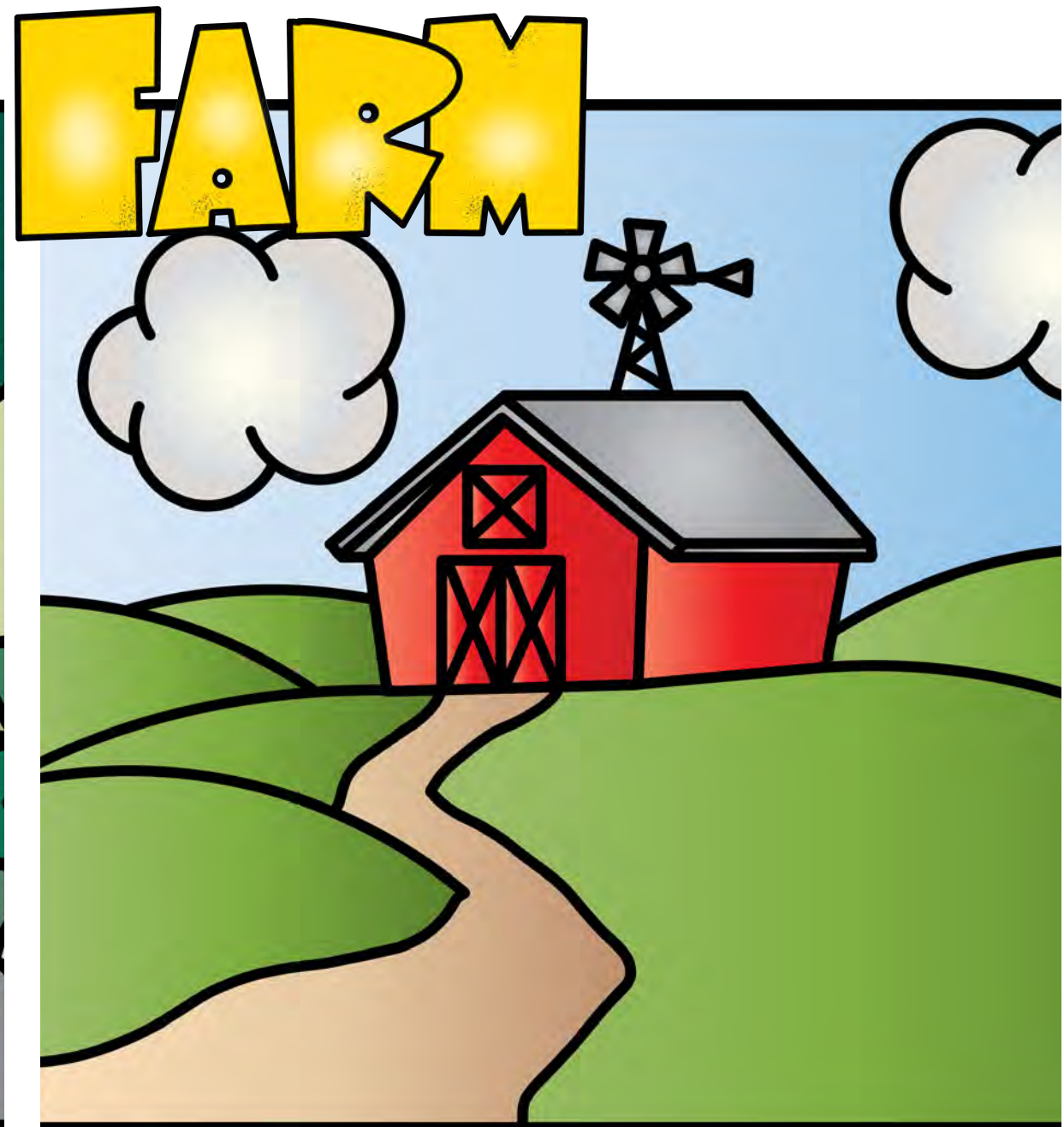


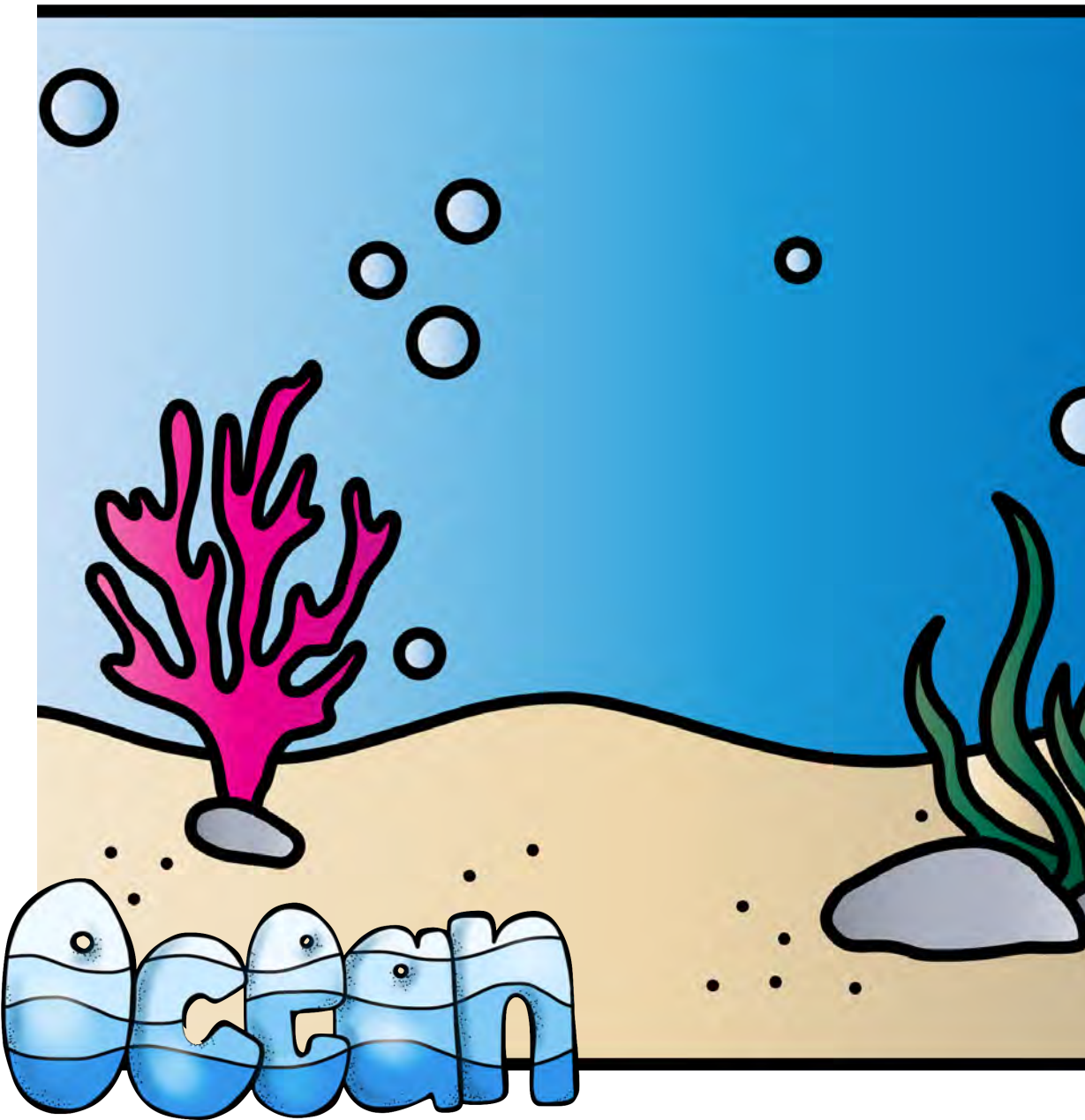
Cut and paste the animal bubbles in the habitats.



