



Participating in Democracy

A CLB 4/5 Module with
Online Assessment Tasks



This module includes:

- ✓ Module plan
- ✓ List of resources
- ✓ Ideas for skill-using tasks
- ✓ CLB 4 and CLB 5 Assessment Tasks
- ✓ Answer Keys
- ✓ Links to Online Assessment Tasks (Google Forms)

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TIES appreciates any feedback on these modules to guide future development. If you test this module in your class, please consider filling out [this brief survey](#) .

| | Listening (CLB 4/5) | Speaking (CLB 4/5) | Reading (CLB 4/5) | Writing (CLB 4/5) |
|--|--|---|--|--|
| Real-World Task Goals | To understand a political party's platform in order to make a voting decision | To discuss and share an opinion on election issues | To understand political party platforms to make an informed voting decision | To share an opinion on an issue with an elected representative |
| Context/ Background Information | Students should learn about; <ul style="list-style-type: none"> • Canada's three levels of government (municipal, provincial and federal) and that there are different elections for each; • different ways to participate in a democracy (voting, writing to elected officials, petitions, marching or protesting, etc.) | | | |
| CLB Competency Areas and Features | Getting Things Done CLB 4: Understand short communication intended to influence or persuade others CLB 5: Understand the gist and some details in moderately complex communication intended to influence or persuade | Sharing Information CLB 4: Ask for and give information about needs and feelings: express preferences CLB 5: Agree, disagree and give opinions in small group discussion | Comprehending Information CLB 4: Understand the purpose, main idea, key information and specific details in simple, short texts related to personally relevant situations CLB 5: Understand moderately complex descriptive texts on familiar topics | Getting Things Done CLB 4: Complete simple forms that require responses to simple questions CLB 5: Write short business or service correspondence for personal needs: writing is about one paragraph. |
| Language Focus | Pragmatics: understanding of ways to ask and share opinions in a polite, non-aggressive way, importance of voice volume, tone and body language when sharing opinions Grammar: modals, particularly "should", for suggestions (e.g. the government should...), future tense ("will" for promises), infinitive after "promise" | | | |

| | | | | |
|---|---|--|---|---|
| | Vocabulary: basic vocabulary on government levels; basic election vocabulary; vocabulary commonly used in election platforms (e.g. increase/decrease, taxes, spending, etc.) | | | |
| Language and Learning Strategies | <p>Taking notes while listening</p> <p>Listening for emphasis on key words</p> <p>Listening for connectors such as first, second, third</p> | <p>Using memorized phrases for politely sharing a preference and/or an opinion</p> | <p>Skimming scanning techniques to locate information in text</p> <p>Underlining or highlighting to focus reading</p> | <p>Using memorized phrases for sharing an opinion politely in writing</p> |
| Assessment Task | <p>Listening to a candidate's speech about an issue and answering questions</p> | <p>Sharing an opinion on election issues with a small group</p> | <p>Reading a summary of federal party platforms and answering questions</p> | <p>Sharing an opinion with an elected representative via an online form</p> |

Instructor Resources:

About the Canadian Government:

1. *Citizenship and Immigration Canada*. Language Companion: Stage One. My Canada.

<https://www.7oaks.org/Programs/Settlement/Documents/PBLALanguage%20Companion,%20CLB%201-4.pdf>

- Canada's Government. Page 12 and 13 (42-43 in the PDF)
- Provincial and Municipal Governments: Page 14 and 15 (44-45 in PDF)

2. *Citizenship and Immigration Canada*. Language Companion: Stage Two. My Canada.

<https://www.7oaks.org/Programs/Settlement/Documents/PBLALanguage%20Companion,%20CLB%205-8.pdf>

- Canada's Government: Page 8-9 (Page 34-35 in the PDF)
- Provincial Government: Page 10 (Page 36 in PDF)
- Federal Elections: Page 11 (page 37 in PDF)

3. *Student Vote*. Government and Democracy. <https://www.youtube.com/watch?v=JgBBfM8SYPA>

- Definition of government and types of governments (dictatorship, democracy, etc.). Explains political parties and how Canada is a parliamentary democracy.

4. *Student Vote*. Classroom Resources. <https://studentvote.ca/canada/resources/>

- Excellent Slide Decks and activities on the following topics:
 - **Slide Deck 4B:** Governments in Canada [PPT](#)
 - **Activity 9.2:** Researching Political Parties [PDF](#) [Word](#)
 - **Slide Deck 10:** Federal Elections [PPT](#)
 - **Slide Deck 13:** The Voting Process [PPT](#)

5. *Elections Alberta*. Three Levels of Government. https://www.youtube.com/watch?v=PxNoN_8DpHI

- Great visuals with examples of responsibilities of each level of government.

Ways of Participating in a Democracy:

1. *Parliament of Canada*. Parliament, Democracy and You. Video that introduces ways to make your voice heard in a democracy:

- <https://www.youtube.com/watch?v=jJCUxJKelaE&feature=youtu.be>

2. *Apathy is Boring*. Know Your Basics. Three levels of government, what the government does, voting and other ways of participating in democracy. *May be challenging for CLB 4.

https://www.youtube.com/watch?v=0rulcdDHS8E&feature=emb_logo

Voting and Elections:

1. *Elections Alberta*. buildingfuturevoters.ca.

- PDF titled “Voting and Elections” (bottom of the page) includes a good warm-up activity about the reason to vote: “To Vote or Not to Vote”. Answers to the quiz are on the website.

2. *Elections Alberta*.

- How Government Works. Video (only text, no audio). Explains why you should vote, the three levels of government and how to vote (in Alberta).

https://www.youtube.com/watch?v=KebB2I9eVKU&feature=emb_logo

3. *Elections BC*. BC Election Project. (PDF of PBLA Modules).

<http://elections.bc.ca/docs/resources/ISSofBC-lesson-plans-2019.pdf>

- If an instructor chooses to go into more detail about the voting process, Elections BC has PBLA modules (CLB 4 - 8) on voting at a provincial level. The materials include activities such as vocabulary exercises, however, that could be used to practice skills related to voting in a more general sense.

