



PowerPoint



CORE WORD CLASSROOM

Step by Step Directions for
Trainers & Students:
Introducing the word “**GOOD!**”





AAC 101: STEP 1 TARGET



Our target for this lesson is the word “GOOD.”



Use the next slide to see videos of other trainers using the word “GOOD” to model for their student.



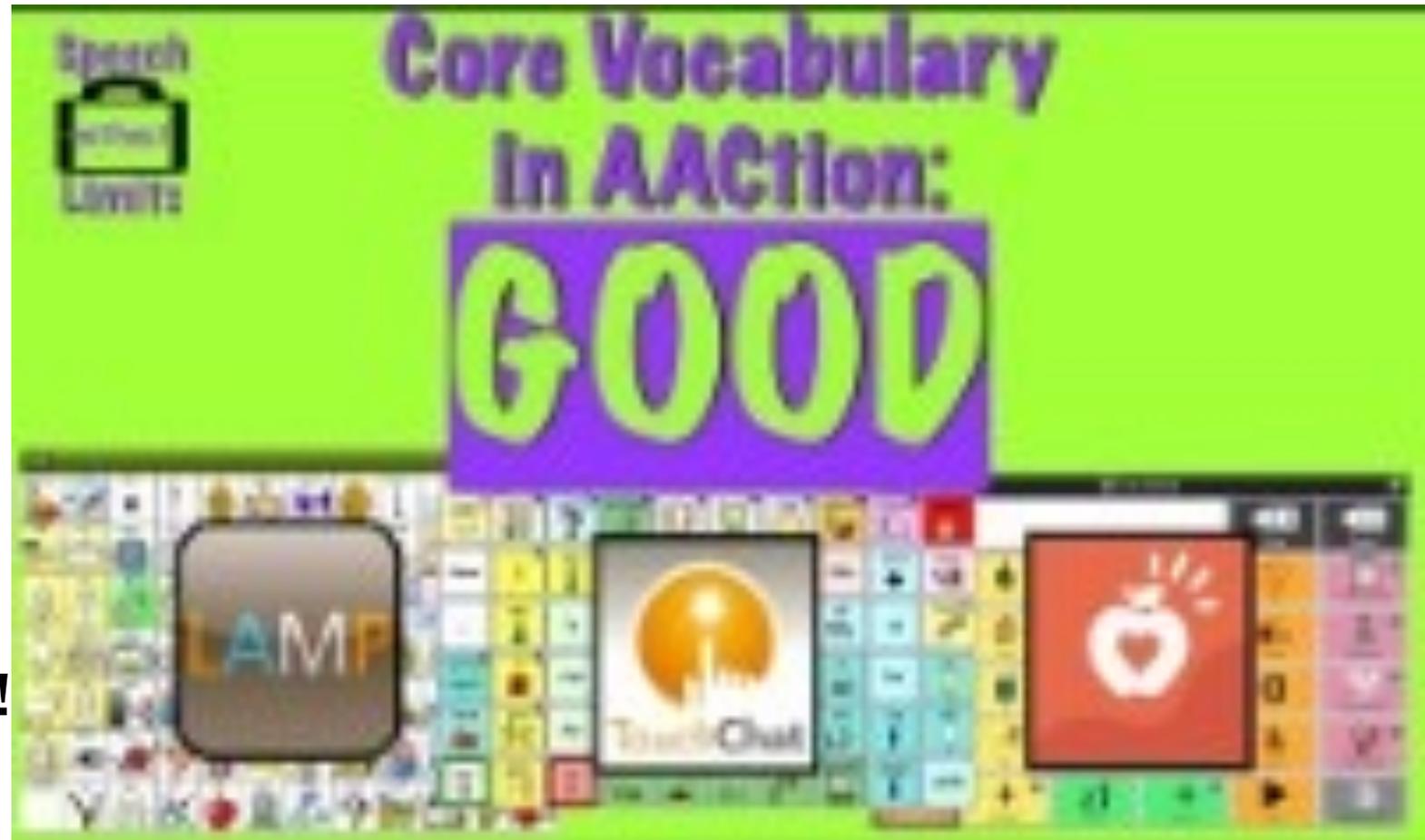
GET READY!

How to model!

Model the word “GOOD” like this!! →

Find the word “GOOD” on your students’ devices.

No device? No worries!
Download your own core board: [Project Core board, book, flipbook or 3-D symbol!](#)





AAC 101: STEP 2 TRAIN TEAM

DAY 1: Use the next 3 slides to help you find the word, “GOOD” on the student’s communication system. Practice saying the word 5x using student's access method



DAY 2: Practice saying the word “GOOD” in a sentence. “It is good.”