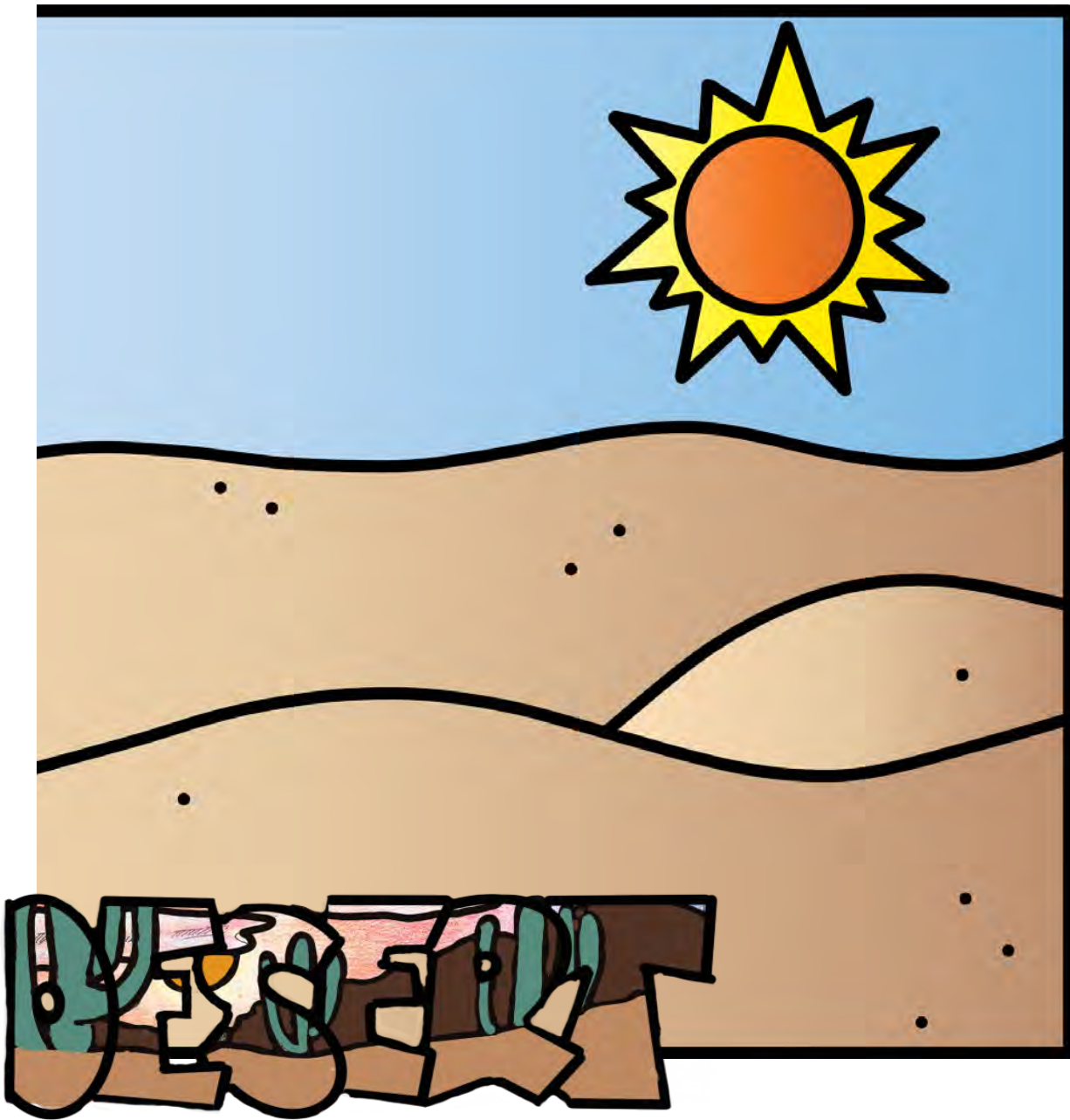


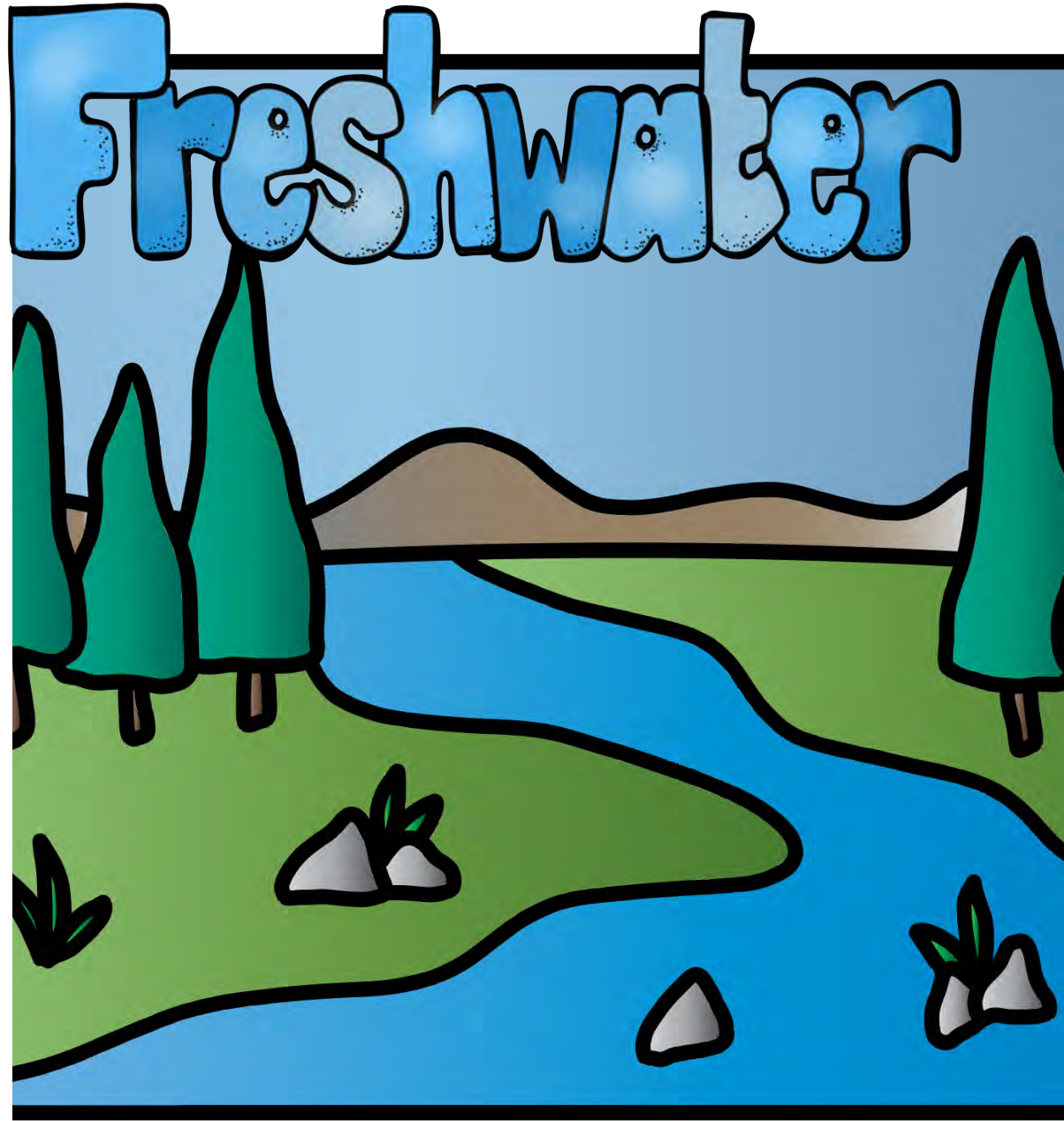
Save the  
Rainforest



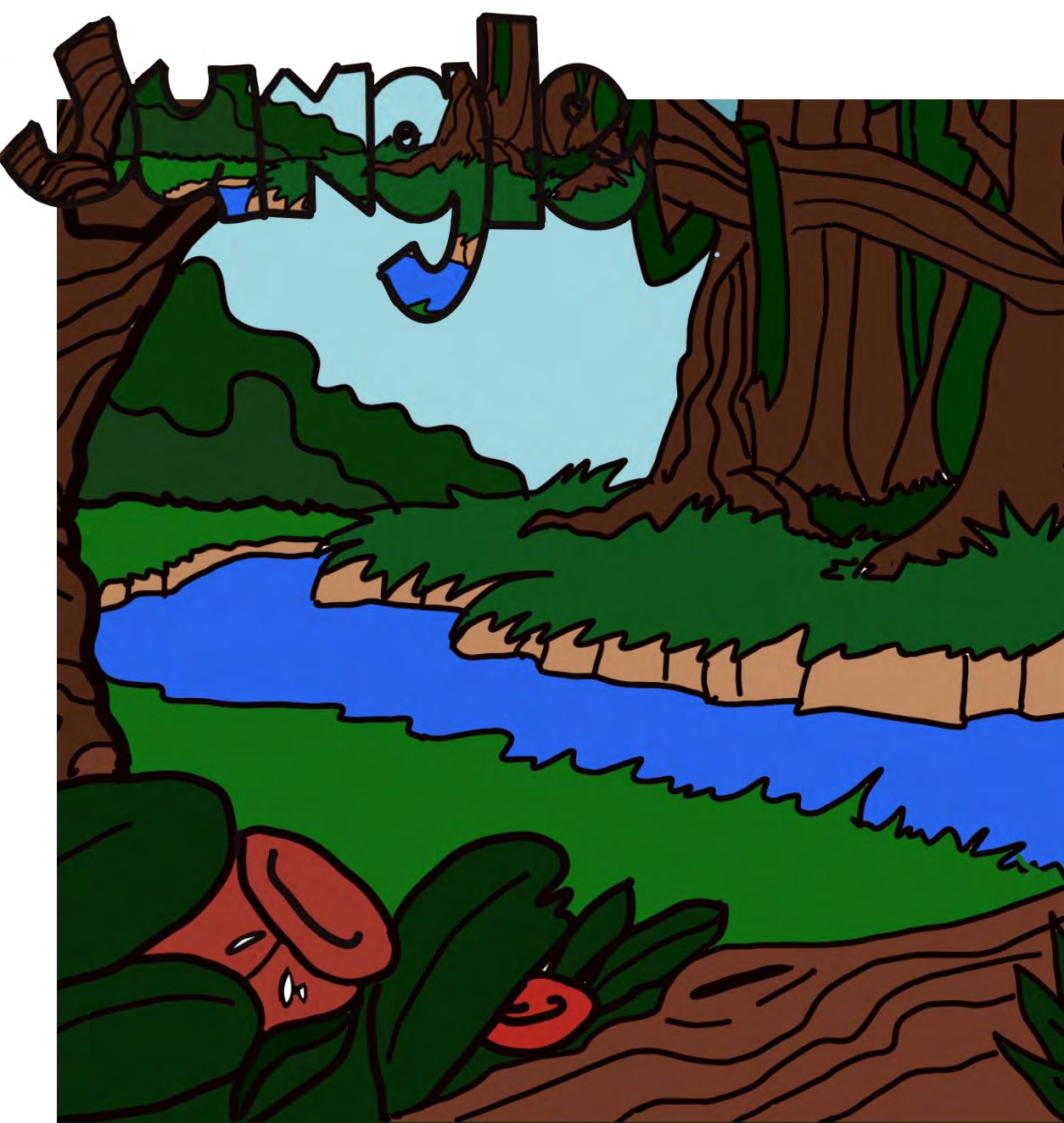














# Habitat: Sort It Out!

**Directions:** Animals and humans live in habitats. Sort each habitat into either a human home or an animal home.

## **Language Connection: Core Words and Fringe Vocabulary Development**

- In this activity we are adding human habitats into our vocabulary set. Can you label the new human habitats with your AAC Board, book or device?

### *EXPANSION ACTIVITIES-*

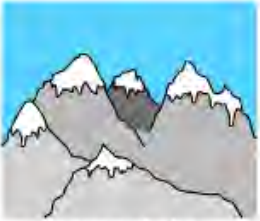
- *Look at each habitat. Do any of these look like a place you live?*
- *Use your AAC books, device or app to talk about the different human places. Are there any habitats for both humans AND animals? What are they?*

## **Communication Connection: Functional Use of New Core Words & Vocabulary**

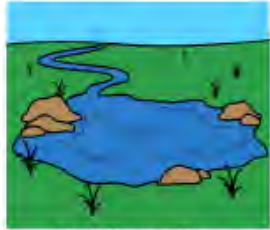
- Continue talking about “Where” you live, “where” the animals live. “Where” should you put each habitat picture? Put it “here” in the correct bubble. Could you put some of them in both bubbles? Make your case for why you chose to put your picture “here.”



