

# Whoa, Whoa, Whoa, Whoa, Feelings

Let's talk about feelings and our core vocabulary words: "he," "she," "you," "I" and "why."



#### How Do You Feel?

**Directions**: How do you think the people in the picture are feeling? Look at their faces and bodies. Cut the Feelings Symbol box out. Cut and paste an emotion symbol in the box to complete the sentence.

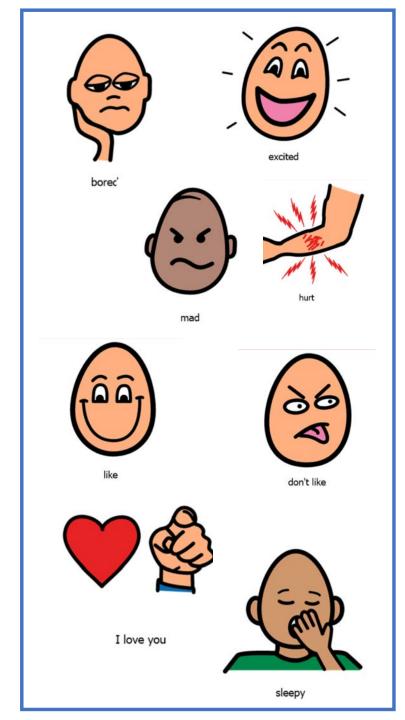
#### **Language Connection: Vocabulary Development**

- Help your student say/touch the feelings words they are moving. The POINT is for your student to learn to how to say these words OR find and "say" these words and phrases with the AAC board/book/device (AAC-BDD). Can you put these symbols together to make a 2-3 word phrase? "He/she feels \_\_\_\_."
- EXPANSION ACTIVITY- Partner, you use the core words in a phrase "he/she feels...."
   And touch those symbols on the student's AAC BBD while you talk!

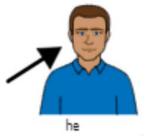
#### Communication Connection: Functional Use of New Core Words & Vocabulary

- Student and Partner (teacher, para, parent)- Talk about how you "feel" today. Did you ever experience something like you see in the gif?
- Partner Tip! Act out the gif you see. Overacting is highly encouraged to make this more
  fun! During the day, find relevant times to play act these again and label your feelings.
  Students will remember their new feelings words when we emphasize them with a silly
  action!

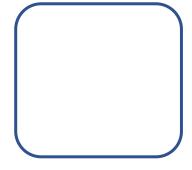












# I love you

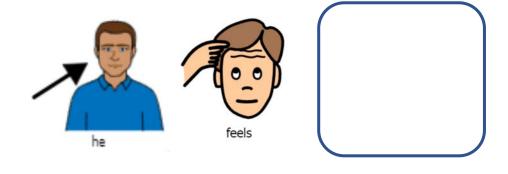




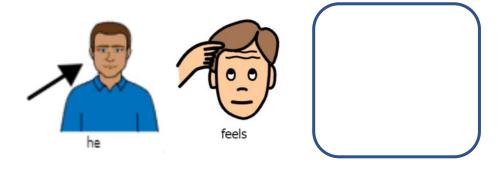


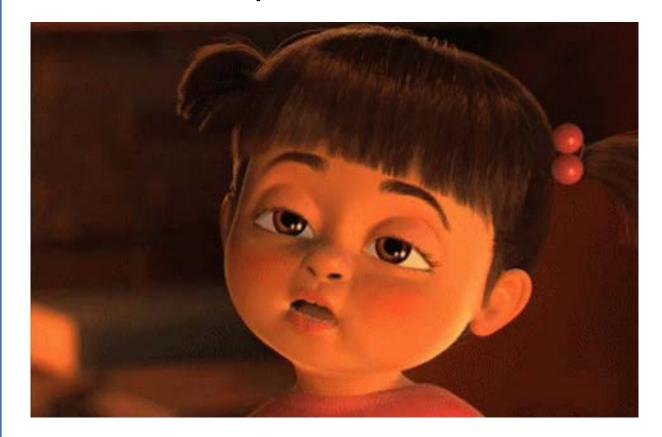


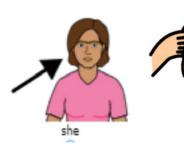


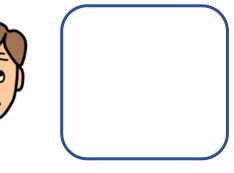








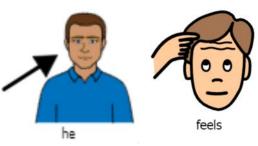




# borec I love you



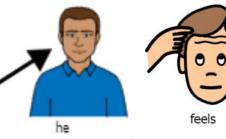
This Photo by Unknown Author is licensed under CC BY-ND