4. *Tutela*. <https://tutela.ca/Collection?itemId=26235>

- ISSofBC. LINC CLB 4 Reading Assessment – How to Vote in Canada.
- Requires log in

5. *Elections Canada*. Elections and Democracy. Learning Resources.

<https://electionsanddemocracy.ca/resources>

- Includes google form activities and an Election Simulation.

6. *Government of Alberta*. Two funny ad series to show people why they should vote.

- Don’t Let Others Decide for You. Alberta 2019 Election

<https://www.youtube.com/playlist?list=PLiWCtnkqKelEp6pwnMOlv8CSj0bnsRaW>

- Don’t Let Others Decide for You. Alberta 2015 Election

<https://www.youtube.com/playlist?list=PLiWCtnkqKelF2oj4i1DAp2nG4af0oX3HL>

Political Platforms

1. *Pollenize Canada 2019*. <https://pollenize.org/en/elections/canada-2019>

- Breakdown of political party platforms for the 2019 Federal Election, written for kids.

2. *CBC and VOX Pop Labs*. Vote Compass. Canadian Youth Edition.

<https://youth.votecompass.com/canada/>

3. *CBC and VOX Pop Labs*. Vote Compass. <https://votecompass.cbc.ca/canada>

- A tool developed by political scientists that allows you to explore how your views align with Canadian federal political parties. Answer a series of questions and receive results of your political alignment based on the 2019 Federal Election.

Giving Opinions:

1. *Citizenship and Immigration Canada*. Language Companion: Stage Two. Helpful English. <https://www.7oaks.org/Programs/Settlement/Documents/PBLALanguage%20Companion,%20CLB%205-8.pdf>

- Giving Opinions. Page 28 (Page 104 in pdf)

2. *TeachThis.com*. Activities for Giving Opinions. <https://www.teach-this.com/functional-activities-worksheets/giving-opinions>

- Some activities are free and some require a membership

3. *English Current*. List of topics to practice sharing opinions. <https://www.englishcurrent.com/speaking/discussion-speech-topics-esl/>

4. *Learn English by Pocket Passport*. Giving Opinions | English Conversations.

- <https://www.youtube.com/watch?v=shEgroUQ8Bo>
- <https://www.youtube.com/watch?v=H9Xk4AXycCs>

Grammar

1. *AllThingsGrammar.com*. Activities and worksheets to practice “should” for giving advice. <https://www.allthingsgrammar.com/should.html>

2. Video lessons on “Should” (British accent, but slow and clear): <https://www.grammar.cl/english/should.htm>

3. *AllThingsGrammar*. Activities to practice “will”: <https://www.allthingsgrammar.com/future-will.html>

4. Online quizzes to practice “will”:

- English Grammar Online. <https://www.ego4u.com/en/cram-up/grammar/future-1-will/exercises>
- Perfect English Grammar. <https://www.perfect-english-grammar.com/simple-future-exercise-1.html>

5. TeachThis: Activities with “will”: <https://www.teach-this.com/grammar-activities-worksheets/future-forms> (Note: some activities are free and some require membership)

Warm-up Activity

Discussion Questions: Participating in Democracy

1. What do you know about “democracy”? In your opinion, what is good about living in a democratic country?
2. What can you do in a democratic country to share your opinion with the government?
3. Have you ever:
 - Voted in an election?
 - Signed a petition?
 - Written a letter or email to an elected official?
 - Participated in a protest?
 - Organized a protest or petition?
4. Which issues do you think are most important for the government right now in Canada? Here are some examples of issues, but you may add others:
 - The economy
 - The environment
 - Health Care
 - Crime
 - Education
 - Other?
5. In Canada, there are three levels of government: municipal, provincial, and federal. Do you know what these are and what they do?
6. When you become a Canadian citizen, you will be able to vote in elections at all three levels of government. Are you looking forward to this?



Vocabulary

Government, Participating in Democracy & Elections Vocabulary

| | | | |
|------------|-----------------|--------------------|------------|
| Levels | Democracy | Political Platform | Vote |
| Municipal | Election | Participate | Ballot |
| Provincial | Candidate | Petition | Register |
| Federal | Political Party | Protest | Voter list |

Issues Vocabulary

| Words to describe platforms | | Issues | |
|-----------------------------|--------------|--------------------------|--------------------|
| Decrease | Reduce | Post-secondary education | Foreign Aid |
| Increase | Spending | Living wage | Education |
| Invest in | Provide | Deficit | Military |
| Affordable | Fund/Funding | The environment | Immigration |
| Focus on | Ban | Corporate taxes | Prescription drugs |
| Protect | Laws | Health Care | Crime |
| Mandatory | Require | Handguns | Income taxes |
| Create | Accept | The Economy | Childcare |

NOTE: the “Issues Cards” on Page 10 of this plan include most of the Issues Vocabulary for practice.

Opinion Vocabulary

Students should learn vocabulary for expressing opinions.

- One resource is: *Citizenship and Immigration Canada*. Language Companion: Stage Two. Helpful English. Giving Opinions. Page 28 (Page 104 in PDF):
 - <https://www.7oaks.org/Programs/Settlement/Documents/PBLALanguage%20Companion,%20CLB%205-8.pdf>

Grammar

Students should learn:

- “should” for suggestions (e.g. “The government should increase education funding”)
- “will” for a promise (“If we are elected, we will decrease taxes.”).

See Instructor Resources for suggested materials.