# Human & Animal Habitats



mountain



fresh water



forest



hotel



house



ocean



mobile home



farm



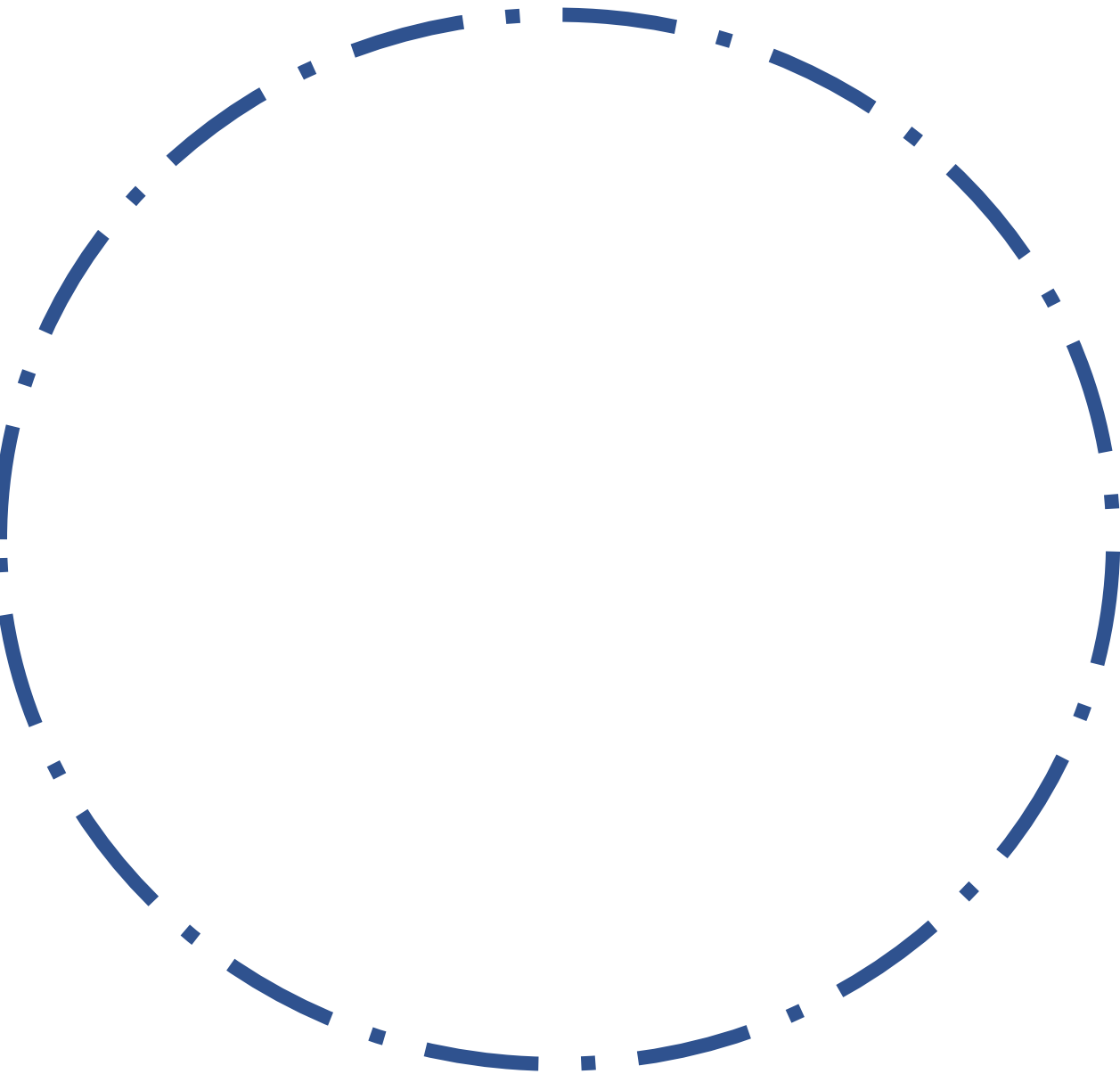
group home



apartment



# Human Habitats



# Animal Habitats



# Where Are My Words? Habitat Edition

Directions: Put a check mark on the list for every item you find. Place a pointer or circle the weather symbol as you find them!

## Language Connection: Vocabulary Development

- Help your student say/touch the animal names they are searching for. They can tell you which one they are looking for, which one they found etc.
- **EXPANSION ACTIVITY**- Look at your students AAC Book/Board/Device (AAC-BBD) Can you locate the animals on their book or device?




































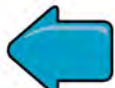






## Communication Connection: Functional Use of New Core Words & Vocabulary

- Student and Partner talk about the habitats: Which do you "like," Model use of "I like" and "you like." Add a question word from your core board- "What?" "Why?" "Where" would you like to live?
- **EXPANSION ACTIVITY**- Use your Core Words to describe the habitats you find. Look on your AAC system to talk about whether they are "hot," or "cold," "wet," or "dry." "What other core sight words can you use to talk about the habitats? Remember there are approximately 300 core words to choose from. Not sure what these are? Take a look at your sight word list! SAME WORDS!





- ☐ jungle
- ☐ mountain
- ☐ woods
- ☐ desert
- ☐ ocean
- ☐ beach

|  |   |   |   |  |   |  |   |  |   |      |  |
|--|---|---|---|--|---|--|---|--|---|------|--|
| Back   |   |   |   |  |   |  |   |  |   | Menu |  |
|               | cave<br>      | desert<br> | jungle<br>   | mountn<br>  | park<br>   | volcano<br>   | GROUPS<br> | woods<br> | nature<br> |      |  |
| clear  |   | beach<br>  | island<br>   | lake<br>    | ocean<br>  | pond<br>      | river<br>  |  | a   |      |  |
| .  |   | plant<br>  | bush<br>     | cactus<br>  | tree<br>   |  | leaf<br>   |  | the   |      |  |
| delete wd<br> |   | flower<br> | daffodil<br> | daisy<br>   | rose<br>   | sunflower<br> | tulip<br>  |  | and   |      |  |
| -s   |   | dirt<br>   | grass<br>    | hill<br>    | path<br>   | sand<br>      | sky<br>    |  | COLORS<br> |      |  |
|             | CAMPING<br> |   | acorn<br>  | stick<br> | rock<br> |  | fire<br> |  |          |      |  |

- ☐ jungle
- ☐ mountain
- ☐ forest
- ☐ desert
- ☐ ocean
- ☐ beach
- ☐ farm
- ☐ lake