# borec I love you

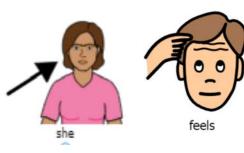


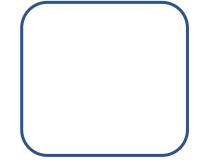


# don't like happy I love you sleepy



<u>This Photo</u> by Unknown Author is licensed under <u>CC BY-SA</u>





Where Are My Words? Feelings Edition

Directions: Put a check mark on the list for every item you find. Circle the feeling symbols on the board as you find them!

#### **Language Connection: Vocabulary Development**

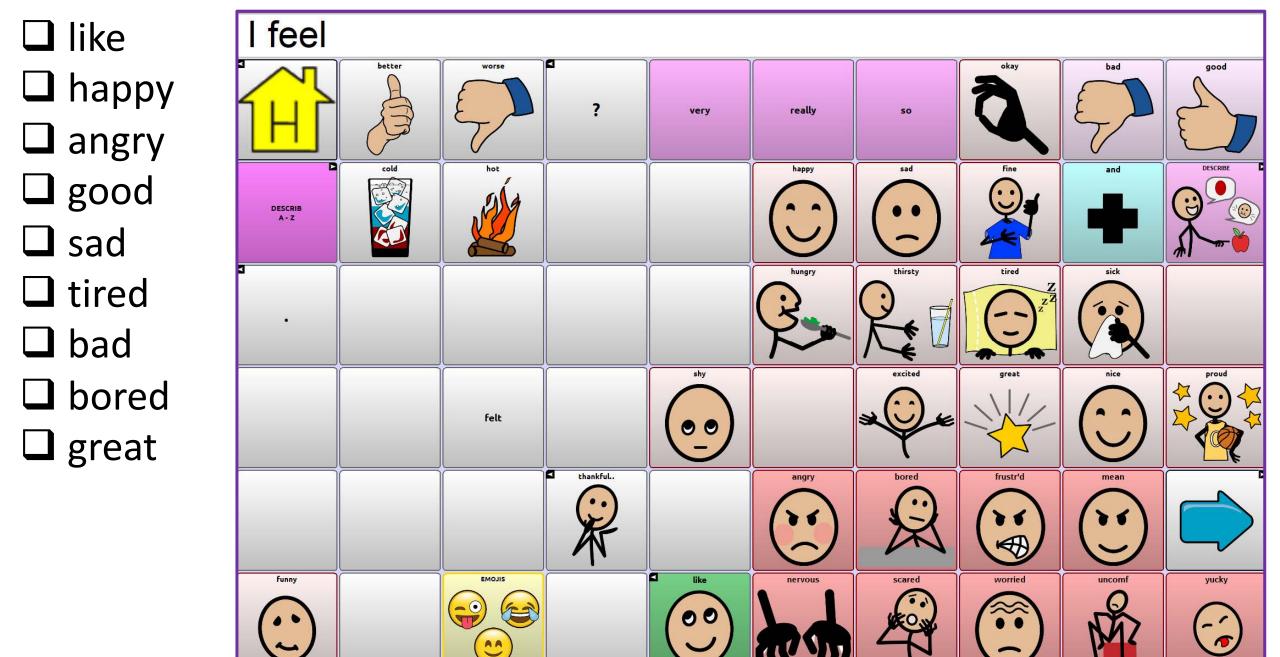
• Help your student say/touch the feelings words they are searching for. They can tell you which one they are looking for, which one they found etc.

• EXPANSION ACTIVITY- Look at your students AAC Book/Board/Device (AAC-BBD) Can you locate the feelings on their book or device?

