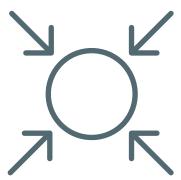
LEARNING DESIGN AT AUT

SCOPE



Actions

Scoping the work needed to (re) design your paper. This could include identifying areas for review and revision and how the paper aligns with University strategies.

Outcomes

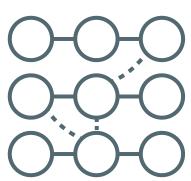
Scope of the development defined and ready to create high level overview of the paper

Areas for which you might need altLAB support and guidance are identified

An action plan with associated timescales and responsibilities

PLAN

2



Actions

Mapping out a high-level overview of your paper. You will consider what is essential for the students to learn, the topics to be covered and the pattern of assessment and feedback.

Outcomes

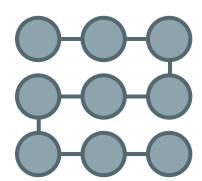
A set of learning outcomes (revised or new)

Essential topics/themes identified

Broad principles for assessment (re)design

DESIGN

3



Actions

Designing assessment and feedback strategies and learning and teaching activities. You will also identify how technologies can be integrated into the design of the paper.

Outcomes

Assessment and feedback strategies

A pattern of learning activities

An implementation plan (including the identification of resources needed)

PRODUCE





Actions

Producing the resources, assessments and activities, by week or by topic for both the face to face and online environments. Writing the assessment and feedback guidance for students. You can also identify points at which students can provide feedback on the paper.

Outcomes

Detailed weekly/topic plans

Assessment guides and rubrics

Relevant resources required to support your teaching created

Colleagues invited to review your paper and provide feedback

DELIVER & EVALUATE





Actions

Teaching the paper. You will have collected both formative and end of paper evaluation to help inform future developments.

Outcomes

Paper delivery

Data collected (to inform the team's understanding of what worked, what was successful, and what needs revising before the next iteration)