Places - 2 Outdoor Places

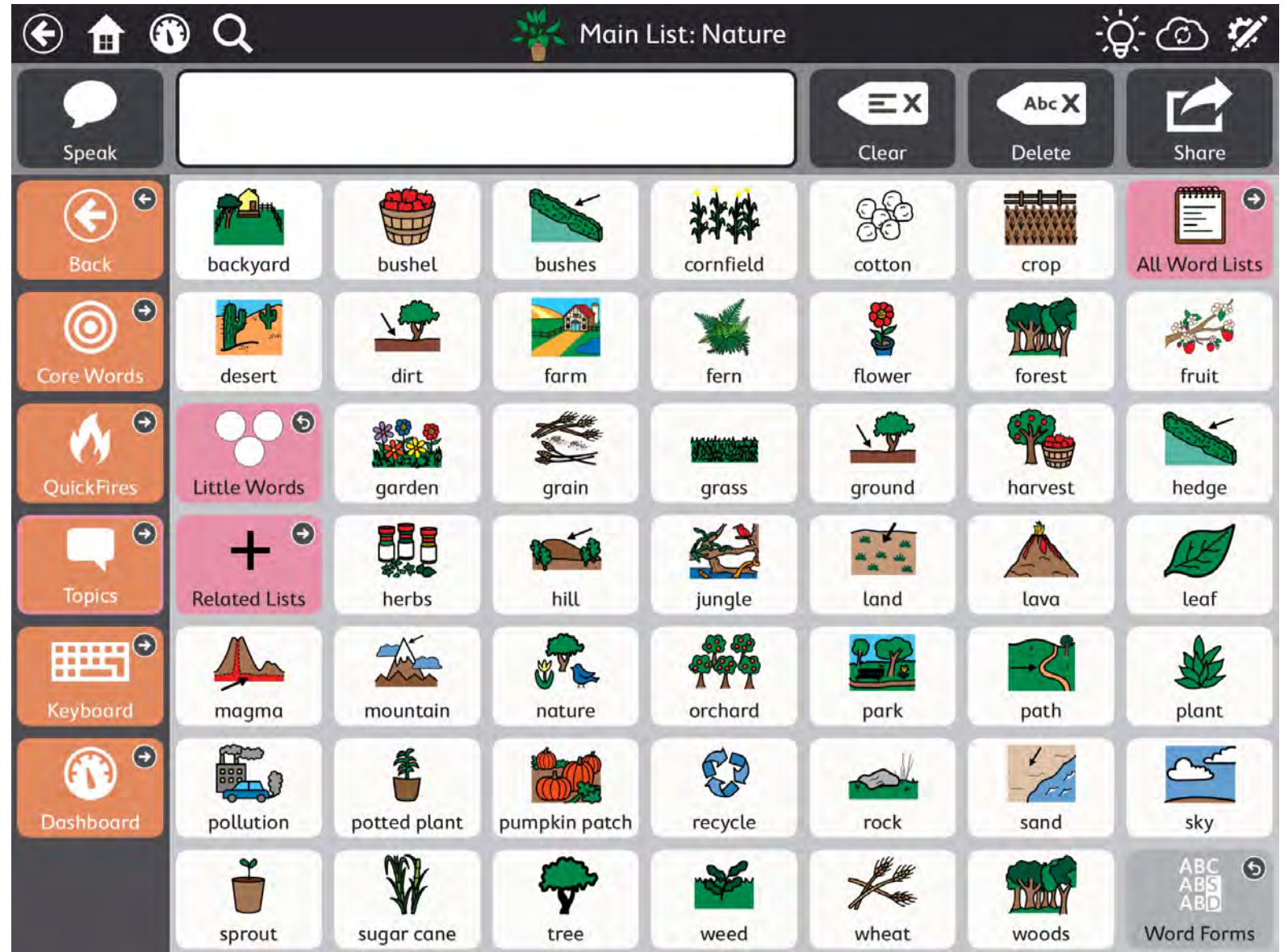
|           |         |       |            |        |       |        |        |      |           |
|-----------|---------|-------|------------|--------|-------|--------|--------|------|-----------|
| I         | is      | can   | do         | have   | what? | where? | who?   | not  | more      |
| you       | this    | want  | like       | need   | to    | on     | in     | good | all done  |
| it        | that    | get   | put        | take   | for   | here   | out    | bad  | different |
| outdoors  | bay     | stop  | go         | beach  | cliff | there  | desert | farm | forest    |
| grassland | ground  | see   | come       | hill   | hole  | jungle | lake   | and  | mountain  |
| ocean     | plateau | river | sand dunes | valley |       |        |        |      |           |