Issues Cards:

| | | |
|--|--|--|
| The government should provide free prescription drugs. __agree __disagree | The government should do more to protect the environment . __agree __disagree | The government should ban handguns. __agree __disagree |
| The government should provide free university education . __agree __disagree | The government should make tougher laws on crime . __agree __disagree | The government should make voting mandatory . __agree __disagree |
| The government should reduce taxes for low income families. __agree __disagree | The government should provide free dental care. __agree __disagree | The government should spend more on the military . __agree __disagree |
| The government should create affordable childcare for parents. __agree __disagree | The government should invest in more energy projects to make jobs. __agree __disagree | The government should accept more immigrants into Canada. __agree __disagree |
| The government should spend less money on services so they can reduce taxes. __agree __disagree | The government should cut services to reduce the deficit . __agree __disagree | The government should create a \$15 per hour minimum wage across the country. __agree __disagree |
| The government should spend less money on foreign aid . __agree __disagree | The government should require large corporations to pay more taxes. __agree __disagree | The government should increase GST to pay for services. __agree __disagree |

Ideas for Skill-Using Activities



Listening:

- Students can carry out role plays in which each is a political candidate. They can choose three or four of the Issues Cards to use as a promise. The rest of the class will listen and check off which of the promises they heard.
- Instructors can also act as a political candidate and make a speech with “promises” from the Issues Cards. Students can check which ones they hear or answer teacher-prepared questions.



Speaking:

- Students have small group or pair discussions using the Issues Cards. CLB 4 students share their preference and CLB 5 students give opinions on various topics.
- Instructors may use a version of the Assessment Rubric to give feedback without assigning a benchmark.



Reading:

- Students can read political platforms on
 - Vote Compass: Canadian student version: <https://youth.votecompass.com/canada/> OR
 - Pollenize: <https://pollenize.org/en/elections/canada-2019>.
- The teacher may prepare questions for them.



Writing:

- Students can practice sharing their opinion on potential election topics using the Issues Cards. The instructor can choose topics for the students to write an opinion on. (*Note: CLB 4 students answer guided questions such as on the final assessment. For example, *Do you agree?* CLB 5 students write one paragraph giving their opinion.)
- Instructors may use a version of the Assessment Rubric to give feedback without assigning a benchmark.

Tips for Using Assessment Tasks

1. In this Module Plan, you will find the paper version of the Assessment Tasks only. However, there are links to CLB 4 and CLB 5 Online Assessment Tasks for each skill.
2. For each Google Form assessment, you have a choice of **View** or **Make a Copy**. To use it with your students, choose Make a Copy. Once you do so:
 - You can edit the copy.
 - You can view results of the assessments after students complete them.
3. The **Assessment Tasks for Receptive Skills** (Listening and Reading) are meant for the student to fill in after listening to audio or reading text.
 - You will need to send the Google Form to your students' Gmail accounts in order for them to complete the assessment.
 - The Forms have a built-in answer key. When you view "Responses" in your copy of the Google Form, you can see your students' answers and scores in the Individual Results of the Form.
 - You can send the results of the assessment to the student by clicking on "Release Score" at the top of the Individual Results. Before sending, you can add Individual Feedback at the bottom of the assessment to say whether they achieved the CLB level or not.
 - The student will receive an email and can view the form with their score and the feedback. If you want students to save it in portfolios, students can click on Print in their browser but choose "Save as PDF".
4. The Assessment Tasks for **Productive Skills** (Writing and Speaking) are "rubrics" meant to be filled in by the instructor, not the student.
 - Once you make a copy of the Form, you will need to "Send" the form to your own Gmail account.
 - You will then fill in the form for each individual student. Be sure the form does not have "Limit to 1 Response" checked under Requires Sign In or you will not be able to complete the form for multiple students.
 - You will find the completed rubric for each student in your copy of the Form (in Responses, under Individual). You can create a copy to send each student by clicking on "Print" then saving the document as a pdf or google doc.

CLB 4 Assessment Tasks

CLB 4 Listening Assessment

| | |
|---|---|
| TASK | Listening to an election candidate's speech |
| COMPETENCY | Getting Things Done |
| INSTRUCTIONS | Students listen to the audio and answer the questions. |
| CRITERIA FOR SUCCESS | Students must get 8 out of 12 to achieve CLB 4 on the task. |
| ONLINE ASSESSMENTS (Google Forms)  | CLB 4 Google Form Assessment: View Make a copy *Note: the audio files are already embedded into the Forms. Audio Files: HERE |

CLB 4 Listening Assessment: Audio Transcript

Good afternoon, everyone. My name is Samira Abad and I am the Progress Party's candidate for this election. I am very happy to be here today to share our platform with you. We would like to make life better for all Canadians, and we have many ideas on how to do this.

First, we think education is very important for the future of young Canadians. For this reason, if we are elected, we promise to increase spending on all levels of education across the country. We will give more money to provinces to build new schools, improve the technology in schools, and to hire more teachers. We will also provide more funding for university students who need it.

Our second promise to you is that we will decrease income taxes for all low-income Canadians. We think anyone with a family income less than \$40,000 should be paying less taxes. We will reduce the federal tax for low income families by 3% in the next five years. This will give families more money to spend on costs like childcare and housing.

If we are elected, the Progress Party will also increase spending on developing our natural resources. In Canada, we are lucky to have a rich landscape with a richness of clean water, oil, gas and farmland. We think the government needs to help small business and corporations develop and sell these resources on the international market. We will, of course, do this in a way that follows environmental laws.

That's about all for now. I hope you like the ideas the Progress Party has and will vote for me on March 15th. Remember, the Progress Party believes that every Canadian should have a good life. Thank you for listening!



CLB 4 Listening Assessment: Listening to an Election Candidate's Speech

Name: _____ Date: _____

| | |
|-----------------------------|---|
| TASK | Listening to a candidate's speech |
| COMPETENCY | Getting Things Done |
| CRITERIA FOR SUCCESS | You must get 8 out of 12 to achieve CLB 4 |
| INSTRUCTIONS | Listen to the audio and answer the questions. |

Questions:

1. Who is Samira Abad? (1 point)
 - a) the Prime Minister
 - b) a university student
 - c) a candidate for the election

2. Why is Samira speaking? (1 point)
 - a) to talk about her party's platform
 - b) to talk about the environment
 - c) to talk about taxes

3. When is the election? (1 point)
 - a) the next five years
 - b) on March 15th
 - c) on May 15th

4. Which political party does Samira belong to? (1 point)
 - a) the Young Canadians Party
 - b) the Childcare Party
 - c) the Liberty Party

5. Check (✓) YES for the things Samira said her party will do if elected: (6 points)

| | |
|--|---|
|  Increase funding for education | <input type="checkbox"/> Yes <input type="checkbox"/> No |
|  Build new universities | <input type="checkbox"/> Yes <input type="checkbox"/> No |
|  Increase taxes for all Canadians | <input type="checkbox"/> Yes <input type="checkbox"/> No |
|  Increase funding for housing | <input type="checkbox"/> Yes <input type="checkbox"/> No |
|  Help companies sell resources on the international market | <input type="checkbox"/> Yes <input type="checkbox"/> No |
|  Follow environmental laws | <input type="checkbox"/> Yes <input type="checkbox"/> No |

6. Which idea do you like the most in Samira's speech? Why? (2 points)

Score: /12

Did you achieve CLB 4 on this task?