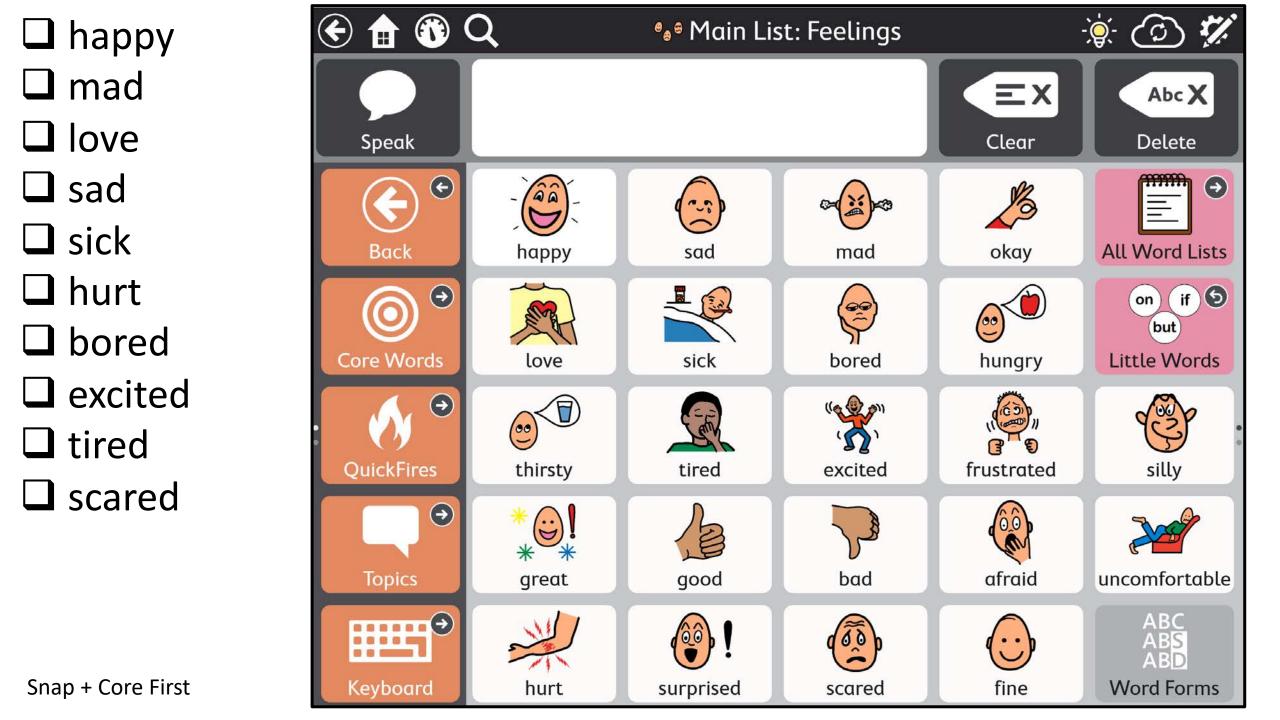
#### **Communication Connection: Functional Use of New Core Words & Vocabulary**

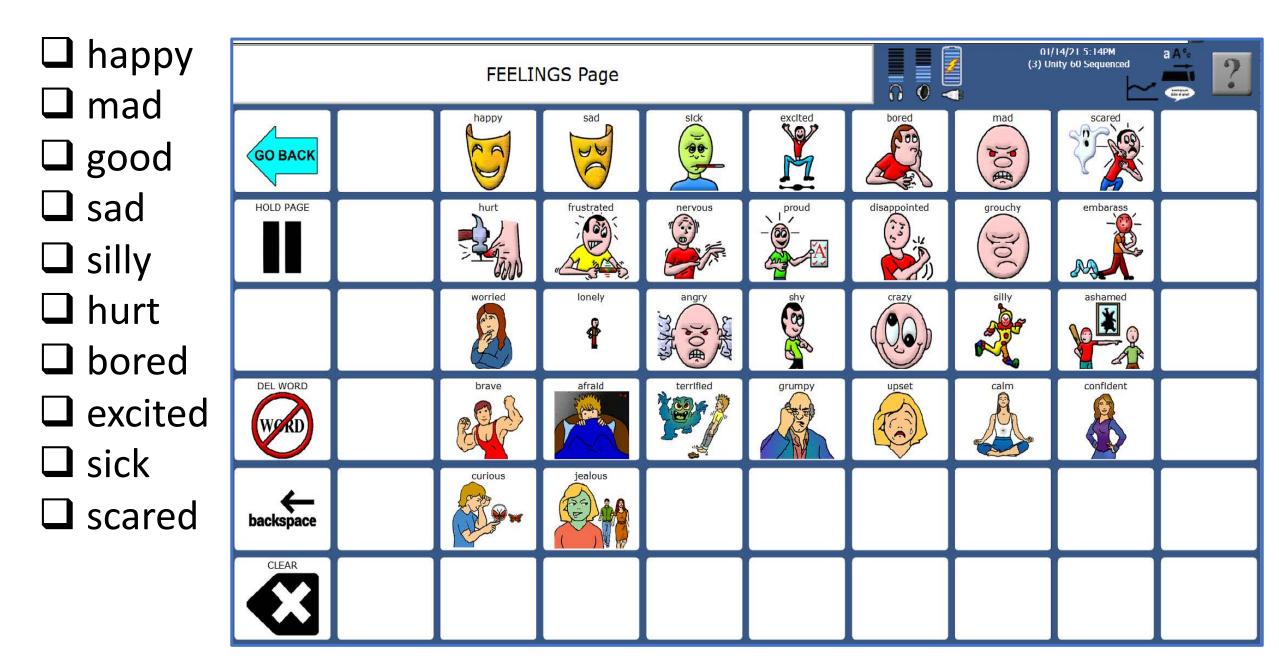
- Student and Partner talk about your feelings during the day. Do a "check in" in the morning as you start the day and a "check out" to review your feelings about the day as you head home.
- **EXPANSION ACTIVITY** Think about your friends. As they say how they feel, other students can take a turn reflecting their friend's feeling using their pronouns, "he," "she" and "you."