More

2
























































- ☐ jungle
- ☐ mountain
- ☐ forest
- ☐ desert
- ☐ woods
- ☐ farm
- ☐ lake



Snap + Core First

- ☐ jungle
- ☐ mountain
- ☐ woods
- ☐ desert
- ☐ ocean
- ☐ forest

📍
🏠
←
...

|   |  |   |   |   |   |   |  |   |
|---|--|---|---|---|---|---|--|---|
| jump home<br>              | jump back<br> |   |   |   |   | speak<br>      | delete word<br> | clear<br>          |
| inside<br>                 | number<br>1 2 3 4 5<br>6 7 8 9 0   | north<br>    |   | bus stop<br>       | cemetery<br>     |   |  | schoolyard<br>     |
| water<br>                  | street<br>    | east<br>     | trail<br>    | traffic circle<br> | desert<br>       |   |  | campsite<br>       |
| buildings<br>              | state<br>     | south<br>    | lane<br>     | city<br>           | mountain<br>     | tree house<br> | deck<br>        | amusement park<br> |
| stores and restaurants<br> | zip code<br>  | west<br>     | freeway<br>  | town<br>           | hill<br>         | jungle<br>     | lawn<br>        | funfair<br>        |
| outdoors<br>              | map<br>      | sky<br>     | highway<br> | sidewalk<br>      | countryside<br> | forest<br>    | yard<br>       | park<br>          |
| world<br>                | address<br> | ground<br> | street<br> | crosswalk<br>    | field<br>      | woods<br>    | outside<br>   | playground<br>   |





- ☐ jungle
- ☐ mountain
- ☐ woods
- ☐ desert
- ☐ forest

| Menu       |              |            |          |           |           |            |          |            |            |            |          |
|------------|--------------|------------|----------|-----------|-----------|------------|----------|------------|------------|------------|----------|
|            |              | desert<br> |          | woods<br> |           | forest<br> |          | jungle<br> |            | island<br> |          |
|            |              |            |          |           |           |            |          |            |            |            |          |
|            | mountain<br> |            | hill<br> |           | grass<br> |            | dirt<br> |            | ground<br> |            | rock<br> |
|            |              |            |          |           |           |            |          |            |            |            |          |
| garden<br> |              | sand<br>   |          |           |           |            |          |            |            |            |          |
|            |              |            |          |           |           |            |          |            |            |            |          |
| CLEAR      |              |            |          |           |           |            |          |            |            |            |          |

The background is a collage of various habitats shown in circular frames. Top left: A desert landscape with a yellow sun, white clouds, brown hills, and a green saguaro cactus. Top center: A snowy mountain range under a pale blue sky. Top right: A sandy beach with a large, bright yellow sun. Bottom left: A coral reef with pink coral and a blue fish. Bottom center: A dark, winding path or cave entrance. Bottom right: A lush green forest with trees and plants.

# Whatcha' Think??

Think about the different homes where humans and animals live. WHERE do you sleep? WHERE do different animals sleep? WHERE do you eat? How is that the same or different than the animals you are studying? Think about the different habitats where people live. Can you name them? City, country or mountains? Are some of these the same as the animals??



# Write About It: Activity Experience

**Directions:** Help students look back over the topics we discussed so far- animals and habitats. Help them think about what they would like to explore in more depth. Let students write (or use alternative pencils!) to make their list. Use the word bank only if the student desires, but accept all attempts at spelling and writing! Use your AAC board, book or device to talk about your options too!

## **Language/Literacy Connection: Vocabulary Development**

- Help your student figure out what words they might want to add to their list. Help by offering topics (animals, environments...) You can choose from the words on the following word banks, OR pick from the word lists on your symbol sheet or AAC-Board, Book or Device.
- As the student adds words to their list you could let them use their keyboard (or pencil) to spell the word themselves. Don't worry if it isn't perfectly spelled- comment on the letters they choose and see if you understand the words they are making. If you are writing, let them tell you what letters to choose.

## **Communication Connection: Functional Use of New Core Words & Vocabulary**

- Have students compare their lists (or compare to family/friends' ideas!). Use your core words- "Where" should we go? "Here" (point to pictures) or "here?" (point to pictures)
- Explore different habits and animals through google searches. Use our AAC Board, book or device to talk about what you find.



# Activity Experience- Planning List

Look back at everything we discovered so far in this activity such as different places (ecosystems) and animals.

What is interesting to you? What would you like to learn more about? Make a list of anything you want to explore some more!

## Word Bank:

deer bear cow sheep monkey sheep elephant tiger octopus whale polar bear penguin

forest woods desert farm jungle rainforest mountains ocean arctic



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# Habitats, Homes & AAC

is part of the  
All Year Core & More  
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