- Not Yet
- Yes

Answer Key CLB 4 Listening Assessment: Listening to an Election Candidate's Speech

1. c
2. a
3. b
4. c
5. yes; no; no; no; yes; yes
6. Answers will vary: opinion and reason

CLB 4 Speaking Assessment Task

| | |
|---|--|
| TASK | Sharing a preference for a political candidate |
| COMPETENCY | Sharing Information |
| INSTRUCTIONS | <p>1. Students will read the description of two election candidate platforms on the Speaking Task Card. The instructor should help them with any unfamiliar vocabulary and allow them to use dictionaries or translators to be sure they understand the information.</p> <p>2. Instructors should also show the students the Rubric (either the Google form version or the paper version in this document) and talk about the Criteria for Success.</p> <p>3. The students will share their preference for Candidate A or Candidate B based on the promises in the platform. This may be done with partners with the instructor observing or one-on-one with the instructor.</p> <p>3. Students will receive feedback on the feedback from or on the Google Form rubric.</p> |
| CRITERIA FOR SUCCESS | Students must get “yes” on the Holistic Criteria and 4 out of 5 on the Analytic Criteria to achieve a CLB 4. |
| ONLINE ASSESSMENTS (Google Forms)  | <p>CLB 4 Google Form Rubric: View Make a copy</p> <p>*Note: the instructor will fill in the rubric after the student completes the assessment.</p> |



CLB 4 Speaking Assessment: **Task Card**
Sharing a Preference for a Party Platform

Competency: Sharing Information

Instructions: Imagine that there will be a federal election next month. Read the platforms of two candidates in your riding. You will tell your friend which candidate you like the most and why.

Candidate A:



This is Mara Day. She belongs to the Freedom Party. If she is elected, she promises:



The government will provide free prescription medication to all Canadians.



The government will increase sales tax (GST) by 2%.



The government will ban guns.

Candidate B:



This is Ella Hill. She belongs to the Maple Party. If she is elected, she promises:



The government will provide free childcare for all working parents.



The government will increase income taxes by 1.5%



The government will do more to take care of the environment: reduce pollution and invest in green energy.



CLB 4 Speaking Assessment: Sharing a Preference for a Party Platform

Competency: Sharing Information

Name: _____ Date: _____

Criteria for success: You must get “yes” on holistic (*) and 4 out of 5 analytic criteria.

| Did you: | Yes | No | Comments |
|---|--------------------------|--------------------------|--|
| *Follow instructions and complete the task? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Use mostly correct vocabulary? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Speak clearly? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Say a minimum of 5 to 7 sentences? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Use mostly correct grammar? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Speak with good fluency? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Did you achieve CLB 4 on this task? | | | <input type="checkbox"/> Not Yet <input type="checkbox"/> Yes |



CLB 4 Speaking Assessment: Sharing a Preference for a Party Platform

Competency: Sharing Information

Name: _____ Date: _____

Criteria for success: You must get “yes” on holistic (*) and 4 out of 5 analytic criteria.

| Did you: | Yes | No | Comments |
|---|--------------------------|--------------------------|--|
| *Follow instructions and complete the task? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Use mostly correct vocabulary? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Speak clearly? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Say a minimum of 5 to 7 sentences? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Use mostly correct grammar? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Speak with good fluency? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Did you achieve CLB 4 on this task? | | | <input type="checkbox"/> Not Yet <input type="checkbox"/> Yes |

CLB 4 Reading Assessment Task

| | |
|---|---|
| TASK | Reading political party platforms |
| COMPETENCY | Comprehending Information |
| INSTRUCTIONS | <p>Students read a text with portions of three political party platforms from the 2019 Canadian federal election. They answer questions.</p> <p>NOTE: The information is based on the 2019 federal election, but it can be used at any time in the future. The content allows practice for election platforms and does not need to be current.</p> |
| CRITERIA FOR SUCCESS | Students must get 10 out of 15 to achieve CLB 4 |
|  ONLINE ASSESSMENTS | <p>CLB 4 Google Form Assessment:</p> <p>View Make a copy</p> |