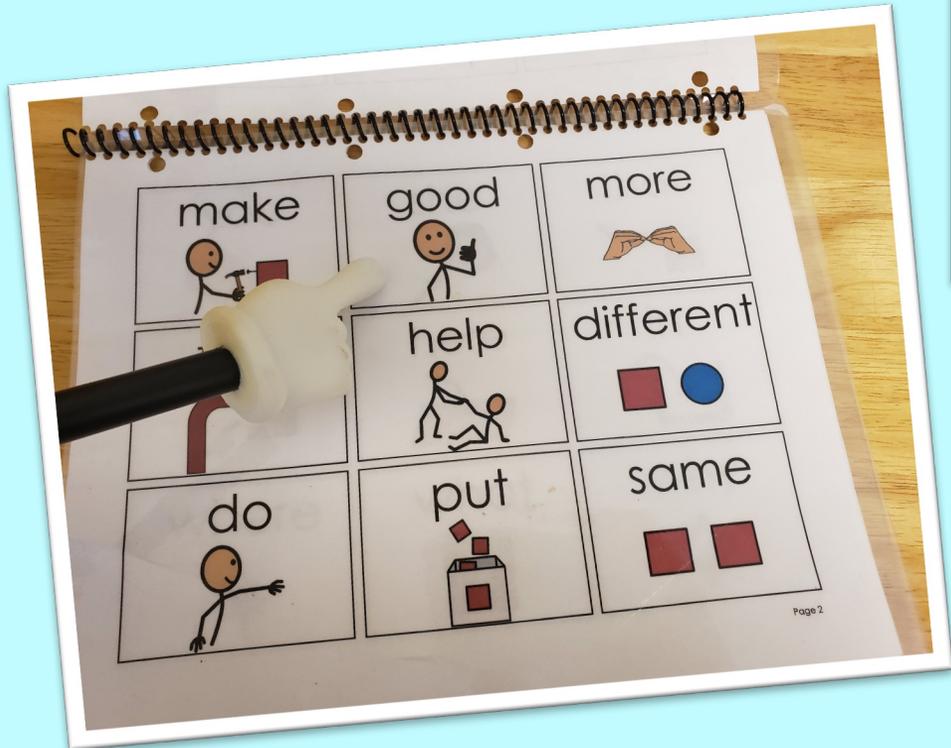


DAY 3: Produce your own sentence with the word “GOOD.”