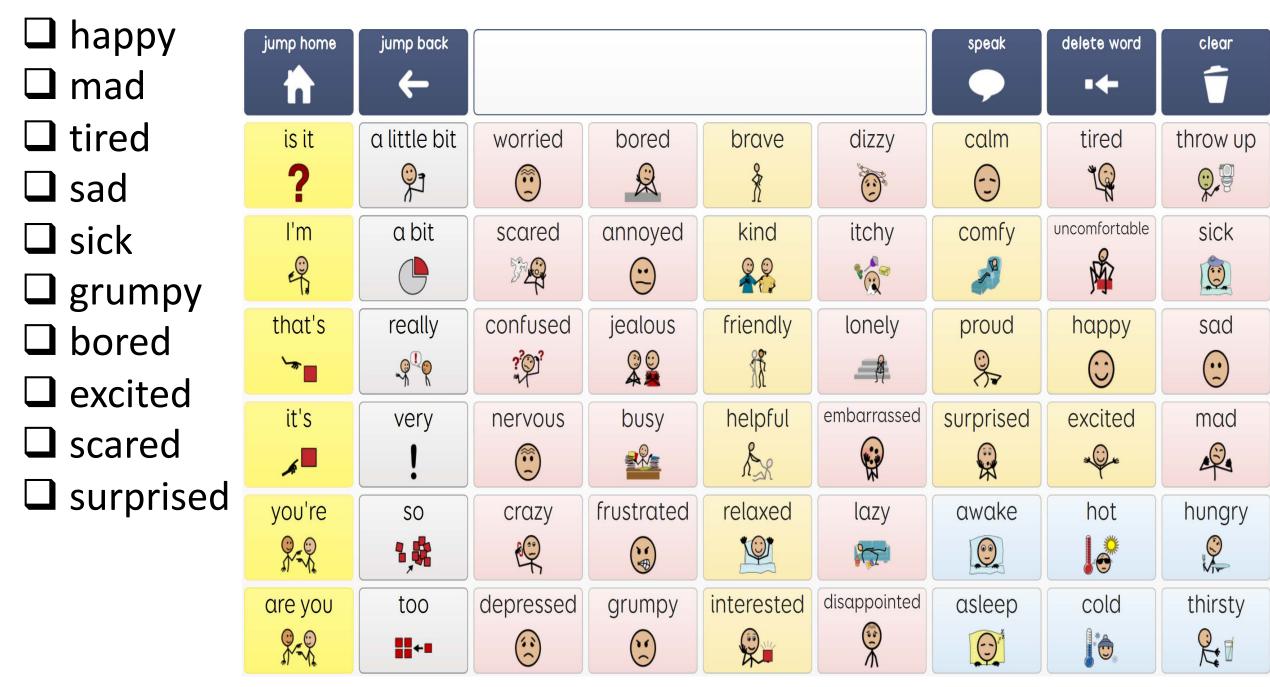




Word Power: TouchChat/NovaChat









Take a second and talk it out! This is an opportunity to have a no pressure conversation about how we are feeling during different activities of the day, or when discussing different topics. Parents/teachers share your ideas first pointing to pictures & symbols and match what you are saying. Wait for students to add in their own thoughts using their words, signs or symbols. This is a chance for students to see YOU talk using the same symbols, signs and words they use!

# Write About It: All The Feelings

**Directions**: You're a poet. Did you know it? In this activity we are going to write about feelings!

#### **Language/Literacy Connection: Vocabulary Development**

- Help your student figure out what types of words they want to add to their poem. You can choose from the feelings words on the following word and picture banks, OR pick from the describing words or quickfires on your symbol sheet or AAC-BBD.
- As the student adds words to their poem, you could let them use their keyboard (or pencil)
  to spell the word themselves. Don't worry if it isn't perfectly spelled- comment on the
  letters they choose and see if you understand the words they are making. If you are
  writing, let them tell you what letters to choose.