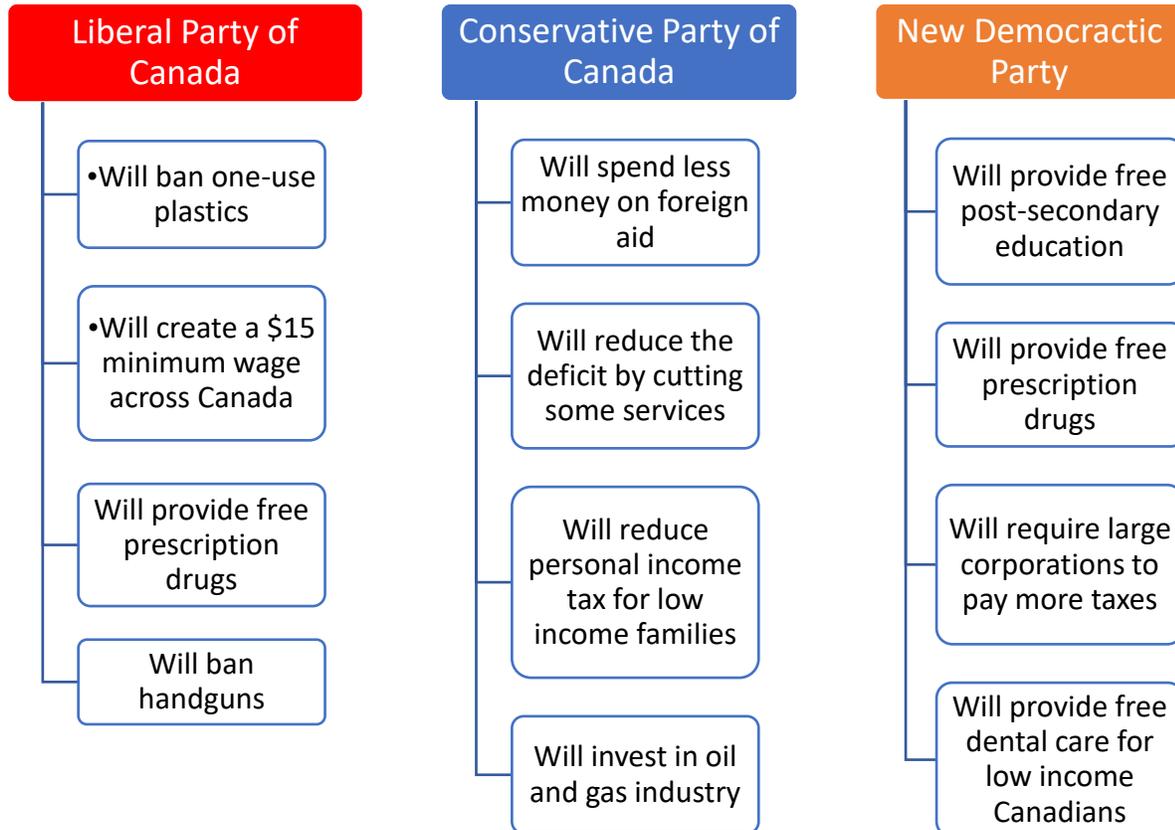
CLB 4 Reading Assessment Text: Political Party Platforms

In the chart below, you will find some of the promises made by main political parties in the **2019 Canadian Federal Election**. These are only a few of their promises. Each party made many more promises. You can find their platforms on their websites.

It's important to remember:

- These are some promises that the parties made during the 2019 election, but each election has different issues. These parties might make different promises for other elections in the future.
- These are only three of the parties from the 2019 election. There are other political parties in Canada, such as the Green Party and the Bloc Québécois.

Platforms of Three Political Parties: Canadian Federal Election 2019



NOTE: *The Liberal Party of Canada won the 2019 Federal Election.*

Sources:

<https://www.macleans.ca/politics/2019-federal-election-platform-guide-where-the-parties-stand-on-everything/>

<https://cbc.votecompass.com/canada/>



CLB 4 Reading Assessment: Reading Political Party Platforms

Name: _____ Date: _____

| | |
|-----------------------------|---|
| TASK | Reading political party platforms |
| COMPETENCY | Comprehending Information |
| CRITERIA FOR SUCCESS | 10 out of 15 for CLB 4 |
| INSTRUCTIONS | Read the text “2019 Election Political Platforms” and answer the questions below. |

1. What is this text about? (1 point)
 - a) the votes each party got in the 2019 Federal Election
 - b) banning one-use plastics
 - c) the 2019 platforms of Canadian political parties
2. What is the purpose of this text? (1 point)
 - a) to show some promises that political parties made in 2019
 - b) to show what the Liberal Party of Canada wants
 - c) to show why the Democratic Party of Canada didn't win the 2019 election
3. In 2020, Justin Trudeau is the Prime Minister of Canada because his party won the election in 2019. Which party does he lead? (1 point)
4. Which party wanted to reduce spending on foreign aid? (1 point)
5. What did the Liberals promise about handguns? (1 point)
6. Write True or False, based on the information in the text, for each sentence. (4)
 - a) The Canadian political parties will make the same promises in the next election.
 - b) Each political party in this text made more promises in the 2019 federal election.
 - c) The Liberal Party of Canada and New Democratic Party both promised to provide free prescription drugs to Canadians.
 - d) There are only three federal political parties in Canada.

7. Put a check in the box for the party who made that promise. An example is done for you. (4 points)

| <i>Promise</i> | Liberal Party of Canada | Conservative Party of Canada | New Democratic Party (NDP) |
|---|-------------------------|------------------------------|----------------------------|
| To provide free prescription drugs | | | ✓ |
| To invest in the oil and gas industry | | | |
| To reduce the deficit | | | |
| To create a \$15 minimum wage | | | |
| To reduce taxes for low income families | | | |

8. Which party platform in this text do you think is the best? Give one reason why. (2 points)

Score: /12

Did you achieve CLB 4 on this task?

- Not Yet
- Yes

CLB 4 Writing Assessment Task

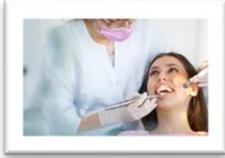
| | |
|---|--|
| TASK | Sharing an Opinion with an MP via an Online Form |
| COMPETENCY | Getting Things Done |
| INSTRUCTIONS | <ul style="list-style-type: none"> • Students will fill in an online form to share their opinion on an election issue with a local MP (Member of Parliament). • A paper version of the “form” is included in this document in case there is no access to a computer. |
| CRITERIA FOR SUCCESS | Students must get “yes” on the Holistic Criteria and 3 out of 4 on the Analytic Criteria to achieve CLB 4 on this task. |
|  ONLINE ASSESSMENTS | <p>CLB 4 Google Form Assessment: View Make a copy</p> <p>CLB 4 Google Form Rubric: View Make a copy</p> |



CLB 4 Writing Assessment Task: Sharing an Opinion with an MP

Name: _____ Date: _____

COMPETENCY: Getting Things Done



INSTRUCTIONS:

- You will share your opinion with your elected local MP (Member of Parliament) by filling in an online feedback form.
- Fill in the form. **Give your opinion** on the plan and **one reason (why)**.

Share your opinion!

We want to start a program to give free dental care to all Canadians. The GST (sales tax) will increase by 1% to pay for this. Do you agree with this plan?