WHERE IS MY WORD? GOOD

Communication Board or Book



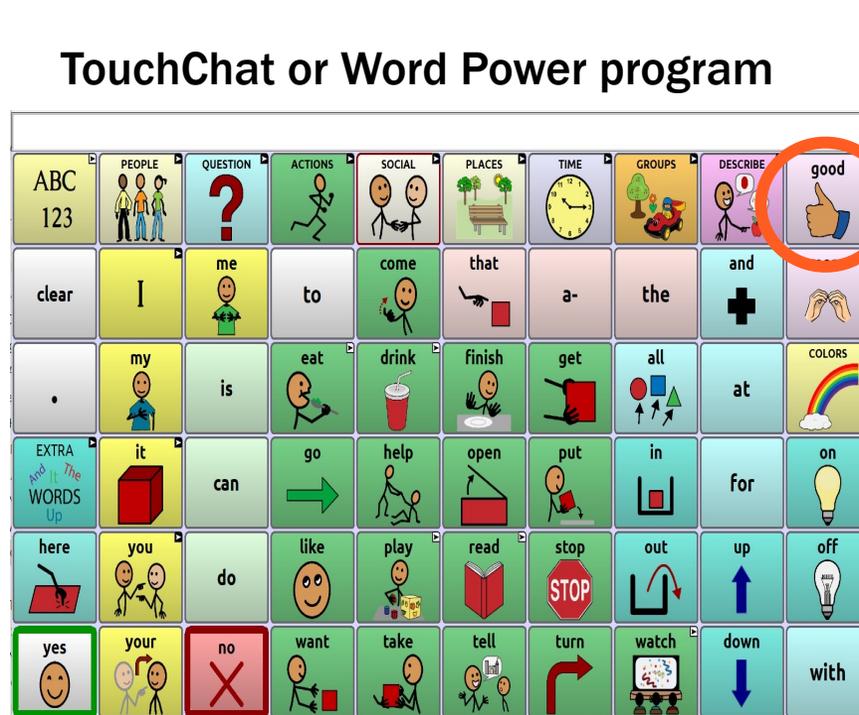


WHERE IS MY WORD? GOOD

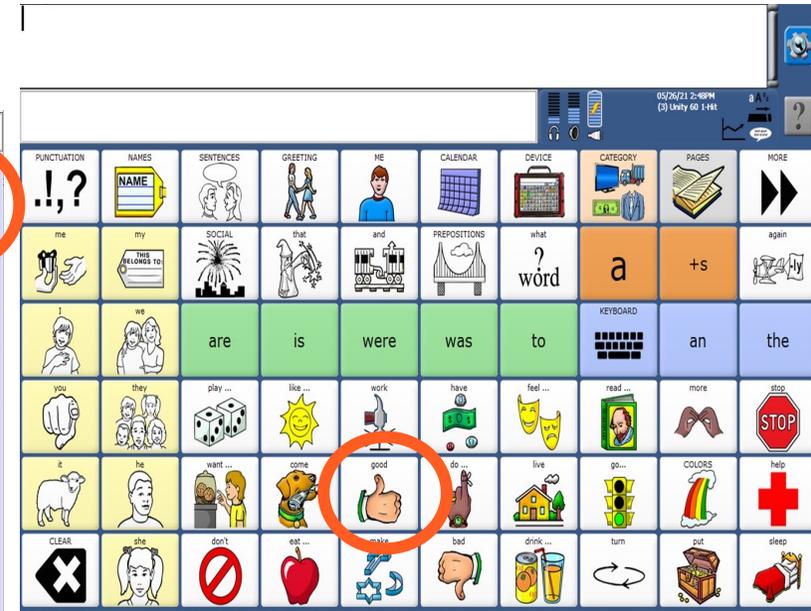
Communication Device



Snap + Core program



TouchChat or Word Power program



LAMP or Unity program



“GOOD” is a high frequency core word. It should be on your student’s device on the HOME page or the CORE page.



HOW DO I SIGN IT? GOOD





STEP 2: TEAM CHALLENGE!

In the next few days...



Show a co-worker how you say the targeted word.



Show a co-worker how to say a new phrase you learned with your core word.



Use a sentence with the core word you created with a co-worker.



AAC 101: STEP 2 TRAIN STUDENTS

1. Choose a book, video or song from the following 3 slides that is age appropriate or of interest to your student.

2. Tell the student what word you are learning today. Show (Model) them how to say the word using their form of communication.

3. Watch the video or read the book all the way through without models.

4. Watch the video or read the book again, this time showing them how to say the word "GOOD" each time you see it or hear it on the video (Model). This is just a model, *don't require them to do anything except notice you!*

5. Watch the video or read the book again, continuing to model the word "GOOD" for them. This time *pause after each model and WAIT*. See if the student will try it themselves. Make sure you wait long enough!



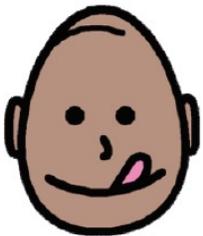
CORE WORD VIDEO: GOOD

[Let's Learn GOOD](#) by Special Vibz

More "GOOD" Videos:

[Sight Word Good](#) by Mrs. Stallings

good





CORE WORD BOOK: GOOD

Core Word GOOD by say305 on
Tarheel Reader

More “GOOD” Books on Tarheel
Reader available in the
[DTA School Book Library](#)

good



Core Word: Good
say305





CORE WORD SONG: GOOD

[GOOD Sight Word Song](#) by Jack Hartmann

More "GOOD" Songs:

[Grooming Checklist](#) by Ms. Marlowe

good





AAC 101: STEP 3 TAKE IN

Students observe the team (adults) using the word during typical daily activities. Use our examples or think of your own!

Center Rotations/ELA

Adults model using the word "GOOD" during ELA Center. "This is a good story." "What the character did was "good." "Do you think it was a good choice or not?"

Sensory Down Time

Adults model using the word "GOOD" Sensory time. "This feels/looks/smell good." "it is good."

Homeroom

Adults model using the word "GOOD" during Homeroom time. "The schedule today is good." "Lunch choices are good."



STEP 3: TEAM CHALLENGE!

In the next few days...



Teamwork: All the adults work together to model the word “GOOD” 200 times in one day! How close can you get?



Super Easy White Board Tally make a mark every time you use the target word today!



Pick a 10-minute time slot once a day to use the words consistently with the student

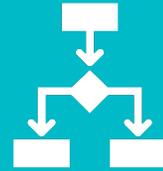


*Everything is more fun with a prize at the end! Once you hit your target each month, give yourself a treat!
What reward do you want to work toward this month?*



STEP 4: TRY IT!

Encourage your student to communicate using these handy tips!



This week we are going to use the Core Choices: Using the student's CORE word board, offer them two choices of appropriate core words to match the situation.



Following a book read aloud, provide two choices "GOOD" and "not" from the student's AAC. Ask the student "What did you think?" and encourage them to provide an opinion about the story using "GOOD" or "not".



STEP 5: TALK

During the rest of the day the student is practicing using the target word to communicate in real situations.



Look at your daily schedule.



During each scheduled activity pick one time you could model and use the word "GOOD."



Look for any opportunity during the day to model and expect the student to use the word "GOOD."



Follow the student's lead. If the word "GOOD" reflects something they are trying to say themselves, model and expect them to follow along! "I see you did a good job!"