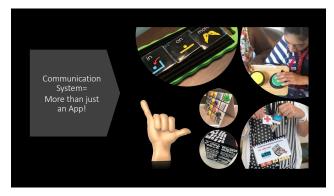
Thinking Inside the Box: AAC Language Organization

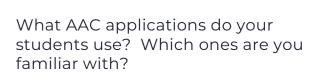
Worksheet and Guiding Questions



1



2

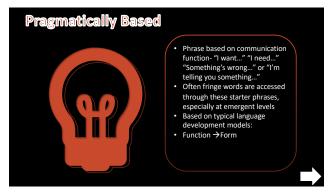




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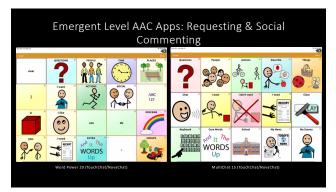
















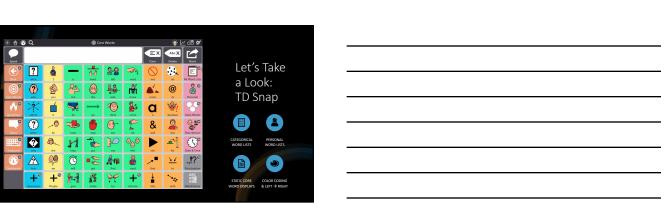


What advantages do you see in using a social or pragmatic focused set of pages on your AAC system?

Semantic Categories (Nouns, Verbs, Questions, People & Adjectives)
Multi-Meaning Iconic Encoding-Word Associations & Syntactic Markers
Syntax (word order) and morphology (word ending) supports

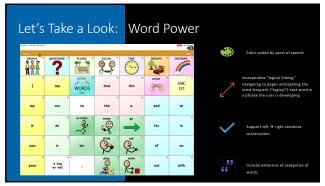
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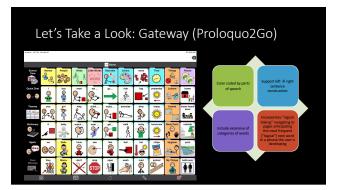
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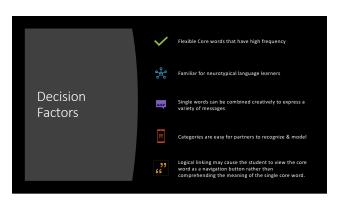




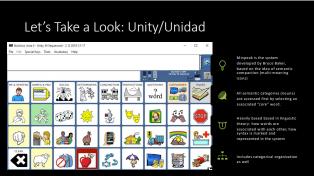


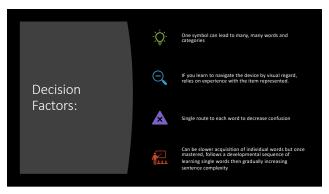


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Would a linguistic based set of pages be beneficial to your student? Why or why not?

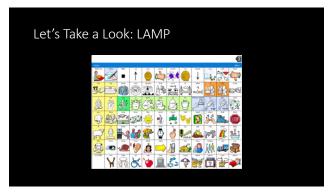


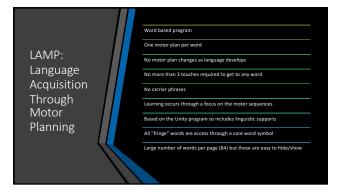




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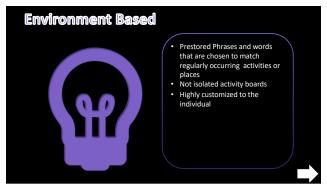
Speak For Yourself		
Word based program		
All words are accessible with no more than 2 touches		
No navigation other than a single selection off of the main page.		
One motor plan per word		
All "fringe" words and verb tenses are accessed through a core word symbol on the main page		
Large number of words per page, but these are easy to hide/show		
Learning is based on recalling the motor plan		

When would you consider a system based on motor planning?

Decision Factors	Student's best means of processing information- visual or motor movement?
	Ability to physically access smaller buttons
	Partners willingness to handle the learning curve



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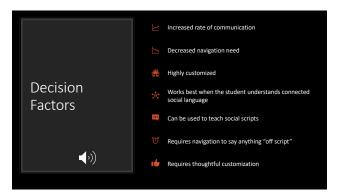












What do you see as the main advantage to an environmentally based set of pages on your AAC device?

29



30



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