Your name:

We want to start a program to provide free dental visits and treatments for all Canadians. Do you agree with this idea?

Please tell us why you agree or disagree:

We will need to increase the GST (sales tax) from 5% to 6% to pay for the free dental care. Do you agree with this idea?

**CLB 4 Writing Assessment:**

Sharing an Opinion with an MP via an Online Form

Competency: Getting Things Done

Name: _____ Date: _____

Criteria for Success: “Yes” on holistic (*) criteria and 3 out of 4 analytic criteria

| Did you: | Yes | No | Comments |
|--|--------------------------|--------------------------|--|
| Follow instructions and fill in all of the form? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Use appropriate opinion vocabulary? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Give a reason to support your opinion? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Write mostly correct sentences? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Use mostly correct spelling, capitalization and punctuation? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Did you achieve CLB 4 on this task? | | | <input type="checkbox"/> Not Yet <input type="checkbox"/> Yes |

**CLB 4 Writing Assessment:**

Sharing an Opinion with an MP via an Online Form

Competency: Getting Things Done

Name: _____ Date: _____

Criteria for Success: “Yes” on holistic (*) criteria and 3 out of 4 analytic criteria

| Did you: | Yes | No | Comments |
|--|--------------------------|--------------------------|----------------------------------|
| Follow instructions and fill in all of the form? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Use appropriate opinion vocabulary? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Give a reason to support your opinion? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Write mostly correct sentences? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Use mostly correct spelling, capitalization and punctuation? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Did you achieve CLB 4 on this task? | | | <input type="checkbox"/> Not Yet |

| | |
|--|------------------------------|
| | <input type="checkbox"/> Yes |
|--|------------------------------|

CLB 5 Assessment Tasks

CLB 5 Listening Assessment

| | |
|--|---|
| TASK | Understanding Political Platforms |
| COMPETENCY | Getting Things Done |
| INSTRUCTIONS | Students listen to the audio and answer the questions. |
| CRITERIA FOR SUCCESS | Students must get 12 out of 18 to achieve CLB 5 on the task |
| ONLINE ASSESSMENTS  | CLB 5 Google Form Assessment: View Make a copy *Note: the audio files are already embedded into the Forms. Audio Files: Part One: HERE Part Two: HERE |

CLB 5 Listening Assessment: Audio Transcript

Candidate #1:

Good afternoon, afternoon. My name is Samira Abad and I am the Progress Party's candidate for this election. I am very happy to be here today to share our platform with you. We would like to make life better for all Canadians, and we have many ideas on how to do this.

First, we think education is very important for the future of young Canadians. For this reason, if we are elected, we promise to increase spending on all levels of education across the country. We will give more money to provinces to build new schools, improve the technology in schools, and to hire more teachers. We will also provide more funding for university students who need it.

Our second promise to you is that we will decrease income taxes for all low-income Canadians. We think anyone with a family income less than \$40,000 should be paying less taxes. We will reduce the federal tax for low income families by 3% in the next five years. This will give families more money to spend on costs like childcare and housing.

If we are elected, the Blue Party will also increase spending on developing our natural resources. In Canada, we are lucky to have a rich landscape with a richness of clean water, oil, gas and farmland. We think the government needs to help small business and corporations develop and sell these resources on the international market. We will, of course, do this in a way that follows environmental laws.

That's about all for now. I hope you like the ideas the Progress Party has and will vote for me on March 15th. Remember, the Blue Party believes that every Canadian should have a good life. Thank you for listening!

Candidate #2:

Hello everyone. So nice to see you all here. My name is Carla Vito. I am the Liberty Party's candidate in the federal election, and I would like to tell you about my party's platform. In the Liberty Party, we believe that a country needs to take care of the health, success and happiness of its people. Today, I will tell you a little about our plan to do that.

Our first promise to you is that we will create a program to pay for all prescription drugs for Canadians. We believe that everyone in this country should be able to get the medications they need for zero cost. In the next three years, we will work hard to make this Free Drug program happen.

Secondly, we believe that we need to do everything we can to protect our environment. In recent years, we have seen fires, floods, and other extreme weather destroy parts of our beautiful land. We need to find ways to reduce pollution before it's too late. If we are elected, we will make new laws to protect the earth and invest more money in green technology like electric cars. This is necessary for our children's future on this planet.

Lastly, the Liberty Party believes that this country needs a federal affordable childcare program. Essentially, we want to invest money in creating a childcare system where every family can have childcare for a very low cost. This will allow more women to work and improve the quality of life of low-income Canadians.

I think you can see from these examples that the Liberty Party wants to create a better Canada for everyone. Please consider voting for me in the upcoming election. Thank you and have a wonderful day.



CLB 5 Listening Assessment: Listening to Election Candidate Speeches

Name: _____ Date: _____

| | |
|-----------------------------|---|
| TASK | Listening to Election Candidate Speeches |
| COMPETENCY | Getting Things Done |
| CRITERIA FOR SUCCESS | You must get 12 out of 18 to achieve CLB 5 on the task |
| INSTRUCTIONS | You will listen to two people speaking. You may listen twice. After you listen, answer the questions. |

1. Who are Samira Abad and Carlos Vito? (1 point)

- a) leaders of the Progress Party
- b) university students
- c) political candidates for the election

2. Why are Carlos and Samira speaking? (1 point)

- a) to share their party platforms
- b) to talk about problems in Canada
- c) to talk about taxes

3. Check “yes” if you heard one of the candidates (Samira or Carlos) make the promise. Check “no” if neither candidate made the promise. The first has been done for you. (7 points)

| | |
|---|--|
| We will decrease income taxes for all low-income Canadians | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| We will decrease spending on developing natural resources. | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| We will create a program to pay for all prescription drugs for Canadians. | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| We will reduce the federal tax for low income families by 2%. | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| We will make new laws to protect the earth. | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| We will create more jobs for women. | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| We will provide more money for university students in need. | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| We will ban guns. | <input type="checkbox"/> Yes <input type="checkbox"/> No |

4. Write **True** or **False** for each of the sentences, based on the information in the candidate's speeches: (7 points)

a) Samira belongs to the Liberty Party. _____

b) The Progress Party wants to invest money in education. _____

c) The Progress Party believes that cutting income tax for low income Canadians will give them more money for childcare and housing. _____

d) The Progress Party wants to create new environmental laws to protect resources. _____

e) The Liberty Party wants medication to be low cost for Canadians. _____

f) The Liberty Party wants to invest in green technology so the country can become rich.

g) The Liberty Party believes affordable childcare will improve the lives of low-income Canadians. _____

5. If you could vote in this election, which candidate would you vote for: Samira or Carlos?
Why? (2 points)

Score: /18

Did you achieve CLB 5 on this task?