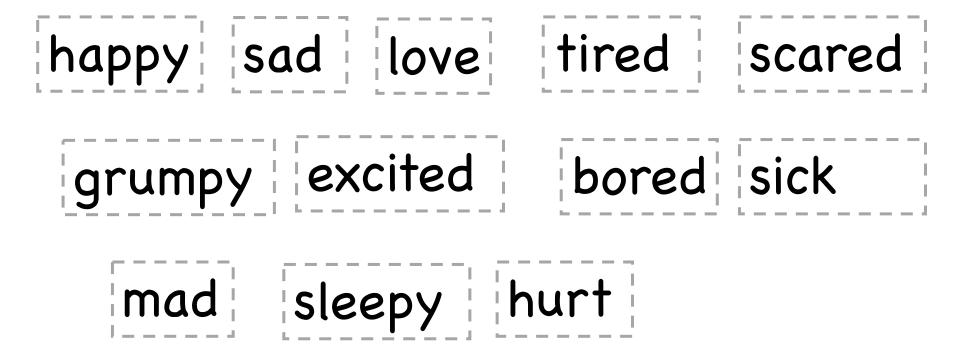
#### **Communication Connection: Functional Use of New Core Words & Vocabulary**

- Student and Partner talk about their feelings. Why did they pick the word/phrases they did? Is something going on?? Tell the student something about your own choices and use their AAC-BBD to model while you talk!
- EXPANSION ACTIVITY- Make a Valentines poster or card out of the poem to share on the wall at school or to send home to the families!

```
000000000000000000000000000
 All My Feelings
                                  Some days I feel
 Other days I feel
 Today I feel
```

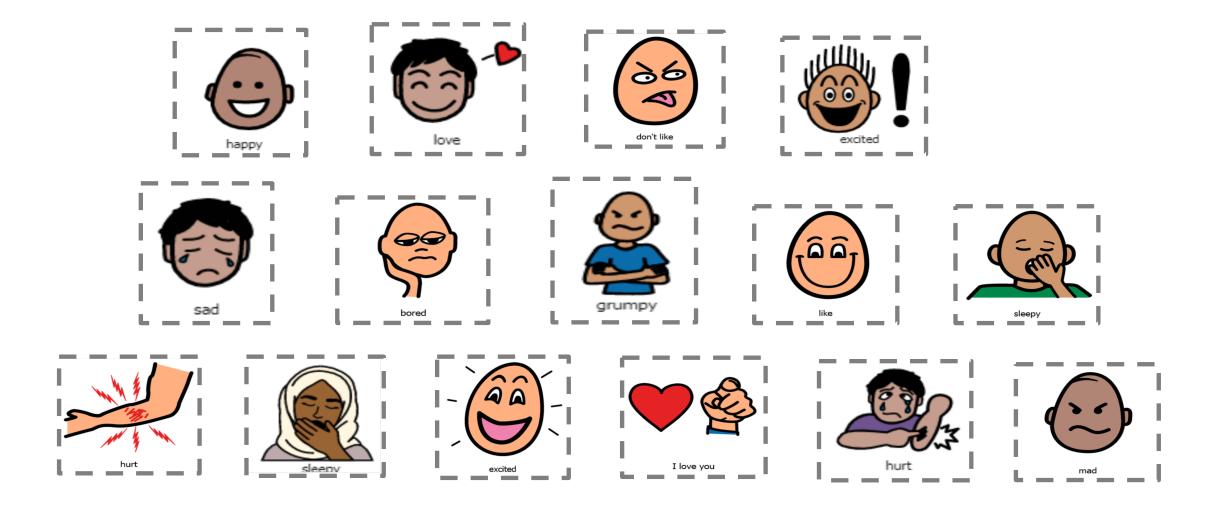
#### Poem Word Bank: All The Feels!

Directions: Here are some ideas of words you might use in your poem! Encourage your student to use the written words, even if you aren't sure they are reading them YET! If they need extra support, use the pictures on the next page so they can choose the word they want to add to their poem. Use these for cut and paste in your poem.



#### Poem Picture Bank:

Use these for cut and paste in your poem.





@(**i**)(\$)(=)

Attribution-NonCommercial-NoDerivatives 4.0 International (CC BY-NC-ND 4.0)