- Not Yet
- Yes

CLB 5 Speaking Assessment Task

| | |
|---|--|
| TASK | Sharing an Opinion on Election Issues |
| COMPETENCY | Sharing Information |
| INSTRUCTIONS | <p>Students will participate in a discussion on three potential election issues. The instructor can choose to do the task one-on-one with each student, put them in pairs or in small groups.</p> <p>In the discussion, students will:</p> <ul style="list-style-type: none"> • share their opinion • give reasons for their opinions • ask others for their opinions. <p>Instructions for the task are on the Speaking Task Card and feedback will be given on the rubric.</p> |
| CRITERIA FOR SUCCESS | Students must get “yes” for the Holistic Criteria and 5 out of 6 Analytic Criteria on the rubric. |
|  ONLINE ASSESSMENTS | CLB 5 Google Form Rubric: View Make a copy |



CLB 5 Speaking Assessment: Task Card

Sharing an Opinion on Election Issues

Competency: Sharing Information

Instructions: You will share your opinion on election issues in a small group discussion. You will also ask others for their opinions. You will have time to think about your opinion on each topic and write two reasons before you begin.

Remember: for every “free” thing the government provides, taxes will probably increase.



The government should provide free prescription drugs.

- Agree
- Disagree

Reasons:

1. _____
- _____
2. _____
- _____



The government should do more to protect the environment.

- Agree
- Disagree

Reasons:

1. _____
- _____
2. _____
- _____



The government should provide free university education.

- Agree
- Disagree

Reasons:

1. _____
- _____
2. _____
- _____

You will receive feedback on the Feedback Form. You must have “yes” for the * criteria and 5 out of 6 analytic criteria. The criteria for assessment are:

- ✓ Following instructions and completing the task*
- ✓ Using appropriate vocabulary for expressing an opinion
- ✓ Providing reasons for opinion
- ✓ Using mostly accurate grammar
- ✓ Having mostly clear pronunciation
- ✓ Using appropriate eye contact and body language
- ✓ Showing adequate fluency



CLB 5 Speaking Assessment: Sharing an Opinion on Election Issues

Competency: *Sharing Information*

Name: _____ Date: _____

Criteria for success: You must get “yes” on holistic (*) and 5 out of 6 analytic criteria.

| Did you: | Yes | No | Comments |
|---|--------------------------|--------------------------|--|
| *Follow instructions and complete the task? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Use appropriate vocabulary for expressing an opinion? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Provide reasons for your opinion? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Use mostly accurate grammar? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Have mostly clear pronunciation? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Use appropriate eye contact and body language? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Speak with good fluency? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Did you achieve CLB 5 on this task? | | | <input type="checkbox"/> Not Yet <input type="checkbox"/> Yes |



CLB 5 Speaking Assessment: Sharing an Opinion on Election Issues

Competency: *Sharing Information*

Name: _____ Date: _____

Criteria for success: You must get “yes” on holistic (*) and 5 out of 6 analytic criteria.

| Did you: | Yes | No | Comments |
|---|--------------------------|--------------------------|--|
| *Follow instructions and complete the task? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Use appropriate vocabulary for expressing an opinion? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Provide reasons for your opinion? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Use mostly accurate grammar? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Have mostly clear pronunciation? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Use appropriate eye contact and body language? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Speak with good fluency? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Did you achieve CLB 5 on this task? | | | <input type="checkbox"/> Not Yet <input type="checkbox"/> Yes |

CLB 5 Reading Assessment Task

| | |
|---|--|
| TASK | Reading political party platforms |
| COMPETENCY | Comprehending Information |
| INSTRUCTIONS | Students read the text “2019 Election Political Platforms” and answer the comprehension questions. |
| CRITERIA FOR SUCCESS | Students must get 14 out of 20 to achieve CLB 5 on this task |
|  ONLINE ASSESSMENTS | CLB 5 Google Form Assessment: View Make a copy |

CLB 5 Reading Assessment Text: 2019 Election Political Party Platforms

In the chart below, you will find some of the promises made by the main political parties in the **2019 Canadian Federal Election**. However, each party made many other promises as well, and you can read about those in the party platforms (found on their websites). It's also important to understand that these parties might make different promises for other elections in the future.

Liberal Party of Canada

- ✓ will ban single-use plastics
- ✓ will create a \$15 per hour minimum wage
- ✓ will create a program to provide free prescription drugs
- ✓ will ban handguns

Conservative Party of Canada

- ✓ will spend less money on foreign aid
- ✓ will reduce the deficit by cutting some services
- ✓ will reduce personal income tax for low income families
- ✓ will invest more in fossil fuel industry (for example: oil and gas)

NDP

- ✓ will provide free post-secondary education
- ✓ will create a program to provide free prescription drugs
- ✓ will require corporations to pay more taxes
- ✓ will provide free dental care for low income Canadians

Green Party

- ✓ will focus on protecting the environment
- ✓ will require corporations to pay more taxes
- ✓ will create a \$15 per hour minimum wage
- ✓ will invest in green energy products

Bloc Québécois

- ✓ will not invest in fossil fuel industry
- ✓ will reduce the cost of prescription drugs
- ✓ will increase funding for university research
- ✓ will fund better internet access for all

NOTE: The Liberal Party of Canada won the 2019 federal election.

Sources:

- <https://www.macleans.ca/politics/2019-federal-election-platform-guide-where-the-parties-stand-on-everything/>
- <https://cbc.votecompass.com/canada>



CLB 5 Reading Assessment Task: Reading Political Party Platforms

Name: _____ Date: _____

| | |
|-----------------------------|---|
| TASK | Reading political party platforms |
| COMPETENCY | Comprehending Information |
| CRITERIA FOR SUCCESS | You must get 14 out of 20 to achieve CLB 5 on this task |
| INSTRUCTIONS | Read the text “2019 Election Political Platforms” and answer the questions below. |

1. What is this text about? (1 point)
 - a) the votes each party got in the 2019 Federal Election
 - b) banning one-use plastics
 - c) the 2019 platforms of Canadian political parties
2. What is the purpose of this text? (1 point)
 - a) to show some promises that political parties made in 2019
 - b) to show what the Liberal Party of Canada wants
 - c) to show why the Democratic Party of Canada didn't win the 2019 election
3. In 2020, Justin Trudeau is the Prime Minister of Canada because his party won the election in 2019. Which party does he lead? (1 point)
4. Which party wanted to reduce spending on foreign aid? (1 point)
5. What did the Liberals promise about handguns? (1 point)
6. Write **True** or **False** after each sentence, based on the information in the text. (6 points)
 - a) The Canadian political parties will make the same promises in the next election. _____
 - b) Each political party in this text made more promises in the 2019 federal election. _____
 - c) The Liberal Party of Canada and New Democratic Party both promised to provide free prescription drugs to Canadians. _____
 - d) There are only three federal political parties in Canada. _____
 - e) The only political party that promised to make corporations pay more taxes is the Green Party. _____
 - f) If you think it's important to invest in the fossil fuel industry, you agree with the Conservative Party of Canada. _____

7. Put a check in the box for the party who made that promise. An example is done for you. (6 points)

| <i>Promise</i> | Liberal Party of Canada | Conservative Party of Canada | New Democratic Party | Green Party | Bloc Quebecois |
|---|-------------------------|------------------------------|----------------------|-------------|----------------|
| To provide free prescription drugs | | | ✓ | | |
| To invest in the oil and gas industry | | | | | |
| To reduce the deficit | | | | | |
| To create a \$15 minimum wage | | | | | |
| To reduce taxes for low income families | | | | | |
| To focus on protecting the environment | | | | | |
| To fund better internet access | | | | | |

8. If you could have voted in the 2019 election, which party would you have voted for? Give two reasons why. (3 points)

Score: /20

Did you achieve CLB 5 on this task?

- Not Yet
- Yes

CLB 5 Writing Assessment Task

| | |
|---|---|
| TASK | Sharing an Opinion with an MP via an Online Form |
| COMPETENCY | Getting Things Done |
| INSTRUCTIONS | <ul style="list-style-type: none"> • Students will fill in an online form to share their opinion on an election issue with a local MP (Member of Parliament). • Students will have a choice of three different issues. • Students can brainstorm their ideas before they fill in the form. • A paper version of the “form” is included in this document in case there is no access to a computer. |
| CRITERIA FOR SUCCESS | Students must get “yes” on the Holistic Criteria and 4 out of 5 on the Analytic Criteria to achieve CLB 5 on this task. |
|  ONLINE ASSESSMENTS | CLB 5 Google Form Assessment: View Make a copy CLB 5 Google Form Rubric: View Form |



CLB 5 Writing Assessment Task: Sharing an Opinion with an MP via an Online Form

Name: _____ Date: _____

COMPETENCY: Getting Things Done

INSTRUCTIONS:

- You will share your opinion on an issue with your elected local MP (Member of Parliament) by filling in an online feedback form.
- Read the issues below. **Choose ONE** that you think is important and want to share your opinion on.
- Fill in the form. **Give your opinion** on the issue and **two reasons** for your opinion.
- Write your opinion using paragraph format.



The government should provide affordable childcare for parents. Taxes will increase for all Canadians to pay for the childcare services.



The government should reduce income taxes for lower income Canadians and increase taxes for high income Canadians.



The government should provide free dental care for Canadians. Taxes will increase for all Canadians to pay for the dental care.

You may plan your writing here before you fill in the form:

**note: your planning will not be assessed*

The issue I chose is: _____

The reasons to support my opinion are:

1. _____

2. _____

Share your opinion!

As your elected MP, I would like to hear from you about issues that matter to you. Send your thoughts to me using this online form.

Many thanks,

The Honourable Frank Rouss

Your Name:

Subject:

Message:

**CLB 5 Writing Assessment:**

Sharing an Opinion with an MP via an Online Form

Competency: Getting Things Done

Name: _____ Date: _____

Criteria for Success: "Yes" on holistic (*) and 4 out of 5 analytic criteria

| Did you: | Yes | No | Comments |
|--|--------------------------|--------------------------|--|
| Follow instructions and complete the task? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Use appropriate opinion vocabulary? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Give two reasons to support your opinion? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Write a minimum of one paragraph? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Write mostly correct sentences? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Use mostly correct spelling, capitalization and punctuation? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Did you achieve CLB 5 on this task? | | | <input type="checkbox"/> Not Yet <input type="checkbox"/> Yes |

**CLB 5 Writing Assessment:**

Sharing an Opinion with an MP via an Online Form

Competency: Getting Things Done

Name: _____ Date: _____

Criteria for Success: "Yes" on holistic (*) and 4 out of 5 analytic criteria

| Did you: | Yes | No | Comments |
|--|--------------------------|--------------------------|----------|
| Follow instructions and complete the task? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Use appropriate opinion vocabulary? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Give two reasons to support your opinion? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Write a minimum of one paragraph? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Write mostly correct sentences? | <input type="checkbox"/> | <input type="checkbox"/> | |
| Use mostly correct spelling, capitalization and punctuation? | <input type="checkbox"/> | <input type="checkbox"/> | |

| | |
|--|--|
| Did you achieve CLB 5 on this task? | <input type="checkbox"/> Not Yet <input type="checkbox"/> Yes |
|--|--|